

This week our learning is delivered through the theme of 'Let's go on a holiday!'



Monday 11th May

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

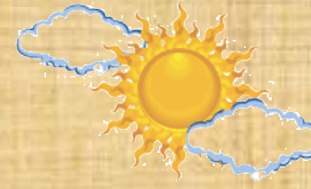
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

Literacy

Our story today is **Going on a Plane**.



<https://www.youtube.com/watch?v=ONcochBiYJ8>

Listen to the story.

Literacy

Our focus skill today is using language to imagine and recreate experiences.

Today's task is about reading, communication and language skills.



Activity
To talk about own experience of going on a holiday.

Similarities and differences between the story and your experience.

Have you been on a holiday?

(If you haven't you could talk about a holiday someone in your family has been on.)

Where did you go?

How did you get there?

Was it at the seaside, in a forest, in a city?

What did you do?

Did you go in the sea?

Eat an ice-cream?

Build a sandcastle?

Maths

Our focus today is **money**.

Beginning to use everyday language related to money.



Give your child a selection of coins to look at.

Ask the children to look for the head. Do they know whose head it is?

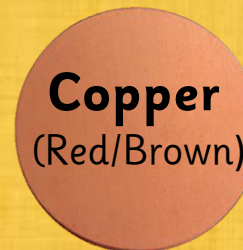
Then ask them to turn the coin over and ask if they can see any numbers. Do they recognise the numbers?

Talk about how the different coins have different values and mean we can buy different things with them.

Talk about what you could buy with each coin – normally sweets or food makes it most relatable!

Activity

Can your child sort and group the coins by the different colours?



Phonics

Our focus skill today is **rhythm and rhyme**.



Go to the Rhyming Disco!

The children love having a rhyming disco at school, we all find a spot to stand on and that's the spot where we stand for the disco – we don't move around the room it's an on the spot disco!

First we have to choose a word to rhyme, like cat. We start before we play the music by talking about words that rhyme e.g. cat – hat, bat, mat, rat etc. The words don't have to all be real words so you could have zat and lat too.

Next we play the music and when we can hear the rhythm we will start saying one word to the beat 'hat, hat, hat, hat'. We add an action/dance move to this. Then on the next beat we will say another word 'cat, cat, cat, cat'. We repeat until we end up with four words and actions – 'hat, hat, hat, hat' 'cat, cat, cat, cat' 'mat, mat, mat, mat' 'bat, bat, bat, bat'.

The children know how to have a rhyming disco so will just need your help to recognise the rhyming words - enjoy it!

Follow this link for the dance track that we use and select the first dance track, 'Disco Funk Groove'...

<https://earlyimpact.co.uk/dance-tunes/>

If you are not worn out after one round of rhyme you can change your starting rhyming word!

Topic - Understanding the World

Making a passport

To leave the country to go on holiday you need a passport. If you have got a passport at home have a look at it.

What information does it tell us?



Can you make your own passport?

PASSPORT <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div>	Passport Number: 12345
Name: <div style="border: 1px solid black; width: 100%; height: 20px; margin-top: 5px;"></div>	Description:
Signature: <div style="border: 1px solid black; width: 100%; height: 20px; margin-top: 5px;"></div>	Gender:
	Age:
	Home Country:

You will need a photograph or you could draw a picture. Then you will need your name, your age, where you live and what you look like.

See if you can write copy or trace your name!

Can you recognise the number that represents how old you are?

Talk about what you look like and where you live with your adult.

Music

Our new nursery rhyme this week is...

Humpty Dumpty

Humpty Dumpty

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the King's horses
and all the King's men...
Couldn't put Humpty together again.



Can you sing the nursery rhyme?

Today's Tasks:

Exploring pitch and the use of the voice as an instrument.

Use a different voice to sing each line.

Can you use a loud voice?

A quiet voice?

A squeaky voice?

A deep voice?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class