Willow Class

Monday 18th May

Mrs Perry

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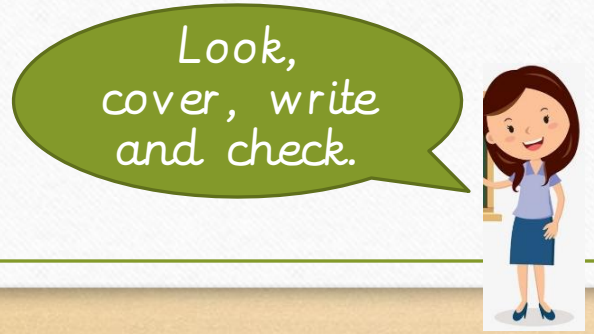
Today's lessons will be:

1. Spellings
2. English (Grammar)
3. Maths
4. Handwriting
5. Art

Year 2 Spellings

Use look, cover, write, check to practise learning these spellings.

word	work
worm	world
worth	worst
dropped	always
others	watching



Year 3 Spellings

- Look, cover, write, check
- Practise these spellings in your book.

immature	immortal
impolite	impatient
inactive	impossible
incomplete	incomplete
informal	incredible

Year 2 and 3 Reading

Read your school reading book (or your own reading book for free readers) for at least 15 minutes.

English

Read through your informal letter from Friday 15th May.
Did you manage to follow all the success criteria? If so, well done!

- Year 2
- Start with Dear ..... and use a chatty and informal style.
- Accurate use of full stops, capital letters and exclamation marks.
- Correct tense – remember you are writing about what has happened so it will be in the past tense.
- Interesting vocabulary to add detail to your story.

For example –

You'll never guess what happened to me yesterday!

I went on the most amazing journey.

- Neat handwriting with some joins.

Year 3

- Start with Dear..... and use a chatty and informal style.
- Use paragraphs to help you to organise your letter.
- Use a range of punctuation accurately.
- Correct tense – remember you are writing about what has happened so it will be in the past tense.
- Interesting vocabulary to add detail to your story.
- For example –

Yesterday was one of the most exhilarating days of my life!
I was absolutely terrified when we zoomed off through the clouds.

- Neat handwriting with some joins.

Year 2 English

It is important to use the right conjunction so that the sentence makes sense.

Monday 18th May

LO: To use subordinating conjunctions.

- Conjunctions are words that we use to join sentences or clauses together. For example, 'and', 'because', 'or', 'when'.
- Subordinating conjunctions join two sentences or clauses – the main clause (the main thing the sentences is about) and the subordinate clause (which gives extra information).
- Go to the website below and watch the video about subordinating conjunctions.
- https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3
- TASK 1 Complete the short activity underneath the video..

MORE TASKS on next slide...

Year 2 English

Remember your correct punctuation!

Monday 18th May

LO: To use subordinating conjunctions.

TASK 2 Complete the sentences using the most appropriate conjunction.

Use one of these coordinating conjunctions: because when if

1. The icicles are dripping _____ it is getting warmer.
2. Bob likes walking _____ he is on holiday.
3. Dylan could not play his game _____ he forgot the batteries.
4. The children would be rewarded _____ they followed the rules.
5. Jacob wanted a dog for a pet _____ he loved dogs.
6. You can borrow my pencil _____ yours breaks.
7. Sarah will buy a doll _____ she has saved up enough money.
8. Michael won a prize _____ his ticket was picked in the raffle .

TASK 3 Write your own sentences - one for each of the conjunctions.

Year 3 English

Look carefully at how each word is spelt.

Monday 18th May

LO: To use there, their and they're.

- The words 'there', 'their' and 'they're' are homophones of each other. They sound the same but are spelt differently and have different meanings.
  - 'there' = a place or location
  - 'their' = something belongs to someone
  - 'they're' = a contraction of 'they are'

Watch the video in this BBC Bitesize lesson to find out more:

- https://www.bbc.co.uk/bitesize/articles/zk2c92p

- TASK ONE Complete the Activities 1 and 2 below the videos.

TASK TWO on next slide...

Year 3 English

Monday 18th May

LO: To use there, their and they're.

Check the meaning carefully.

TASK 2

- Write out the sentences and complete with 'there', 'their' or 'they're'.

1. Put the book over _____ on the shelf.
2. _____ bus was running late.
3. The cold wind made _____ teeth chatter.
4. Could they be in _____ ?
5. Blue Smarties are the best, _____ my favourites.
6. Ava and Lucas put _____ hands up at the same time.
7. Are you sure _____ not real?
8. The new teacher got _____ books in a muddle.
9. I went _____ last summer too!
10. Is _____ a doctor anywhere near?

TASK 3

Write sentences of your own using there, their and they're correctly.

Answers will be on tomorrow's slides.

Year 2 Maths

Answers from Friday's work. Mark your own work.

1.) 6+3+7=16 2.) 30+60=90 3.) 20-13=7 4.) 11x5=55 5.) 10x10=100	6.) 56=63-7 7.) 58=82-24 8.) 33+18=51 9.) 2x11=22 10.)85=37+48	11.) Double 47=94 12.) 36+47=83 13.) 90-25=65 14.) 12÷2=6 15.) 25÷5=5

Year 2 Maths

Answers will be on tomorrow's slides.

Questions on the next slide....

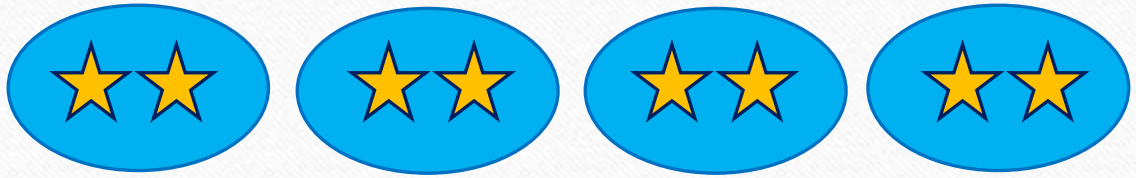
18/05/20

LO: To find a quarter.

Today we are going to be working out ¼ of a number.

This is when we share a number or something else into four equal parts.

e.g. ¼ of 8



You can use items at home to help you share out the number e.g. Lego blocks, buttons etc

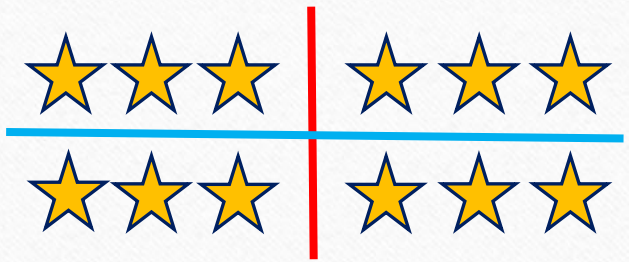
Or another way to find a quarter is to halve a number, then halve it again.

e.g. ¼ of 12

Half of 12 = 6

Half of 6 = 3

So ¼ of 12 = 3



Optional video clip on fractions:

https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd

Year 2 Maths

18/05/20
LO: To find a quarter.

Answers will be on tomorrow's slides.

Find a quarter

1 Here are 8 counters.

a) Share the counters equally into 4 groups.

b) Complete the sentences.

☐ counters are shared equally

between ☐ groups.

There are ☐ counters in each group.

c) What is $\frac{1}{4}$ of 8? ☐

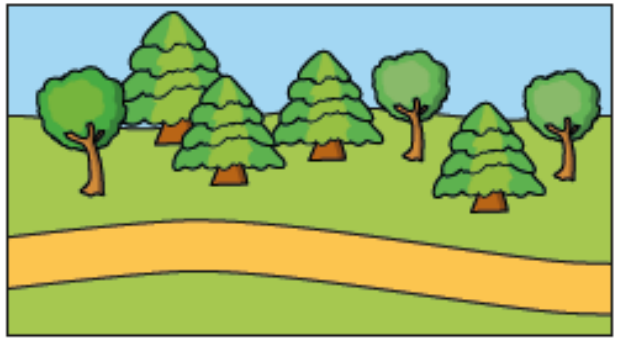
How did you work this out?

2 There are 12 pencils.

a) Share them equally between 4 pencil pots.

b) What is $\frac{1}{4}$ of 12? ☐

3 Tom and Dora are walking along a path.
By midday Dora has walked halfway.
Tom has walked a quarter of the way.



a) Draw an arrow to show where Dora is.

b) Draw an arrow to show where Tom is.

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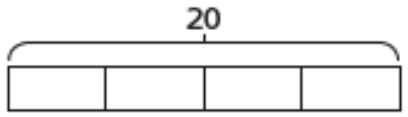
Year 2 Maths

18/05/20
LO: To find a quarter.

Answers will be on tomorrow's slides.

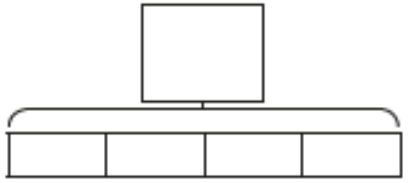
4 Use the bar models to help you work out a quarter.

a) Work out $\frac{1}{4}$ of 20



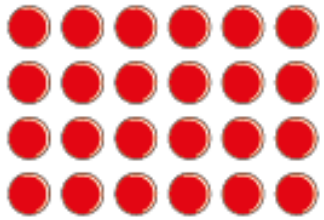
$\frac{1}{4}$ of 20 = ☐

b) Work out $\frac{1}{4}$ of 16



$\frac{1}{4}$ of 16 = ☐

5 Show that $\frac{1}{4}$ of 24 is 6



6

I can find a quarter by halving a number and halving again.

Use this method to find $\frac{1}{4}$ of 12

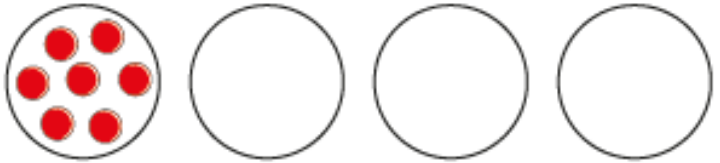
$\frac{1}{4}$ of 12 = ☐

7 Complete the table.

Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8		
20		
24		

8 $\frac{1}{4}$ of a number is 7

What is the number?



The number is ☐

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Year 2 Maths

18/05/20

LO: To find a quarter.

Extension:

Work out three quarters.

What is:

1. ¾ of 12?
2. ¾ of 20?
3. ¾ of 28?
4. ¾ of 16?

Answers will be on tomorrow's slides.

Work out ¼ and then add three of the quarters together.

e.g. ¼ of 8 is 2

2 + 2 + 2 = 6

Year 3 Maths

Work on a separate powerpoint from Dr Baker.

Year 2 and 3 Handwriting

- Complete 2 lines of each word. Remember to join!

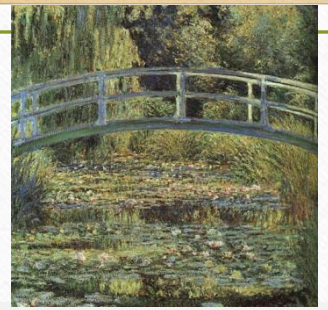
light bottle

bright church

pencil dolphin

giggle multiply

Remember tall ascenders going up and long descenders under the line.



Art

LO: Explore the work of Claude Monet.

- Who was Claude Monet?
  - Claude Monet was a French painter who was one of the greatest painters of the impressionist times. He liked to paint using the outdoors as his inspiration.
- Have a look at Claude Monet's paintings on the next slides...

TASKS: The link below explores Monet's paintings through a story.
The video also includes 3 great activities you can try at home.
Adults - you may want to look at the activities beforehand.

Ms George is reading Katie and the Waterlily Pond by James Mayhew.
LINK: https://www.youtube.com/watch?v=PaZnpUxwEow

For the activities you will need: plain paper, crayons, water in a tray (be careful), and optional equipment such as paints, felt tips, objects found in the garden.

I'd love to see your art work on our school's Facebook page.

The bridge is one of Monet's most famous paintings.

What colours can you see?

Bournebrook

Church of England Primary School

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.

ChildLine 0800 1111

If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.

Well done Willow friends. You have finished all your school work for today.