

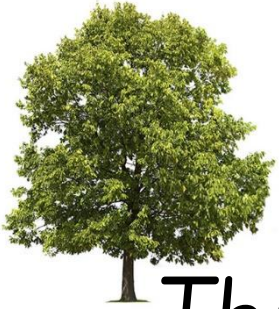
# Elm Class

Thursday 21st May



Miss Davies





# Thursday 21st May

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. Science

Good Morning  
Elm friends.



# Year 1 Phonics

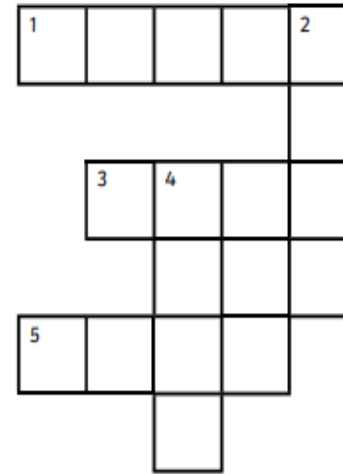
- Phonics booklet.
- Look at today's piece of code 'oa' (page 47).
- TASK 1 - Complete today's page. Really focus on your letter formation and the saying the sound correctly.
- TASK 2 - Write a list of oa words. Can you think of anymore?



# Year 2 LO: Spellings.

Decide which common exception word you will need to complete the crossword and copy the sentences into your book.

most    climb    wild    both    only



## Across

1. I \_\_\_\_\_ up to the top of the mountain.
3. She had the \_\_\_\_\_ cake.
5. The \_\_\_\_\_ tiger roared.

## Down

2. They \_\_\_\_\_ had short hair.
4. He was the \_\_\_\_\_ one left at school.



Finished? Read a book for at least 10 minutes.



# Year 1 English

Thursday 21st May

LO: Write sentences.

Finally... our class book is - Robot Rumpus by Sean Taylor.

## TASKS:

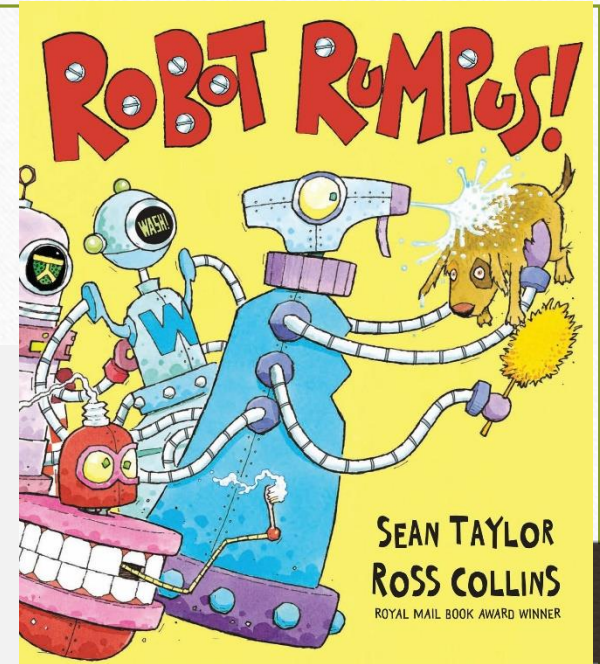
1. Listen to the story:

<https://www.youtube.com/watch?v=FtvjA7lrW84>

2. Draw a picture of your own robot and label it.

3. Write sentences describing it.

- What is its name?
- What does it look like?
- What can it do?
- How do you turn it on and off?
- What are its special features?



## Helpful sentence starters

My robot is called \_\_\_\_\_

It has \_\_\_\_\_

Its job is to \_\_\_\_\_

It can \_\_\_\_\_

# Year 2 English

Thursday 21st May

LO: Planning my story.

Finally... our class book is - Robot Rumpus by Sean Taylor.

## TASKS:

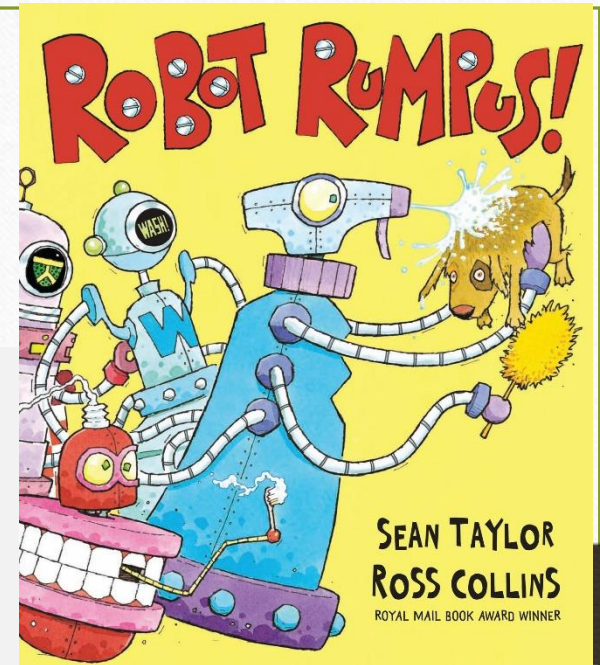
1. Listen to the story:

<https://www.youtube.com/watch?v=FtvjA7lrW84>

2. Think of your own robot. Then plan a story in the style of Robot Rumpus.

- We have done lots of planning before so I know you will be very good at this year 2.
- To help you plan your story divide your page into 3 parts this is for the beginning, middle and end (using a ruler).

*See next slide for useful template you can use.*



Thursday 21st May

LO: Planning my story.

# Year 2 English

You can even draw a picture of your robot to help you.

## Beginning

Here write key words including adjectives to describe your robot - what it looks like, what its jobs are. Also where it lives in your house.

e.g. two long, hose arms

lives - under the stairs.

job - to do all the washing up.

To wake the robot you shout  
MORNING ROBOT.



## Middle

The middle explains how one day you are home alone with the robot and things start to go wrong. Maybe your grown ups are in the garden?

One day... I shouted MORNING ROBOT. Didn't do washing up robot soaked the whole house. Got towels to tidy it up. Panicked. I ran around. Shouted GOODNIGHT ROBOT - but robot wouldn't stop.

Planning does not need to be full sentences. Just notes.

## Ending

The ending explains how you stopped the robot

Suggestions... you hid in your bedroom until it stopped (like the book)

Your grown ups came home and switched it off.

The robot ran out of battery. The robot ran away?



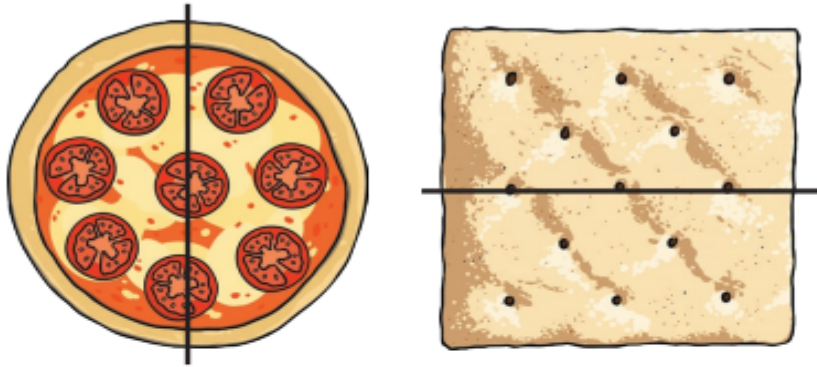
# Year 1 Maths

21.5.20

LO: To find half.

## Half of a Shape

These objects and shapes are split in **half**.

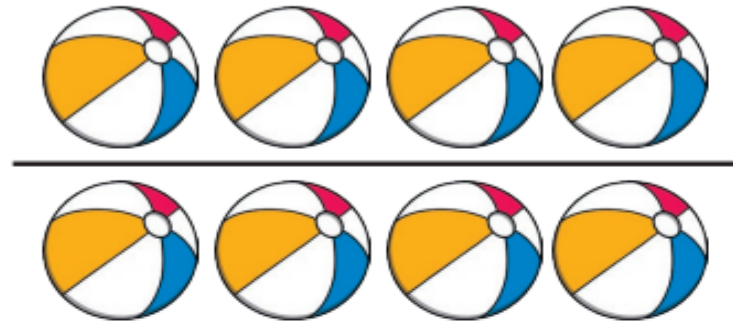


Each whole has **2 equal parts**.



## Half of a Group

There are 8 balls. Half of 8 is 4.



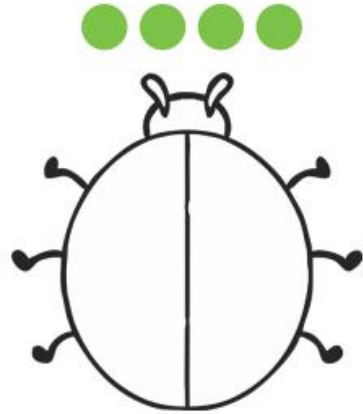
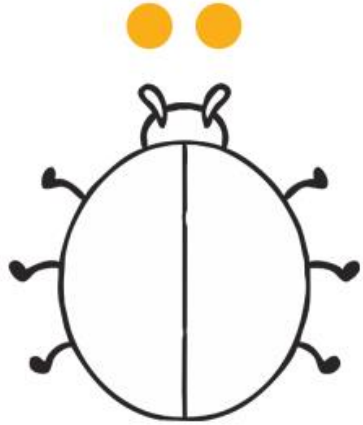
There are 10 balloons. Half of 10 is 5.



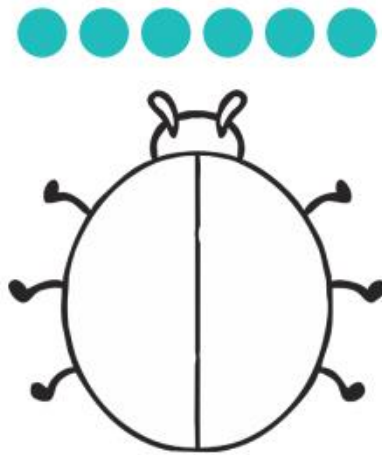
# Year 1 Maths

Answers on  
tomorrow's slides.

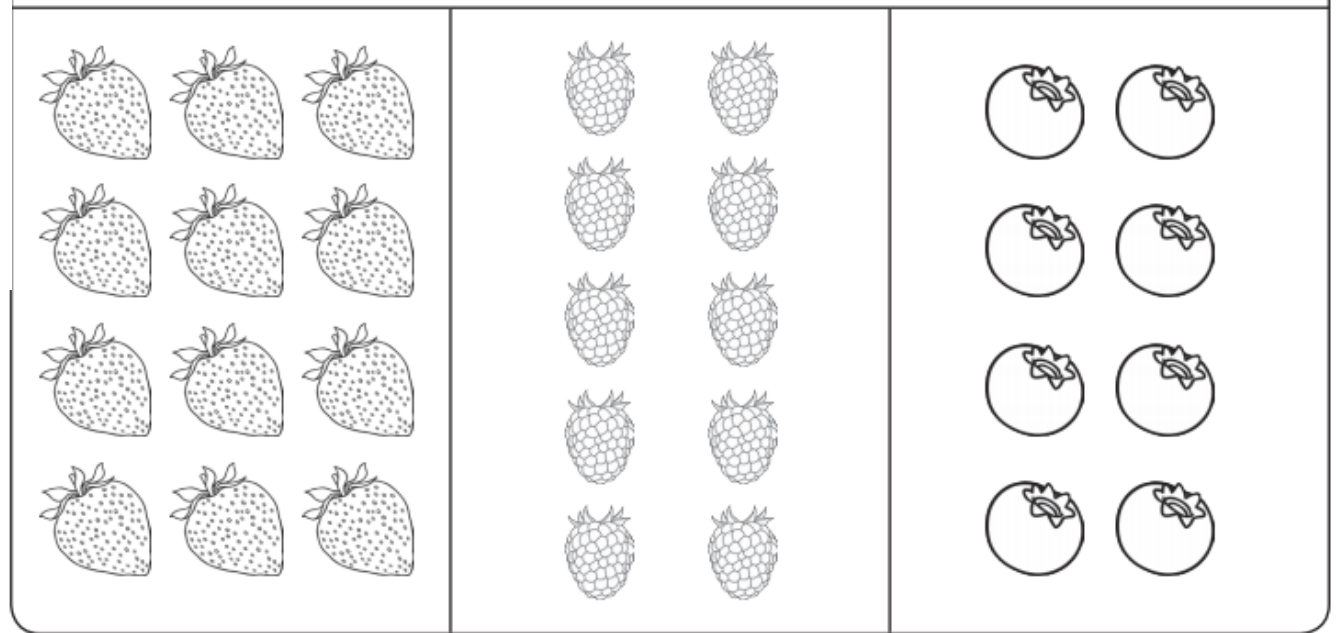
TASK: For each group find one half. Write the answers in your book.



Half of 2 is \_\_\_\_\_ Half of 4 is \_\_\_\_\_



Half of 6 is \_\_\_\_\_



Half of 12 is \_\_\_\_\_. Half of 10 is \_\_\_\_\_. Half of 8 is \_\_\_\_\_.

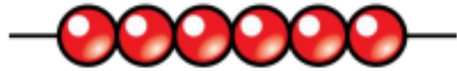


Answers on  
tomorrow's slides.

# Year 1 Maths

## Challenge work...

Find half of the amounts and complete the stem sentences.



There are \_\_\_ beads.

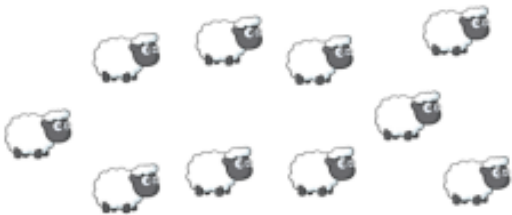
Half of \_\_\_ is \_\_\_



There are \_\_\_ marbles.

Half of \_\_\_ is \_\_\_

Find half of the sheep.



There are \_\_\_ sheep.

Half of \_\_\_ is \_\_\_

What would be ...

- Half of 20?
- Half of 16?
- Half of 18?
- Half of 14?

You could find objects around the house like coins, counters, rice, pasta to help you halve them.



# Year 2 Maths

Answers will be on tomorrow's slides.

Activities on the next slide...

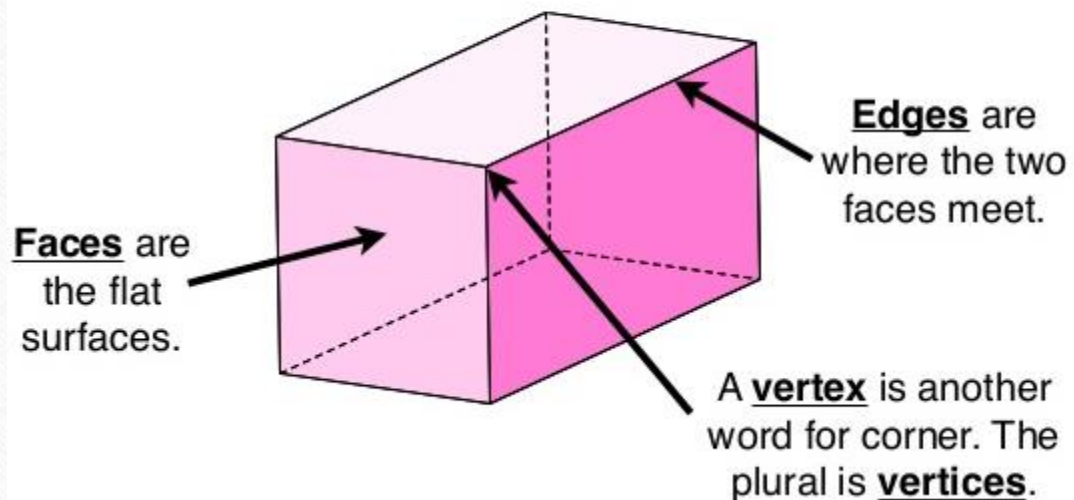
21/5/20

LO: To identify and name 2D and 3D shapes.

On the next 2 slides are some questions to identify and name 2D and 3D shapes. You need to work out what shape the children are thinking of.

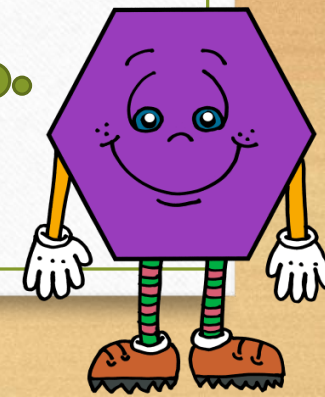
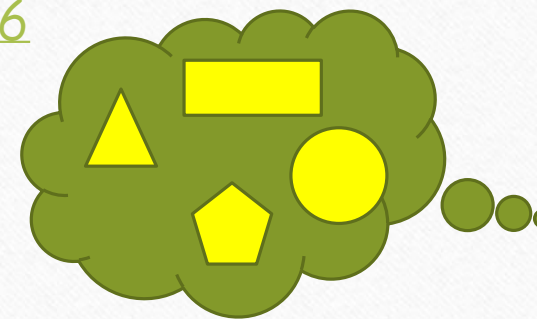
## 3D Shapes

3D shapes have faces, vertices and edges.



If you would like some more help with identifying 2D and 3D shapes then this BBC site might help you. There are some fun games to play as well.

LINK: <https://www.bbc.co.uk/bitesize/topics/zjv39j6>



What 2D shape are the children thinking of? Draw it.



My shape has 3 sides and 1 line of symmetry.



My shape has 5 vertices.



My shape has 4 sides of equal length.

My shape has 0 vertices and 1 line of vertical symmetry.

My shape has 4 sides. They aren't equal lengths.

My shape has 6 equal sides.



# Year 2 Maths

There are 2 slides to complete and a challenge activity.

Use a ruler to draw each shape and then label it with the right name.



rectangle

square

circle

triangle

hexagon

pentagon

What 3D shape are the children thinking of?.



My shape has 0 vertices and 3 faces.



My shape has 0 vertices and 1 face.



My shape has 12 edges and 8 vertices.

My shape has 8 edges and 5 faces.

My shape has 12 edges and 6 faces.

My shape has 5 faces, 6 vertices and 9 edges.



# Year 2 Maths

There is a challenge activity on the next slide.

Write down the name of the 3D shape that each child is thinking of and spell each word accurately.



cube pyramid  
cylinder

cone sphere prism cuboid

# Year 2 Maths

## Challenge

Find some objects in your home to hide in a bag.  
Then describe the shape to a family member.  
Can they guess what shape and object it is?



For example -  
My shape has no  
vertices.  
It has 3 faces.  
Two of the faces  
are circles.  
Clue -  
They are yummy on  
toast!



# Science

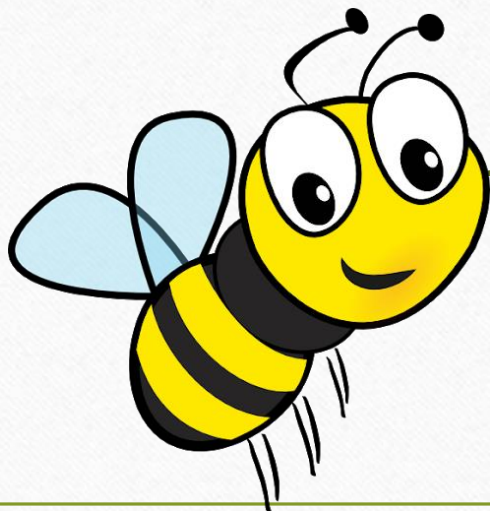
Thursday 21st May

LO: Find out about bees.

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Watch this video on BBC Bitesize and read the information with someone at home. Have a go at the quizzes as well.

LINK: <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4>



The next slide shows you the important job that I have to do!

# The Pollination Process

## Step 1

The flower petal's bright colours and fragrant scents attract insects.

## Step 2

The insect arrives on the flower to collect nectar (sweet liquid). As it collects nectar, it rubs against the anthers, which rub pollen onto the insect.

## Step 3

The insect travels to a new flower, with pollen attached to its body.

## Step 4

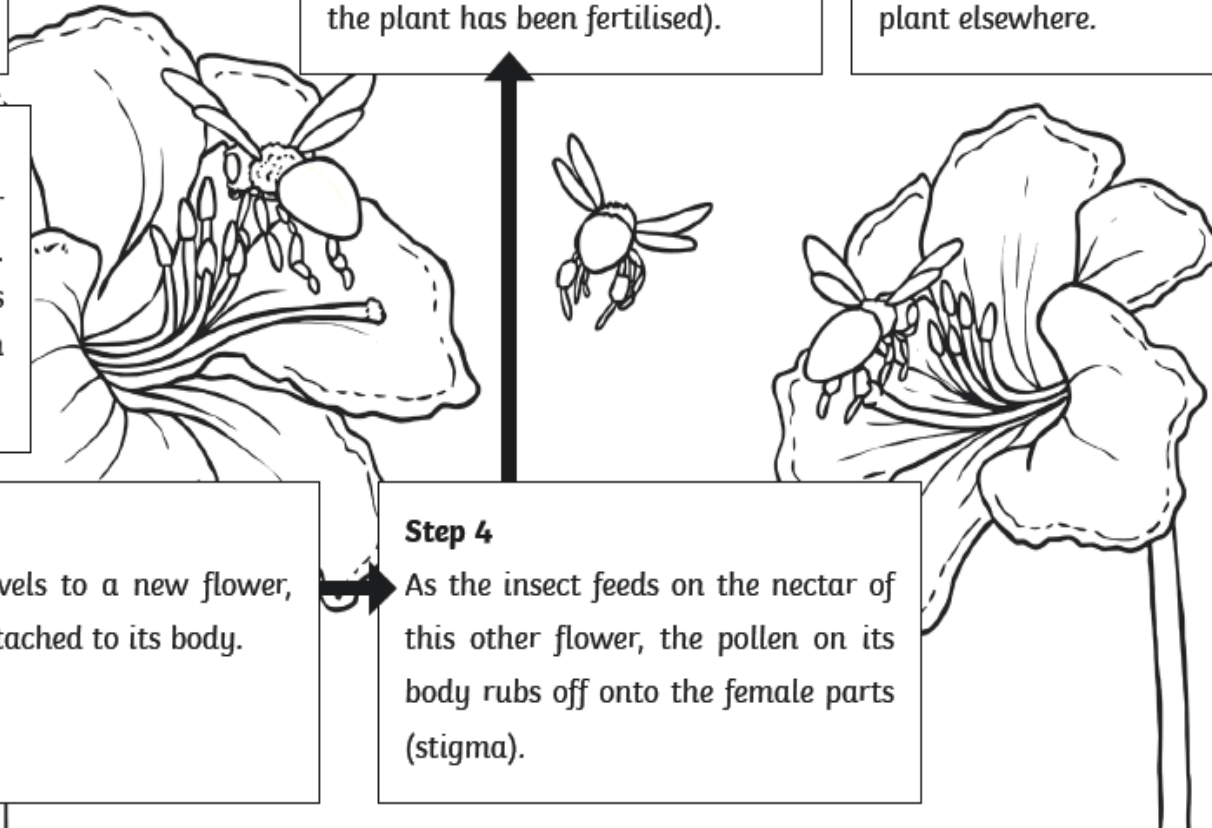
As the insect feeds on the nectar of this other flower, the pollen on its body rubs off onto the female parts (stigma).

## Step 5

Some of the pollen travels down the style and into the ovary, where it will join with an ovule (meaning the plant has been fertilised).

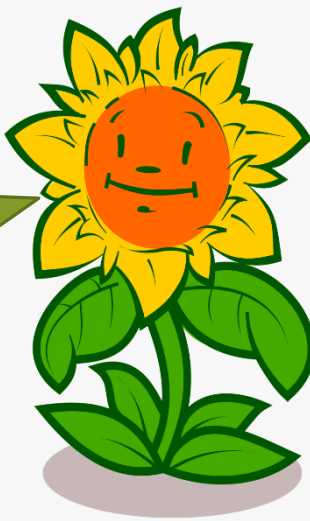
## Step 6

The fertilised ovule will turn into a seed which will be dispersed to continue the lifecycle of this plant elsewhere.



See the next slide for your task.





## TASKS

### Year 1

Copy the sentences and fill in the missing words.

seeds

pollen

smell

petals

Flowers have colourful \_\_\_\_\_ and a lovely \_\_\_\_\_ to attract bees.

The bees carry \_\_\_\_\_ between plants. Plants can then make \_\_\_\_\_.

Now draw a picture and label a bee visiting a flowering plant.

### Year 2

As above but answer these questions as well -

- 1.) What is the sugary reward called that some flowers give the bees?
- 2.) Why do people need the bees?

### Challenge

Go on a bee hunt in your garden or on a walk with your family.

How many bees can you see? Which plants are they visiting the most?

Use the  
BBC  
Bitesize link  
to help you.





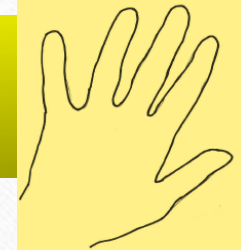


# Bournebrook

*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



We are all part of the Bournebrook family.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.