

Willow Class

Monday 20th April



Mrs Perry





Monday 20th April

Today's lessons will be:

1. Spellings
2. English
3. Maths
4. Handwriting
5. PSHE

Welcome back Willow friends! I hope you have had a lovely Easter break. Here is your work for today.



Year 2 Spellings

Look, cover, write, check

Practise learning these spellings.

middle	tickle
giggle	puddle
squirrel	parcel
magic	village
change	join

Look,
cover, write
and check.

Year 3 Spellings

- Look, cover, write, check

- Practise these spellings in your book.

carelessness hopefulness

happiness tightness

illness awareness

speechless harmless

thoughtless homeless



Year 2 and 3 Reading

Read your school reading book (or your own reading book for free readers) for at least 15 minutes.

English

Read through your description from Thursday 2nd April.
Did you manage to include all the success criteria?
If so, well done!

- Year 2
- Accurate use of full stops and capital letters.
- An apostrophe to show possession.
- Dino's claws are long and sharp.
- Expanded noun phrases to add interest to your description.

For example -

It was covered in shiny, golden scales that shimmered in the sun.

- Neat handwriting.

Year 3

- Accurate use of a range of punctuation marks. Including an apostrophe to show possession. Dino's claws are sharp and extremely long.
- Expanded noun phrases and adverbs to add interest to your description.

The shiny, purple wings flapped powerfully.

Neat handwriting with some joins.





Year 2 and 3 English

Monday 20th April

LO: To write a letter recounting your Easter holiday.

TASK Write a letter imagining you are telling Mrs Perry and Mrs Drew about your Easter holidays.

- What did you do?
- Did you do anything special on Easter Day?
- Did you get any Easter eggs / treats?
- How did you feel during the holidays? Were you busy or bored?
- Did you wish you could do anything else?



Year 2 and 3 English

Monday 20th April

LO: To write a letter recounting your Easter holiday.

Success Criteria:

Y2

- Letter format
- Accurate punctuation
- Expanded noun phrases e.g. *some delicious, chocolate eggs*
- Write in chronological (time) order.
- Use time adverbials such as *after, then, next, when etc*

Y3

- Letter format with paragraphs
- Expanded noun phrases e.g. *a crispy chocolate nest with colourful eggs*
- Write in chronological (time) order.
- Use time adverbials such as *after, then, once, when, before, on Good Friday etc*



Year 2 Maths answers



Answers from Thursday 2nd April.
Mark your own work.

What time do the children's activities start?



half past 11



quarter past 3



quarter to 7



10 o' clock



quarter past 2



quarter to 8



Year 2 Maths answers



Answers from Thursday 2nd April.
Mark your own work.



5 past 11



20 past 3



10 to 7



25 past 10



25 to 3



5 to 8

Did you
get them
right?



Year 2 Maths

20/04/20

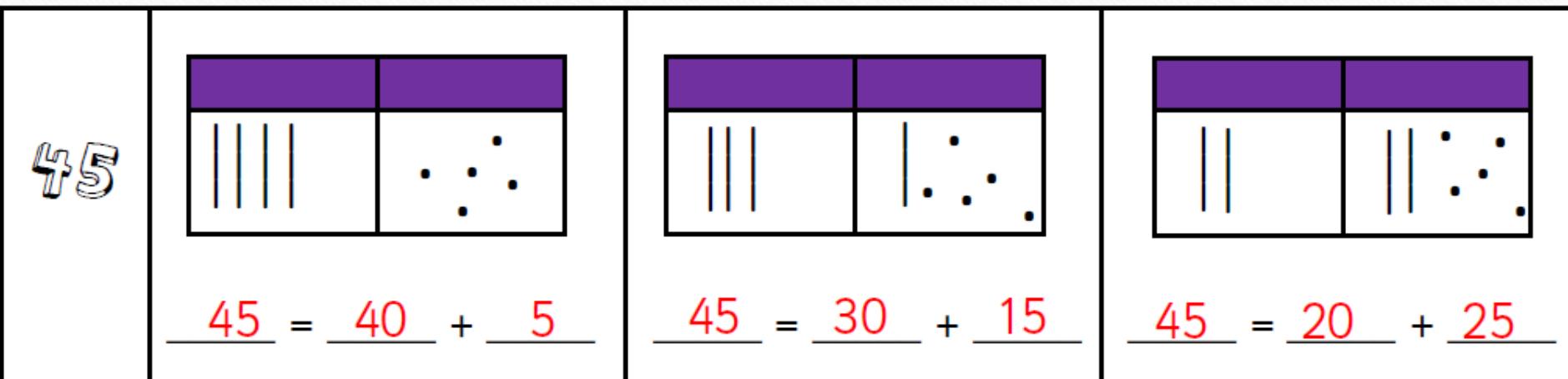
LO: To partition numbers in different ways.

When we partition numbers we usually partition them into tens and ones e.g. $52 = 50 + 2$.

We can also partition them into different combinations of tens and ones e.g. $52 = 30 + 22$.
Have a look at the example below.

Answers will be on tomorrow's slides.
Questions on the next slide....

Remember there will be the same number of tens and ones in total.



Year 2 Maths

20/04/20

LO: To partition numbers in different ways.

TASK 1: Partition these numbers into tens and ones.

1. $46 = 40 + 6$

2. $73 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

3. $81 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

4. $42 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

5. $59 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

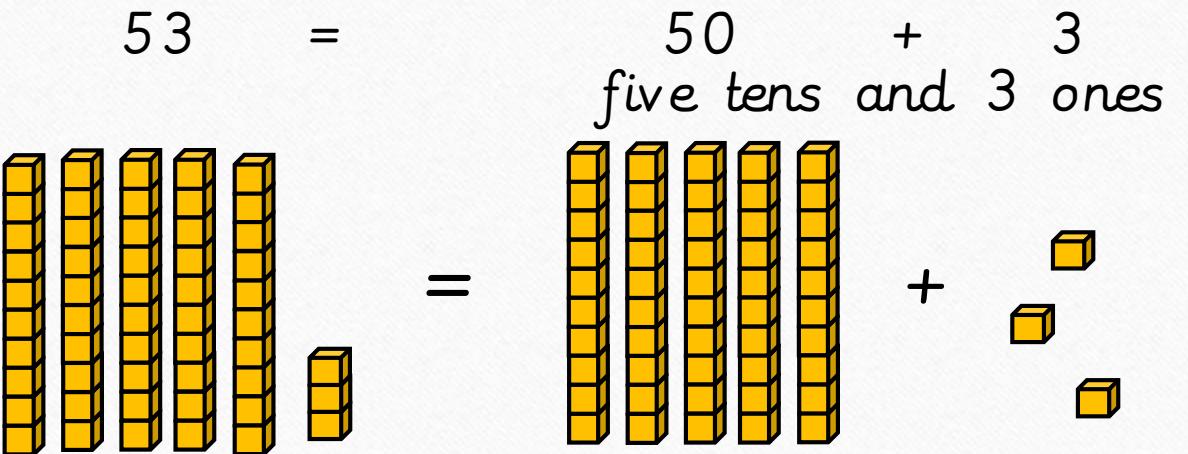
6. $65 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

7. $27 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

8. $98 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

9. $135 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

10. $427 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$



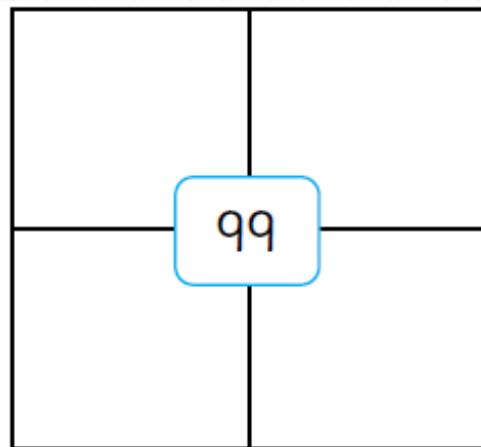
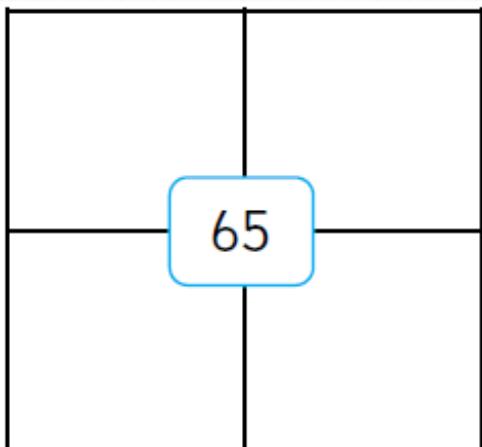
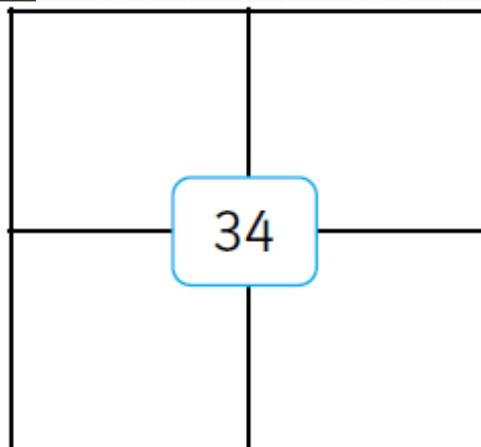
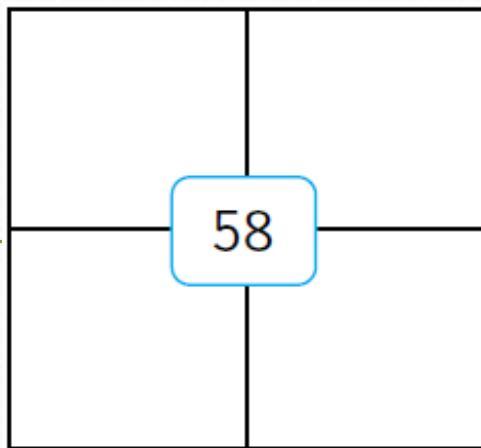
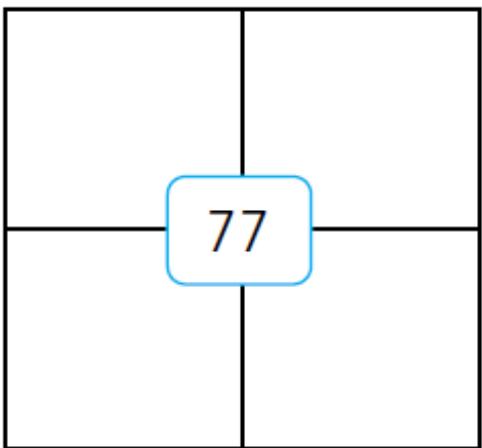
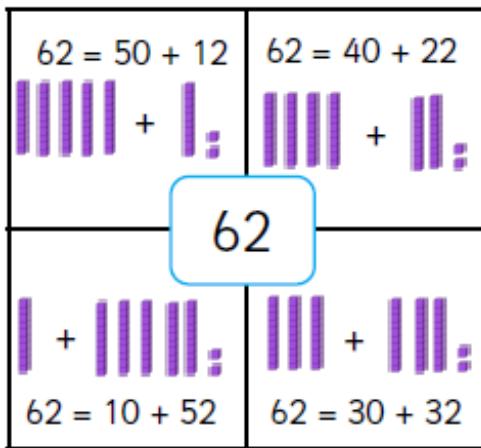
How many tens
and ones are there
in each number?



Task 2 on the
next slide.

Answers will be on
tomorrow's slides.

Year 2 Maths



Answers will be
on tomorrow's
slides.

TASK 2:

Use number sentences
and / or pictures to
show how these
numbers can be
partitioned these in a
different combination
of tens and ones.

The first one has
been done for you.

Remember there will
be the same
number of tens
and ones in total.



Year 3 Maths

Work on a separate
powerpoint from
Dr Baker.

Year 2 and 3 Handwriting

- Complete 2 lines of each word. Remember to join!

nicest heart

dropped breath

always busy

others early

Remember tall
ascenders going up
and long
descenders under
the line.



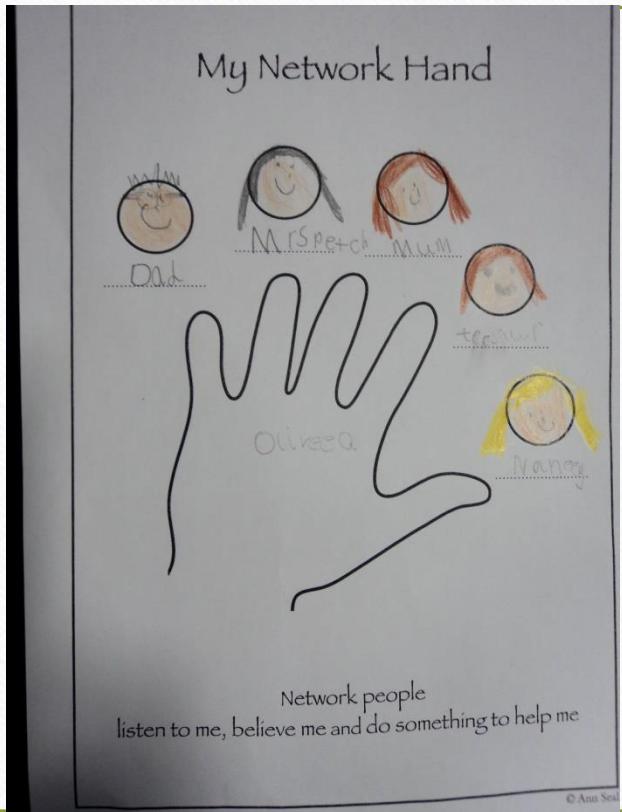
Task on next slide...

PSHE

We want everyone
to feel safe and
happy!



LO: To know who we can talk to if you're worried.



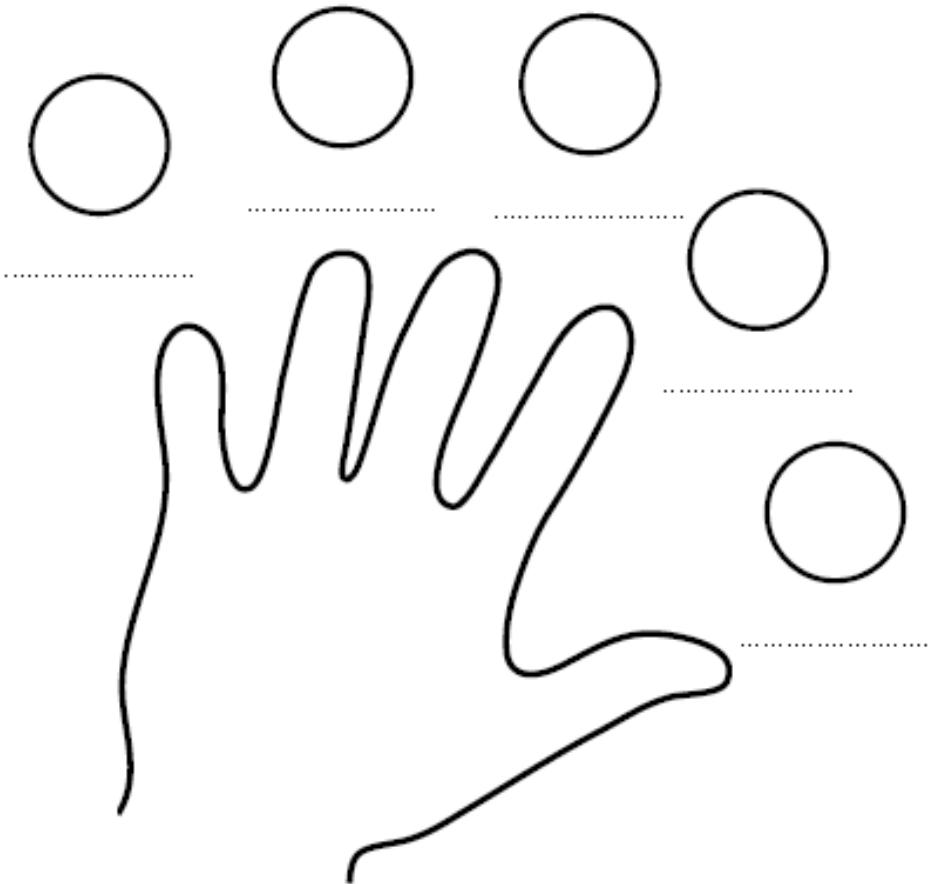
Your Network Hand

It is a good idea to every so often to think about people we know we could tell things that worry us.

They will be people who can help us to feel safe again. We need a network of people who can help so that when we need them we don't have to start looking – we already know who they are.

If you start feeling your Early Warning Signs these are the people you should talk to.

My Network Hand



Network people will
listen to me, believe me and do something to help me

PSHE

TASK:

Draw around your hand and write the name of an adult that you could talk to if you were feeling unsafe. You can also draw a picture of them if you would like.

Write and draw 5 adults - one on each finger. It can be someone you can speak to on the phone.

Make sure to include **someone at home** and **Mrs Patchett** (her number is on the next slide should you need it).

Write anyone you might talk to but who can't really reply in the middle e.g. God, pets etc.





Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.

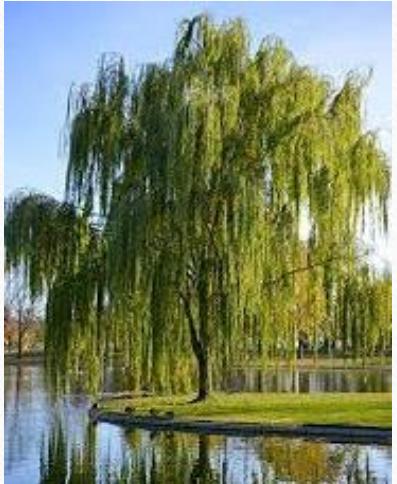


If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.



Well done Willow friends.
You have finished all your
school work for today.



See you
tomorrow!