

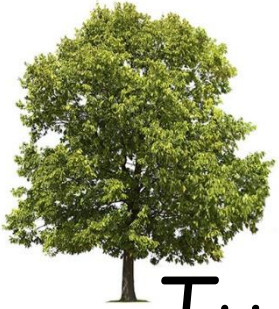
# Elm Class

Tuesday 19th May



Miss Davies





## Tuesday 19th May

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. History

Hello Elm friends.  
Hope you have a  
lovely day of  
learning today.



## Year 1 Phonics

- Phonics booklet.
- Look at today's piece of code 'ee' (page 45).
- TASK 1 - Complete today's page. Really focus on your letter formation and the saying the sound correctly.
- TASK 2 - Write a list of ee words. Can you think of anymore?



## Year 2 LO: Spellings.

- Choose 5 words from your spelling list below and write a sentence for each to show you understand what it means.



Example...

A worm is a type of animal that has no legs.

word	work
worm	world
worth	worst
dropped	always
others	watching



Finished? Read a book for at least 10 minutes.





# Year 2 English

Did you remember all the punctuation?



Answers from *yesterday's work*. Mark your own.

1. Alex bought an apple, two bananas, some sugar *and* a pineapple.
2. In the cupboard was some bread, some butter, a bone *and* a can of dog food.
3. Lucas had two marbles, a piece of string *and* a stone in his pocket.
4. At the circus Josh saw a clown, a lion, a juggler *and* a lot of other things.
5. Jane had forgotten the washing powder, the peanuts *and* the yoghurts.
6. Zebras, tigers, monkeys, penguins *and* elephants live at the zoo.

# English

Tuesday 19th May

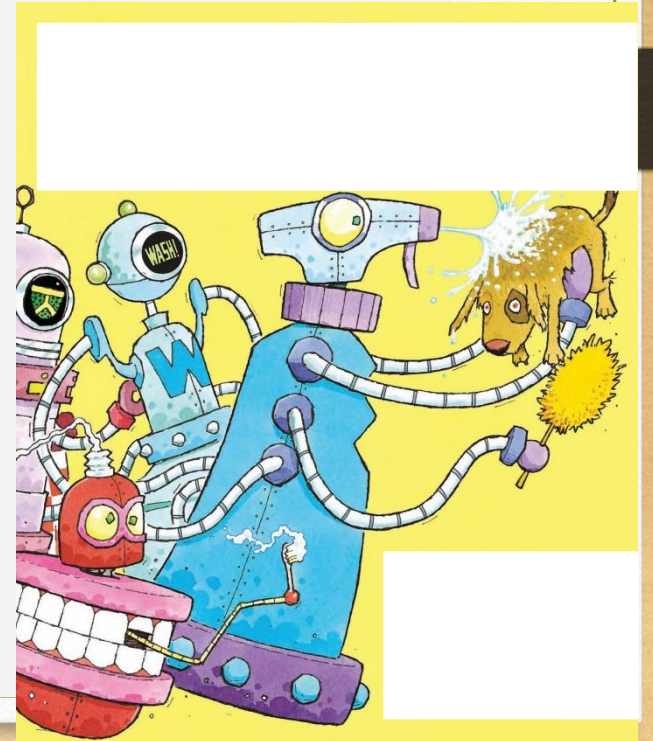
Y1 - LO: Write sentences.

- Look closely at the front cover from this week's book.
- **TASK:** Write sentences describing what is happening in the picture. What can you see? What do you think the robots are doing? How do you think the dog is feeling?
- Remember your full stops and capital letters.

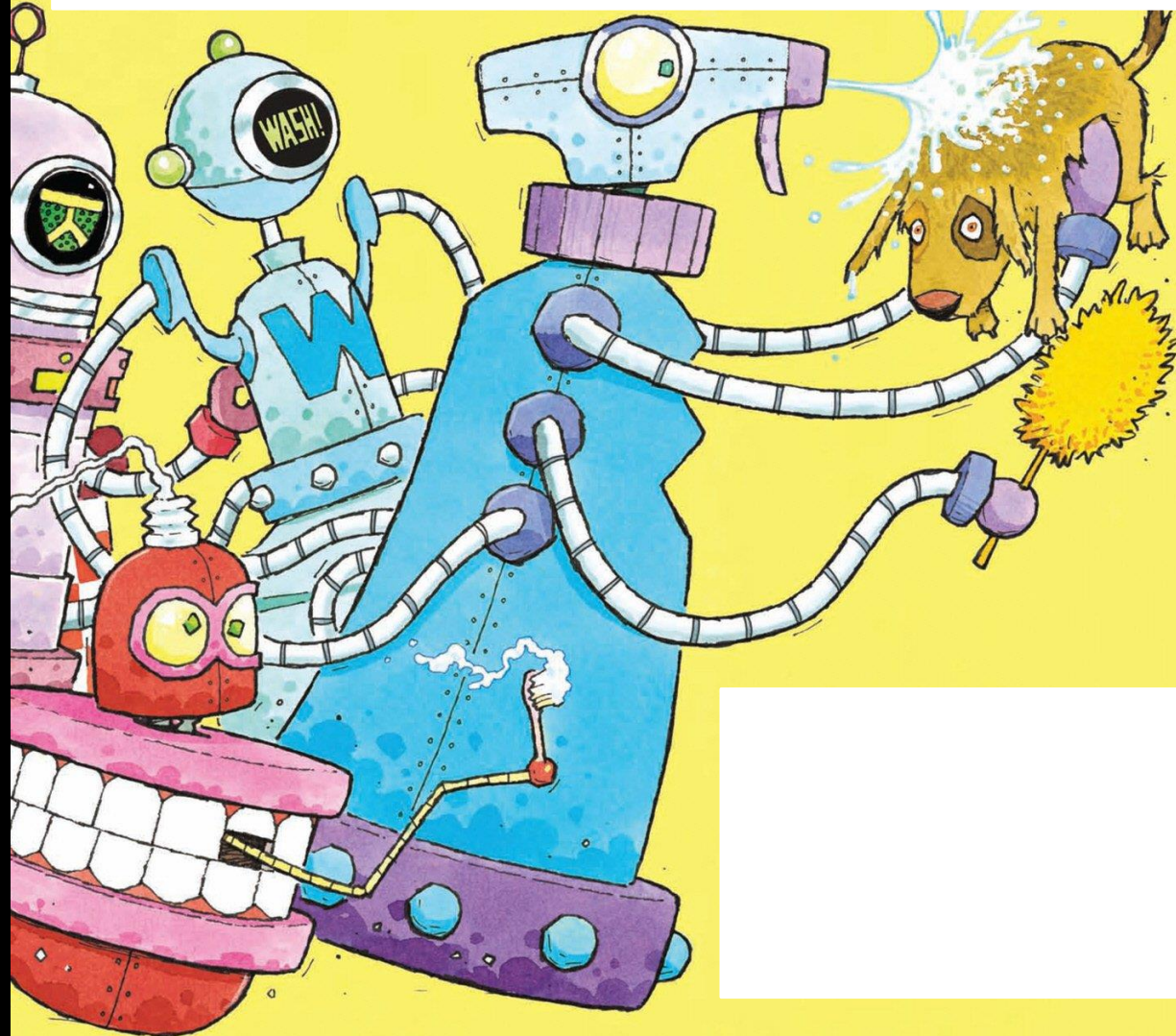
Y2 - LO: Prediction.

- Look closely at the front cover from this week's book.
- **TASK:** Predict what you think the book might be about.
- Who will be in the story? Who are the main characters?
- What will happen in the story?

See the next slide for a closer look at the front cover.



Front cover



I've covered the  
name of the  
book and  
authors.





# Year 1 Maths

Answers from *yesterday's work*. Mark your own.

morning	afternoon	evening
I brush my teeth. I get dressed. I brush my hair. I eat my breakfast.	I eat my lunch.	I brush my teeth. I go to sleep. I read a bedtime story. I eat my dinner.

*I have a bath - could be morning or evening. Up to you.*

The short date tells you the year we are in now. 20 because we are in the year 2020.

# Year 1 Maths

Maths language:

- before
- after
- next
- first
- morning
- afternoon
- evening

19.5.20

LO: Ordering events.

What order do these events usually take place in your day?

Copy the sentences and fill in the space with the best word.

before

after

next

first

then

1) I brush my teeth \_\_\_\_\_ I get up. 4) After that, I have a bath \_\_\_\_\_ I

2) I get dressed \_\_\_\_\_ I eat my

breakfast.

get dressed.

5) \_\_\_\_\_ I go to sleep, I put on my

3) I do my work \_\_\_\_\_ we have

lunch.

pyjamas.

6) I eat my breakfast \_\_\_\_\_, then my

lunch, \_\_\_\_\_ dinner.



# Year 2 Maths



Here are  
Monday's  
answers.

Mark your  
own  
answers.

How did  
you get  
on?

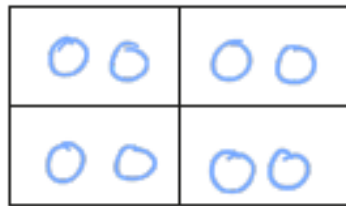


## Find a quarter

1 Here are 8 counters.



a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

between  groups.

There are  counters in each group.

c) What is  $\frac{1}{4}$  of 8?

How did you work this out?

2 There are 12 pencils.

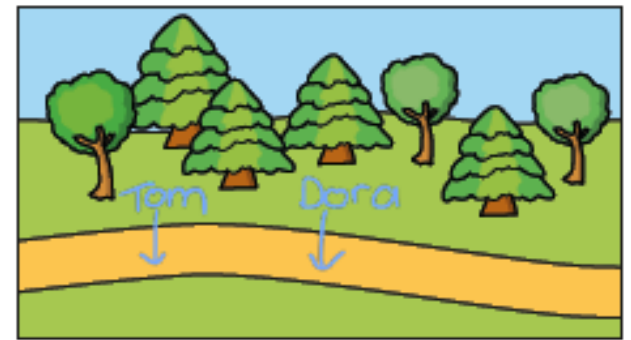


a) Share them equally between 4 pencil pots.



b) What is  $\frac{1}{4}$  of 12?

3 Tom and Dora are walking along a path.  
By midday Dora has walked halfway.  
Tom has walked a quarter of the way.



a) Draw an arrow to show where Dora is.  
b) Draw an arrow to show where Tom is.

# Year 2 Maths



Here are Monday's answers.

Mark your own answers.

How did you get on?



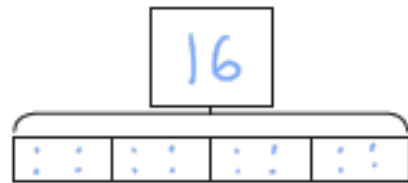
- 4 Use the bar models to help you work out a quarter.

a) Work out  $\frac{1}{4}$  of 20



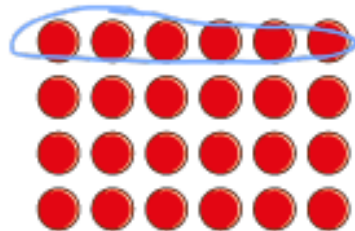
$$\frac{1}{4} \text{ of } 20 = \boxed{5}$$

b) Work out  $\frac{1}{4}$  of 16



$$\frac{1}{4} \text{ of } 16 = \boxed{4}$$

- 5 Show that  $\frac{1}{4}$  of 24 is 6



6



I can find a quarter by halving a number and halving again.

Use this method to find  $\frac{1}{4}$  of 12



- 7 Complete the table.

Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8	4	2
20	10	5
24	12	6

- 8  $\frac{1}{4}$  of a number is 7

What is the number?



The number is  $\boxed{28}$





# Year 2 Maths

Here are  
Monday's  
answers.

Mark your  
own  
answers.

Extension:

Work out three quarters.

What is:

1.  $\frac{3}{4}$  of 12? 9
2.  $\frac{3}{4}$  of 20? 15
3.  $\frac{3}{4}$  of 28? 21
4.  $\frac{3}{4}$  of 16? 12

Good job if  
you got these  
ones right!



# Year 2 Maths

Answers will be on tomorrow's slides.

Questions on the next slide...

19/05/20

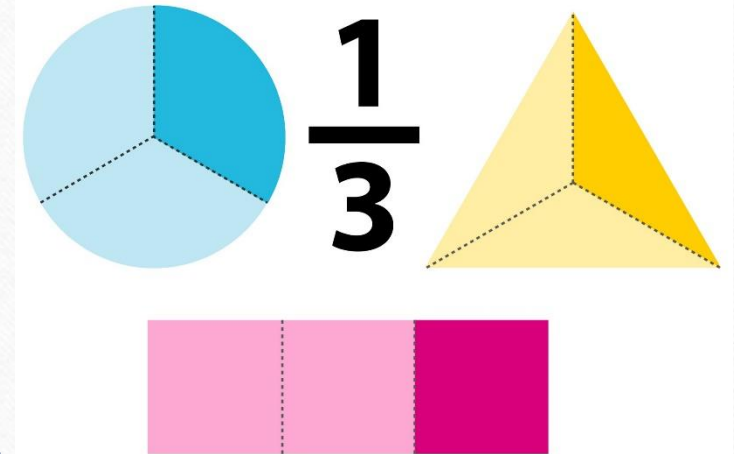
LO: To find a third.

You can use items at home to help you share out the number e.g. Lego blocks, buttons etc

Today we are going to be working out one third or  $\frac{1}{3}$  of a number.

This is when we share a number or something else into **three equal parts**.

e.g.  $\frac{1}{3}$  of 6 = 2



Share the number equally between 3 people or sections.



# Year 2 Maths

19/05/20

LO: To  
find a  
third.

Answers will  
be on  
tomorrow's  
slides.

## Find a third

- 1 3 children are sharing a bar of chocolate.

The chocolate is split into 6 equal parts.



- a) Draw lines to share the chocolate equally.

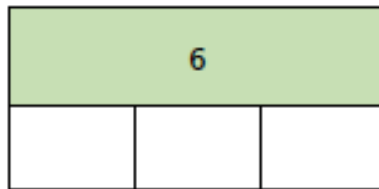
- b) Complete the sentences.

The whole chocolate bar is split into

Each child gets  parts each.

$$\frac{1}{3} \text{ of } 6 = \text{  }$$

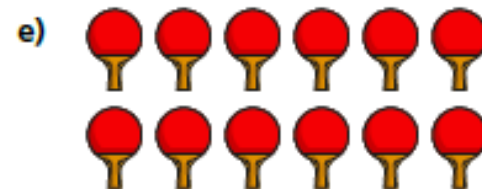
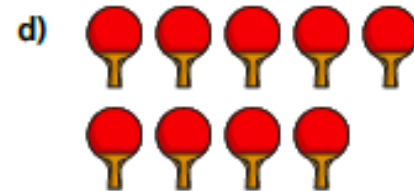
- c) Complete the bar model and number sentence.



$$\frac{1}{3} \text{ of } 6 = \text{  }$$



- 2 Circle  $\frac{1}{3}$  of each group of items.



Draw  
shapes or  
write out  
 $\frac{1}{3}$  of 6



# Year 2 Maths


19/05/20


LO: To find  
a third.

Answers will  
be on  
tomorrow's  
slides.

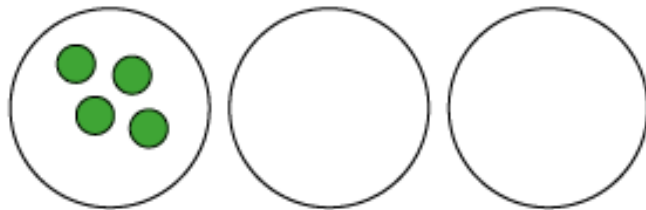
- 3 Circle  $\frac{1}{3}$  of each group of items.  
Complete the number sentences.

a)   $\frac{1}{3}$  of 15 =

b)   of  =

c)   of  =

- 4 One third of a number is 4  
What is the number?



The number is

5



Teddy

I have  $\frac{1}{3}$  of £9



Mo

I have  $\frac{1}{2}$  of £8

Who has more money? \_\_\_\_\_  
How do you know?

- 6 Whitney snaps two sticks into thirds.  
Here is  $\frac{1}{3}$  of each stick.



a) How long was stick A before  
Whitney snapped it?  cm

b) How long was stick B before  
Whitney snapped it?  cm

# Year 2 Maths

19/05/20

LO: To find a third.

Extension:

Work out two thirds.

What is:

1.  $\frac{2}{3}$  of 9?

2.  $\frac{2}{3}$  of 12?

3.  $\frac{2}{3}$  of 18?

4.  $\frac{2}{3}$  of 21?

Work out  $\frac{1}{3}$  and then add two of the thirds together.

e.g.  $\frac{1}{3}$  of 6 is 2

$$2 + 2 = 4$$



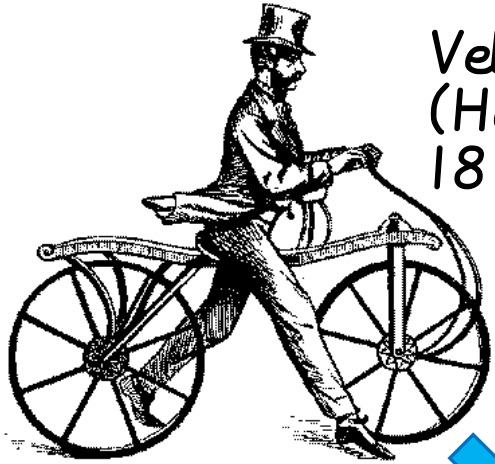
Answers will be on tomorrow's slides.

See next slides for tasks...

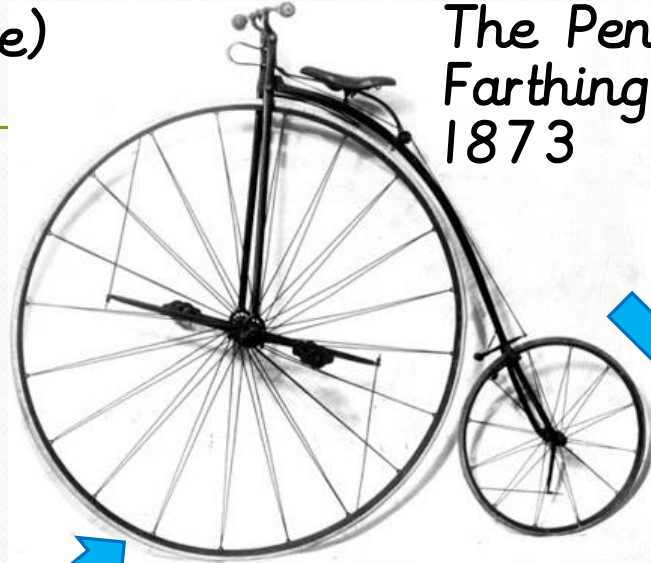
# History

Tuesday 19th May

LO: Find out about the history of the bicycle.



Velocipede  
(Hobby Horse)  
1817



The Penny  
Farthing  
1873



A modern  
bicycle  
2020



The Boneshaker  
1860s



The Safety  
bicycle  
1885

Wow! Look at  
all these bikes.  
How do they  
look the same?  
How are they  
different?





# History

**TASK 1** Watch the videos to find out more about the history of the bicycle.  
<https://www.youtube.com/watch?v=rNbUS6R64Fk>  
<https://www.youtube.com/watch?v=E-U02-RWUPc>

## FUN FACTS:

- Bicycles were first invented about 200 years ago and have changed a lot over the years.
- Coventry was very important in the history of the bicycle.
- In 1873 an inventor James Starley (known as the father of the bicycle industry) created the design of the penny farthing bicycle. It was named this because the wheels looked like the big and small coins of the penny and farthing.
- In 1885 his nephew John Kemp Starley invented the safety bicycle. This design was very similar to the bicycles we have today.
- James and John Kemp Starley both lived and worked in Coventry.

# History

Use the previous slides and videos to help you.

Tuesday 19th May

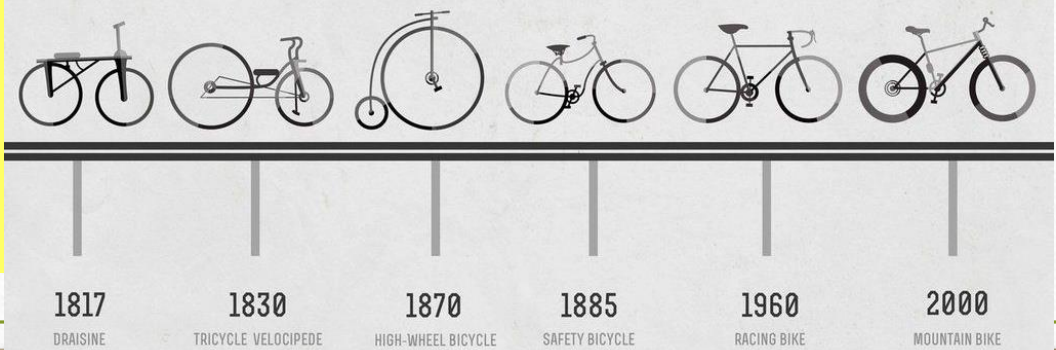
LO: Find out about the history of the bicycle.

**TASK 2** - Complete the task for your year group below:

**Year 1** - Draw and label a picture of an old bicycle and a new bicycle.  
Talk about the differences with someone at home.

**Year 2** - Draw and label two pictures: one of a penny farthing and one of a modern bicycle.  
Must include...

- When were they invented or when would they have been ridden?
- How are they the same or different?
- How were or are they ridden?



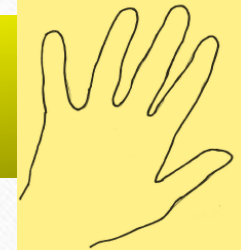


# Bournebrook

*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



Great work Elm friends. See you tomorrow.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.