Elm Class

Monday 4th May









Monday 4th May

Today's lessons will be:

- 1. Phonics or Spellings
- 2. English
- 3. Maths
- 4.PE

Hello! Miss Davies here. Hope you had a restful weekend.

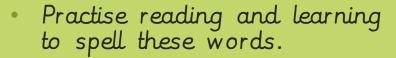


Year I Phonics

- Today's phonics is being taught by Josh from Letters and Sounds (on YouTube).
- It is important that you hear other people say the sounds so that you know how to pronounce them correctly.
- Adults The clip is 30 minutes long (which is the usual length of our phonics lessons). If your child needs a break you can stop half way through then carry on.
- CLICK LINK: https://www.youtube.com/watch?v=Wpv quS6c5vk

Listen carefully and join in!

Year 2 LO: Spellings.



You could ask an adult to test you.

| talk | always | |
|--------|---------|---|
| warm | warn | |
| ward | towards | |
| travel | animal | |
| pencil | July | 6 |

Look, cover, write and check.

Finished? Read a book for at least 10 minutes.





English

Monday 4th May LO: To predict.

- Look closely at the 2 pages from a story book.
 See next slides for closer look.
- What can you see?
- · What do you think the book will be about?
- · What will happen to the owls in the story?

Year I helpful sentence starters

I can see...

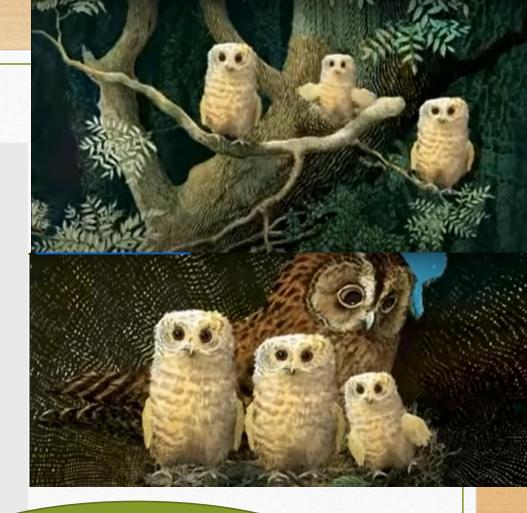
They are...

They might feel... because...

I think the story is about...

I think the owls will...

Then the owls will...



To predict something means you are having a sensible guess. It doesn't matter if you are right or wrong. Just have a go!



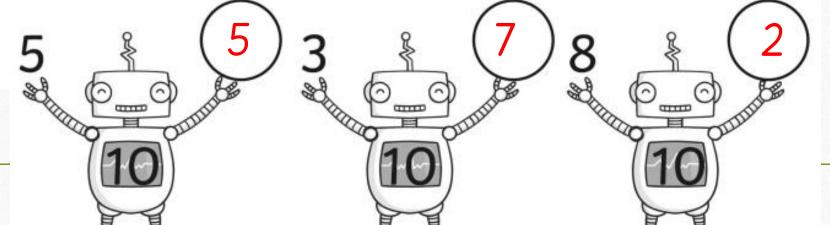




Year Maths Answers from Friday's work.



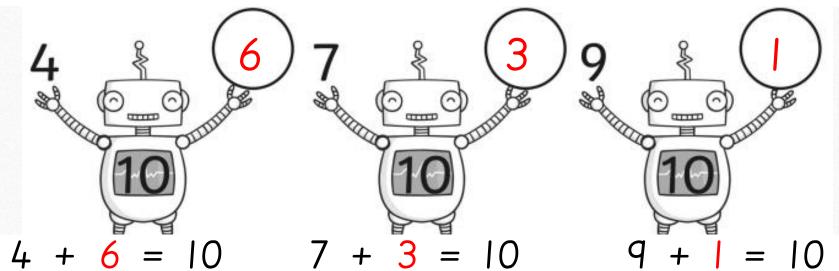




$$5 + 5 = 10$$

$$3 + 7 = 10$$

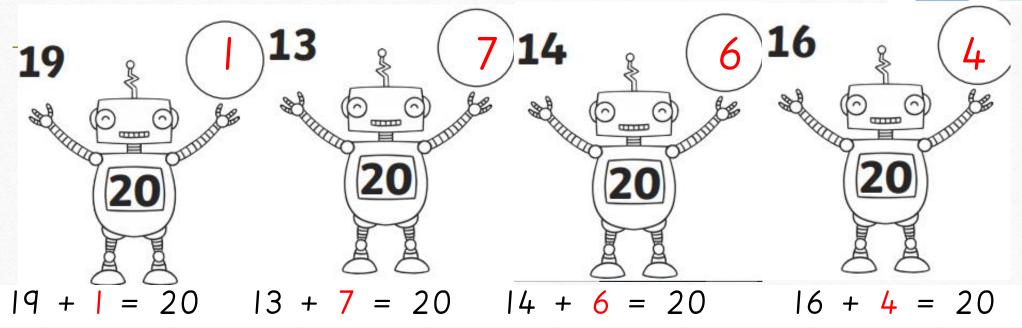
$$8 + 2 = 10$$





Year 1 Maths

Answers from Friday's work. Mark your own.

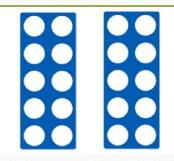


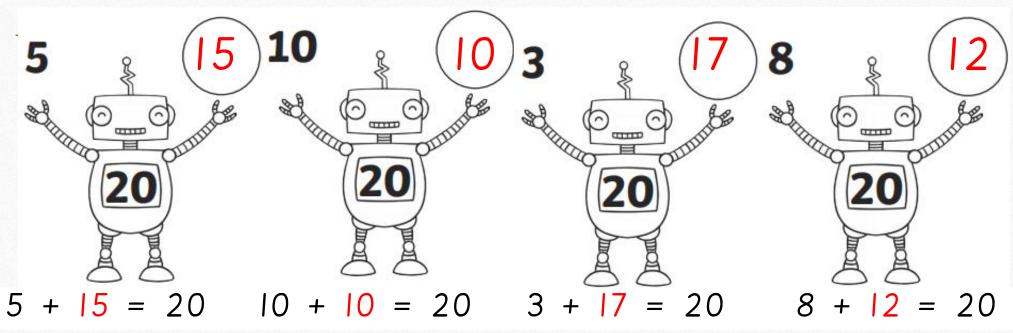




Year 1 Maths

Answers from Friday's work. Mark your own.

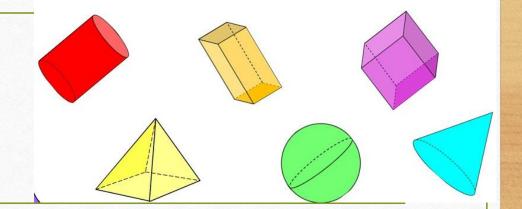




Year 1 Maths

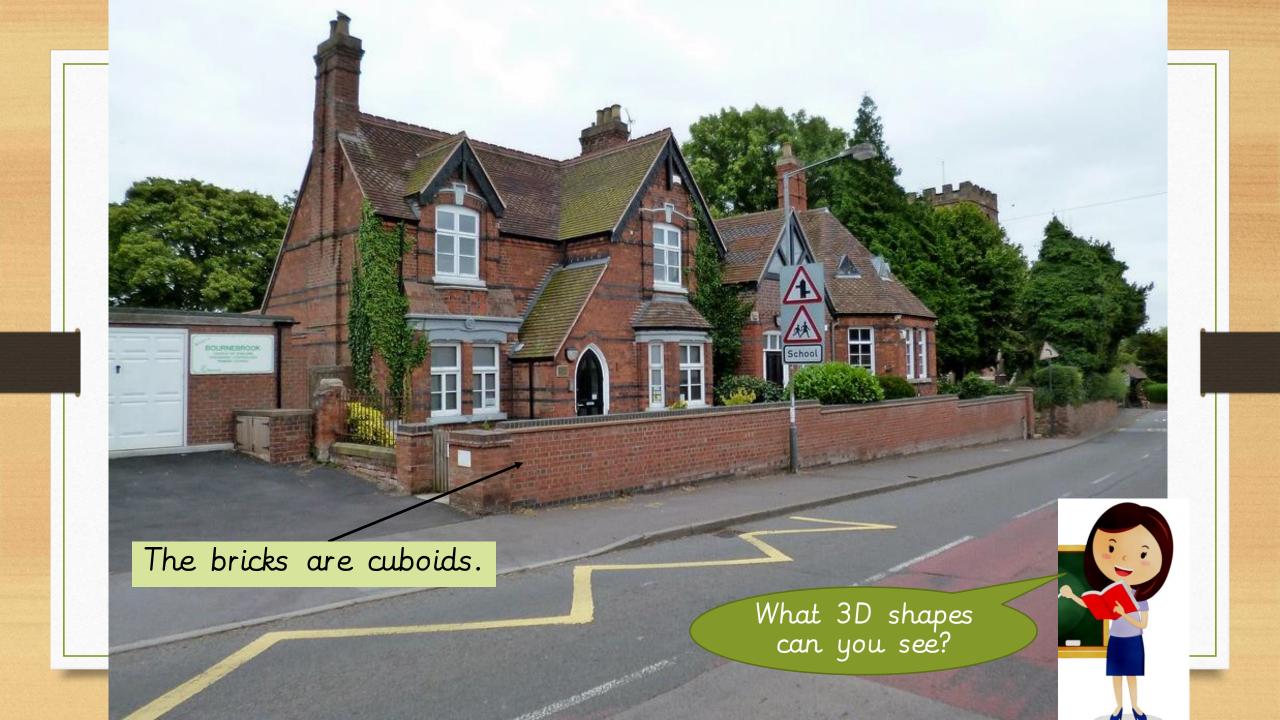
4.5.20

LO: Finding 3D shapes.



- TASK I Go on a shape hunt around your home or on a walk (if possible). Look out for any 3D shapes. Ask an adult to take pictures. Discuss their names and properties (what makes them that shape). Example on next slide.
- TASK 2 Write a list of all the 3D shapes you found. Practise spellings.

cube cuboid cylinder pyramid sphere cone cube cuboid cylinder pyramid sphere cone

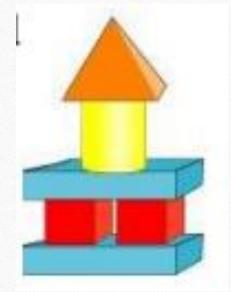


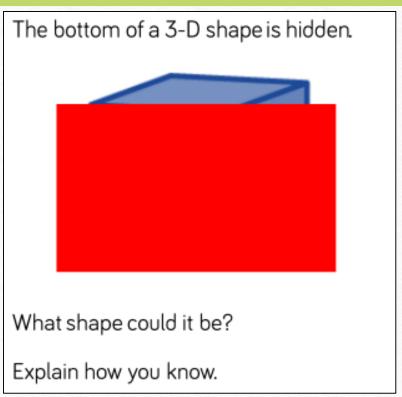


Year 1 Maths continues...

Challenge - thinking time Discuss the answers with someone at home.

What 3D shapes can you see in the tower?







Year 2 Maths you didn't see it.

This was on Friday's slides.
But just in case you didn't see it.



Answers from Friday's work. Mark your own work.

Remember you can do working out in your book to help you. Do as many as you can.

$$3.) 20-11=9$$

4.)
$$8 \times 5 = 40$$

5.)
$$7 \times 10 = 70$$

6.)
$$17=24-7$$

7.)
$$41=65-24$$

9.)
$$5 \times 10 = 50$$

$$14.) 12 \times 5 = 60$$



Year 2 Maths

Answers will be on tomorrow's slides.

Questions on the next slide....

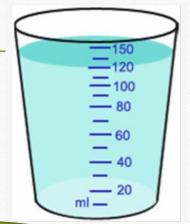
04/05/20

LO: To read scales involving capacity.

Capacity is when we measure how much liquid is in a container. We usually measure this in millilitres (ml) and litres (l).

- In the tasks you will have to look carefully at the numbers on the scale of the measuring jug to work out how much water is in the jugs.
- · All the jugs are measuring in millilitres (ml).

If you find Task I and 2 easy there is a tricky extension task.



Can you think of any other measurements we measure capacity in?

TASKS on next slides...

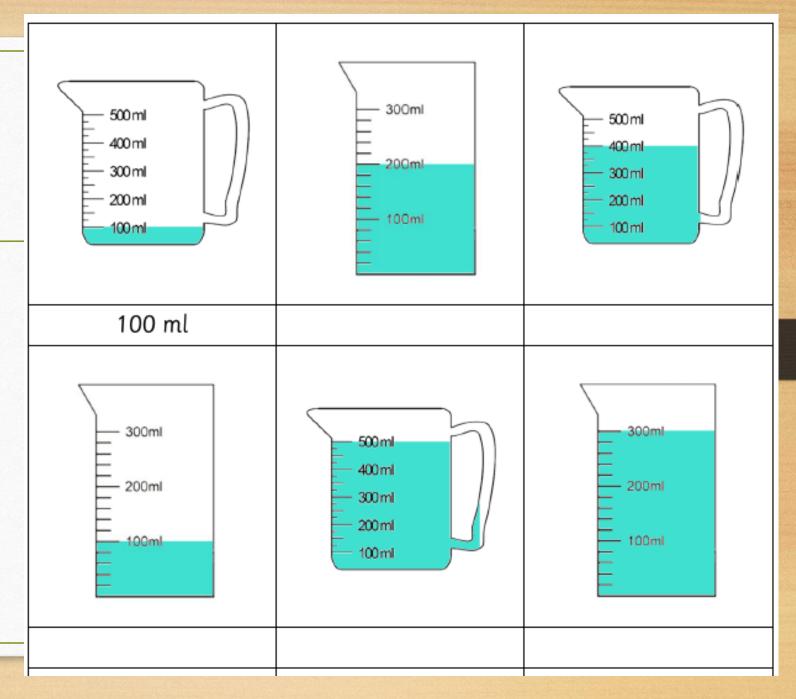
Year 2 Maths

04/05/20 LO: To read scales involving capacity.

TASK I: Read the scales on these jugs to find out the amount of water each one contains.

Look at where the top of the blue water is.

Answers will be on tomorrow's slides.



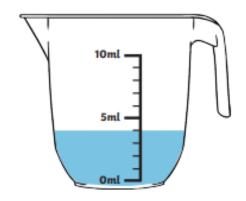
Answers will be on tomorrow's slides.

Year 2 Maths

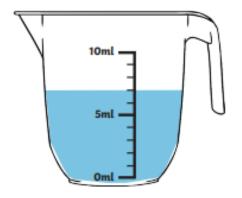
04/05/20 LO: To read scales involving capacity.

TASK 2: How much water is in these jugs?
Be careful - some of the numbers are not shown.

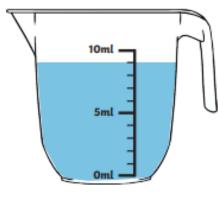
The lines on the scale go up in 2s on jugs 5 and 6.



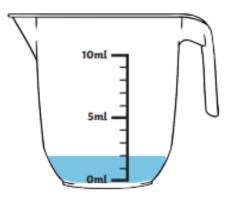
1. _____ ml



2. _____ ml



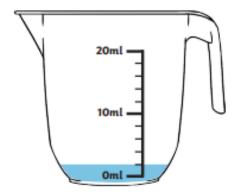
3. _____ m



4. _____ ml



5. _____ ml



6. _____ m



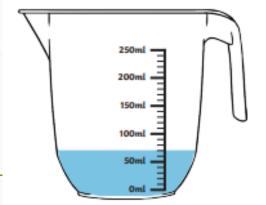
Year 2

Maths

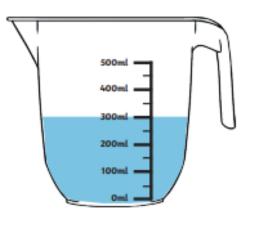
04/05/20 LO: To read scales involving capacity.

EXTENSION: How much water is in these jugs?
Be careful - the scales are different.

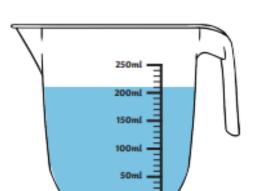
Can you work out what the amounts in between are?



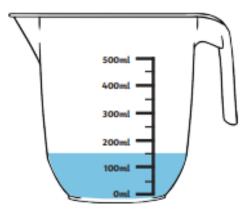
1. _____ ml



4. _____ m

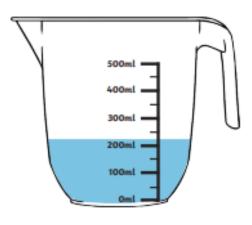


2. ml

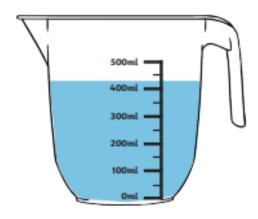


Answers will be on tomorrow's slides.

3. _____ m



5. _____ m



6. _____ ml



PE

It's important to do exercise to keep our body and mind healthy!

SEVERN

Set yourself and your family a weekly programme of physical activity using our exercise A-Z!

Remember to stay hydrated whilst working out and keep a drink of tap water close by.

DAY I

Start with your name, spell out your name using the A-Z to come up with your own personalised workout!

DAY 2

You're getting good now... try your name along with the word WATER!

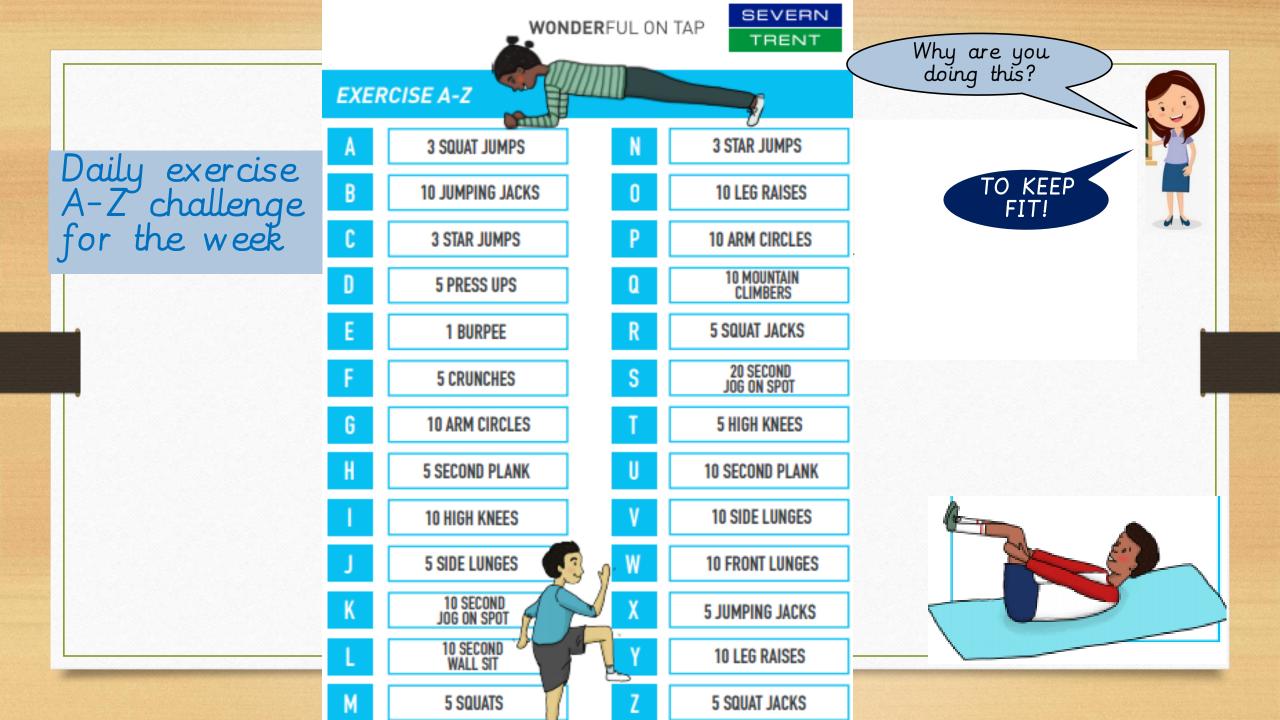
DAY 3

How easy was that at the end of the week? Now try your name along with the word HYDRATION!

DAY 4

You're a PRO! See if you can do it all together: Your name, WATER and HYDRATION! See next slide for exercise A-Z...







Church of England Primary School

Bournebrook

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.





We are here to help you.





If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 IIII

Adults at Childline are used to talking to children with worries and can help you.