

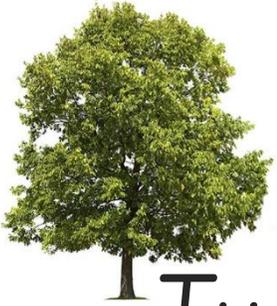
Willow Class

Tuesday 21st April



Mrs Perry





Tuesday 21st April

Today's lessons will be:

1. Spellings
2. English (grammar)
3. Maths
4. Handwriting
5. Music

Good morning
Willow friends!
Here is your work
for today.



Year 2 Spellings

- Choose 6 words from your spelling list below and write a sentence for each to show you understand what it means.
- For example -
- He jumped in a puddle and got his feet very wet!

middle	tickle
giggle	puddle
squirrel	parcel
magic	village
change	join



Year 3 Spellings

- Look at the table below.
- How many real words can you create using the root words and suffixes?
- e.g. hopelessness, helpfully

Root words

care		
hope	less	ness
harm		
use	ful	ly
help		
thank		

Write out your spellings carefully.



Year 2 and 3 Reading

Read your school reading book (or your own reading book for free readers) for at least 15 minutes.



Year 2 and 3 English

Letter feedback from yesterday.

Can you read through your letter and tick off the success criteria?
If you can - well done!

Y2

- Letter format
- Accurate punctuation
- Expanded noun phrases e.g. *some delicious, chocolate eggs*
- Write in chronological (time) order.
- Use time adverbials such as *after, then, next, when etc*

Y3

- Letter format with paragraphs
- Expanded noun phrases e.g. *a crispy chocolate nest with colourful eggs*
- Write in chronological (time) order.
- Use time adverbials such as *after, then, once, when, before, on Good Friday etc*

How did you get on?



Year 2 English

Tuesday 21st April

LO: To identify and use adverbs.

- An adverb is a word that tells you **how** a verb (or action) is being done.
- For example: quickly, happily, loudly, enthusiastically.
- They often end with -ly.
- For more information watch this video:
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>
- **TASK:** Match up the verbs with an adverb and use them to write your own sentences.

TASK 1

Year 2 English

Year 3 on next slides...

Verbs		Adverbs
walk		quickly
run		slowly
eat		loudly
speak		quietly
dance		carefully
sing		beautifully
write		sadly
sleep		happily
sit		angrily

Match up a verb with an adverb. Make up a sentence containing both words.

e.g. The ballerina danced beautifully on the stage.

Remember correct punctuation!



Extension:

Make a list of as many other adverbs as you possibly can. How many can you think of?!

Year 3 English

Tuesday 21st April

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- **TASK 1** Copy the sentences and underline the adverbs.
- **TASK 2** Write sentences using adverbs to describe what is happening in the picture.

TASK 1

Year 3 English

Answers will be on tomorrow's slides.

Task 2 on the next slide.

Copy the sentences and underline the adverb.

e.g. The dog ran speedily down the road.

1. The waiter rudely ignored me when I tried to place my order.
2. The boy merrily ran into the store to find the toy he wanted.
3. The fireworks went off loudly outside the door.
4. The monkey chattered noisily in the trees.
5. Aaron foolishly thought he would not get caught cheating.
6. The horse gracefully jumped over the bushes.
7. When Rebecca spilled her drink, Timothy generously gave her his.
8. Maria elegantly walked down the stairs in her new gown.



TASK 2

Year 3 English



Write sentences describing what the characters are doing in the pictures using adverbs.

e.g. The robot is carrying the plates carefully.

Write at least 5 sentences.

Don't forget accurate punctuation!





Did you get
them right?
Mark your
own answers.

Year 2 Maths

Here are Monday's
answers.

Mark your own
answers.

TASK 1:

1. $46 = 40 + 6$

2. $73 = 70 + 3$

3. $81 = 80 + 1$

4. $42 = 40 + 2$

5. $59 = 50 + 9$

6. $65 = 60 + 5$

7. $27 = 20 + 7$

8. $98 = 90 + 8$

9. $135 = 100 + 30 + 5$

10. $427 = 400 + 20 + 7$

TASK 2

answers on next
page...

TASK 2:

Year 2 Maths

Here are Monday's answers.

$77 = 70 + 7$	$77 = 50 + 27$
77	
$77 = 60 + 17$	$77 = 20 + 57$

Could also be:
 $77 = 40 + 37$
 $77 = 30 + 47$
 $77 = 10 + 67$

$58 = 50 + 8$	$58 = 30 + 28$
58	
$58 = 40 + 18$	$58 = 20 + 38$

Could also be:
 $58 = 10 + 48$

Did you get them right?
Mark your own answers.

$34 = 30 + 4$	$34 = 20 + 14$
34	
$34 = 10 + 24$	$34 = 0 + 34$

$65 = 50 + 15$	$65 = 30 + 35$
65	
$65 = 40 + 25$	$65 = 20 + 45$

Could also be:
 $65 = 10 + 55$
 $65 = 60 + 5$

$99 = 50 + 49$	$99 = 30 + 69$
99	
$99 = 40 + 59$	$99 = 20 + 79$

Could also be:
 $99 = 90 + 9$
 $99 = 80 + 19$
 $99 = 70 + 29$
 $99 = 60 + 39$
 $99 = 10 + 89$



Year 2 Maths

Answers will be on tomorrow's slides.

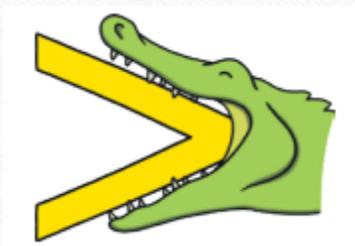
Questions on the next slides....

21/04/20

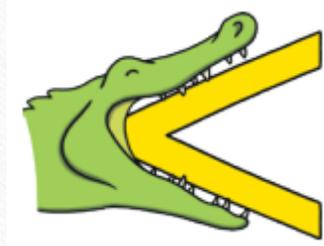
LO: To compare numbers using $<$, $>$ and $=$.

Today we are going to compare numbers using the symbols $>$, $<$ and $=$. Remember that the greedy crocodile always eats the bigger number.

e.g. $25 > 19$ 25 is greater than 19



greater than



less than



Equals
(both are the same)

If there is a number sentence, work out the answer to the number sentence then do $>$, $<$ or $=$ in the box.

e.g. $14 + 5$ 18

19 18



Remember the greedy crocodile eats the bigger number.

Year 2 Maths

Answers will be on tomorrow's slides.

Write out the question and complete the number sentences by putting in $<$, $>$ or $=$.

10	<input type="text"/>	12
16	<input type="text"/>	10
$4+1$	<input type="text"/>	41
$15+5$	<input type="text"/>	16
$5+5$	<input type="text"/>	10
$13+10$	<input type="text"/>	23
$16+4$	<input type="text"/>	22

38	<input type="text"/>	20
88	<input type="text"/>	91
$7+7$	<input type="text"/>	14
$21+11$	<input type="text"/>	32
58	<input type="text"/>	$47+10$
$10+2$	<input type="text"/>	$7+5$
$16+3$	<input type="text"/>	$12+6$

Extension:

- $15 + 4$ 9×2
- 5×4 10×2
- 9×5 $52 - 4$
- $18 + 6$ $30 - 4$
- 8×5 2×11
- $100 - 21$ 10×8

Year 3 Maths

Work on a separate
powerpoint from
Dr Baker.

Year 2 and 3 Handwriting

- Complete 2 lines of each word. Remember to join!

watching

continue

word

decide

warm

island

usual

minute

Remember tall
ascenders going up
and long
descenders under
the line.





Music



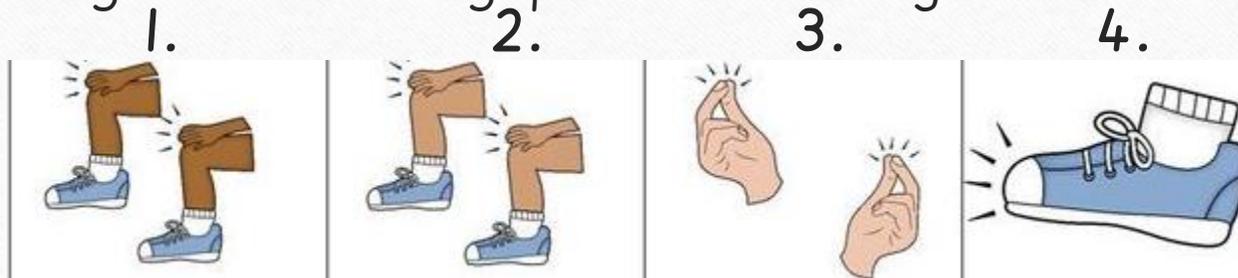
Tuesday 21st April

L.O: Exploring body percussion.

- Today we are looking at making sounds with our bodies. You could ask someone at home to join in with you.
- Listen to the video link below (for at least **10 minutes**). Follow their instructions carefully.

<https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-1-percussion/zhy947h>

Challenge - make your own body percussion song to teach someone at home.
Example:





Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.



Well done Willow friends.
You have finished all your
school work for today.



See you
tomorrow!