

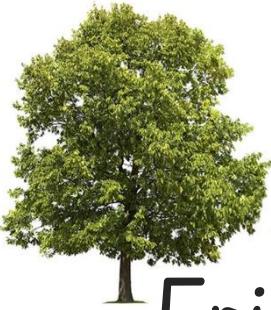
Willow Class

Friday 15th May



Mrs Drew





Friday 15th May

Today's lessons will be:

1. Spellings
2. English
3. Maths
4. Handwriting
5. PE

Good morning Willow friends. Hope you have had a good week? Here is the plan for today.



Year 2 Spellings

Choose a word to complete these sentences. Copy the completed sentences into your book.

**movement statement ointment
enjoyment employment**

The Prime Minister was about to make a _____ to the people.

When you exercise the _____ is good for your body.

He had to put some _____ on his poorly knee.

He was able to get _____ as a waiter.

_____ is spending time doing fun things with your family.



Year 3 Spellings

- Write out the sentences and choose the correct word to complete them.
- **misprint, misbehave, miscount, misplaced, misunderstood, mistake**

- Helen had _____ her phone and couldn't find it anywhere.
- There was a _____ in the book which said the wrong name.
- "I made a _____ in my spelling test. Can I try again?" asked Bob.
- The teacher hoped the children would not _____ on the school trip.
- There had been a _____ of the votes so they had to start again.
- The children _____ the directions and went the wrong way.

After you have finished your spellings read your school reading book for at least 15 minutes.

English

Read through your description from yesterday. Did you manage to follow the success criteria? If so, well done!

- Year 2
- A labelled diagram.
- Accurate use of full stops and capital letters.
- Expanded noun phrases to add interest to your description.

For example -

My vehicle has strong, powerful wings to help it to glide through the sky.

- Neat handwriting with some joins.

Year 3

- A labelled diagram.
- Accurate use of punctuation marks.
- Expanded noun phrases and adverbs to add interest to your description.

For example -

My vehicle is made from sparkling, silver aluminium which shines brightly in the sun.

A neat, joined handwriting style.

English

Friday 15th May

L.O. To write an informal letter

Yesterday you designed your vehicle of the future.



Imagine if you were lucky enough to go on a journey in your vehicle.
What would it feel like to travel in it?

Where would you go?

What might happen?

Write an informal letter to a friend telling them all about your amazing vehicle and the journey that you went on.



See the
success
criteria on
the next
slide.



English

Make sure you follow the success criteria when you write your informal letter.

- Year 2
- Start with Dear and use a chatty and informal style.
- Accurate use of full stops, capital letters and exclamation marks.
- Correct tense - remember you are writing about what has happened so it will be in the past tense.
- Interesting vocabulary to add detail to your story.

For example -

You'll never guess what happened to me yesterday!

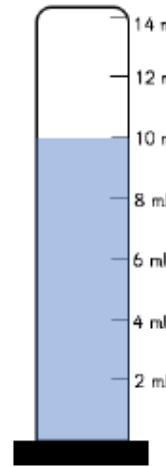
I went on the most amazing journey of my life!

- Neat handwriting with some joins.

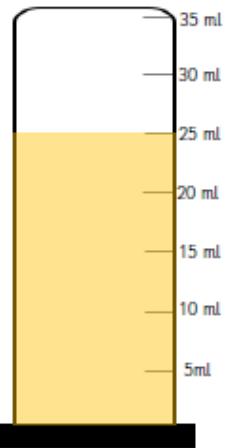
Year 3

- Start with Dear..... and use a chatty and informal style.
- Use paragraphs to help you to organise your letter.
- Use a range of punctuation accurately.
- Correct tense - remember you are writing about what has happened so it will be in the past tense.
- Interesting vocabulary to add detail to your story.
- For example -
Yesterday was one of the most exhilarating days of my life!
I was absolutely terrified when we zoomed off through the clouds.
- A neat, joined handwriting style.

Year 2 Maths



10ml

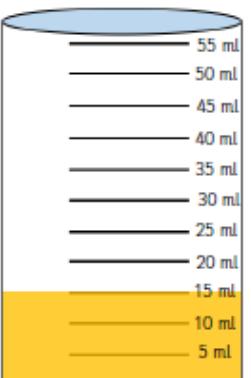


25ml

Answers

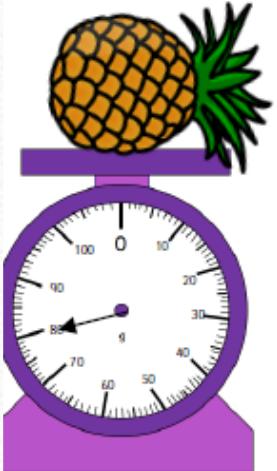
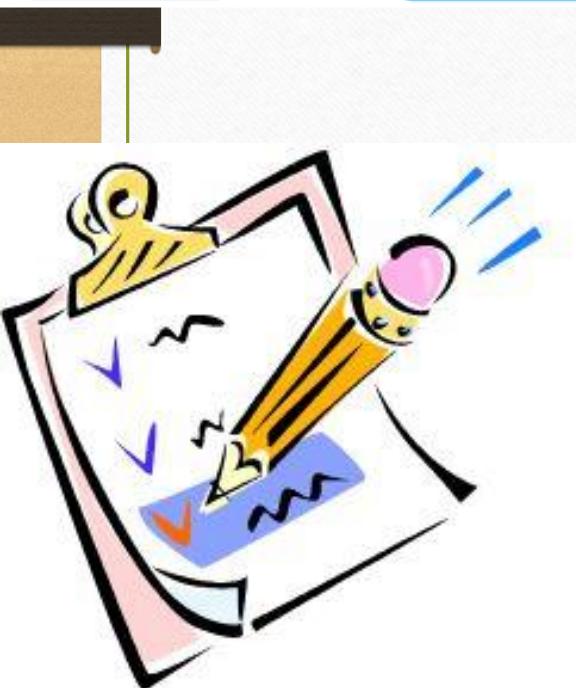


8ml

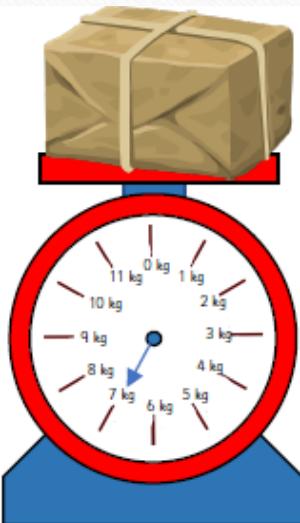


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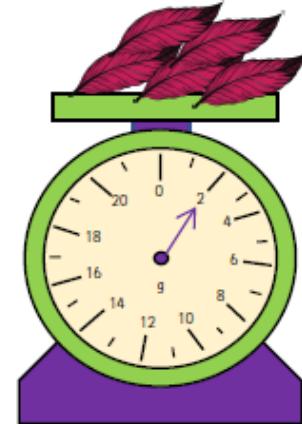
Yesterday's Answers!
Mark your own work
from yesterday.



80 g

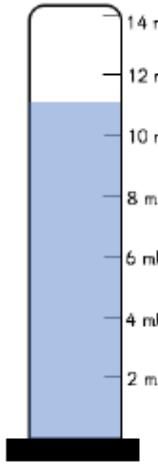


7 kg

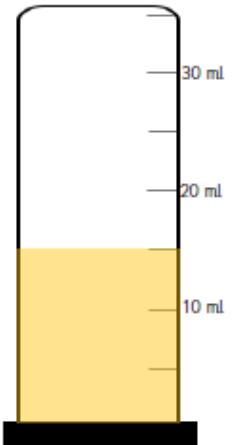


2 g

Year 2 Maths



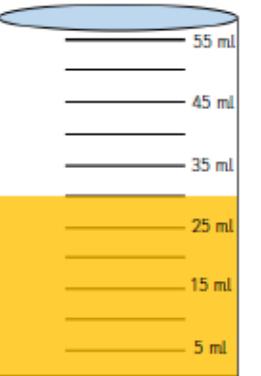
11ml



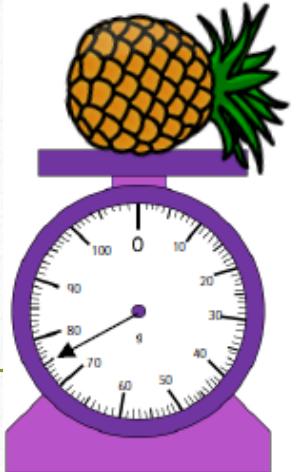
15ml



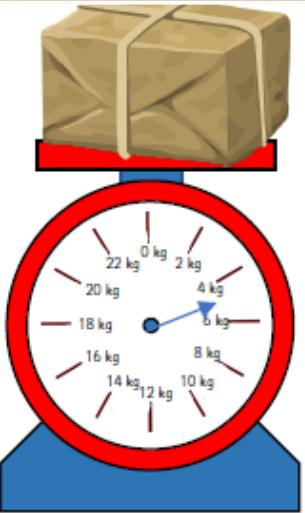
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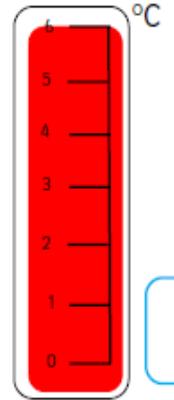
30ml



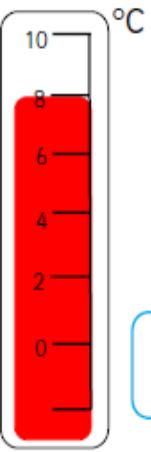
75g



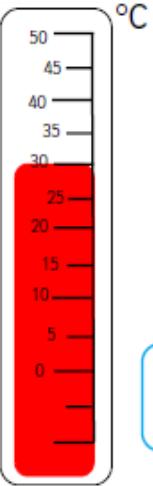
5kg



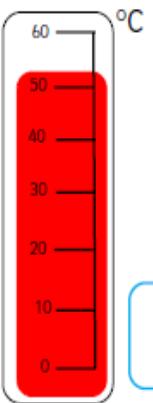
6 °C



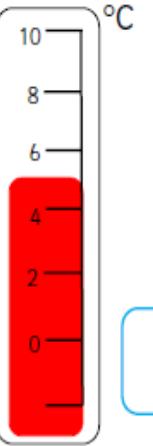
8 °C



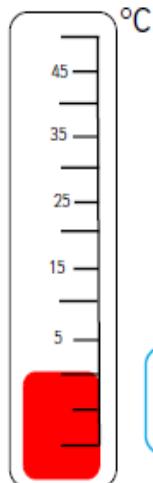
30 °C



52/53 °C



5 °C



0 °C

Mark your work from yesterday.

Year 2 Maths

15/5/20

LO: Mental Arithmetic

Answers will be on
Monday's slides.
Challenge activity
on the next slide...

Remember you can do working out in your book to help you.
Do as many as you can.

1.) $6+3+7=$

2.) $30+60=$

3.) $20-13=$

4.) $11 \times 5 =$

5.) $10 \times 10 =$

6.) _____ $= 63-7$

7.) _____ $= 82-24$

8.) $33+18=$

9.) $2 \times 11 =$

10.) _____ $= 37+48$

11.) Double 47 =

12.) $36+47=$

13.) $90-25=$

14.) $12 \div 2 =$

15.) $25 \div 5 =$

Challenge Activity

What can you do in a minute?

How many times can you walk across your room in 1 minute?



How many times can you write your name in 1 minute?



What is the biggest number you can get up to in 1 minute?



How many times can you click your fingers in 1 minute?



You could ask one of your family to time you. Can you think of any other things that you could time yourself doing in one minute?



Year 3 Maths

Questions on a
separate powerpoint
from Dr Baker.

Handwriting

Please copy out each line 2 times in your neatest handwriting.

L.O. Handwriting

ing ing ing ing ing ing ing
reading reading reading reading
singing singing singing singing
jumping jumping jumping jumping
cooking cooking cooking cooking
working working working working

Top Tip!

Look at this slide
as a PDF to see
the accurate joins.





PE

I'd love to see your dance moves on our school's Facebook page.



Even if you have to stay indoors more than usual it is still really important to stay fit and healthy.

TASKS

1. Complete a Just Dance work out video. Follow the moves of the centre dancer.
2. Teach the moves to somebody in your home.
3. Do the video again asking someone at home to join you.

Challenge - make your own Just Dance workout. Teach it to someone at home.

Choose a link below for this week's PE lesson with Just Dance.

The Freeze Game

<https://www.youtube.com/watch?v=0ebf3dGGdFg>

Get Ready to Wiggle

<https://www.youtube.com/watch?v=QmlTiw4YOEs>



Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.

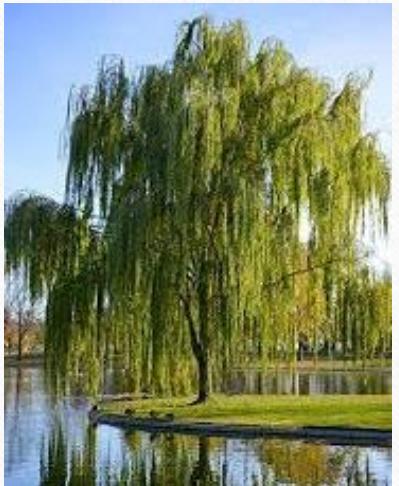


If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.



Well done Willow friends.
You have finished all your
school work for this week.



I hope you
have a
lovely
weekend.

