

# Willow Class

Wednesday 13th May



Mrs Perry





Wednesday 13th May

Today's lessons will be:

1. Spellings
2. English (Comprehension)
3. Maths
4. Handwriting
5. Geography

Good morning  
Willow friends!  
Here is your work  
for today.





## Year 2 Spellings

Please use the grid to create a list of words that end in -ment.

Then pick 3 words and write a sentence to explain what each word means. For example -  
Ointment is a type of cream that you can put on your skin.

enjoy	ment
employ	
docu	
oint	
state	
move	

Use a dictionary (or an on-line dictionary) to help you.

## Year 3 Spellings

- Try to think as many other words that you can that have the prefix mis-.
- The root word must make sense on its own without the mis- prefix (e.g. mission would not be one because sion does not make sense on its own).
- Look in a dictionary (or online dictionary) to help you.
- Write 5 of the words in a sentence.

Write out your spellings carefully.



# Year 2 and 3 Reading

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Read your school reading book (or your own reading book for free readers) for at least 15 minutes.

# Year 2 English

How did you  
get on?



Here are Tuesday's answers.

Give yourself a tick if you wrote the correct answers.

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1. Alex bought an apple, two bananas, some sugar **and** a pineapple.
2. In the cupboard was some bread, some butter, a bone **and** a can of dog food.
3. Lucas had two marbles, a piece of string **and** a stone in his pocket.
4. At the circus Josh saw a clown, a lion, a juggler **and** a lot of other things.
5. Jane had forgotten the washing powder, the peanuts **and** the yoghurts.
6. Zebras, tigers, monkeys, penguins **and** elephants live at the zoo.
7. Antony tidied up the garden. He put the rake, the spade **and** the hose in the shed. He put the wheelbarrow, the bike **and** the pool in the garage.
8. Joe loved to go to the park with his friends Tanya, Jason, Fiona **and** Colin.

# Year 3 English

How did you  
get on?



Here are Tuesday's answers.

Give yourself a tick if you wrote the correct answers.

## TASK 2

1. At night, Jack cleaned his teeth and got ready for bed.
2. After getting out of bed, Sheila ate her breakfast.
3. Last summer, we went to Spain for a holiday.
4. After lunch, we ate a delicious dessert.
5. Before the running race, Ryan did some warm-up exercises.
6. During the film, Ben and Holly ate popcorn.
7. When she fell over, Phoebe started to cry.
8. Whilst cooking dinner, Dad burnt his hand.

# Year 2 English

Year 3 next slides...

Answers on  
tomorrow's slides.

Wednesday 13th May

LO: To answer questions on a fiction text.

- **TASK 1** Go to this website:
- <https://www.bbc.co.uk/bitesize/articles/zd63gwx>
- Watch the video of Naomi Wilkinson reading the extract of *Cyril and Pat*.
- Then have a go at Activities 1 and 2 (underneath the video).
- **EXTENSION** Activity 3 – Can you work out which are the strongest words for sad and happy?

# Year 3 English

Answers on  
tomorrow's slides.

Wednesday 13th May

LO: To answer questions on a fiction text.

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- **TASK 1** Go to this website:
- <https://www.bbc.co.uk/bitesize/articles/zvmy382>
- Watch the videos of Ed Petrie reading *Dindy and the Elephant*.
- Then have a go at Activities 1 and 2 (underneath the videos).

- **EXTENSION - Activity 3**

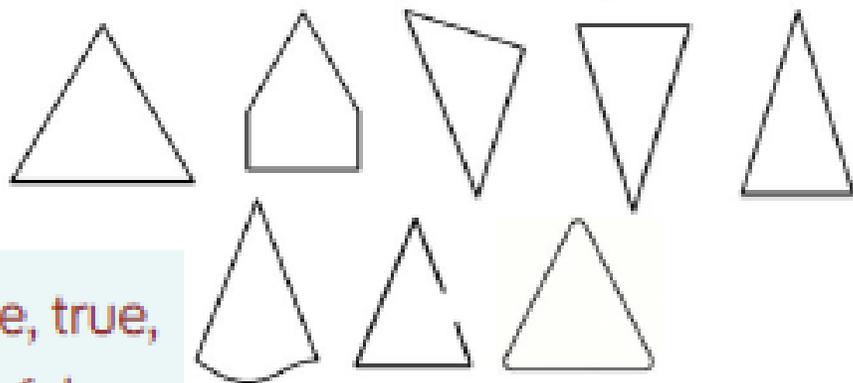
Would you rather be friends with Dindy or Pog? Make sure you explain your reasons.

# Year 2 Maths

Here are Tuesday's answers.

Mark your own answers.

Use true or false to say which shapes are triangles.



True, false, true,  
true, true, false,  
false, false

How did you get on?



I'm thinking of a 2-D shape with more than 3 sides.



What shape could Whitney be thinking of?  
Are there any other shapes it could be?  
What shape is Whitney definitely not thinking about? How do you know?

Possible examples:  
square  
rectangle  
pentagon  
hexagon  
octagon  
Whitney is not thinking of a triangle because it only has 3 sides.

# Year 2 Maths

Here are Tuesday's answers.

Mark your own answers.

Amir says:

My shape has half the number of vertices as an octagon.



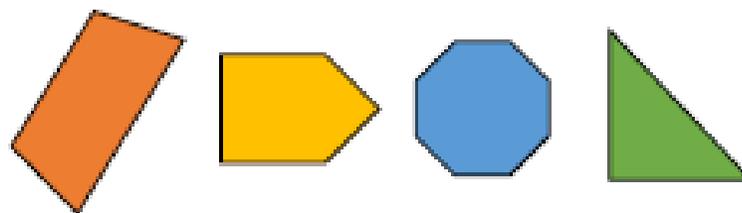
What shape could he have?

Square  
Rectangle

Or any other quadrilateral.



If I put these shapes into order from the smallest number of sides to the largest, which shape would come third?



Where would a hexagon come in the list?  
Why?

triangle,  
quadrilateral,  
pentagon,  
octagon



The pentagon would be third.

A hexagon would come after the pentagon and before the octagon because it has 6 sides which is more than 5 and less than 8.

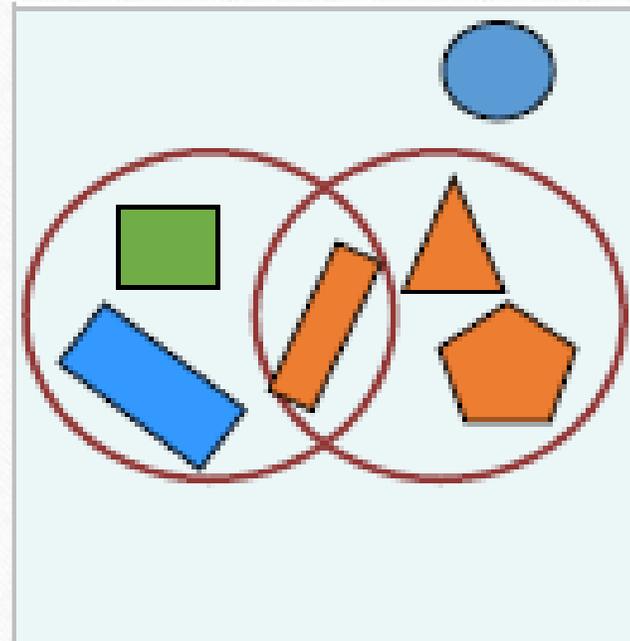
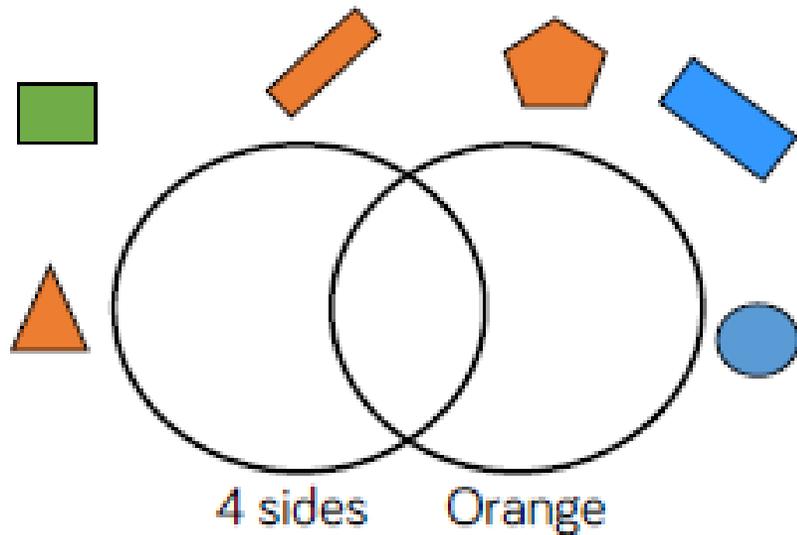
# Year 2 Maths

Here are Tuesday's answers.

Mark your own answers.

How did you get on?

Where should these shapes go in the Venn diagram?





# Year 2 Maths

Questions on the next slides....

13/05/20

LO: To measure mass using grams (g).

- Today you are going to do some practical maths involving measuring mass (how much something weighs).
- For this you will need **some weighing scales** (hopefully you have some in the kitchen that use for cooking) and some objects to weigh e.g. **pencil case, an apple, a cup etc.**
- When you are measuring remember to:
  - Set the scales to or look at the grams scale.
  - Let the weighing scales settle before recording the mass.



## TASK 1

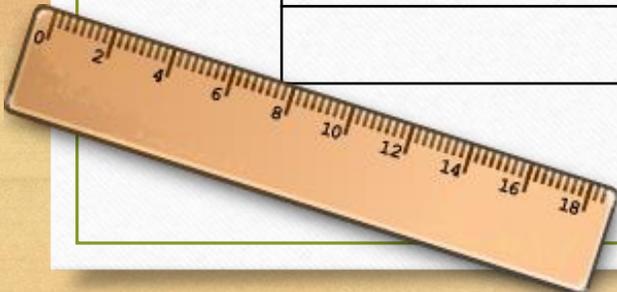
# Year 2 Maths

Draw this table into your book using a ruler.

Draw the table carefully with a ruler.

Object	Estimate of mass (g)	Mass (g)

Now complete the task on the next slide.



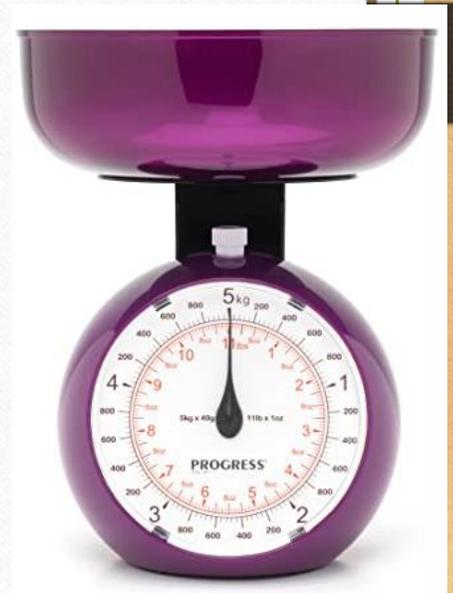
## TASK 1

# Year 2 Maths

Be careful not to make a mess with the water!

Find six objects from around your house. These could be an apple, a cup, a phone etc.

1. Estimate (have an thoughtful guess) how much they will weigh. Write this down.
2. Place the object on the weighing scales.
3. Allow time for the scales to settle.
4. Using the scales (MAKE SURE IT'S GRAMS!) read the scale to the nearest 10g or if they are digital scales just write the number. Write this down.
5. Repeat for the other objects. Predict whether they will be heavier or lighter than the first object.



## TASK 2

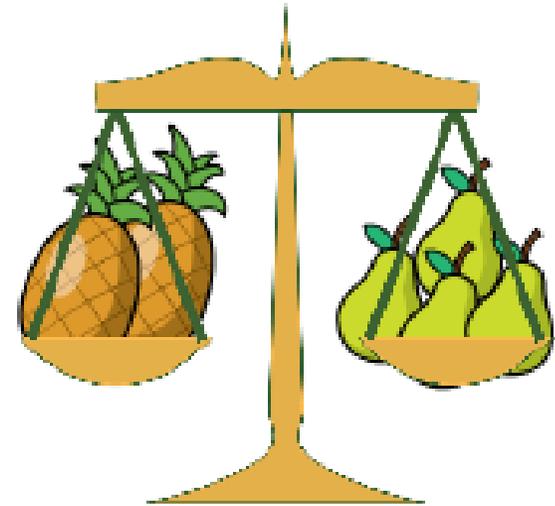
# Year 2 Maths

Make sure  
you tidy up  
after you've  
completed the  
tasks!

Now using your measurements do the following:

1. Put the containers in order from smallest mass to biggest mass.
2. Work out the difference between the biggest and smallest object.  
e.g.  $120\text{g} - 70\text{g} = 50\text{g}$
3. Add together the mass of the two lightest objects.
4. Write some number sentences using  $<$ ,  $>$  and  $=$   
e.g. the apple  $>$  a pen

### Extension:



One pear weighs 10 cubes.  
How many cubes will balance one  
pineapple?  
Explain how you know.



# Year 3 Maths

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Work on a separate  
powerpoint from  
Dr Baker.

# Year 2 and 3 Handwriting

- Complete 2 lines of each word. Remember to join!

flute

musical

violin

guitar

piano

trumpet

drum

xylophone

Remember tall  
ascenders going up  
and long  
descenders under  
the line.



# Geography

Wednesday 13th May

LO: To locate the countries of the UK and Coventry.

- The country that we live in is called the United Kingdom (UK).
- The UK is made up of four different smaller countries: England, Scotland, Wales and Northern Ireland.
- **TASK 1** Look at the website below:
- <https://www.bbc.co.uk/bitesize/articles/z42pnr.d>
- Watch the video and have a go at labelling the countries in Activity 1.



# Geography

Wednesday 13th May

LO: To locate the countries of the UK and Coventry.

- TASK 2 - Search for Coventry on Google Maps.
- Zoom out so that you can see where Coventry is within the UK.
  - What places are close by?
  - Where is Coventry within the British Isles?
  - Where is Coventry in relation to other places?



**Year 1** - Talk to someone about where Coventry is in the UK.

**Year 2** - Write a description of where Coventry is in the UK. Can you use compass directions? e.g. Coventry is east of Wales.

**Year 3** - Write a detailed description of where Coventry is in the UK using compass directions comparing Coventry to other places e.g. Coventry is south of Leeds.



# Bournebrook

*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.



Well done Willow friends.  
You have finished all your  
school work for today.

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See you  
tomorrow!