

Tuesday 12<sup>th</sup> May

# Good Morning Friends!

## What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

**Today it is...**



<https://www.youtube.com/watch?v=spi77By9-iA>

# What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

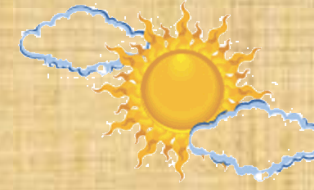
**The weather today is...**



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear



# Literacy

Our focus skill today is **building up and using vocabulary**.



On the next page you will see a picture of the seaside.

Have a look at all of the different things you can see.

Your child may be able to name all of the different things they can see, some of them may be new like 'windbreaker'.

Share your thoughts on what is in the picture, have they seen these if they have been to a beach?

See if your child can add reasoning to the things they can see.

What do they think the family are doing?

How do they think the people are feeling?

What different things are people enjoying?

**See next slide!**



Can you see any sun lotion?

What can you see on the top of the sandcastles?

Who is in the sea?

What are they doing?

What are they wearing to protect their eyes?

How is the dog feeling?



# Maths

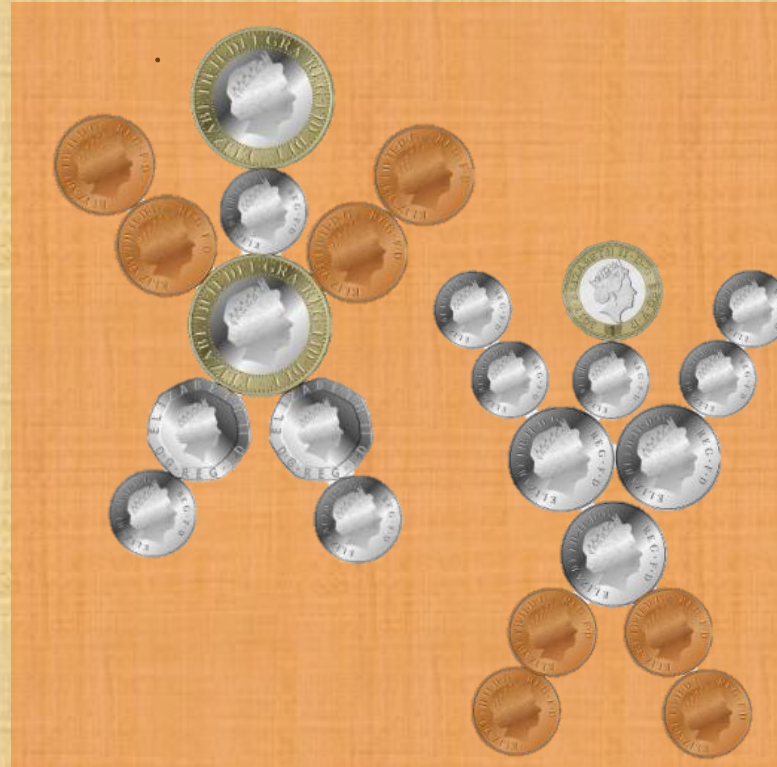
Our focus today is **money**.

Exploring coins and using them to create patterns and pictures, counting using one number name for each item counted.



Using the coins you had yesterday use them to make some money people!

Explore using different coins to make shapes.



Can you count how many coins you used to make your money picture?

How many silver coins did you use?

How many gold coins did you use?

# Phonics

Our focus skills today are **listening skills – voice sounds**.

## Voice sounds

This activity helps children to distinguish between the differences in vocal sounds, to support oral blending and segmenting. Follow these instructions:

- Make your voice go down a slide – wheee!
- Make your voice bounce like a ball – boing, boing
- Gently moo like a cow – mmmoooo
- Look astonished – oooooo!
- Buzz like a bumble bee – zzzzzzz
- Keep everyone quiet – shshshsh
- Hiss like a snake – ssssss
- Sound really disappointed – oh
- Be a steam train – chchchchch
- Be a clock – tick tock.

## Sound Starter

<https://www.phonicsplay.co.uk/member-only/SoundStimuli.html>

**Login to Phonics Play**

**username:** march20

**password:** home

Click any of the yellow bubbles to hear a random sound. Some of these are real sounds and others are rather funny and odd sound effects. Some start off quietly and gradually get louder, some are long and some are short. Use these sound buttons as an opportunity to talk about what you can hear and make links to your knowledge of sounds. Expect your children to come up with some rather imaginative responses as well as very accurate ones for the sounds such as animal noises. This game really gets your child to listen and make links to discriminating between the sounds they have stored.



# Topic - Creative



Can you design some holiday clothes?

If you were going to the beach it might be warm so you would want summer clothes.

What do you think you would wear?

You could make shorts and a t-shirt or a dress!

You can use any materials that you have at home; paint, pencils, collage, fabric – have fun!



# Music

Our new nursery rhyme this week is...

## Humpty Dumpty

### Humpty Dumpty

Humpty Dumpty sat on a wall.  
Humpty Dumpty had a great fall.  
All the King's horses  
and all the King's men...  
Couldn't put Humpty together again.



Can you remember all of the words?

### Today's Tasks:

#### MAT

Can you use some bricks to build a wall for Humpty Dumpty to sit on?  
What could you use?  
Try and build a wall that won't fall down if you balance a small toy on top!





## Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

## Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class