

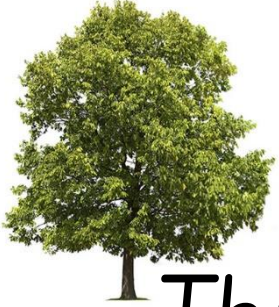
Elm Class

Thursday 14th May



Miss Davies





Thursday 14th May

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. Science

Good morning Elm friends. Let's see what super learning you've got today.



Year 1 Phonics



- Phonics booklet.
- Today's piece of code is 'ir' (page 42) pronounced 'er'.
- Complete today's page. You can do this by yourself. Repeating today's piece of code to yourself as you work.
- Ask an adult if you are not sure what the pictures are.
- Pictures: basket, shirt, girl, birds, storm, beard.



Year 2 LO: Spellings.



Use the grid to create a list of words that end in the suffix 'ness'.

fair	ness
sad	
kind	
tidy	
lovely	
silly	
nasty	
happy	
willing	
fit	
foolish	

Top Tip: When a word ends in 'y' and you want to add a suffix, you usually have to change the 'y' to an 'i'.

Finished? Read a book for at least 10 minutes.

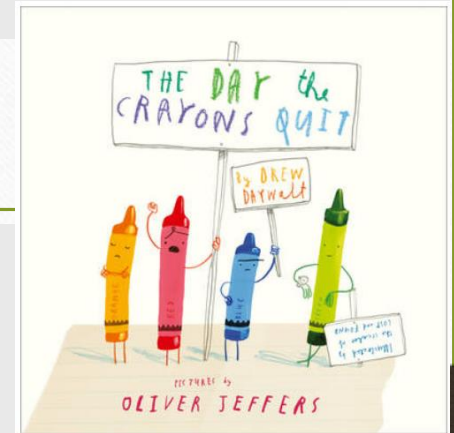


English

Thursday 14th May

LO: To write a letter.

The day the crayons quit by
Drew Daywalt. LINK:
<https://www.youtube.com/watch?v=Hrd-Wdxbg-Q>



TASK: Choose a colour crayon (not one of the colours already read in the story) and write a letter to Duncan. Must cover:

- How the crayons feel
- Why they are upset
- What they want Duncan to do to resolve the problem.

Year 2 Can you use conjunctions in your writing?

Year 2: Compare to another crayon's life
Example... white crayon has it so easy, he never has to get used.





Year 1 Maths



Answers from *yesterday's work*. Mark your own.

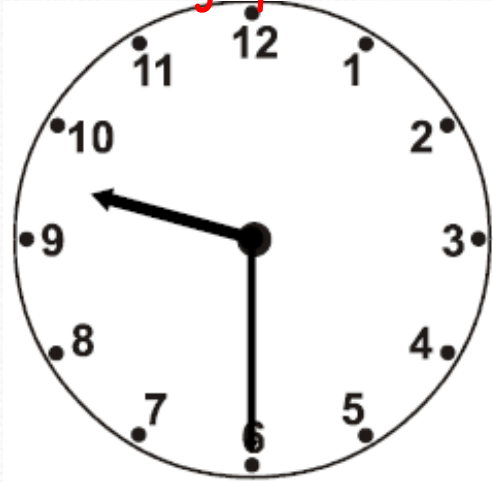
1. There are *60* minutes in 1 hour.
2. There are *24* hours in 1 day.
3. The longer hand is the *minute* hand.
4. The shorter hand is the *hour* hand.



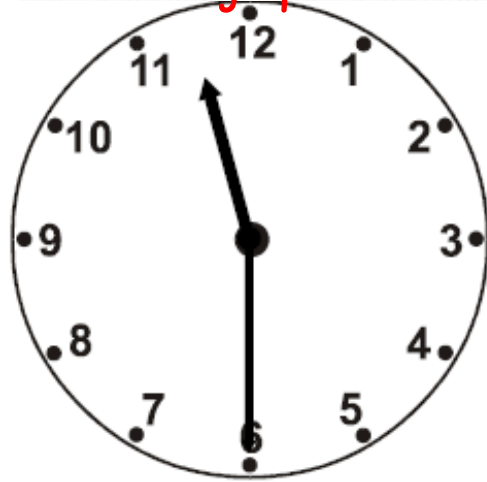
Year 1 Maths

Answers from *yesterday's work*. Mark your own.

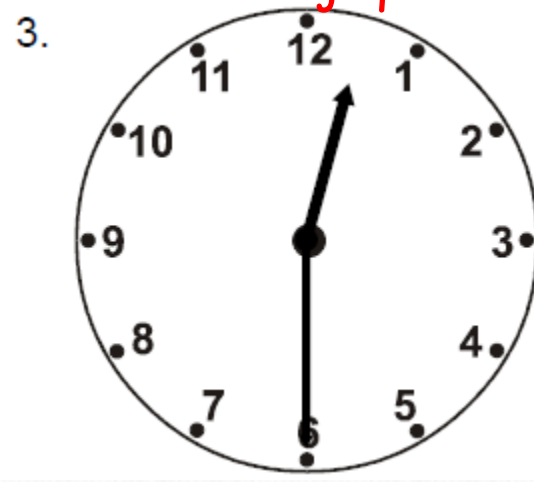
1.) *half past 9*



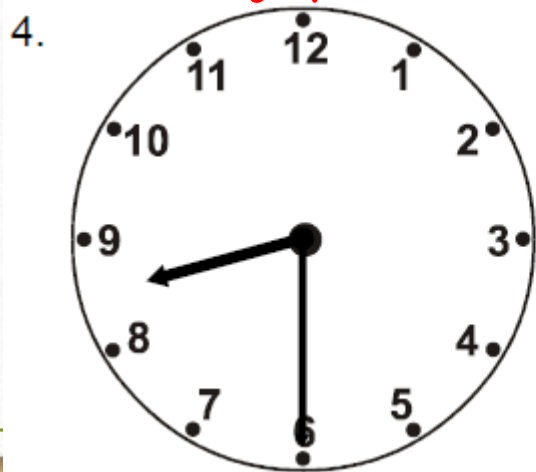
2.) *half past 11*



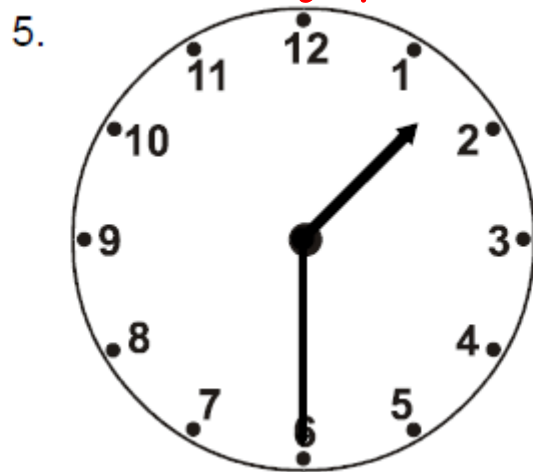
3.) *half past 12*



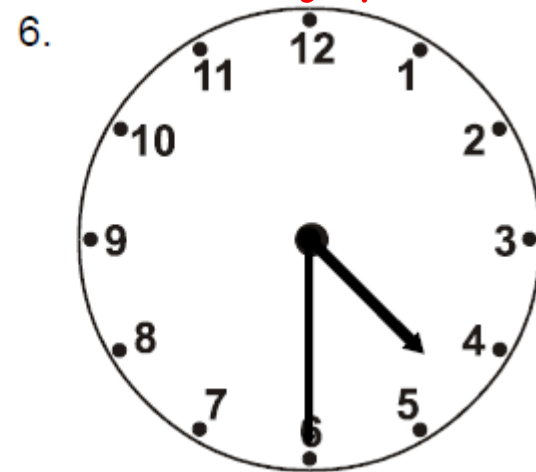
4.) *half past 8*



5.) *half past 1*



6.) *half past 4*



Maths vocabulary:

- O'clock
- Half past
- minutes
- hour

Year 1 Maths

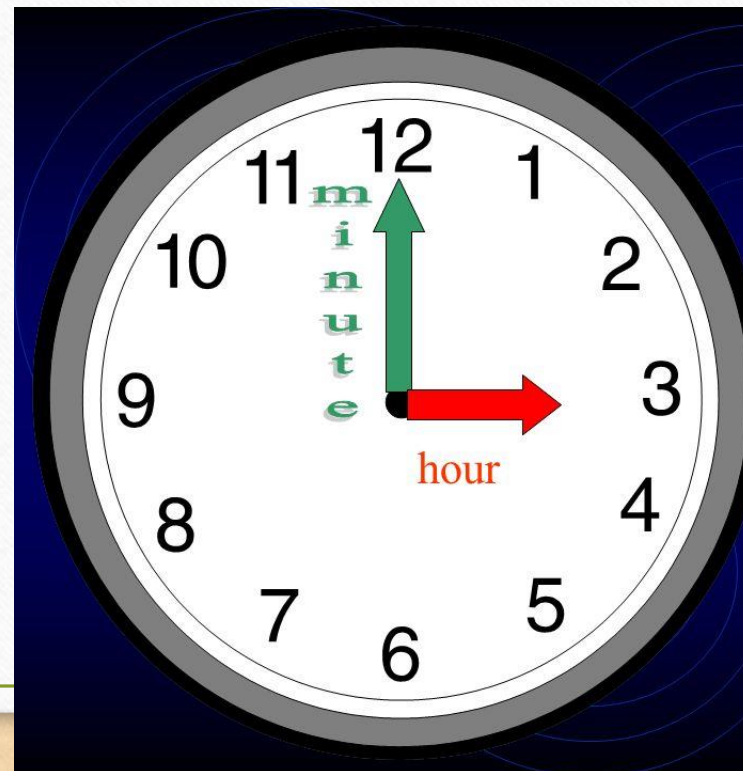
14.5.20

LO: Time.

Maths vocabulary:

- O'clock
- Half past
- minutes
- hour

- **TASK 1:** Discuss with someone at home - you will need an analogue clock in front of you.
- Point to the minute hand.
- How many minutes are in 1 an hour?
- Point to the hour hand.
- How many hours are there in 1 whole day?
- **TASK 2:** Read the clocks on the next slide.



“Minute” is a long word. So, the minute hand is a long hand.

“Hour” is a short word. So, the hour hand is a short hand.

Answers on
tomorrow's slides.

Year 1 Maths

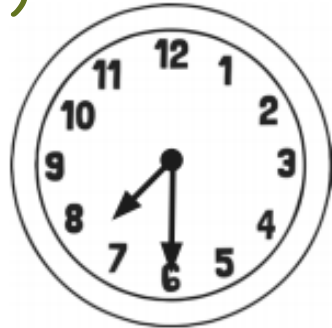
Maths
vocabulary:

- O'clock
- Half past
- minutes
- hour

1.)



2.)



3.)



4.)



5.)



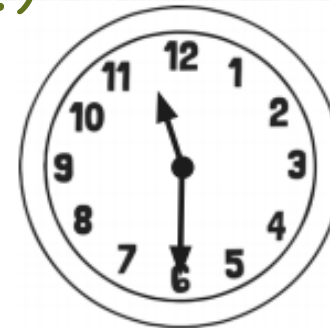
6.)



7.)



8.)



Answers on tomorrow's slides. **Year 1 Maths challenge**

OPTIONAL challenge - these clocks are telling the time with quarter past and quarter to.

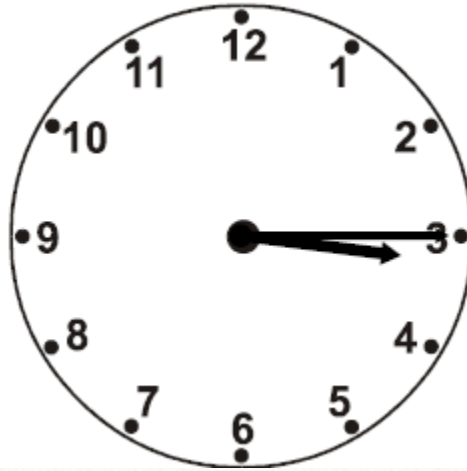
Maths vocabulary:

- O'clock
- Half past
- Quarter past
- Quarter to

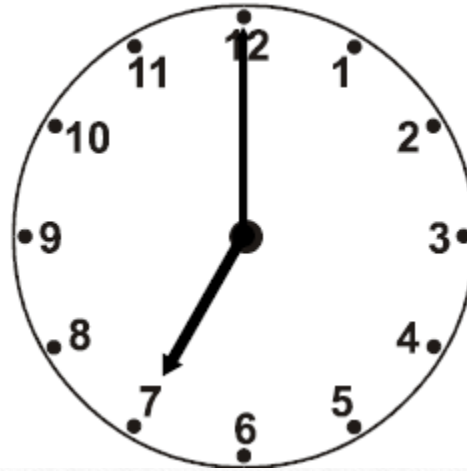
1.



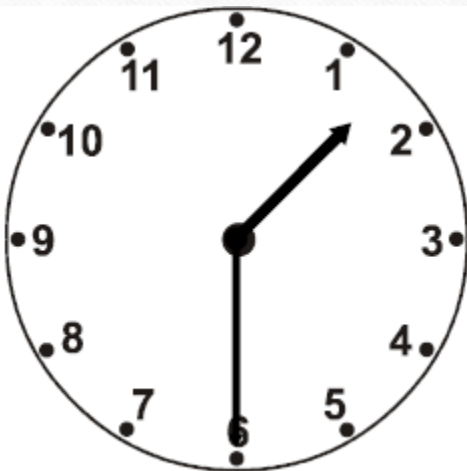
2.



3.



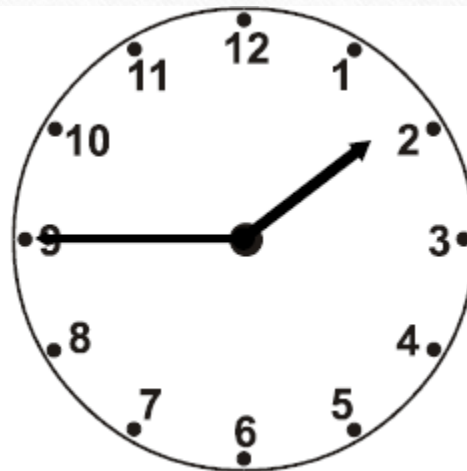
4.



5.



6.



Year 2 Maths

14/5/20

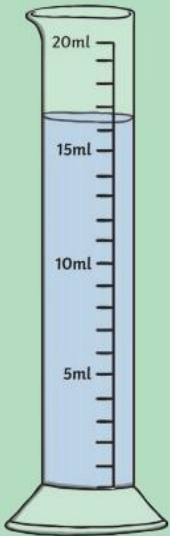
LO: To read scales carefully.

Answers will be on Friday's slide.

Activities on the next slide...

On the next 3 slides there are some pictures of weighing scales, containers and thermometers. You need to read the scales carefully. Some of the scales have some numbers missing which makes them a bit more difficult to read. Make sure you include the unit of measurement each time.

Measuring Capacity



Millilitres

We can use a measuring cylinder to measure very small capacities.



We measure these in **millilitres**.
We write this as **ml**.

$$1000\text{ml} = 1\text{l}$$

Measuring Weight



We use scales to measure **grams**.

A gram is a small unit of measurement that we use to measure how heavy or light something is.

We can write gram as **g**.

We measure the following using grams:



We also use scales to measure **kilograms**.

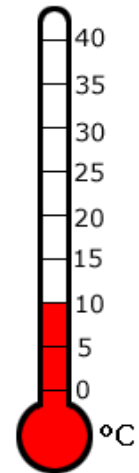
A kilogram is a larger unit of measurement that we use to measure how light or heavy something is.

We can write kilogram as **kg**.

We measure the following using kilograms:



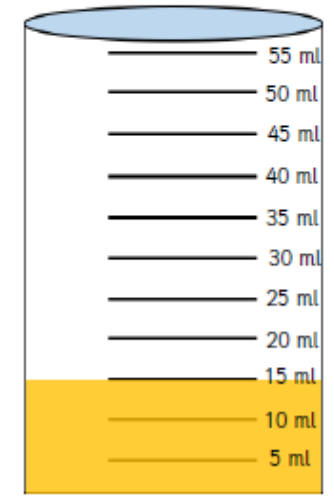
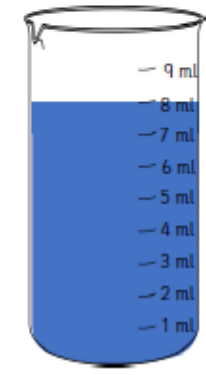
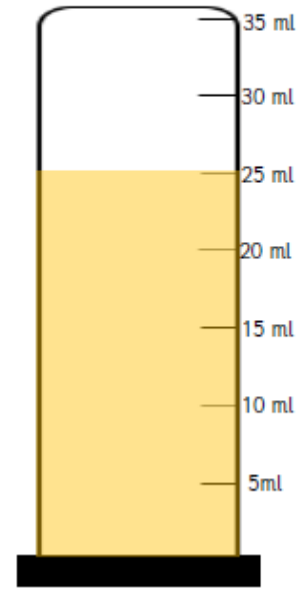
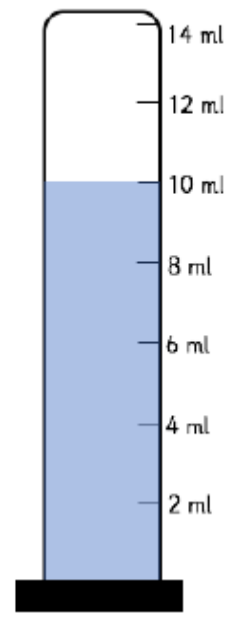
What is the temperature



°C

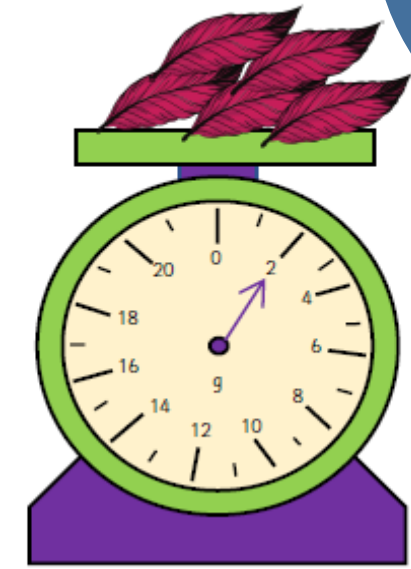
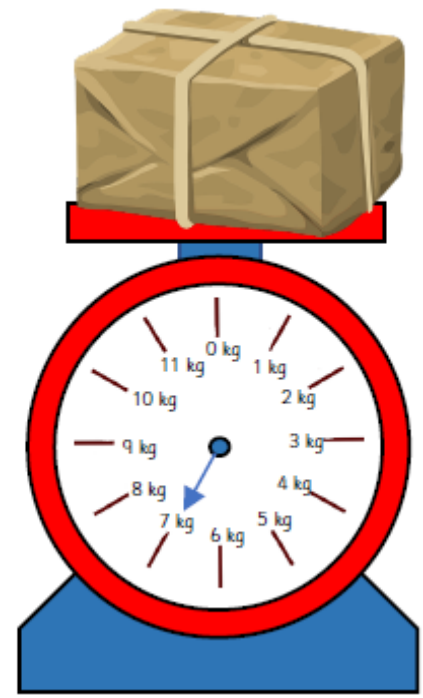
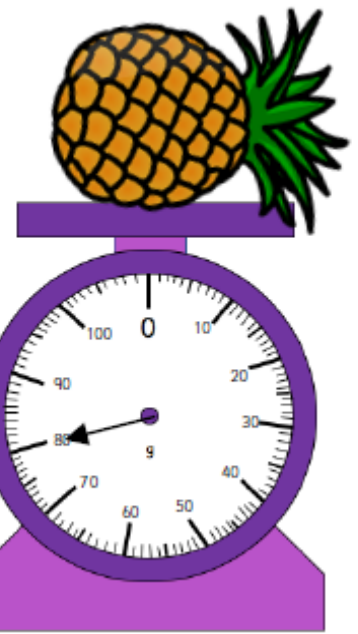
read scales in divisions of ones, twos, fives and tens

Read the scales.



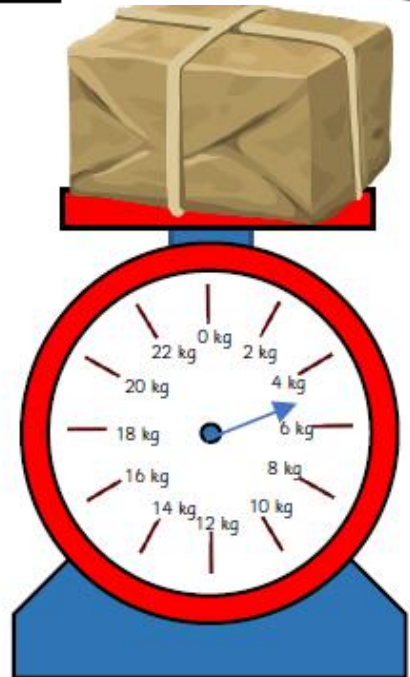
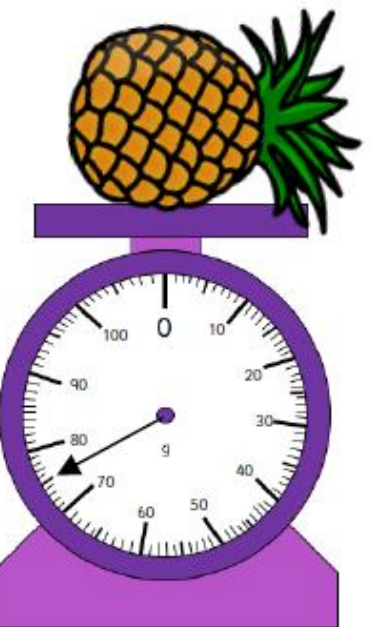
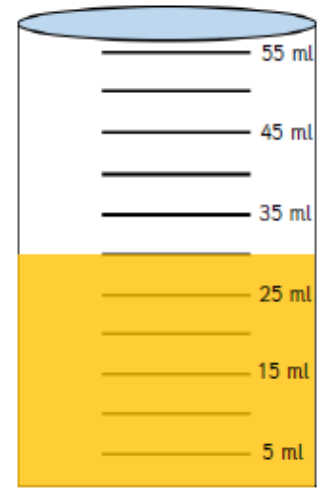
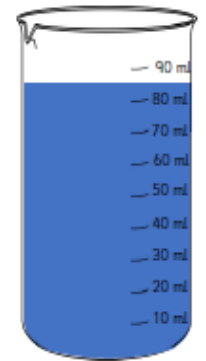
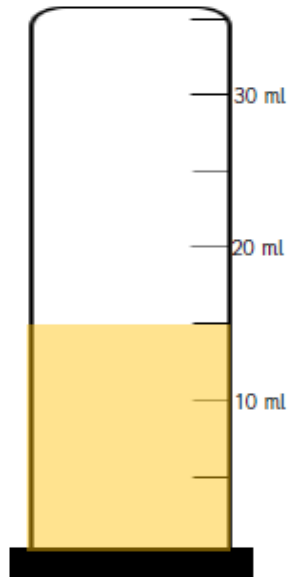
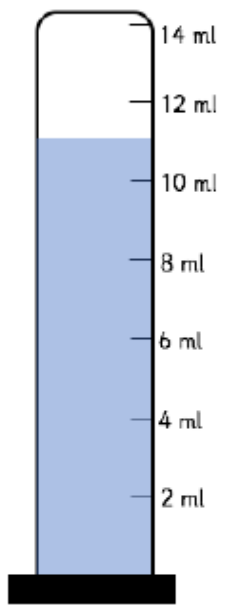
There are 3 slides to complete and a challenge activity.

Read the scales carefully and write the measurements in your book. Remember to put the units each time.



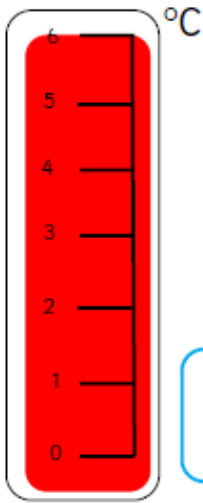
read scales where not all numbers on the scale are given and estimate points in between

Read the scales.

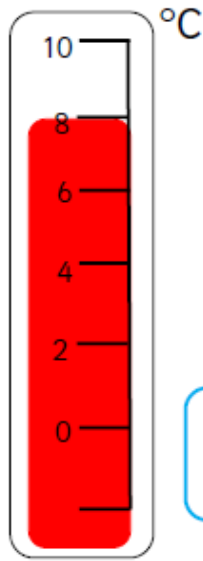


These are a bit harder because not all of the numbers have been given.

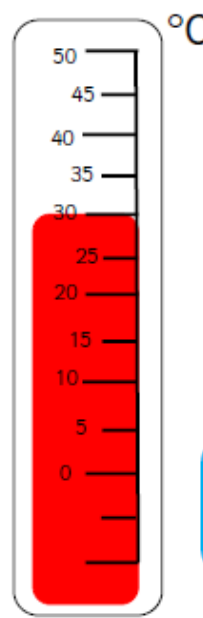




°C

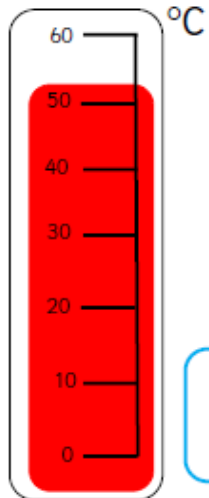


°C

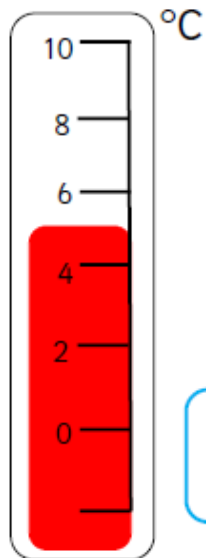


°C

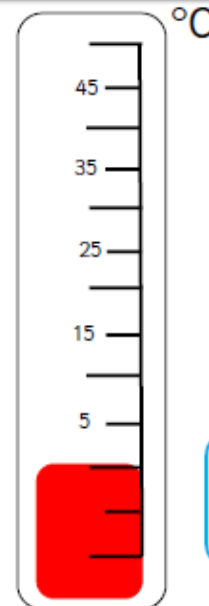
Read the temperatures carefully and remember to put the units each time. The last one is quite tricky.



°C



°C



°C

When you have finished you could have a go at the two challenge activities below.

Choose 3 tins, packets or boxes and find where the weight is written. Line them up in order by looking at their weight



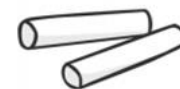
Choose 3 objects which feel different and weigh them. Can you finish these sentences?

The _____ is the lightest

The _____ is lighter than the _____

The _____ is heavier than the _____ and the _____

What else could you say to make another sentence?



Science

Thursday 14th May

LO: To find out what a plant needs to live and grow.

Watch these two videos on BBC Bitesize and read the information.

There is a quiz after each video that you could also have a go at.

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p>

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk>



Tasks are on
the next slide...

Science

Year 1

TASK 1: Draw 2 pictures. One of a healthy plant and one of a plant that has not been watered.

TASK 2: Copy the sentences and fill in the missing words.

water

die

light

1.) Plants need air, nutrients, warmth, _____ and _____ to be healthy.

2.) If a plant does not have these things it will _____.

Year 2

TASK 3 complete tasks above as well as describe what a plant would look like if it had been left in a dark place.

Use the BBC Bitesize links on previous slide to help you.



Challenge: If you have any seeds you could try growing them using different conditions. Example: try growing one in the dark and one in the light.

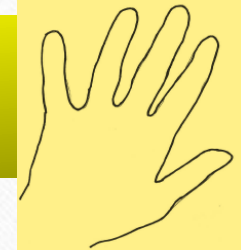


Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



We are all part of the Bournebrook family.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.