FRIDAY 22ND MAY

BEECH CLASS

GOOD MORNING EVERYONE.
TODAY'S SUBJECTS ARE AS FOLLOWS…

1. **Maths**

2. **English**

3. **Comprehension**

4. **Spelling**

5. Art / DT

Keep in touch with others; talk about your work, share ideas, keep up to date with your friends and family. You will all appreciate that when it's difficult to get out.

LO: MULTIPLY BY A 1 DIGIT NUMBER USING A FORMAL WRITTEN LAYOUT (FRI)

- *Begin todays maths lesson with the arithmetic questions on the next slide – answers follow that.*

- *The pages after that have today's worded problems.*

TODAY'S ARITHMETIC TEST…

Arithmetic: Test 6 B

1) $3562 - 100 =$

2) $1708 - 600 =$

3) $93 \div 3 =$

4) $5/8 - 3/8 =$

5) $1317 - 1000 =$

6) $9211 - 722 =$

7) $87 \times 0 =$

8) $638 \times 8 =$

9) $8/9 - 2/9 =$

10) $6.77 - 0.09 =$

11) $57 \div 100 =$

12) $8.1 - 2.43 =$

Arithmetic: Test 6 B H

1) $3562 - 100 =$

2) $1208 - 600 =$

3) $711 \div 3 =$

4) $1/2 - 3/8 =$

5) $1317 - 1000 =$

6) $9211 - 722 =$

7) $87 \times 0 =$

8) $638 \times 8 =$

9) $8/9 - 2/9 =$

10) $6.07 - 0.09 =$

11) $57 \div 100 =$

12) $8.1 - 2.43 =$

13) $-5 + 6 =$

14) $5 \times 6 \times 4 =$

15) $5/8$ of $120 =$

16) $1464 \div 6 =$

Arithmetic: Test 6 B

3562 - 100 = 3462

1708 - 600 = 1108

93 ÷ 3 =31

5/8 - 3/8 = 2/8 or 1/4

1317 - 1000 = 317

9211 - 722 = 8489

87 x 0 = 0

638 x 8 = 2944

8/9 - 2/9 = 6/9 or 2/3

6.77 - 0.09 = 6.68

57 ÷ 100 = 0.57

8.1 - 2.43 = 5.67

Arithmetic: Test 6 B H

3562 - 100 = 3462

1208 - 600 = 1108

711 ÷ 3 = 31

1/2 - 3/8 = 2/8 or 1/4

1317 - 1000 = 317

9211 - 722 =8489

87 x 0 = 0

638 x 8 = 2944

8/9 - 2/9 = 6/9 or 2/3

6.07 - 0.09 = 5.98

57 ÷ 100 =0.57

8.1 - 2.43 = 5.67

-5 + 6 = 1

5 x 6 x 4 = 120

5/8 of 120 = 75

1464 ÷ 6 = 244

Work out the cost of the air tickets.

1. An air ticket to India costs £468. 5 people want to go together. What is the total cost of their tickets?

2. An air ticket to Australia costs £829. 3 people want to go together. What is the total cost of their tickets?

3. 4 people want to travel to India and 6 people want to travel to Australia. What is the total cost of their tickets?

4. Which is cheaper and by how much: 6 tickets to India or 4 tickets to Australia?

5. James wants to buy 5 tickets to Australia. He has saved £4000. How much more money does he need?

Use estimation to work out the missing numbers. Then use multiplication to check your answers.

6. $345 \times \square = 1725$

7. $\square \times 187 = 1122$

8. $294 \times \square = 1176$

9. $\square \times 621 = 4347$

10. $\square \times 717 = 3585$

11. $867 \times \square = 5202$

12. $\square \times 649 = 5841$

13. $468 \times \square = 3276$

THINK What multiple of 25 can be multiplied by 9 to give 2025?

Today's maths:
Everyone MUST complete Q's 1-5.
Many of you SHOULD also complete Q's 6-13
Some of you COULD have a go at the THINK challenge.

If you feel you need alternative practise questions again today – try to go back and have a go at questions you did not do on slides earlier in the week – these will have the answers. Try to challenge yourself ;-)

Page 77

1. £2340
2. £2487
3. £6846
4. 6 tickets to India cost £508 less than 4 tickets to Australia

5. £145
6. 345 × 5 = 1725
7. 6 × 187 = 1122
8. 294 × 4 = 1176
9. 7 × 621 = 4347
10. 5 × 717 = 3585
11. 867 × = 5202
12. 9 × 649 = 5841
13. 468 × 7 = 3276

Think. 225 × 9 = 2025

Hopefully, you will be feeling much more confident applying a written method after this week's work ☺

LO: TO USE METAPHORS TO DESCRIBE A CHARACTER

Time flew by. (description)

Swimming in a sea of people, we braved the sales. (interest)

A tidal wave of donations flooded in after the television appeal. (power)

We add metaphor to make writing more interesting, powerful or descriptive – it is another good tool to have in our toolbox when writing stories or description.

The car moved like a snail.

The house was a zoo.

The librarian was as sweet as candy.

The stars are diamonds in the sky.

The puppy was as fast as a cheetah.

The test was a breeze.

He is a walking dictionary.

Abigail is as tall as a giraffe.

My dad is a teddy bear.

My brother eats like a pig.

Her heart was as big as the ocean.

Peter is an angel.

Simile or Metaphor? **Answers**

Simile	Metaphor
Her heart was as big as the ocean.	Peter is an angel.
Abigail is as tall as a giraffe.	He is a walking dictionary.
My brother eats like a pig.	The test was a breeze.
The puppy was as fast as a cheetah.	My dad is a teddy bear.
The car moved like a snail.	The house was a zoo.
The librarian was as sweet as candy.	The stars are diamonds in the sky.

Task 2:Now look at the images on the following page.
Describe the character using similes, a mixture of expanded noun phrases and metaphors.
Office holders: try to include 1 metaphor, 2 similes and at least 3 really good adjectives
Year 4: include 3 similes, 2 metaphors and plenty of great adjectives
Year 5: include 4 similes, 3 metaphors and plenty of great adjectives
The last English slide gives a good bank of vocabulary to support todays writing.

Face

blood-stained	frightened
contorted	honest
dimpled	menacing
downcast	pale
expressionless	pretty
familiar	ruddy
fierce	sallow
flushed	smiling
freckled	square
fresh	swollen
friendly	weather-beaten

Eyes

beady	gentle
bloodshot	green
blue	grey
bright	little
brown	luminous
bulging	shining
clear	stony
dark	sunken
dead	thin
frightened	wide

Mouth

cavernous	smiling
delicate	sulking
downturned	thin
frothing	toothless
gaping	wide
puckered	wrinkled
slobbering	yawning

Teeth

goofy	black	protruding
grinding	buck	razor-like
jagged	chattering	sharp
large	clenched	shining
perfect	crooked	ugly
	dagger-like	
	dazzling	
	ferocious	
	gleaming	
	gnashing	

Overall Appearance

athletic	hideous	skeletal
beautiful	lanky	slender
blotchy	lifeless	slight
brawny	lithe	statuesque
bronzed	muscular	stocky
burly	overweight	strapping
frail	pallid	trim
fragile	pasty	voluptuous
gangly	plump	weak
gaunt	puny	willowy
gawky	rangy	wiry
haggard	scarred	wrinkled
herculean	scrawny	

Hair

	bald	
	braided	
	curly	
	dishevelled	
	greasy	
tidy	knotted	ruffled
untidy	messy	shoulder-length
wavy	neat	spiky
wiry	ragged	straight
wispy	receding	tangled
	untidy	

awkward	lifeless	powerful
bulging	long	restless
frail	motionless	rigid
gangly	muscular	strong
hairy	outstretched	weary

Here are some words to describe the physical appearance of someone. Aim to write a good length paragraph for your child – make the reader see what you see in an engaging manner.
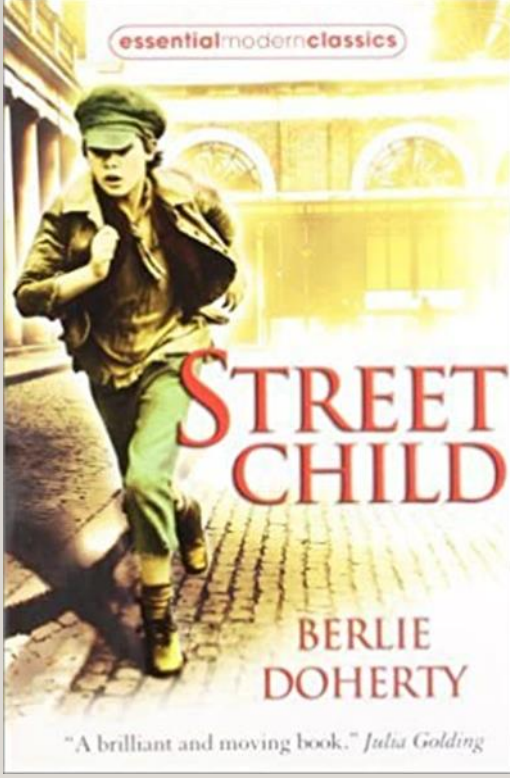
READING COMPREHENSION
LO: INFER DETAILS FROM A TEXT
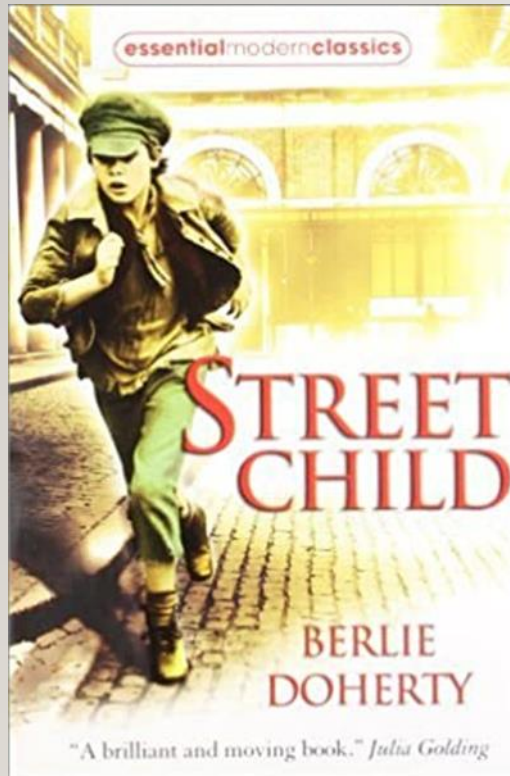
1. Explain why you think Tip wouldn't go with Jim.

2. Describe how you think Jim felt once he found himself in the dark alleyway.

READING COMPREHENSION
LO: POSSIBLE ANSWERS

essential modern classics

STREET CHILD

BERLIE DOHERTY

"A brilliant and moving book." *Julia Golding*

1. Explain why you think Tip wouldn't go with Jim.

He was scared / terrified about what would happen if they got caught / Scared about life outside of the workhouse

1. Describe how you think Jim felt once he found himself in the dark alleyway.

He would have felt excited having just run away/ worried about whether he'd been seen / scared about what he'd do next or where he could go. There would have been a mixture of feelings

Friday: The rest of this week's spellings – copy 2 rows of each of these spellings using consistent letter formation.

LO: Handwriting practise

- Year 4
  - child's
  - children
  - children's
  - appear
  - breathe

- Year 5
 - protein
  - seize
  - neither
  - early
  - enough

WEEK5 (CONTINUING FROM WEEK 4)
LO: USE YOUR TILE DESIGN TO CREATE A REPEATED WALLPAPER PATTERN

- LAST WEEK YOU DREW A 4 TILE DESIGN, TO CREATE A SAMPLE OF WALLPAPER IN THE STYLE OF WILLIAM MORRIS.

- THIS WEEK YOU CAN COLOUR OR PAINT YOUR DESIGN TO FINISH OFF YOUR SAMPLE

- I WOULD LOVE TO SEE WHAT YOU CREATED – IF YOU CAN, EMAIL IN PHOTOS OR SCANNED IMAGED TO SCHOOL OR ADD TO FACEBOOK ☺

"Trellis" 1862
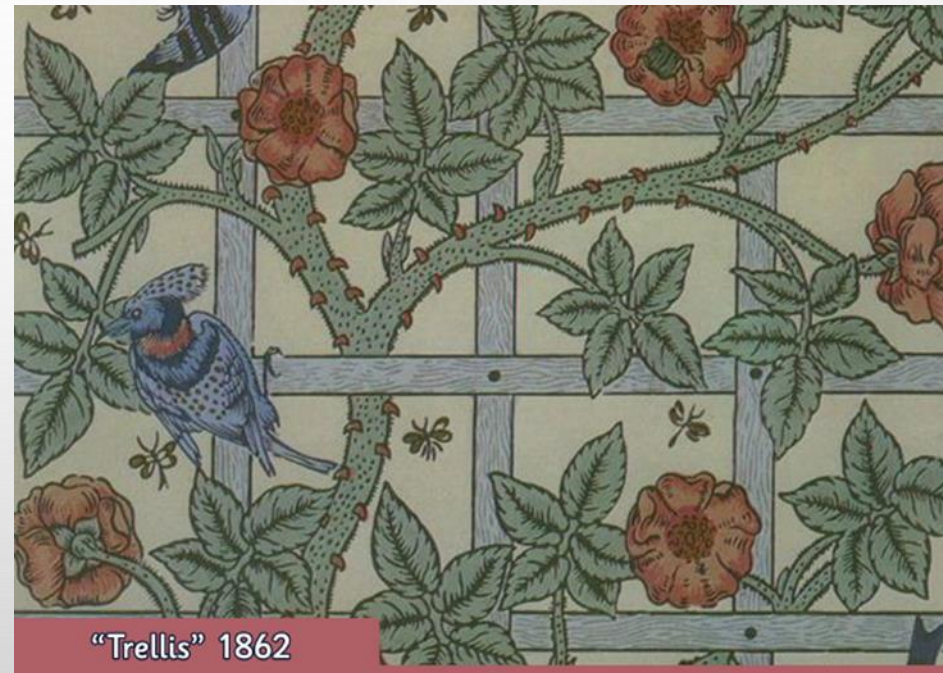
Bournebrook Church of England Primary School

ChildLine 0800 1111

- Remember to talk to someone on your Network Hand if you are worried about something

- If nobody is listening to your worries or there is nobody to talk to, you can call **Childline** on **08001111** - adults at Childline are used to talking to children with worries and can help you.

5 fingers of safety

Have a well deserved break over half term – you've been working hard under unusual circumstances.!

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.