

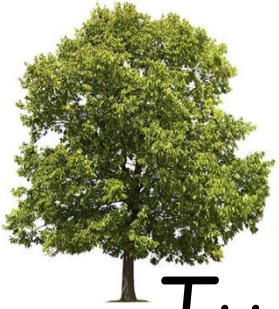
Elm Class

Tuesday 5th May



Miss Davies





Tuesday 5th May

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. RE

Hello Elm friends.
Hope you are
staying safe.



Year 1 Phonics



- Phonics booklet.
- Look at today's piece of code 'air' (page 38)
- Ask an adult if you are not sure what the pictures are. Remember on the pictures you need to say the sounds out loud to find out how many pieces of code there are.
- Example: 'chairs' ch air s 'chairs' = 3 sounds. Not just 6 letters.
- Pictures: chairs, fair, hair, piano, pair (of gloves), concrete, rope.



Year 2 LO: Spellings.

Choose at least 6 words from your spelling list below and write sentences for each to show you understand what it means.

Example: It was a lovely warm day so we went for a walk.

talk	always
warm	warn
ward	towards
travel	animal
pencil	July

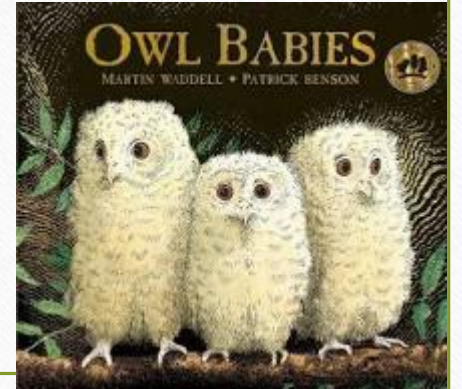


Finished? Read a book for at least 10 minutes.

English

Tuesday 5th May

LO: Make a poster.



- Watch Owl Babies by Martin Waddell:
<https://www.literacyshed.com/the-picture-book-shed.html>

TASK - Make a LOST poster for the owl mother who is missing. Draw a picture of the Owl mother and write sentences to describe her.

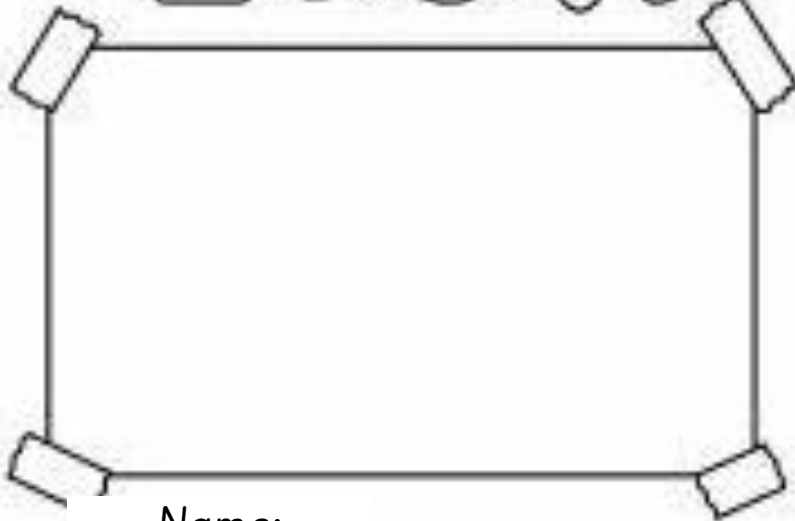
- Year 1 - include full stops, capital letters and finger spaces.
- Year 2 - include some conjunctions (when, if, that, but, or, because) and expanded noun phrases (*fluffy feathers*).

Helpful template on next page.

Can you help the owlets look for their mother?



LOST!



Name: _____

Type of animal: _____

Description:

Please call _____ if found.

You could use this template to help you.



Questions on next slide...

Year 1 Maths

5.5.20

LO: Taking away.

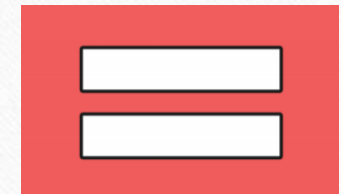
Remember when we are taking away the number gets smaller.

Copy and complete the number sentences in your book.

Remember to write your numbers neatly (one number in each box).

* stars show level of difficult - you can choose which one to start with.

TIP: You can use a number line (see next page) or objects around your house to help you.



Fancy a challenge? Ask a grown up to time you. See how quickly you did it.

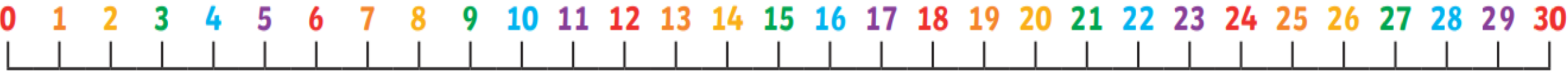
Questions on next slide...

Year 1 Maths

You can use the number line to help you count back.



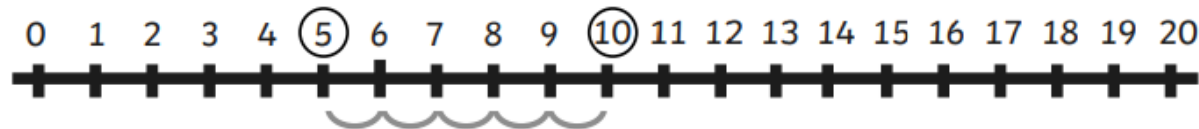
My 0 to 30 Number Line



twinkl.com

Example... Start on 10. Take 5 jumps back.

$$\underline{10} - 5 = \textcircled{5}$$



Answers on
tomorrow's slides.

Year 1 Maths

✳

1.	6	-	4	=	2
2.	5	-	4	=	
3.	7	-	2	=	
4.	10	-	3	=	
5.	10	-	4	=	
6.	13	-	3	=	
7.	15	-	4	=	
8.	14	-	2	=	

You can use
objects around
the house or a
number line to
help you.



✳✳

1.	16	-	2	=	14
2.	15	-	4	=	
3.	17	-	2	=	
4.	11	-	8	=	
5.	25	-	4	=	
6.	23	-	3	=	
7.	26	-	11	=	
8.	17	-	9	=	

Answers on
tomorrow's slides.

Year 1 Maths

1.	19	-	8	=	11
2.	25	-	4	=	
3.	37	-	2	=	
4.	24	-	8	=	
5.	36	-	4	=	
6.	45	-	3	=	
7.	35	-	11	=	
8.	46	-	9	=	
9.	52	-	9	=	
10.	37	-	5	=	

You can use your
number square to
help you.



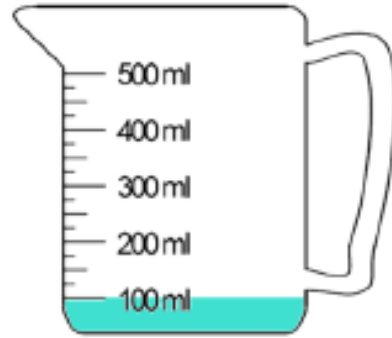
Year 2 Maths

Here are Monday's answers.

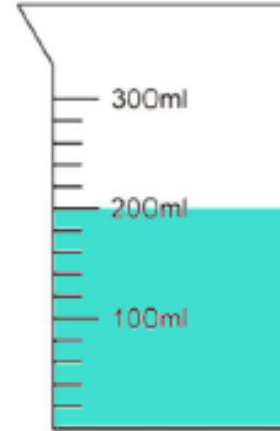
Mark your own answers.



Did you get them right?



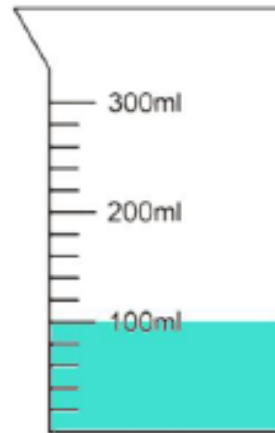
100 ml



200ml



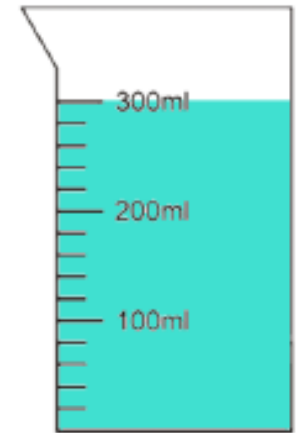
400ml



100ml



500ml



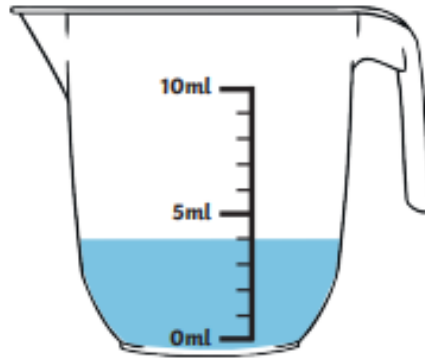
300ml

Year 2 Maths

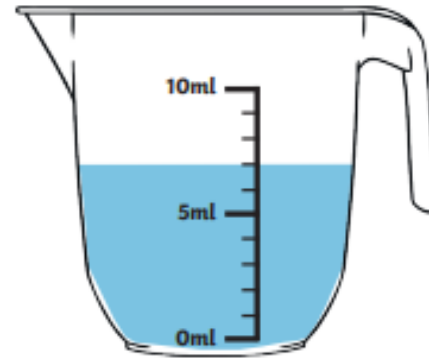
Here are Monday's answers.

Mark your own answers.

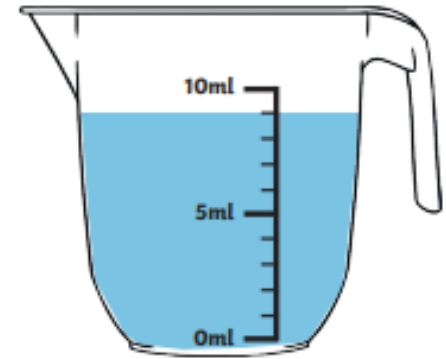
How did you do?



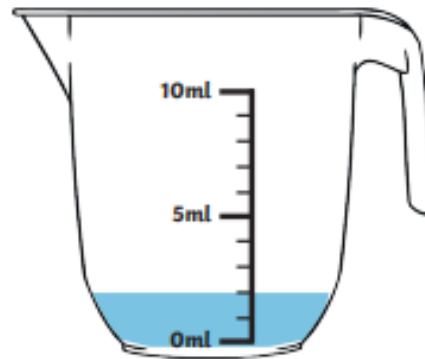
1. 4ml ml



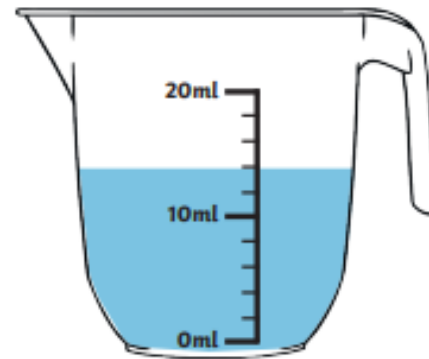
2. 7ml ml



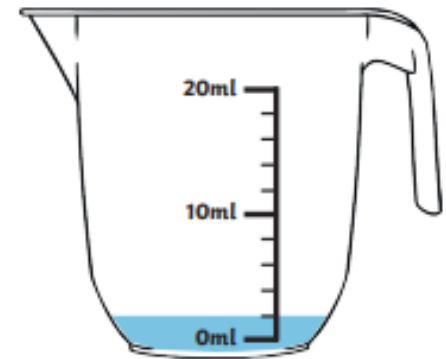
3. 9ml ml



4. 2ml ml



5. 14ml ml



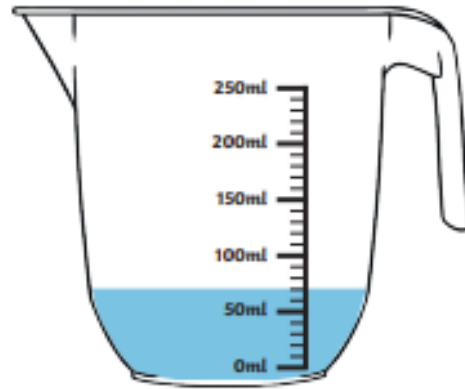
6. 2ml ml

Year 2 Maths

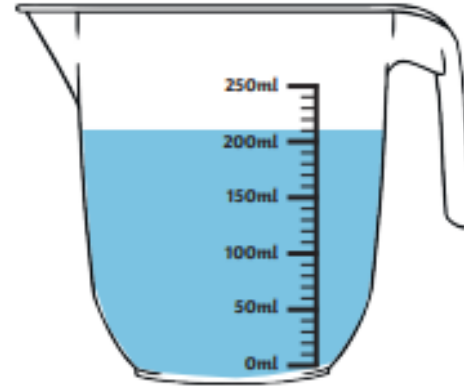
Here are Monday's
answers.

Mark your own
answers.

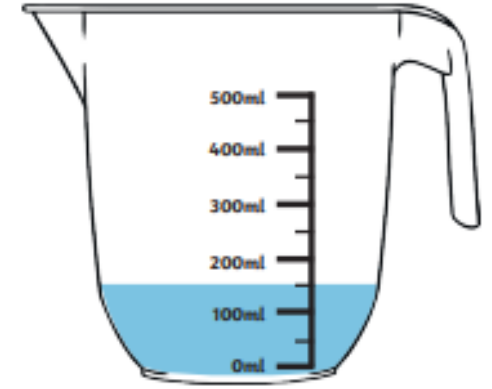
Well done if
you got these
ones right!



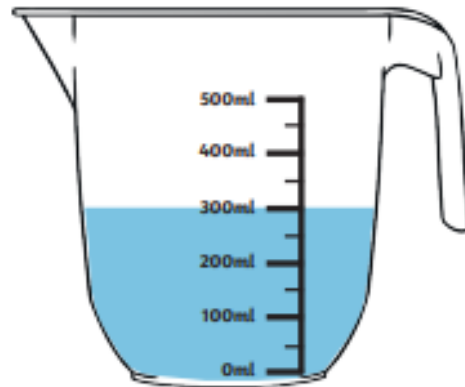
1. 70ml ml



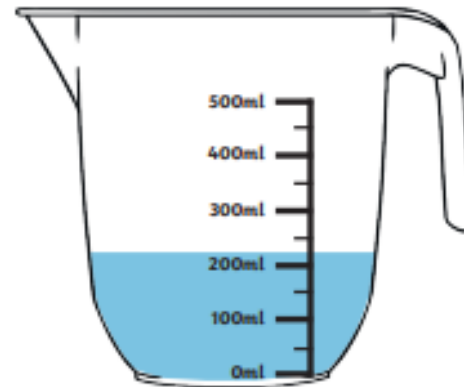
2. 210ml ml



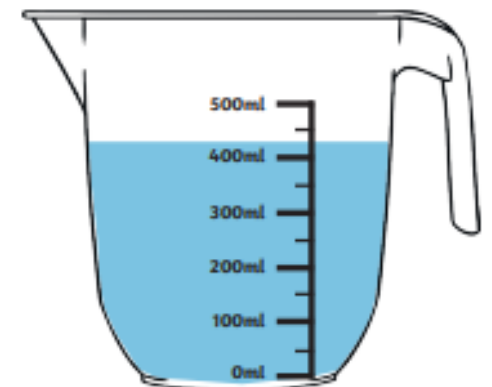
3. 150ml ml



4. 300ml ml



5. 225ml ml



6. 425ml ml



Year 2 Maths

Questions on the next slides....

05/05/20

LO: To measure capacity using millilitres (ml).

- Today you are going to do some practical maths involving measuring capacity.
- For this you will need **a measuring jug** (hopefully you have one in the kitchen) and some containers that will hold water e.g. **a cup, a bottle, an empty jar etc.**
- When you are measuring remember to:
 - Look at the level of the top of the water in the jug.
 - Keep the measuring jug still and on a flat surface when reading the capacity.



TASK 1

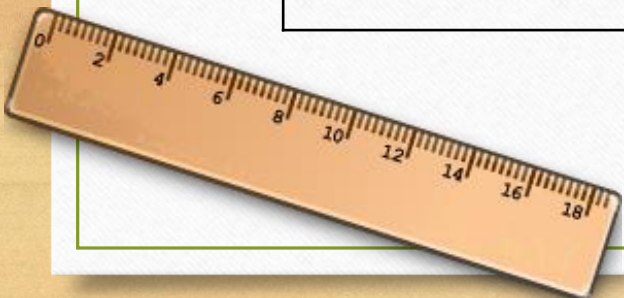
Year 2 Maths

Draw this table into your book using a ruler.

Draw the table carefully with a ruler.

Container	Estimate of capacity (ml)	Capacity (ml)

Now complete the task on the next slide.



TASK 1

Year 2 Maths

Be careful not to make a mess with the water!

Find five containers from around your house. These could be a cup, a bottle, an empty jar etc.

1. Estimate (have an thoughtful guess) how much water the container will hold. Write this down.
2. Fill the container with water.
3. Then CAREFULLY pour the water into the measuring jug.
4. Allow time for the water to settle and be still in the jug.
5. Using the scale (MAKE SURE IT'S MILLILITRES!) on the side of the jug read how much water is in the jug. You can read the amount to the nearest 100ml. Write this down.
6. Repeat for the other containers.



If you are feeling very confident you can measure to the nearest 10ml.



TASK 2

Year 2 Maths

Now using your measurements do the following:

- Put the containers in order from smallest capacity to biggest capacity.
- Work out the difference between the biggest and smallest container
e.g. $600\text{ml} - 100\text{ml} = 500\text{ml}$
- Add together the capacity of the two smallest containers.
- Add together the capacity of the two biggest containers.

Make sure you tidy up after you've completed the tasks!



Extension:

It is recommended that an adult drinks 2 litres (2000ml) of water a day.

If I have a 500ml glass, how many glasses of water would I need to drink?

What if I had a 250ml glass?



RE

Tasks for each year group on the next slides...

LO: To find out about a mosque.

Many religions of the world have special buildings or places of worship where they can go to pray or be with other people of the same religion. For Christians this place is called a church.

For Muslims their place of worship is called the mosque.

The most important day of services is on a Friday.

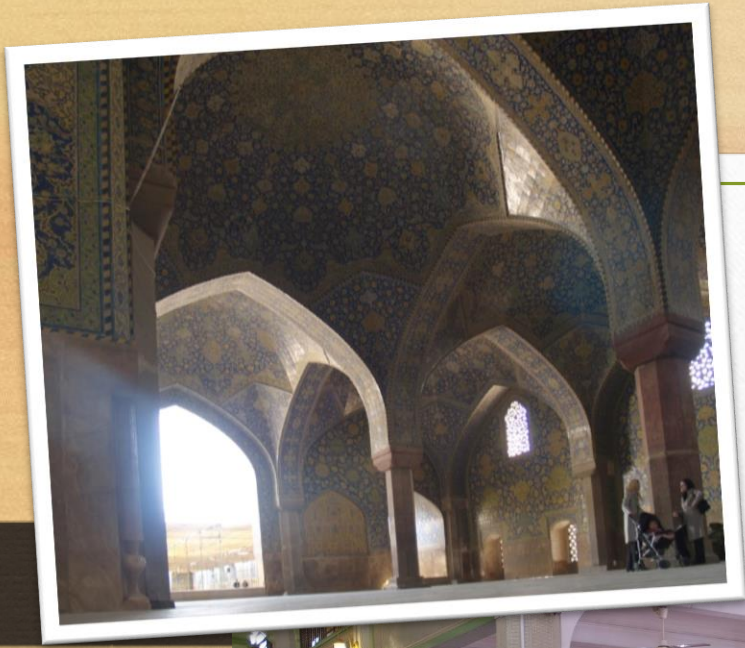
ACTIVITY: Watch this video to see what happens in a mosque.

<https://www.bbc.co.uk/bitesize/clips/z74wmp3>

There is more information about what it is like inside a mosque on the next slides...



What is it like inside a Muslim mosque?

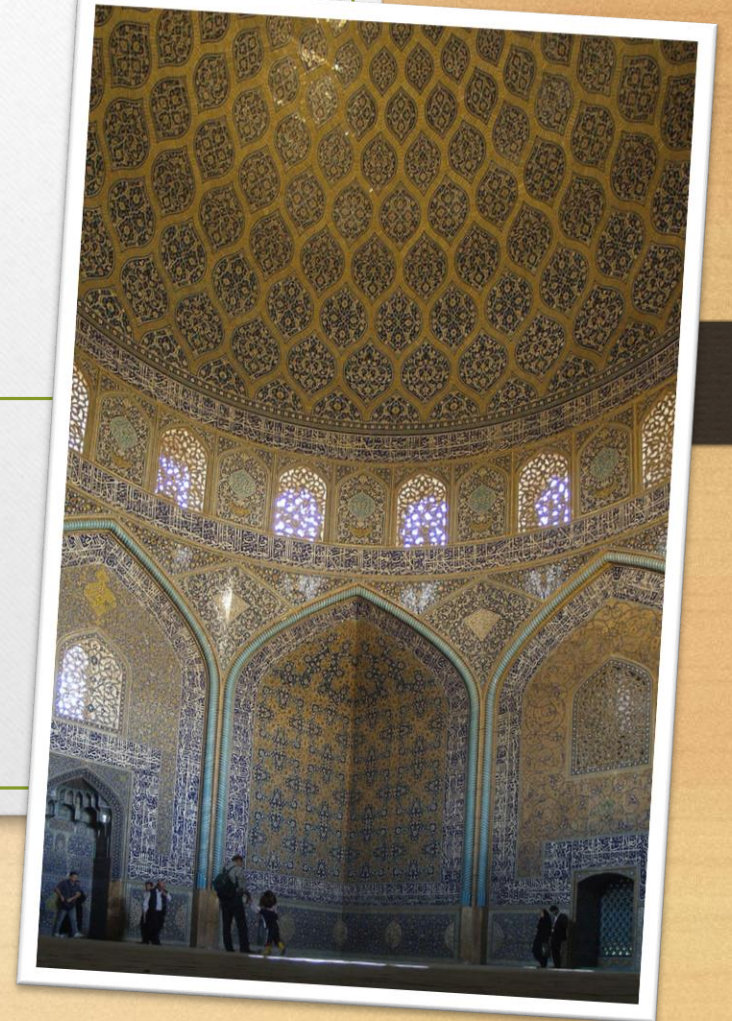


Dome



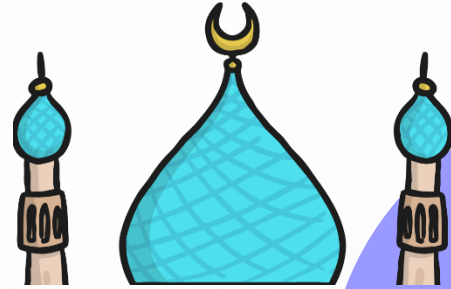
Prayer mats

Men and women worship separately.



Minaret

Most mosques have at least one minaret which is a tall thin tower. A man stands at the top and calls Muslims to prayer.

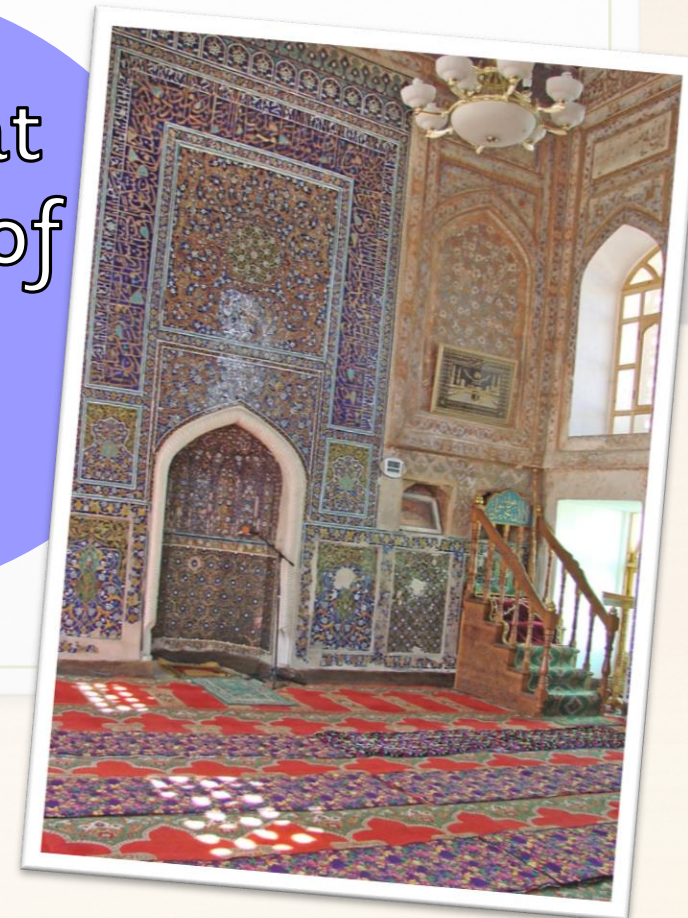


Important Features of a Mosque



Mihrab

An alcove in the wall shows the direction the worshippers need to face. This is the direction of Mecca in Saudi Arabia, the most sacred Muslim place in the world.



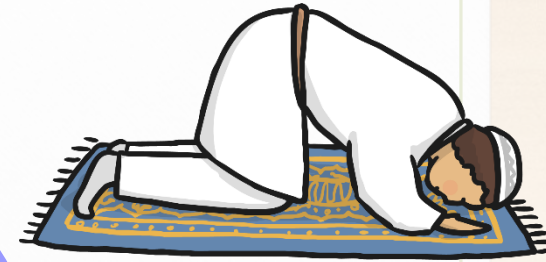
Shoe Rack

Muslims always take off their shoes when going into the mosque.



Prayer Mats

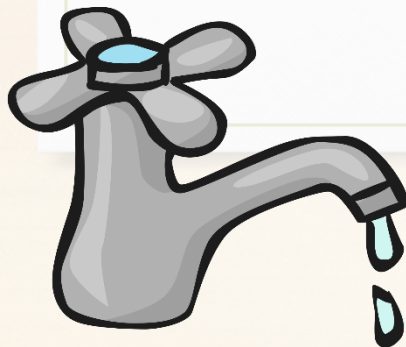
Mosques either have carpet with individual prayer mats or Muslims take their own prayer mat to worship upon.



Important Features of a Mosque

Wash Room

Muslims must wash before entering the main hall.



Qur'an

The Muslim holy book which is the word of God. It is treated with great respect and placed on a special wooden stand to be read.



RE

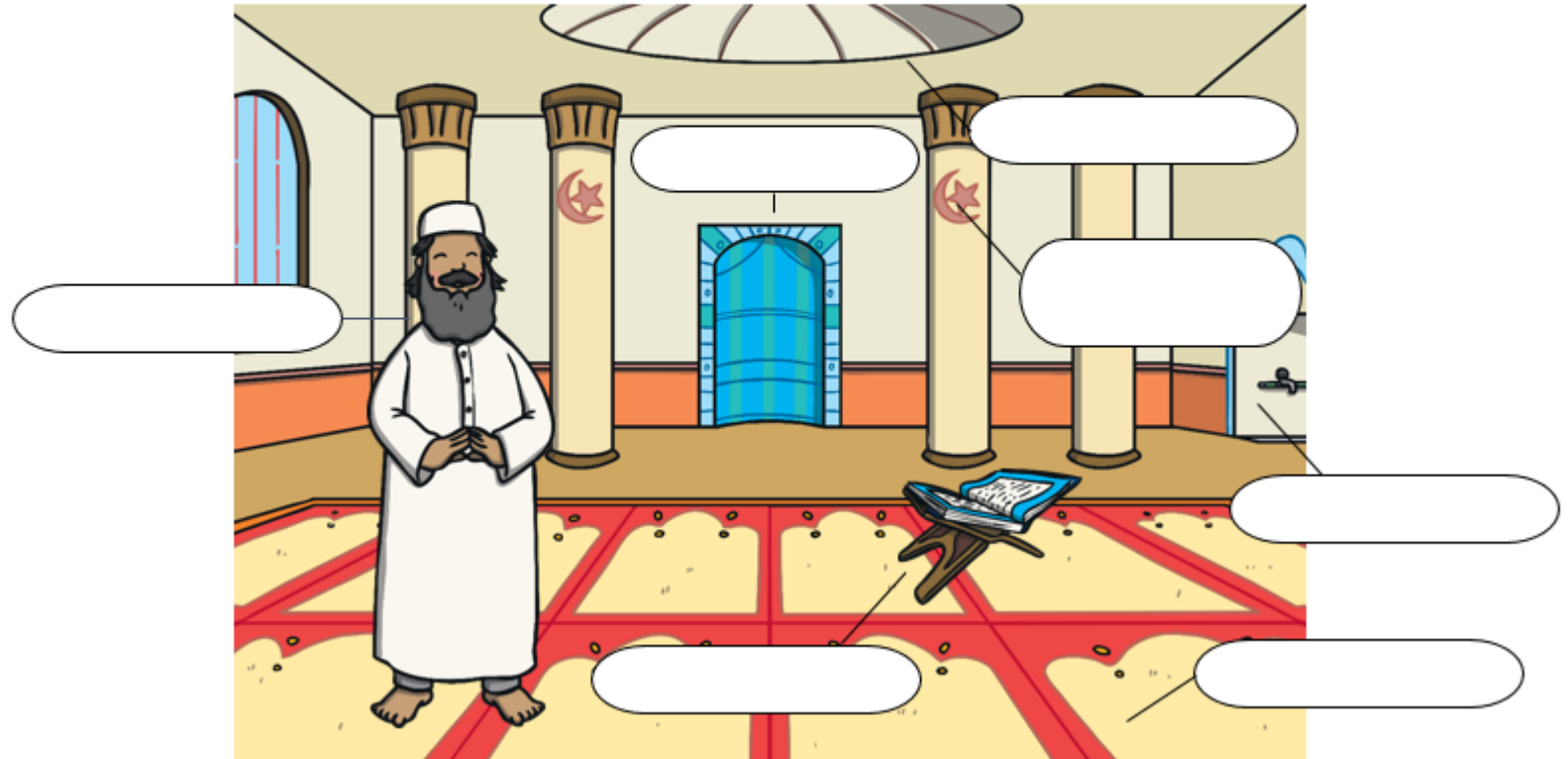


Prayer mat	<u>Qubba</u> (Dome)	<u>Mihrab</u> (alcove to show the direction of Mecca)	Wash room	Crescent moon and star	A Qur'an (Holy Book)	Imam (religious leader)
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TASKS:

Year 1 Talk about what is inside of a mosque with someone at home. Then draw a picture.

Year 2 Draw and label a picture of the inside of a mosque.



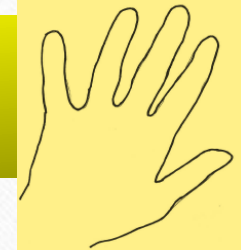


Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



Stay safe
Elm friends.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.