

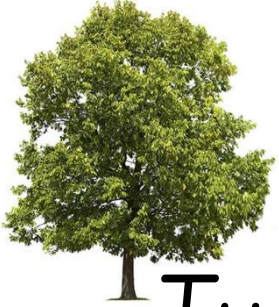
Elm Class

Tuesday 12th May



Miss Davies





Tuesday 12th May

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. RE

Good morning Elm friends. Let's do some super learning today.



Year 1 Phonics

- Phonics booklet.
- Look at today's piece of code 'ur' (page 41).
- Complete today's page. Practise pronouncing the sound correctly and writing it neatly.
- Finished? Write sentences using the 'ur' words.
- Pictures: urn, turn, curl, fur, surf.



Year 2 LO: Spellings.

- Choose some words from your spelling list below and write them in a sentence to show you understand what it means.

Example: Happiness is getting your favourite chocolate bar as a treat.



| | |
|-----------|-----------|
| sadness | happiness |
| fairness | movement |
| enjoyment | statement |
| babies | happiest |
| crying | nicest |



Finished? Read a book and discuss it with someone at home.
For at least 10 minutes.



Year 1 English



Tuesday 12th May

LO: Question marks.

Today we are looking at when we use question marks in our writing. Sometimes we use question marks instead of full stops. We use question marks at the end of a sentence because we expect an answer.

What is your name? We use a question mark here because I am asking you a question and you can answer it.

Examples:

What is your name?

My name is Miss Davies.

Do you want to play a game?

Is it going to be sunny today?

Can I play outside?

For today's task see next slide...

How to use question marks BBC:
<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

Answers on
tomorrow's slides.

Year 1 English



TASK: Which of these sentences need question marks? Discuss this with someone at home and write the questions in your book.

1.) Tom went to the shops

6.) What should we watch on TV

2.) What is for dinner

7.) I like reading my new book

3.) How much does that cost

8.) Do you like pizza

4.) I like my new jumper

9.) Can I have a snack

5.) Is it going to rain today

10.) I like playing outside

Year 2 English

Tuesday 12th May

LO: Coordinating conjunctions.

It is important to use the right conjunction so that the sentence makes sense.



- **Conjunctions** are words that we use to join sentences or clauses together. For example, 'and', 'because', 'or', 'when'.
- **Coordinating conjunctions** join two sentences or clauses that are both of the same importance.
- Go to the website below and watch the videos about coordinating conjunctions.
- <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>
- **TASK 1** Complete the short activity underneath the video..

MORE TASKS on next slide...

Answers on
tomorrow's slides.

Year 2 English

Remember to
use correct
punctuation.



Tuesday 12th May

LO: Coordinating conjunctions.

TASK 2 Use one of these coordinating conjunctions to complete the sentences: **and** **or** **but**

1. John opened the box _____ looked inside.
2. Sue likes cheese _____ she doesn't like pizza.
3. I put on my gloves _____ went outside into the snow.
4. Joe can stay here _____ he can go home.
5. He loves playing football _____ hates playing rugby.
6. We can either buy an ice-cream _____ go on a ride.

Extension:
Write your own
sentences using
coordinating
conjunctions.



Year 1 Maths

Maths vocabulary:

cube

cuboid

cylinder

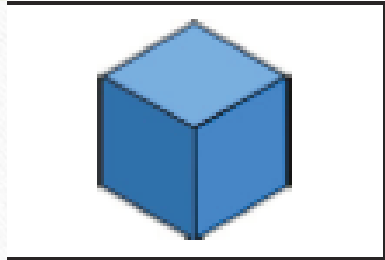
pyramid

sphere

cone

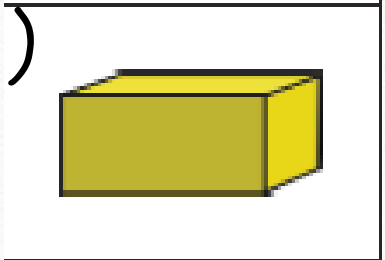
Answers from *yesterday's work*. Mark your own.

1.)



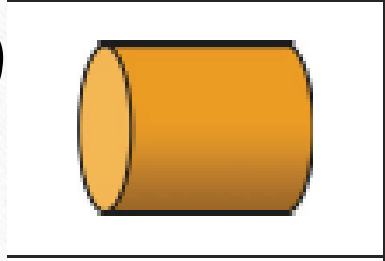
cube

4.)



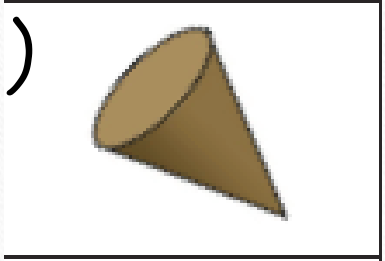
cuboid

2.)



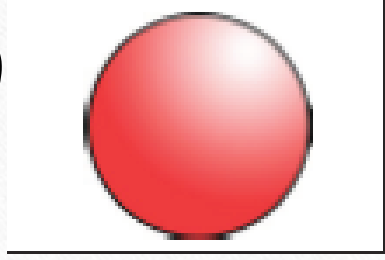
cylinder

5.)



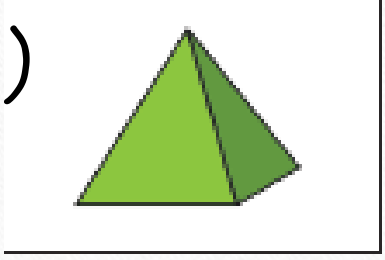
cone

3.)



sphere

6.)



pyramid

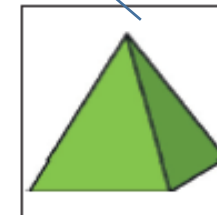
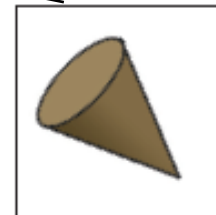
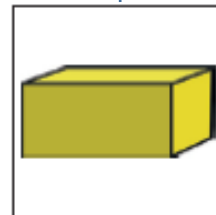
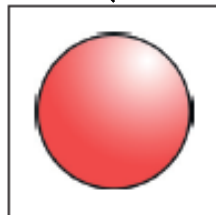
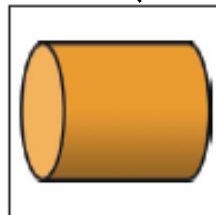
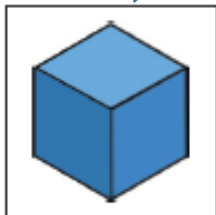
(also known as square based pyramid)



Year 1 Maths

Answers from *yesterday's work*. Mark your own.

| Shapes that roll | Shapes that don't roll |
|------------------|------------------------|
| sphere | cube |
| cylinder | cuboid |
| cone | pyramid |



Year 1 Maths

12.5.20

LO: Telling the time.



- Today we are practising reading analogue clocks.
- **FACT 1** There are 60 minutes in an hour. This means that it takes 60 minutes for the minute hand (the longer hand) to go all the way around the clock.
- **FACT 2** There are 24 hours in day. This means that the clock has the numbers 1-12 on it because the hour hand will travel all the way around the clock twice. $12 + 12 = 24$.
- **TASK:** Read the clocks and write what time it is. (see next slide...)
- **TIP** - Try to use a real analogue clock at home to help you.

Answers on
tomorrow's slides.

Year 1 Maths

Write the time shown on each clock.

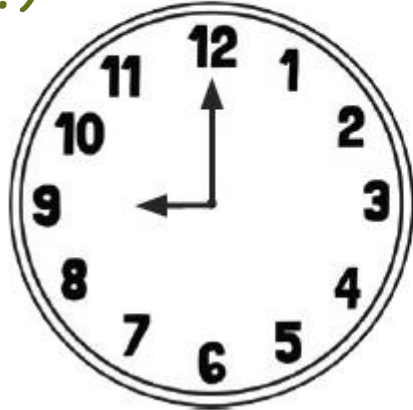
1.)



2.)



3.)



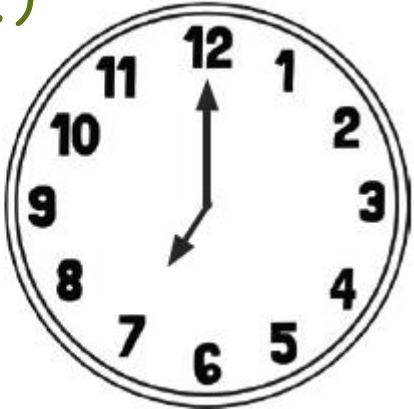
4.)



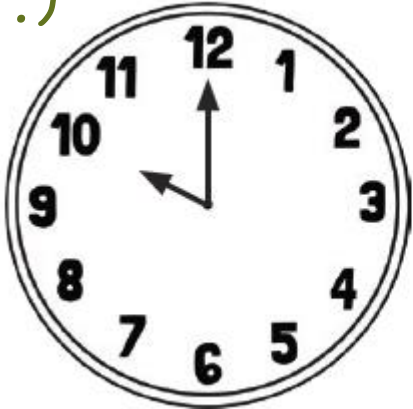
5.)



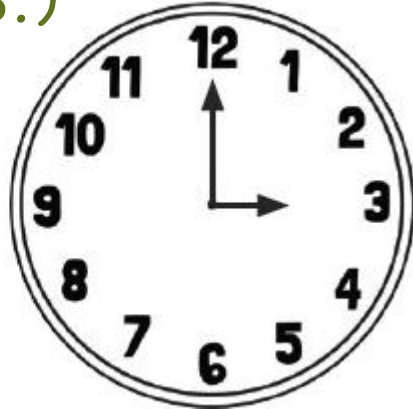
6.)



7.)



8.)



Maths vocabulary:

- O'clock
- minutes
- hour



Answers on
tomorrow's slides.

Year 1 Maths

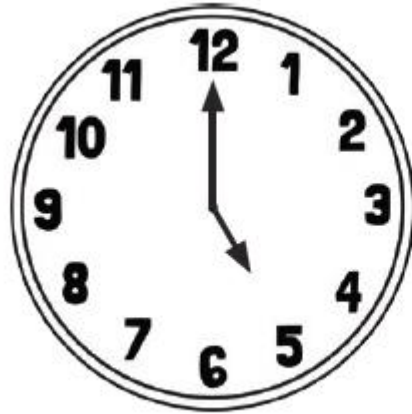
Maths vocabulary:

- O'clock
- minutes
- hour

9.)



10.)



11.)



12.)



Challenge - ask an adult to test you on reading o'clock on a clock at home. Could you have a go at reading clocks that have half past as well?

Year 2 Maths



Here are Monday's answers.

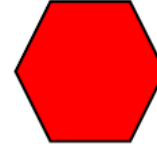
Mark your own answers.



Did you get them right?



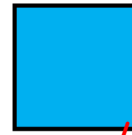
Name: pentagon
Properties: 5 sides
5 vertices
5 line of symmetry



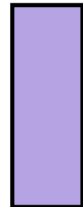
Name: hexagon
Properties: 6 sides
6 vertices
6 line of symmetry



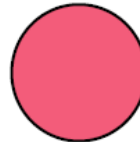
Name: triangle
Properties: 3 sides
3 vertices
1 line of symmetry



Name: square
Properties: 4 sides
4 vertices
4 line of symmetry



Name: rectangle
Properties: 4 sides
4 vertices
2 line of symmetry



Name: circle
Properties: 1 continuous side
0 vertices
line of symmetry
infinite!

Year 2 Maths



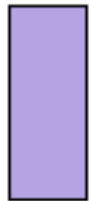
Here are Monday's answers.

Mark your own answers.

Here are some similarities and differences. You may have found others.



The shapes both have a line of vertical symmetry. They both have an odd number of sides and vertices. The differences are: the pentagon has 5 sides and 5 edges and the triangle has 3 sides and 3 corners/vertices.



The shapes both have a line of vertical symmetry and they both have 4 sides and 4 corners/vertices. The differences are: the square has 4 equal sides, whereas the rectangle's opposite (parallel) sides are equal.



Year 2 Maths

Questions on the next slide....

12/05/20

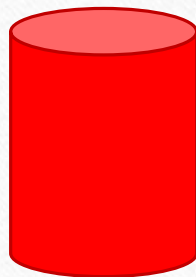
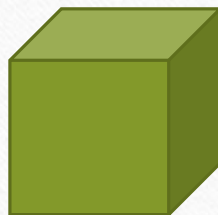
LO: To reason about properties of 2D shapes.

We are going to be thinking about the properties of 2D shapes.

Remember: 2D means two dimensions - they have length and width.

They are flat shapes.

We can count the number of sides and vertices (pointy corners) on a 2D shape.



Which of these shapes are 2D?



TASKS on next slides...

Answers will be on
tomorrow's slides.

Year 2 Maths

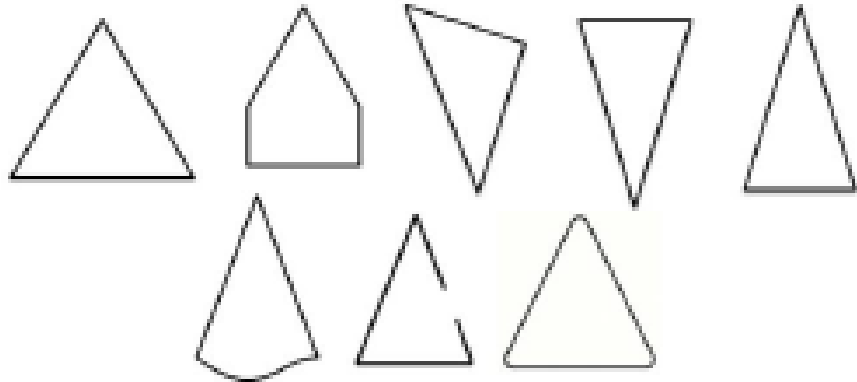
12/05/20

LO: To reason about properties of 2D shapes.

Try to think of
all the answers
that you can.

TASK 1: Answer these questions.

Use true or false to say which shapes are triangles.



Write true or false.

I'm thinking of a
2-D shape with
more than 3
sides.



What shape could Whitney be thinking of?
Are there any other shapes it could be?
What shape is Whitney definitely not thinking about? How do you know?

Year 2 Maths

Answers will be on tomorrow's slides.

12/05/20

LO: To reason about properties of 2D shapes.

TASK 2: Answer these questions.

Amir says:

My shape has half the number of vertices as an octagon.

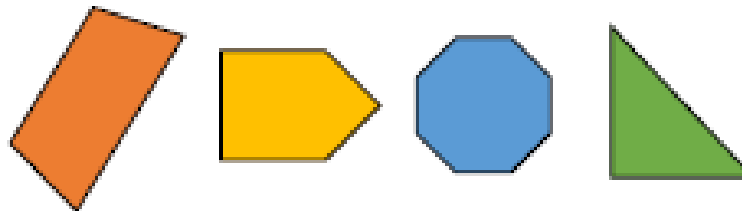


What shape could he have?



Is there more than one shape?

If I put these shapes into order from the smallest number of sides to the largest, which shape would come third?



Write the shape names out.

Where would a hexagon come in the list?
Why?

Answers will be on
tomorrow's slides.

Year 2 Maths

12/05/20

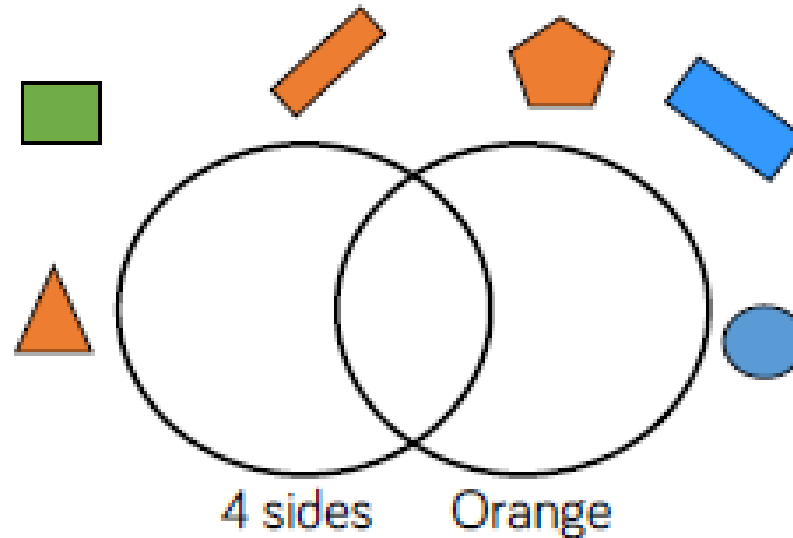
LO: To reason about properties of 2D shapes.

Find something
circular to draw
around.

TASK 3: A Venn diagram is two (or more) overlapping circles that you can sort things in to. If the shape has 4 sides AND is orange it would go in the overlapping bit in the middle.

Extension: Create your own Venn diagram (two overlapping circles) and choose your own labels for the circles. Can you sort the shapes in the right places?

Where should these shapes go in the Venn diagram?





RE

Tasks for each
year group on
the next slides....

LO: To find out about Ramadan.

Ramadan is a special month for Muslims.

In 2020 the month of Ramadan runs from 23rd April to 23rd May. So we are in the month of Ramadan now.

Muslims do some special things during the month of Ramadan to celebrate.

ACTIVITY: Watch this video to find out about Ramadan.

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdm>

There is more information about Ramadan
on the next slides...



What Is Ramadan?

- Ramadan is the name of the ninth month in the Islamic calendar. It is celebrated by Muslims around the world.
- Muslims believe that this is the month the Qur'an was revealed to the Prophet Muhammad.
- Muslims believe that the Prophet Muhammad received messages from Allah.
- The Prophet Muhammad then brought these messages from Allah to the people.
- The Qur'an is the important holy book for Muslims.



What do people do during Ramadan?



• They go to the mosque more often.



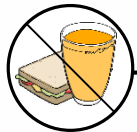
• They read the Qur'an more regularly.



• They try to give up bad habits.



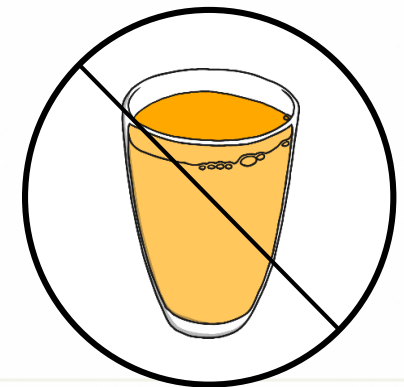
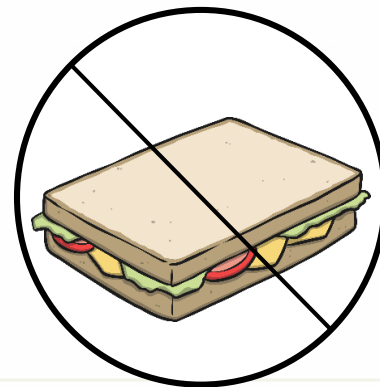
• They give money to charity.



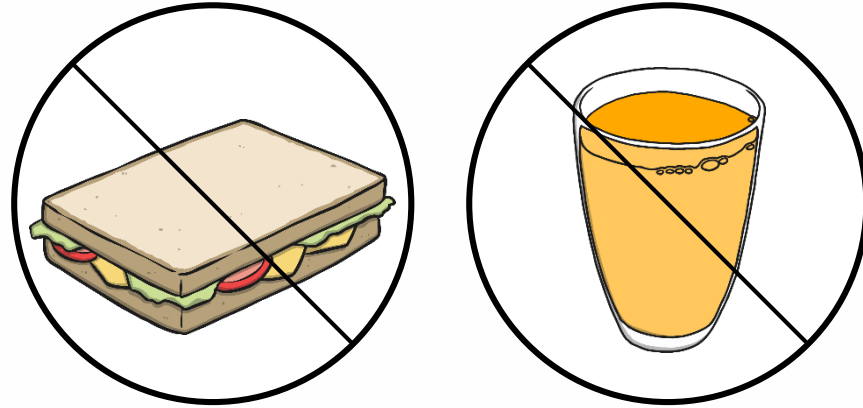
• They fast during daylight hours.

What Is Fasting?

- Fasting is one of the most important things that happens in Ramadan.
- Muslims do not eat or drink during daylight hours.
- Fasting is difficult, so some Muslims are not expected to join in. Young children, very old people and people who aren't well don't have to fast during Ramadan.



Why Do Muslims Fast?



- Muslims believe that understanding what it feels like to be hungry, helps them to understand people who are poor and hungry around the world.
- During Ramadan, Muslims give money to the poor.

Eid al-Fitr

- At the end of Ramadam Muslims have a special festival called *Eid al-Fitr*.
- It celebrates the end of fasting.
- Friends and family gather together to pray and share meals and gifts.
- Food is also given to the poor. This is called 'Zakat', which is the third pillar of Islam.





RE



TASKS:

Year 1 Talk about Ramadan with an adult and write some sentences about what Muslims do during the month.

Year 2 Create a fact file about how Muslims celebrate Ramadan.

Year 3 Create a poster or leaflet explaining how Muslims celebrate Ramadan and why they fast.

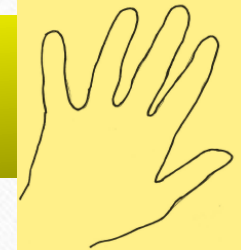


Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



We are all part of the Bournebrook family.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.