

Willow Class

Monday 27th April



Mrs Perry





Monday 27th April

Today's lessons will be:

1. Spellings
2. English (Grammar)
3. Maths
4. Handwriting
5. Music

Good morning Willow friends! I hope you have had a good weekend. Here is your work for today.





Year 2 Spellings

Use look, cover, write, check
to practise learning these spellings.

cried	crying
copied	copying
happier	happiest
city	table
wrapping	middle

Look,
cover, write
and check.

Year 3 Spellings

- Look, cover, write, check
- Practise these spellings in your book.

magician

discussion

politician

comprehension

beautician

extension

physician

explosion

musician

mission



Year 2 and 3 Reading

Read your school reading book (or your own reading book for free readers) for at least 15 minutes.

Read through your leaflet from Friday 24th April.
Did you manage to include all the success criteria?
If so, well done!



Posters and Leaflets

Short, snappy sentences/phrases

An eye catching layout

A catchy slogan

Something to offer

Attention grabbing pictures or photographs

A final reminder of the product or message



- Did you manage to make your leaflet out of a separate piece of paper or card?
- Did you include a picture of what your car looks like?
- Did you use words and phrases to really encourage people to buy your car?

Year 2 and 3 English

Monday 27th April

LO: To recognise and use the past and present progressive tenses.

- The tense a sentence is written in tells us when the actions or events took place – for example in the past, present, future or still continuing.
- Today we are going to focus on using the past and present progressive tenses. *These are explained on the next slides!*

Optional video clip

<https://www.youtube.com/watch?v=fhSXk0awQAA>

You may find this useful. Don't worry too much about 'conjugate' or 'participle'!

You will definitely have used them before – perhaps without realising!

TASKS on next slides...



Year 2 and 3 English

Past Progressive Tense: This is used to describe something that was 'in progress' or happening for a certain amount of time in the past. It is formed with the past tense of 'to be' (**was or were**) and a **verb** with an **-ing ending**.

e.g. **I was playing** in the garden. **We were eating** ice cream.

Past tense of 'to be'	Add a verb ending in -ing
I was You were He/she/it was	fishing swimming sleeping
We were You were They were	crying choosing jumping

Year 2 and 3 English

Present Progressive Tense: This is used to describe something that is currently happening or taking place now.

It is formed with the present tense of 'to be' (am, are, is) and a verb with an -ing ending.

e.g. I am swinging on the swing. They are playing football.

Present tense of 'to be'	Add a verb ending in -ing
I am You are He/she/it is We are You are They are	fishing swimming sleeping crying choosing jumping

Year 2 English

Monday 27th April

LO: To recognise and use the past and present progressive tenses.

- Write two sentences about each picture – one in past progressive tense and one in present progressive tense.



Example:

Past progressive: The woman **was** playing the piano.

Present progressive: The woman **is** playing the piano.



Monday 27th April Year 3 English

Just change the tense of the 'to be' verb e.g. am, is, was etc



LO: To recognise and use the past and present progressive tenses.

TASK 1

- Write out the sentences and change them to either past progressive or present progressive tense.

Change these ones to **past progressive** tense:

- I am jumping on the trampoline.
- He is running round the field.
- I was reading a book.
- He is doing his homework.

Change these ones to **present progressive** tense:

- He was falling asleep.
- I was eating my dinner.
- He was winning the race.
- I was talking to my mum.

TASK 2 on next slide...

Monday 27th April Year 3 English

LO: To recognise and use the past and present progressive tenses.

TASK 2



- Write two sentences about each picture – one in past progressive tense and one in present progressive tense.

Example:

Past progressive: The woman **was** playing the piano.

Present progressive: The woman **is** playing the piano.





Year 2 Maths answers



Mental arithmetic answers from Friday 24th April.
Mark your own work.

1.) $2+4+8=14$

2.) $100=70+30$

3.) $19=25-6$

4.) Half of 24 = 12

5.) $90-40=50$

6.) $55+30=85$

7.) $86-40=46$

8.) $25=5 \times 5$

9.) $63+27=90$

10.) $10 \times 6=60$

11.) Double 35 = 70

12.) $46+39=85$

13.) $51-28=23$

14.) $60=12 \times 5$

15.) $47=83-36$

Year 2 Maths

Answers will be on tomorrow's slides.

Questions on the next slide....

27/04/20

LO: To recall the 2x and 5x tables.

This week we will be practising our times tables!

By the end of Year 2 you need to know your 2x, 5x and 10x tables (multiplication and division facts). So keep practising!

It might help to write out counting up in 2s and 5s e.g. 0, 2, 4, 6, 8...



TASKS on next slides...

Year 2 Maths

27/04/20

LO: To recall the 2x and 5x tables.

TASK 1: Complete these times table questions.

Extension on the next slide.

Answers will be on tomorrow's slides.

Count up in 2s or 5s if you're not sure of the answers.



$3 \times 2 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 0 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

Time:

$11 \times 2 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

Time:

$3 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$5 \times 0 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

Time:

$11 \times 5 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

Time:

$\underline{\quad} = 5 \times 0$

$\underline{\quad} = 7 \times 5$

$\underline{\quad} = 8 \times 5$

$\underline{\quad} = 5 \times 9$

$\underline{\quad} = 6 \times 5$

$\underline{\quad} = 5 \times 5$

$\underline{\quad} = 5 \times 3$

Time:



Year 2 Maths



TASK 2: Try to log on to Times Tables Rockstars. You should have had an email about how to log in.

Have a try at practising your 2x table (and 5x table if you are feeling confident). See how quickly you can answer the questions!



You will get quicker and more accurate the more you practise! Don't worry if you're slow to begin with!



Year 3 Maths

Work on a separate
powerpoint from
Dr Baker.

Year 2 and 3 Handwriting

- Complete 2 lines of each word. Remember to join!

station

perhaps

sea

address

there

guard

their

material

Remember tall
ascenders going up
and long
descenders under
the line.



Monday 27th April

Music

LO: Exploring string instruments.

- **TASK 1** Watch video link below introducing string instruments in the orchestra.

TASK 1 BBC String instruments in orchestra link:
<https://www.bbc.co.uk/bitesize/clips/zf7fgk7>

- **TASK 2** Listen to the video link below (for at least **10 minutes**).
- For this lesson you will need:
 - Rubber-bands
 - Containers (ice-cream carton, yoghurt-pots, small wooden boxes, etc.)

TASK 2 BBC String lesson link:
<https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-3-strings/zvt3vk7>



I challenge you to make your own string song. Share it on our school's Facebook page.



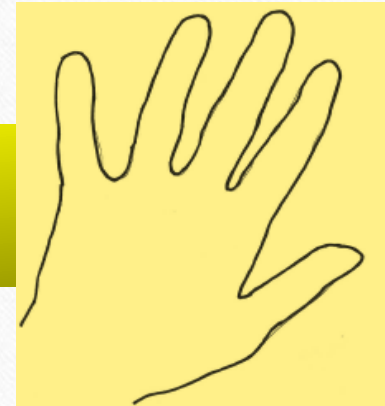


Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.



Well done Willow friends.
You have finished all your
school work for today.



See you
tomorrow!