

Monday 4<sup>th</sup> May

# Good Morning Friends!

## What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

**Today it is...**



<https://www.youtube.com/watch?v=spi77By9-iA>

# What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

**The weather today is...**



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



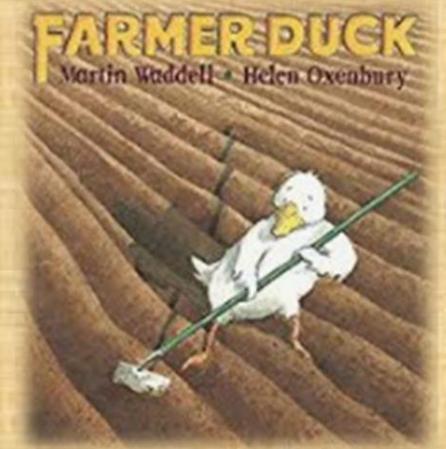
Tornados / Hurricanes



Clear

# Literacy

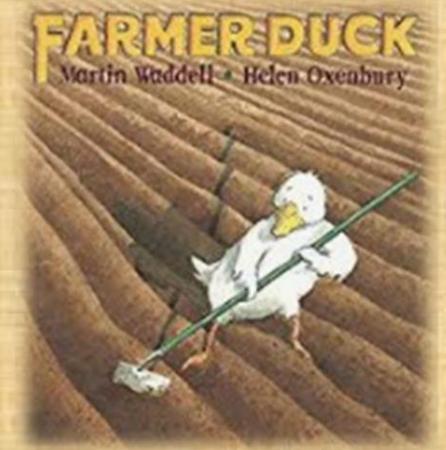
Our story today is **Farmer Duck** by Martin Waddell.



<https://www.youtube.com/watch?v=Gug6P8l1q6c>

You might have this story at home, if you do share your book or listen to the story.

# Literacy



Our focus skill today is using talk to **retell the story**.

Today's task is about reading, communication and language skills.

Poor Duck in the story has to do all the work for the farmer!

Can you remember what happened?

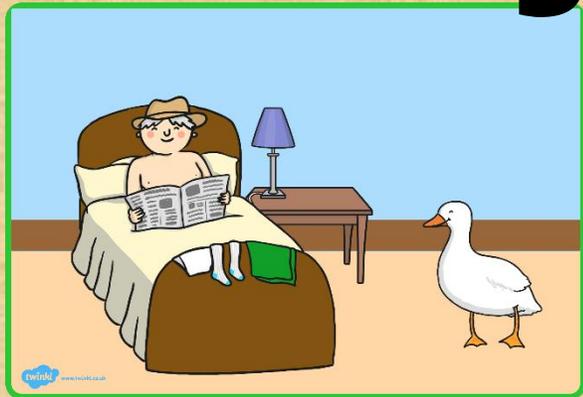
What did the farmer say?  
“How goes the work?”

What did the Duck say?  
“Quack”

The animals came up with a plan to help the Duck.  
What did they say?  
What did they do?  
Use the story map on the next page to help you retell the story.

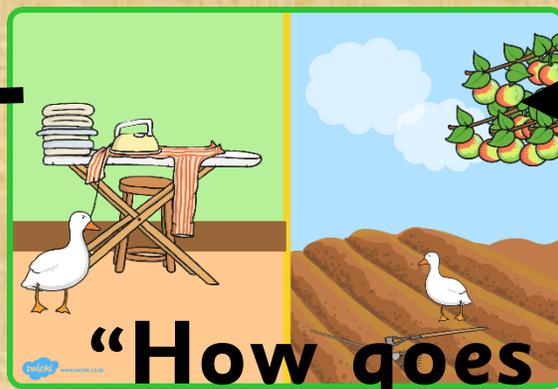
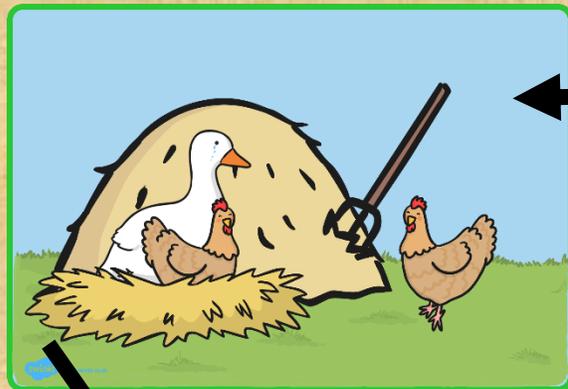
# Literacy

# Farmer Duck

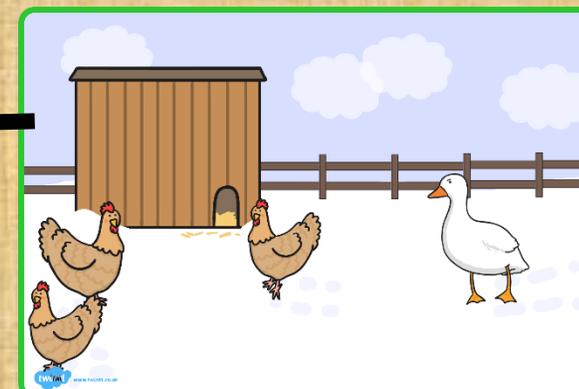


**“Quack”**

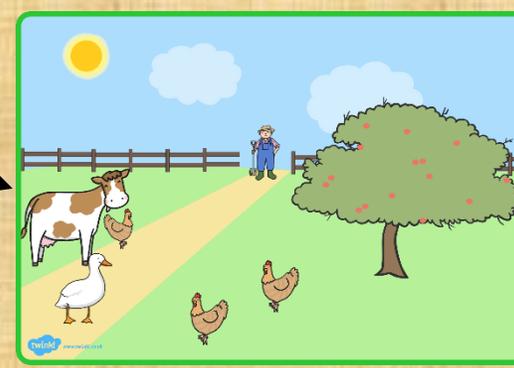
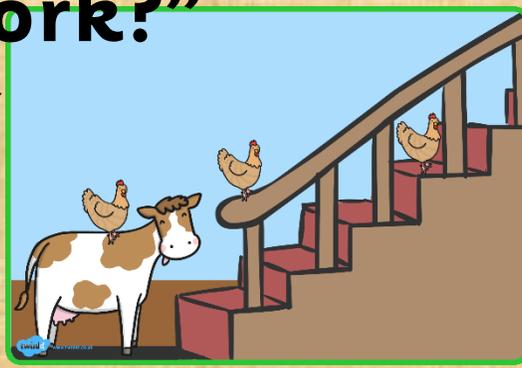
**“How goes the work?”**



**“How goes the work?”**



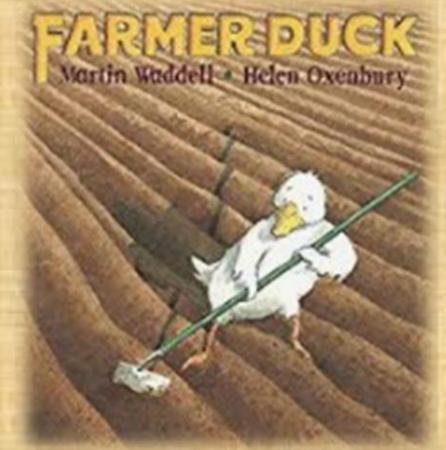
**“Moo”**  
**“Baa”**  
**“Cluck”**



# Maths

Our focus today is **recognising numbers**.

Recognising numbers in the environment and knowing which number they are.



## Maths Meeting

- Maths maths meeting, 1,2,3,4,5 maths maths meeting, 6,7,8,9,10!
- 10 claps
- 20 taps
- Look at a number line, point to numbers asked e.g. where is 7? Where is 4?

You are all really good at knowing what numbers look like and can recognise them in the environment around you.

Can you explore and see what numbers you can find?

There might be numbers on the microwave, the radiator, the phone, the computer, the car!

## Explore!

This is to ensure children know the reasoning behind why we learn to recognise numbers.

# Phonics

Our focus skill today is **listening – sound discrimination**.

## Noisy Neighbour

Use three items out of your recycling bin that all have a sound such as: a crisp packet, a pop can, a plastic bottle.

Let your child explore the items to discover the sounds they make. Then hide the items.

The children know the song ‘Noisy neighbour, noisy neighbour, what’s that noise?’

Squeeze one of the items where your child can’t see but can only hear.

Can they identify which object it is?

Repeat for other objects and increase number of objects to increase difficulty.



# Understanding of The World

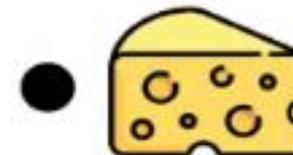
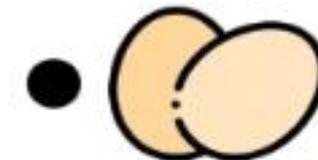
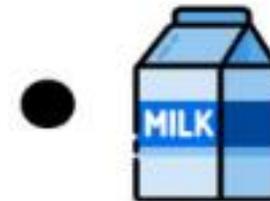
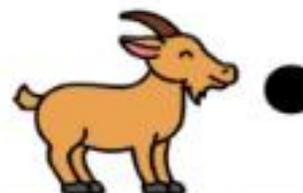
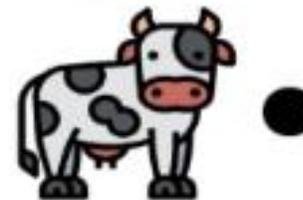
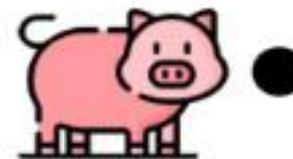
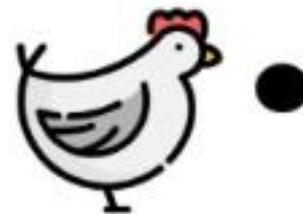
We have lots of farms around us at school. Some of you live on farms or your grown ups work on farms so you will already know lots about them!

Do you know what the animals we have on farms give to us?

**Have a look at the pictures opposite and see if you can match the produce with the animals.**

Some of them may create some discussion, please talk about what you think and if there are more than one animal that provides that produce.

You can also talk about things that are not animals that we have on farms and why these are really important.



# Music

Our nursery rhyme this week is...

## Hey Diddle Diddle

### Hey Diddle Diddle

Hey diddle diddle, the cat and the fiddle,  
The cow jumped over the moon.  
The little dog laughed to see such fun,  
And the dish ran away with the spoon!



Can you remember all of the words?

### Today's Tasks: UW/ CAL

Do you think a cow could jump over the moon?  
In the nursery rhyme the cow is so happy by the cats music on the fiddle (violin) that he jumps for joy – all the way over the moon!  
I don't think anyone can jump over the moon but some animals can jump very high. Can you think of any animals that jump?

## Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

## Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class