

# Willow Class

Thursday 30th April



Mrs Drew





## Thursday 30th April

Today's lessons will be:

1. Spellings
2. English
3. Maths
4. Handwriting
5. Science

Good morning Willow friends. Hope you are having a good week? Here is the plan for today.



## Year 2 Spellings

Can you add 'ed' to these words,  
then put them in a sentence?

e.g. walk – I walked to the shops.

|      |        |        |
|------|--------|--------|
| lick | listen | watch  |
| bang | play   | sprint |

Think of another 3 words that you can add 'ed' to and put them into a sentence.

## Year 3 Spellings

- Write your own definition for each of the words below.
- If you need to, check your definition in a dictionary (or online dictionary).

magician

comprehension

politician

extension

physician

mission

musician



After you have finished your spellings read your school reading book for at least 15 minutes.

# Year 2 and 3 English



Story feedback from yesterday.

Can you read through your story and tick off the success criteria?  
If you can - well done!

How did you get on?

## Y2

- Include the key events of the story
- Accurate punctuation
- First person (I, me, my, we etc.)
- Expanded noun phrases e.g. *a broken, crushed bumper*
- Use the conjunctions: *because, so, when*

## Y3

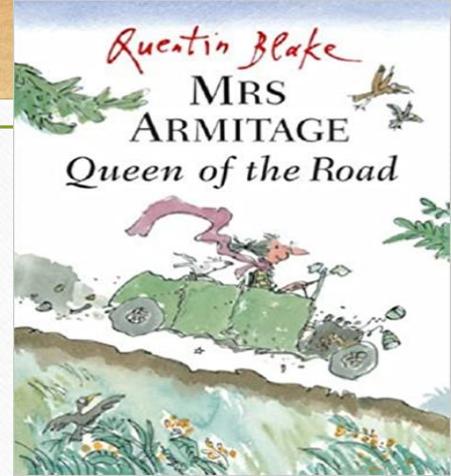
- Include the key events of the story
- First person (I, me, my, we etc.)
- Use paragraphs
- Show how Breakspear the dog is feeling
- Use some adverbs (-ly)



# English

Thursday 30th April

L.O. To plan a story in the style of Quentin Blake



Yesterday you listened to the story by Quentin Blake called Mrs Armitage Queen of the Road.

<https://www.youtube.com/watch?v=hC8ZhjFl--U>

There are a number of disasters in the story which end up with her car being transformed into a mean machine!

Today you are going to **plan** your own story in the style of Quentin Blake.

Try and think of some interesting characters and you could even have a different type of transport. Perhaps a bus that ends up as a very long motorbike.

Please **plan** your story using the planning frame on the next slide. Remember the **climax** is the exciting or problem part of the story and the **resolution** is how the problem finally gets sorted.

L.O. To plan a story in the style of Quentin Blake.

Characters

Settings

Build up

Climax

Introduction

Resolution

Copy the sub-headings carefully into your book.



# English

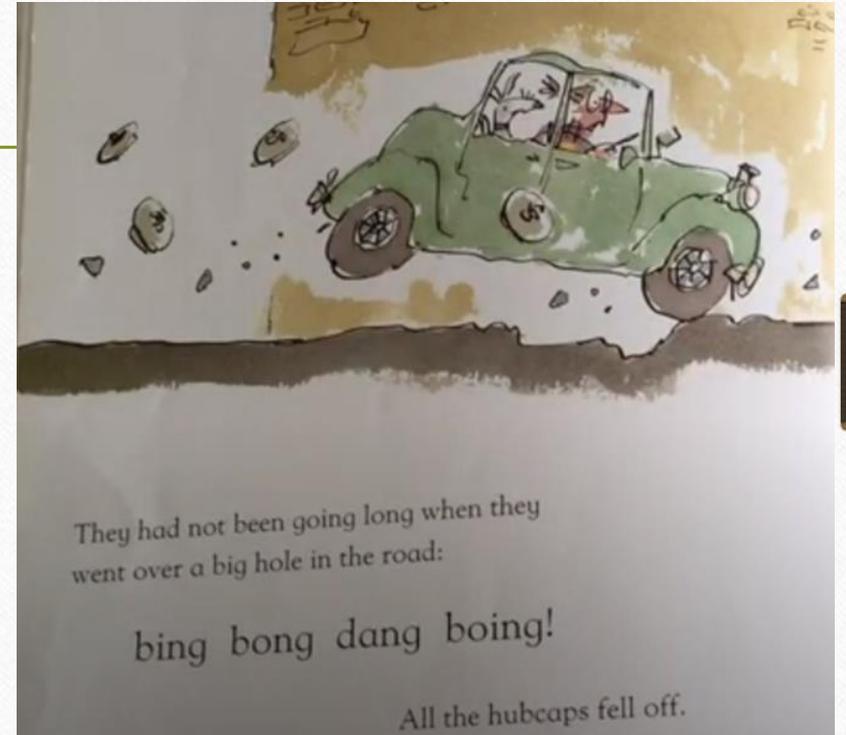
## Challenge Activity

Make a list of some interesting words that you can include in your story. You can use them to describe when things go wrong.

For example Quentin Blake used the words -

**Bing, bong, dang and boing!**

to describe when the hubcaps fell off.





Did you get  
them right?  
Mark your  
own answers.

# Year 2 Maths

Here are Wednesday's  
answers.

$$10 \div 2 = \underline{5}$$

$$12 \div 2 = \underline{6}$$

$$2 \div 2 = \underline{1}$$

$$6 \div 2 = \underline{3}$$

$$24 \div 2 = \underline{12}$$

$$4 \div 2 = \underline{2}$$

$$8 \div 2 = \underline{4}$$

Time:

$$10 \div 10 = \underline{1}$$

$$50 \div 10 = \underline{5}$$

$$90 \div 10 = \underline{9}$$

$$20 \div 10 = \underline{2}$$

$$60 \div 10 = \underline{6}$$

$$30 \div 10 = \underline{3}$$

$$120 \div 10 = \underline{12}$$

Time:

$$5 \div 5 = \underline{1}$$

$$50 \div 5 = \underline{10}$$

$$25 \div 5 = \underline{5}$$

$$15 \div 5 = \underline{3}$$

$$60 \div 5 = \underline{12}$$

$$55 \div 5 = \underline{11}$$

$$20 \div 5 = \underline{4}$$

Time:

# Year 2 Maths

30/04/20

LO: Multiplication and division problems.

Answers will be on  
Friday's slide.

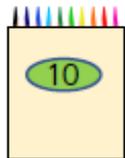
Activities on the next  
slide...

Please use your multiplication and division knowledge to answer the questions on the next slide. Remember to show your working out each time.

For example -

Pencils come in packs of 10.  
How many pencils will Talia have?

My mum ordered me 6 packs of pencils!



$$6 \times 10 = 60$$

There is also a  
challenge slide  
which has  
some tricky  
questions on.



How many socks do you need for the children below?

Write the calculation you have used.



I bought 30 socks.  
How many socks will each child get?  
Write the calculation you have used.



Pencils come in packs of 10.  
How many pencils will Talia have?  
Write the calculation you have used.



My mum ordered me 11 packs of pencils!

Onions come in bags of 2.  
Tia has 22 onions. How many bags did she buy?  
Write the calculation you have used.



I bought \_\_\_\_\_ bags of onions!



Jack has 50 marbles.

He shares them equally between 10 bags. How many marbles are in each bag?



All the children have 5 fingers on each hand.

How many fingers are there altogether?  
Write the calculation you have used.



Bikes have 2 wheels.  
How many wheels would 7 bikes have?

Write the calculation you have used.



A car can fit 5 people.

There are 7 cars. How many people can fit in the cars?

Write the calculation you have used.



I have 40 sweets. I pack them equally in 10 party bags. How many sweets are in each bag?

Write the calculation you have used.





$$19 \times 5 = 190 / 910 / 95 / 59$$

Circle the answer you think is correct.  
Explain your reason for this answer.



$$500 \div 10 = 105 / 50 / 550 / 55$$

Circle the answer you think is correct.  
Explain your reason for this answer.

These questions are very tricky. Only do them if you would like a challenge.



$$47 \times 2 = 24 / 103 / 94 / 99$$

Circle the answer you think is correct.  
Explain your reason for this answer.



$$160 \div 2 = 80 / 85 / 162 / 89$$

Circle the answer you think is correct.  
Explain your reason for this answer.



# Year 3 Maths

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Questions on a  
separate powerpoint  
from Dr Baker.

# Handwriting

Please copy out each line 3 times in your neatest handwriting.

## L.O. Handwriting

oo oo

ile ile

look look look look look look look

took took took took took took took

pile pile pile pile pile pile pile pile pile

mile mile mile mile mile mile mile mile

## Top Tip!

Look at this slide as a PDF to see the accurate joins.



Thursday 30th April

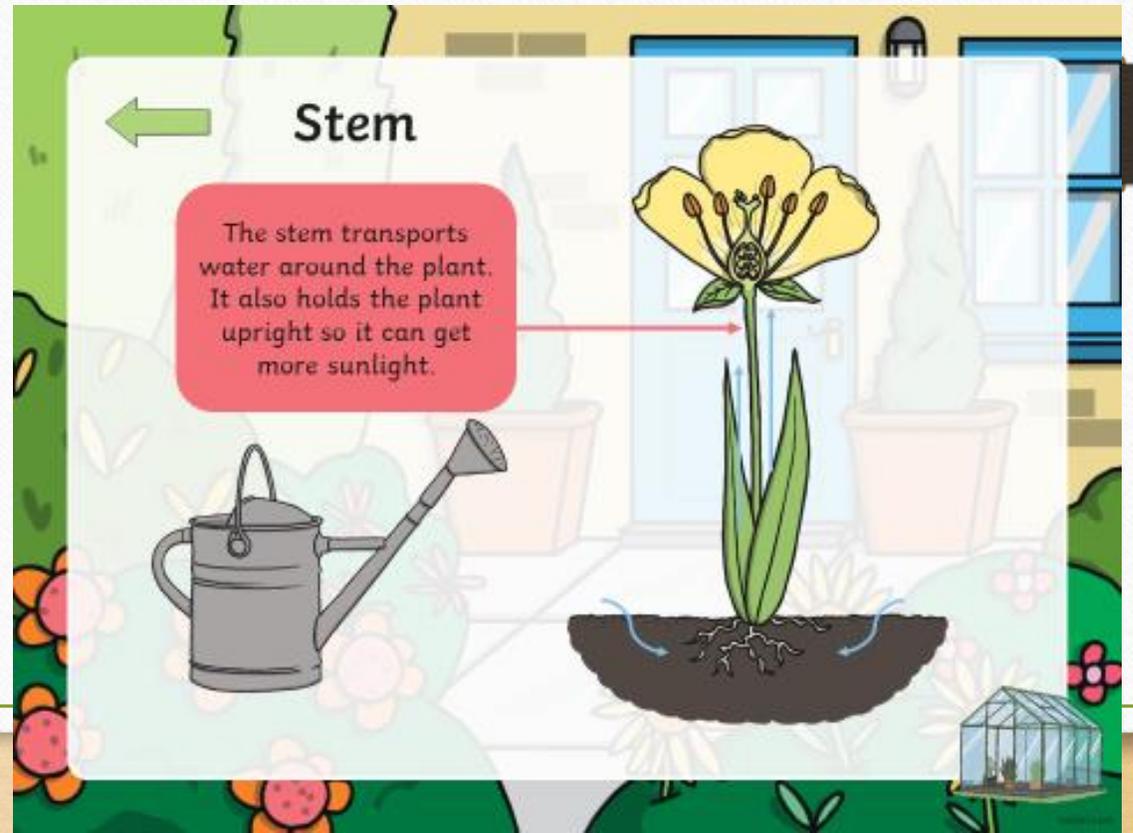
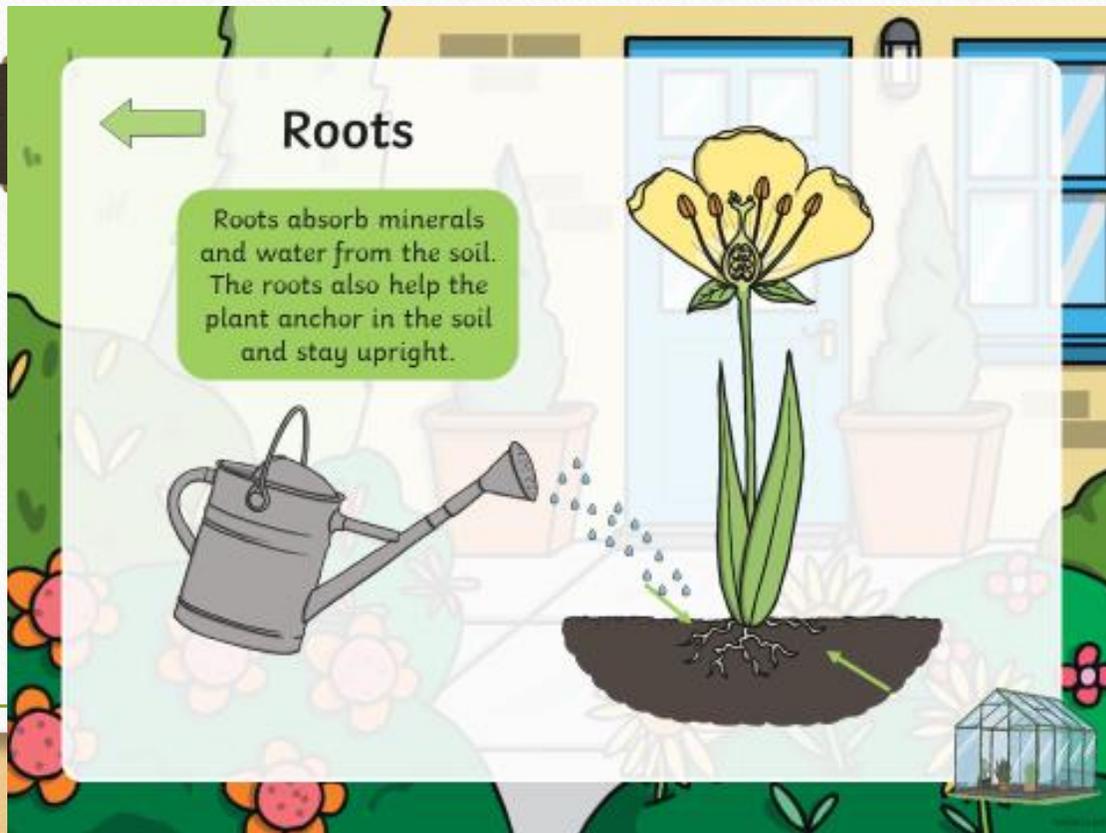
# Science

LO: To find out about the different parts of a plant.

Watch this video on BBC Bitesize and read the information.

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjmp39>

Now read the information on the next few slides about the different parts of a plant.



## Leaf

Leaves make food for the plant from carbon dioxide in the air and sunlight.

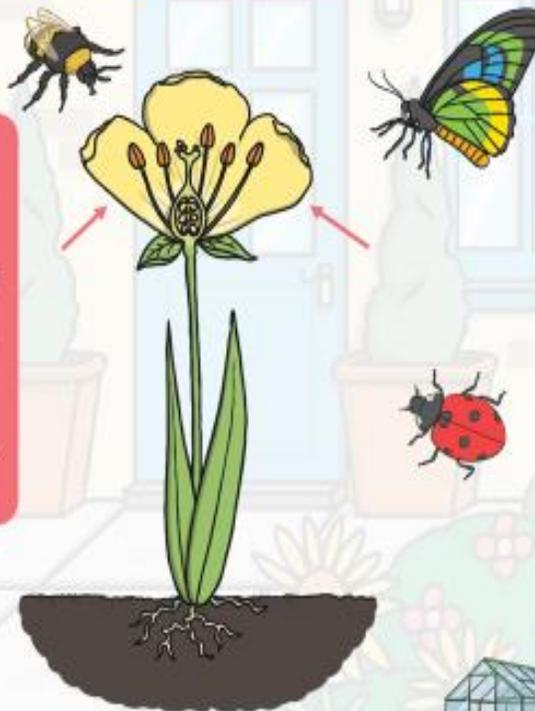


## Petal

Petals attract insects to the plant.

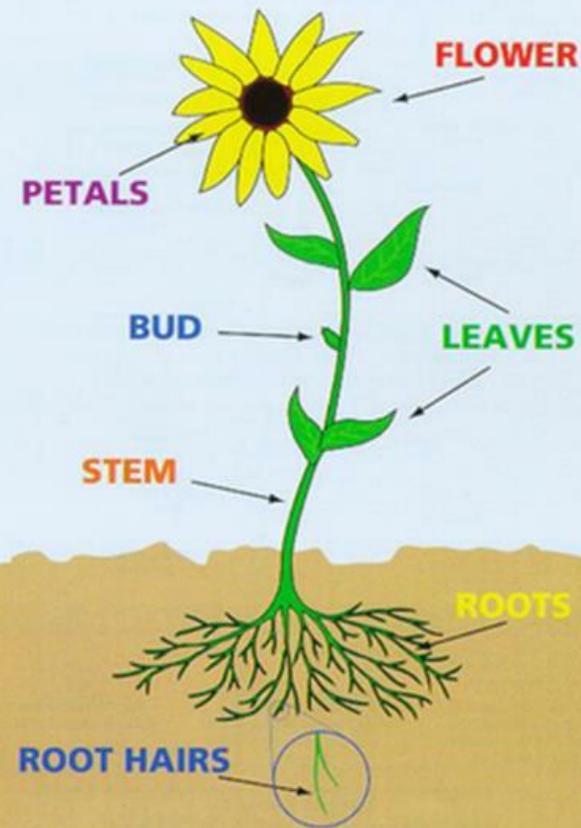
Plants need insects to bring pollen they have collected from other flowers so they can make seeds.

Petals are bright colours to attract the insects.



# PLANTS

Plants need light, air and water to grow. They usually grow better in warm conditions.



Please complete the task for your year group.  
There is a challenge activity as well.

### Year 2

Draw a picture of a flowering plant and label it with the words below.

flower      petals      leaves      stem      roots

Now write a few sentences explaining why the petals, leaves and roots are all important parts of the plant.

### Year 3

Explain the function of each part of a flowering plant. Include as much detail as you can and use labelled diagrams in your explanation.

### Challenge

Go into your garden and find some flowering plants.  
Can you find and name all of the different parts?  
Which parts are difficult to see? Why?

Remember to use the slides and the BBC link to help you.





# Bournebrook

*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.

Well done Willow friends.  
You have finished all your  
school work for today.



See you  
tomorrow!

