

Elm Class

Wednesday 6th May



Miss Davies





Wednesday 6th May

Today's lessons will be:

1. Phonics or Spellings
2. English
3. Maths
4. Topic



Hello Elm friends.
Tomorrow we are
celebrating VE day.



Year 1 Phonics



- Phonics booklet.
- TASK 1 - think of your own 'air' words and write them on the lines (page 39).
- Remember to say the sounds out loud to find out how many pieces of code there are. Example: 'repair' r e p air 'repair' = 4 sounds. Not just 6 letters.



- TASK 2 - Practise writing sentences with these words. Ask someone at home to SAY the sentences for you.
Adults - please do not write it for them.
- Example...

There is a h air on my ch air.

2 sounds

2 sounds



Year 2 LO: Spellings



Choose a word to complete these sentences. Copy the completed sentences into your book.

fall hall tall ball called stall

Be careful not to _____ over!

The playful kitten chased a _____ of wool across the floor.

I have grown and I am now nearly as _____ as my brother.

My cat is _____ Freddie.

We got some tasty strawberries from the market _____ .

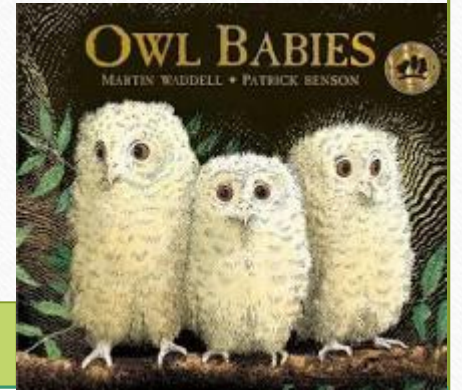
We went to the _____ to eat our lunch.

Finished? Read a book for at least 10 minutes.





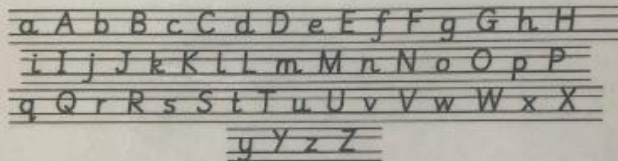
English feedback



Give yourself a tick if you included the following in yesterday's work.



At Bourniebrook, we form our letters like this:



Year 1 success criteria:

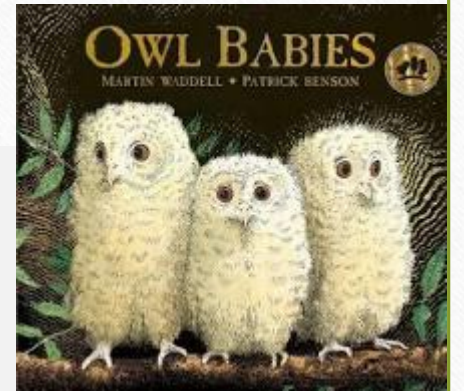
- ✓ Full stops
- ✓ Capital letters (must be bigger than lower case letters).
- ✓ Finger spaces
- ✓ Letters formed correctly

Year 2 success criteria:

- ✓ All of year 1's success criteria
- ✓ Some conjunctions (when, if, that, but, or, because)
- ✓ Expanded noun phrases (*fluffy feathers*)
- ✓ Correct punctuation used throughout.

. ! ? ' ,

English



Wednesday 6th May

LO: Write a letter.

- Watch Owl Babies by Martin Waddell:
<https://www.literacyshed.com/the-picture-book-shed.html>
- **TASK** - Write a letter to the owlets.

The owlets were worried and feared that their mummy wouldn't come back. Tell the owlets about your own fears. Reassure the owlets that they have no reason to be worried because the owl mother will come back.

Helpful sentence starters

Dear owlets...

I was worried when...

I remember when...

Use yesterday's
success criteria
to help you.





Year 1 Maths

* Answers from *yesterday's work.*

**

1.	6	-	4	=	2
2.	5	-	4	=	1
3.	7	-	2	=	5
4.	10	-	3	=	7
5.	10	-	4	=	6
6.	13	-	3	=	10
7.	15	-	4	=	9
8.	14	-	2	=	12

Mark your own. How did you get on?



1.	16	-	2	=	14
2.	15	-	4	=	11
3.	17	-	2	=	15
4.	11	-	8	=	3
5.	25	-	4	=	21
6.	23	-	3	=	20
7.	26	-	11	=	15
8.	17	-	9	=	8



Year 1 Maths

Answers from
yesterday's
work.

1.	19	-	8	=	11
2.	25	-	4	=	21
3.	37	-	2	=	35
4.	24	-	8	=	16
5.	36	-	4	=	32
6.	45	-	3	=	42
7.	35	-	11	=	24
8.	46	-	9	=	37
9.	52	-	9	=	43
10.	37	-	5	=	32

REMEMBER: if you
get some wrong
this means you are
learning.



Questions on next slide...

Year 1 Maths

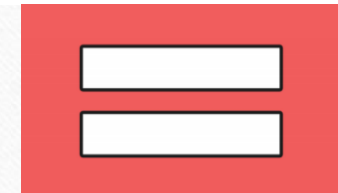
6.5.20

LO: Taking away.

- Remember when we are taking away the number gets smaller.
- **TASK** - See how many of the questions you can do in 10 minutes without any help.
- Start with Set A and see if you can do it in the 10 minutes. Then go on to Set B and C (if you are feeling more confident).
- Grown ups - This lesson isn't about the level of difficulty of questions - it is about the accuracy and speed in which children can complete them.
- If your child found the work yesterday too tricky - they do not need to time themselves. But they do need to have a go on their own first. Starting with Set A - before asking for help.



OPTIONAL interactive timer: <https://www.online-stopwatch.com/eggtimer-countdown/full-screen/>



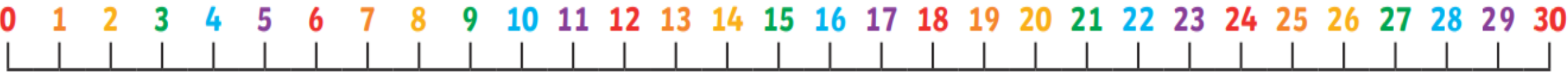
Questions on next slide...

Year 1 Maths

You can use the number line to help you count back.



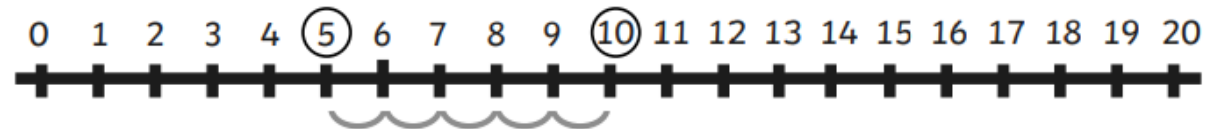
My 0 to 30 Number Line



twinkl.com

Example... Start on 10. Take 5 jumps back.

$$\underline{10} - 5 = \textcircled{5}$$



Answers shared on
Monday's slides.

Year 1 Maths

C

A

$10 - 5 =$

$8 - 1 =$

$6 - 3 =$

$9 - 5 =$

$5 - 1 =$

$7 - 3 =$

$9 - 8 =$

$10 - 6 =$

B

$10 - 7 =$

$6 - 4 =$

$5 - 2 =$

$9 - 4 =$

$10 - 3 =$

$8 - 2 =$

$10 - 1 =$

$7 - 6 =$

$10 - 10 =$

$9 - 2 =$

$6 - 1 =$

$10 - 2 =$

$8 - 5 =$

$5 - 5 =$

$6 - 2 =$

$9 - 6 =$

$10 - 8 =$

$8 - 3 =$

$9 - 1 =$

$5 - 0 =$

$10 - 4 =$

$7 - 2 =$



Year 2 Maths

Answers will be on Monday's slides.

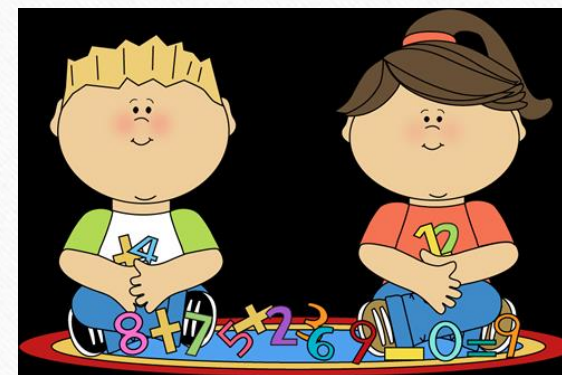
Challenge activity on the next slide...

6/5/20

LO: Mental Arithmetic

Remember you can do working out in your book to help you.
Do as many as you can.

1.) $27+13=$	6.) _____= $88-27$	11.) Double $37=$
2.) $100-25=$	7.) _____= $64-43$	12.) $49+36=$
3.) $65+15=$	8.) $58+33=$	13.) $81-35=$
4.) $9\times 2=$	9.) $54-26=$	14.) A half of 72
5.) $9\times 5=$	10.) Half of 58	15.) A quarter of 40



Challenge Activity

How many different ways can you make 10

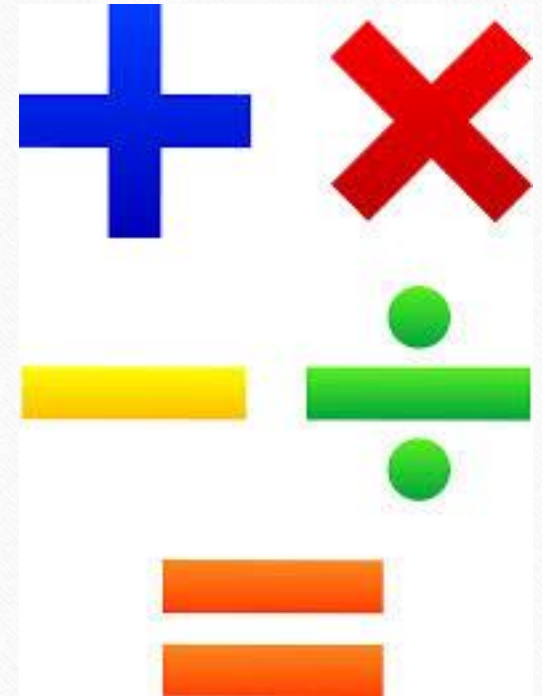
For example -

$$9+1=10$$

$$5 \times 2=10$$

$$50-40=10$$

$$18-8=10$$



Can you think of some addition, subtraction, multiplication and division sums?

Could you do the same for the number 12

FANCY WATER

Topic

Wednesday 6th May

LO: To design a fancy water drink.

What to do:

- Place all ingredients into a large jug or mixing bowl and mix. Leave for between 30 minutes and 4 hours.
- Once its ready pour or ladle into glasses and enjoy!
- All the recipes will last if kept in the fridge and you can even eat the fruit afterwards!



Recipes and tasks on the next slides.

Got some of your fancy water left? Add it to a ice-lolly mould or ice cube tray and pop in the freezer!

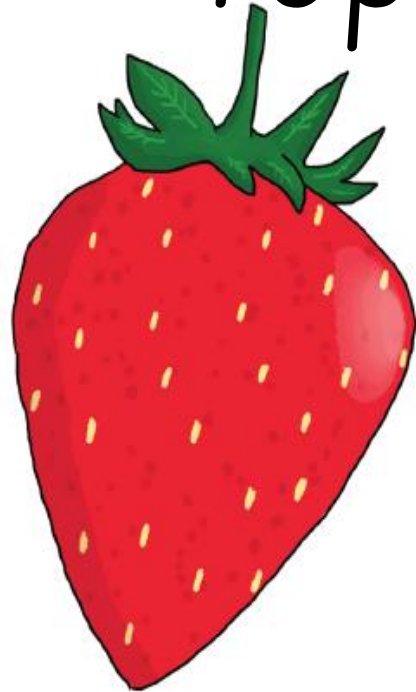
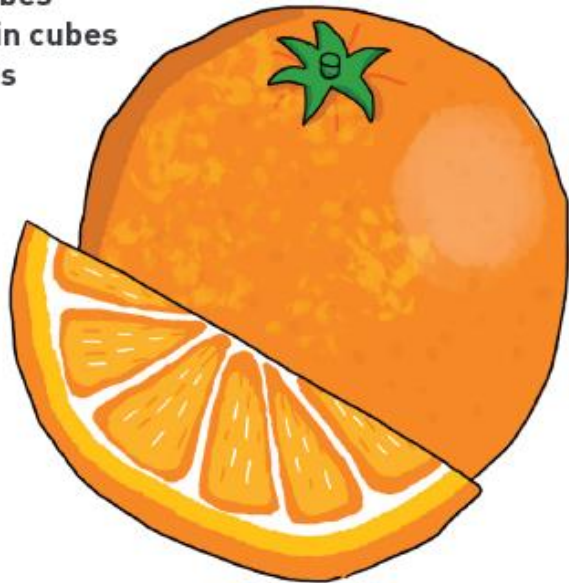
Recipe ideas!

Topic

Here are some recipe ideas but you could use any fruit that you have in your home.

Orange, Blackberries & Ginger

5 cups of Tap Water
1 cup of ice cubes
1/2 cup of orange in cubes
blackberries
ginger

**Blueberry, Lemon & Rosemary**

5 cups of Tap Water
1 cup of ice cubes
1/2 pint of blueberries
1 lemon thinly sliced
4 sprigs of fresh rosemary

**Strawberry, Basil & Lemon**

5 cups of Tap Water
1 cup of ice cubes
1/2 cup of strawberries
5 torn basil leaves
1 lemon thinly sliced

Watermelon, Kiwi & Lime

5 cups of Tap Water
1 cup of ice cubes
1/2 cup of watermelon in cubes
1 lime thinly sliced
1 cup coconut chunks



See the next slide for the tasks for the different year groups.

Topic

Wednesday 6th May

LO: To design a fancy water drink.

Year 1

Draw a picture of you making your drink. Then draw a picture of your drink and label the fruit in it. Give your drink a fancy name.

Year 2

Write a set of numbered step by step instructions on 'How to make my fancy water drink'. You must include a picture with labels.

You could serve your fancy drink to the people at home as part of our VE Day Celebrations that we are learning about tomorrow.

Complete the task for your year group.



I'd love to see pictures on our school's Facebook page.



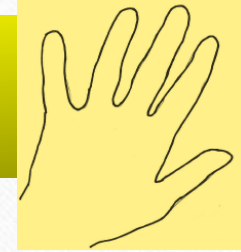


Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



Remember we are all part of the Bournebrook family.



Stay safe.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.