

Wednesday 13th May

Good Morning Friends!

What day is it today?

Sing the days of the week song to find out.

What day was it yesterday?

What day will it be tomorrow?

Can you say it in a sentence...

Today it is...



<https://www.youtube.com/watch?v=spi77By9-iA>

What is the weather like today?

Have a look out of the window or go outside!

Is it hot or cold?

Are the trees moving?

What colour is the sky?

Say your observations in a sentence:

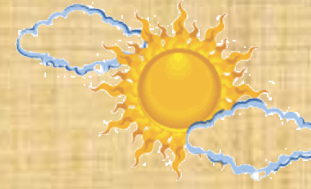
The weather today is...



Sunny



Partly Sunny



Partly Cloudy



Sun & Rain



Raining



Thunderstorms



Snowing



Cloudy



Windy



Rainbow



Tornados / Hurricanes



Clear

Literacy

Watch the clip about going on Holiday!



<https://www.bbc.co.uk/cbeebies/watch/my-first-holiday>

Literacy

Our focus skill today is using talk to **hear initial sounds for words**.

Today's task is applying phonic skills to try and identify the initial sounds that can be heard for words. Listening is the main skill. Adult modelling of writing for a purpose is a great way to ignite interest in early writing for children.

Holiday Checklist

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



When we go on holiday we have to pack all the things we need.

Grown ups often write a list to help them to remember everything they need!

Can you help write a list for what you might need if you were going on holiday to a beach?

Ask your child to name the things you might need, what shall you write down?

This activity is working together with your child, they may want to make marks but the main purpose is to hear sounds for words.

As your child names items you may need ask them what sound you should write...

'Yes, we need a hat.'

What sound can we hear at the start of hat?'

Say the word slowly, accentuating the 'h' if children can't hear it.

Repeat for the other items they can think of to create a list.

Maths

Our focus today is **money, matching amounts to numbers.**

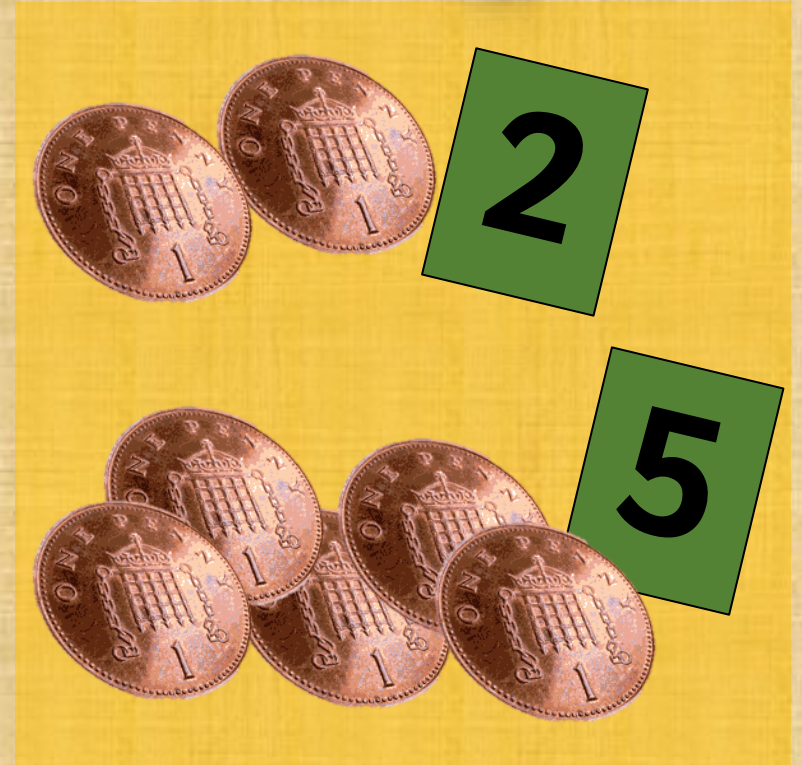


Please try and use pennies for this activity if you can. These can be real or play money.

You will also need number sticks or number cards.

Give your child some coins. Ask them to count them and then pick the number that represents the amount they have.

Repeat for different amounts. Helping your child to say one number name for each coin.



Phonics

Our focus skills today are **oral blending and segmenting**.

Bossy Dog

You will need a toy or a puppet for this game. It doesn't have to be a dog but the puppet or toy you pick does have to be bossy! It will give commands to your child to follow instructions, however it gives the key piece of information in sound talk. E.g. 'Point to your n-e-ck!' 'Touch your t-oe-s!' 'Put your hands up h-igh!' Changing your voice for when the puppet/toy speaks is great for encouraging development of sound discrimination.



Challenge

Can your child take the role of the bossy dog? Sounding out the words to give you the information, they will need to segment the sounds so they may only give you the initial and end sound of the word.

Creative and Gross Motor

Dance

<https://www.bbc.co.uk/cbeebies/watch/magic-door-beach-holiday>



Follow the link opposite to watch Cat and her friends in their holiday dance and song. Can you join in with the actions? Enjoy moving around to the holiday themed music!

Music

Our new nursery rhyme this week is...

Humpty Dumpty

Humpty Dumpty

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the King's horses
and all the King's men...
Couldn't put Humpty together again.



Can you remember all of the words?

Today's Tasks:

UW

What is Humpty Dumpty in the nursery rhyme?

He is an egg!

Do you know where eggs come from?

Some animals hatch out of eggs, can you think of any that you know?

Daily Activities

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes – we use these in class when we transition from one activity to another as it helps us to stay calm and focused.
- Talk about how you are feeling and recognising emotions by looking at each others faces and body language.
- Phonic sound talk – break the words into sounds e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs – we use these in class

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities - we use these in class