

# Willow Class

Wednesday 20th May



Mrs Perry





Wednesday 20th May

Today's lessons will be:

1. Spellings
2. English
3. Maths
4. Handwriting
5. RE

Good morning  
Willow friends!  
Here is your work  
for today.





## Year 2 Spellings

Choose a word to complete these sentences. Copy the completed sentences into your book.

word worms worst world work

When he fell and broke his phone it felt like the \_\_\_\_\_ day ever!

She had lots of \_\_\_\_\_ to do so she got up very early to complete it.

The \_\_\_\_\_ is full of \_\_\_\_\_ that are sliding carefully through the soil.

The children had to use a dictionary to help them to find the meaning of a \_\_\_\_\_.

## Year 3 Spellings

- Try to think as many other words that you can that have the prefix in- or im-.
- The root word must make sense on its own without the in- or im- prefix (e.g. ink would not be one because k does not make sense on its own).
- Look in a dictionary (or online dictionary) to help you.
- Write 5 of the words in a sentence.

Write out your spellings carefully.



# Year 2 and 3 Reading

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Read your school reading book (or your own reading book for free readers) for at least 15 minutes.

# Year 2 English

Here are Tuesday's answers.

Give yourself a tick if you wrote the correct answers.

How did you  
get on?

1. On Ascension Day, Jesus was taken to heaven.
2. He visited a variety of people, including His disciples.
3. Selection
4. Ascension Day always falls on a Thursday.
5. Schools close in some countries because it is a public holiday.
6. The Holy Spirit.
7. As a dove.
8. It is called Ascension Day because ascend means rise up and Jesus rose up into heaven.
9. Father's Day



# Year 3 English

Here are Tuesday's answers.

Give yourself a tick if you wrote the correct answers.

1. It is joyous because Jesus rose from the dead.
2. He appeared to his disciples and followers.
3. They had difficulty believing it was really Jesus because they had not understood what Jesus had meant in His stories predicting His resurrection.
4. Predicted
5. The purpose was to show His disciples that what been promised was true.
6. Happy / delighted to see and be with Jesus again and relieved that he was no longer dead. Amazed by the miracle that had occurred.
7. Forty days.
8. At Pentecost.
9. They wanted to see if they could still see Jesus and couldn't believe what had happened.
10. It is called Ascension Day because 'to ascend' means to 'to go up' and Jesus went up into the sky.

How did you get on?





# Year 2 and 3 English



Wednesday 20th May

LO: To design a time travel machine.

**TASK ONE** Design a time travel machine to help you to travel into the future. Draw, label and describe the machine.

**TASK TWO** Describe your machine:

- What does it look like?
- How is it controlled?
- What does it feel like to travel in it?



# Year 2 and 3 English

## Time machine ideas





# Year 2 and 3 English



Wednesday 20th May

LO: To design a time travel machine.

**Success Criteria:**

Y2

- Include diagrams and labels.
- Accurate punctuation
- Expanded noun phrases e.g. *the flashing warning light*
- Use technical / scientific words e.g. power supply, control panel.

**Extension:**

Write a character description of someone who might invent and build your time machine.

Y3

- Include diagrams and labels.
- Expanded noun phrases e.g. *the brightly lit control panel with pulsing LEDs*
- Use technical / scientific words e.g. dial, control panel, warp speed.
- Use paragraphs
- Use your 5 senses to describe it.

# Year 2 Maths

Here are  
Tuesday's  
answers.

Mark your  
own  
answers.

How did  
you get  
on?



## Find a third

- 1 3 children are sharing a bar of chocolate.

The chocolate is split into 6 equal parts.



- a) Draw lines to share the chocolate equally.  
b) Complete the sentences.

The whole chocolate bar is split into

6

Each child gets

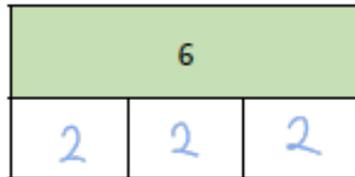
2

parts each.

$\frac{1}{3}$  of 6 =

2

- c) Complete the bar model and number sentence.

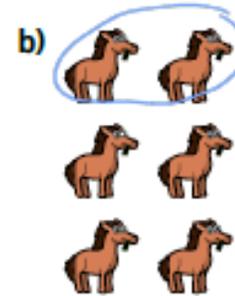


$\frac{1}{3}$  of 6 =

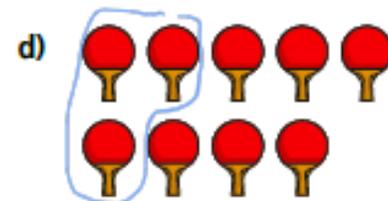
2



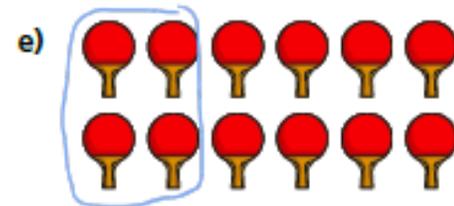
- 2 Circle  $\frac{1}{3}$  of each group of items.



$$\frac{1}{3} \text{ of } 6 = 2$$



$$\frac{1}{3} \text{ of } 9 = 3$$



$$\frac{1}{3} \text{ of } 12 = 4$$

# Year 2 Maths

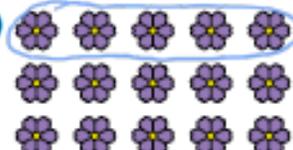
Here are  
Tuesday's  
answers.

Mark your  
own  
answers.

How did  
you get  
on?



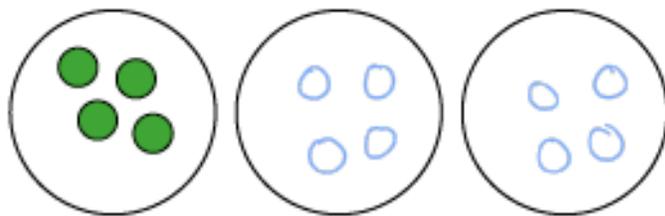
- 3 Circle  $\frac{1}{3}$  of each group of items.  
Complete the number sentences.

a)   $\frac{1}{3}$  of 15 =

b)   $\frac{1}{3}$  of  =

d)   $\frac{1}{3}$  of  =

- 4 One third of a number is 4  
What is the number?



The number is

5



Teddy

£3

I have  $\frac{1}{3}$  of £9



Mo

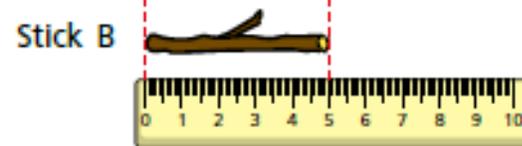
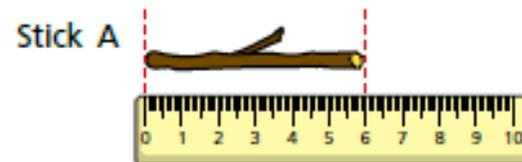
£4

I have  $\frac{1}{2}$  of £8

Who has more money? Mo

How do you know?

- 6 Whitney snaps two sticks into thirds.  
Here is  $\frac{1}{3}$  of each stick.



- a) How long was stick A before  
Whitney snapped it?

cm

- b) How long was stick B before  
Whitney snapped it?

cm



# Year 2 Maths

Here are  
Tuesday's  
answers.  
Mark your  
own  
answers.

Extension:

Work out two thirds.

What is:

1.  $\frac{2}{3}$  of 9 = 6

2.  $\frac{2}{3}$  of 12 = 8

3.  $\frac{2}{3}$  of 18 = 12

4.  $\frac{2}{3}$  of 21 = 14

Good job if  
you got these  
ones right!



# Year 2 Maths

Questions on the next slide....

20/05/20

LO: To identify properties of 3D shapes.

Today we are going to be thinking about the properties of 3D shapes.

3D means three dimensions - they have length, width and DEPTH.

They are solid shapes.

3D shapes have:

**faces** - flat or curved surfaces of the shape

**edges** - the line where two faces meet

**vertices** - pointy corners where edges meet

**TASK 1** - Watch and read the information about 3D shapes on these websites:

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty>

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p>

Here is a song about 3D shapes:

<https://www.bbc.co.uk/bitesize/clips/zps34wx>

**TASKS** on next slides...



# Year 2 Maths

20/05/20

LO: To identify properties of 3D shapes.

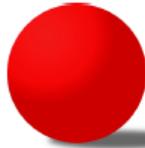
**TASK 2:** Name the 3D shape and write the properties.

- How many faces?
- How many edges?
- How many vertices?

Try to find an example in your house if you can't imagine it e.g. a box of cereal, tin of beans or ball.



Answers will be on tomorrow's slides.



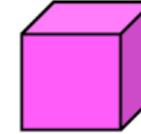
Name: \_\_\_\_\_

Properties: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Properties: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



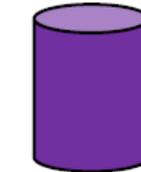
Name: \_\_\_\_\_

Properties: \_\_\_\_\_

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Name: \_\_\_\_\_

Properties: \_\_\_\_\_

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Name: \_\_\_\_\_

Properties: \_\_\_\_\_

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\_\_\_\_\_



Name: \_\_\_\_\_

Properties: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Year 2 Maths

20/05/20

LO: To identify properties of 3D shapes.

## TASK 3:

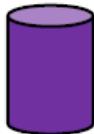
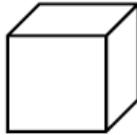
Compare the two shapes with each other.

- What is the same about the two shapes?
- What is different?

Try to think of lots of different similarities and differences.



Answers will be on tomorrow's slides.



## EXTENSION:

What different examples of 3D shapes can you find around the house?

Can you find any cubes, cuboids, cylinders or cones?

# Year 3 Maths

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Work on a separate  
powerpoint from  
Dr Baker.

# Year 2 and 3 Handwriting

- Complete 2 lines of each word. Remember to join!

cheerful

acting

chicken

factual

chilli

mackerel

chimp

backwards

Remember tall  
ascenders going up  
and long  
descenders under  
the line.





# RE

Tasks for each year group on the next slides...

LO: To find out about Pentecost.

Pentecost is the Christian celebration that happens 50 days after Easter (and 10 days after Ascension Day). This year it is on Sunday 31st May.

It is the day when Christians remember how Jesus's disciples received the Holy Spirit and were able to spread the teachings of Jesus.

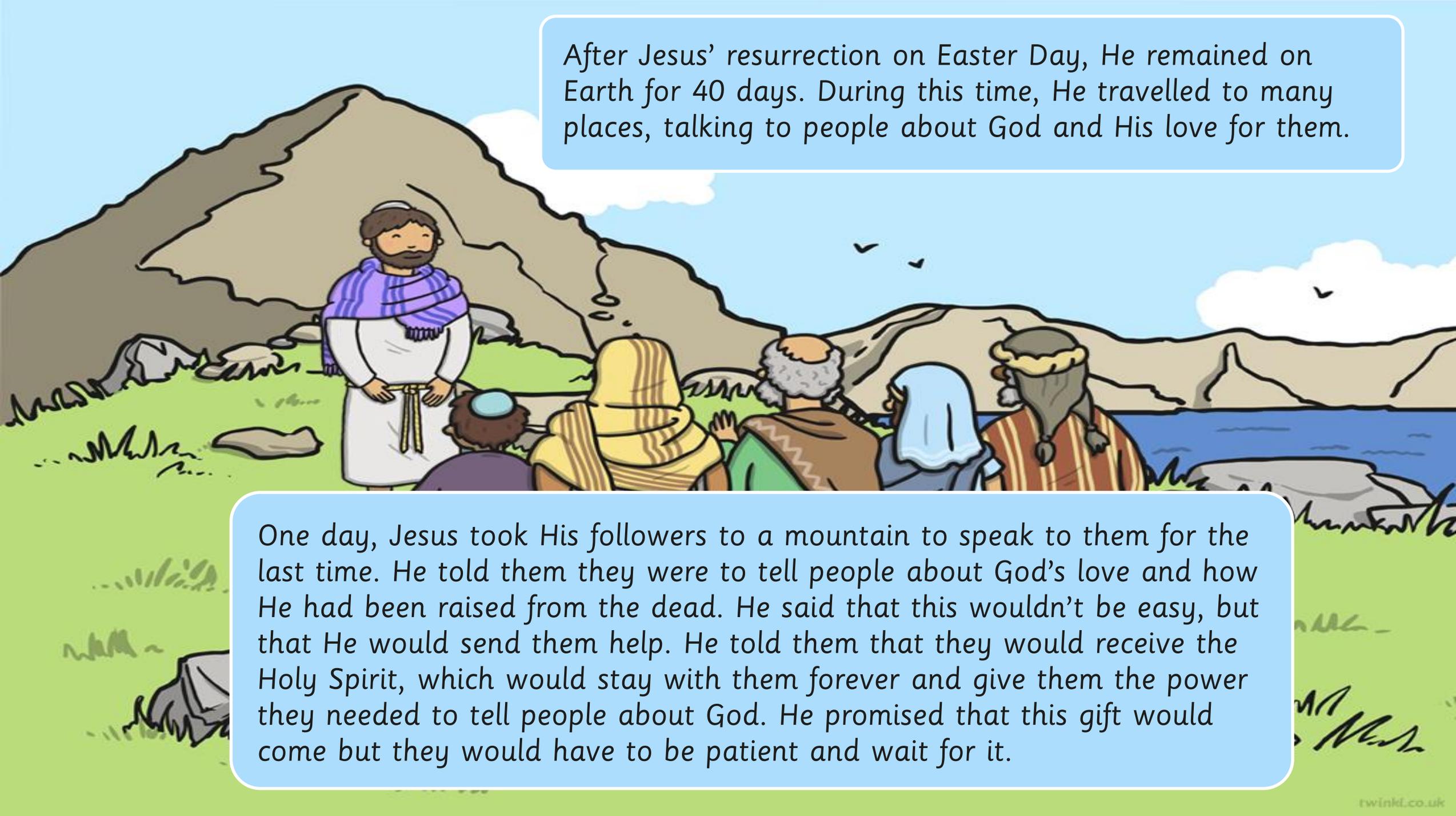
This was the beginning of the Christian community.

**TASK 1** - Watch the video below to find out more:

<https://www.youtube.com/watch?v=IqGlvZhU-A>



There is more information about Pentecost on the next slides...



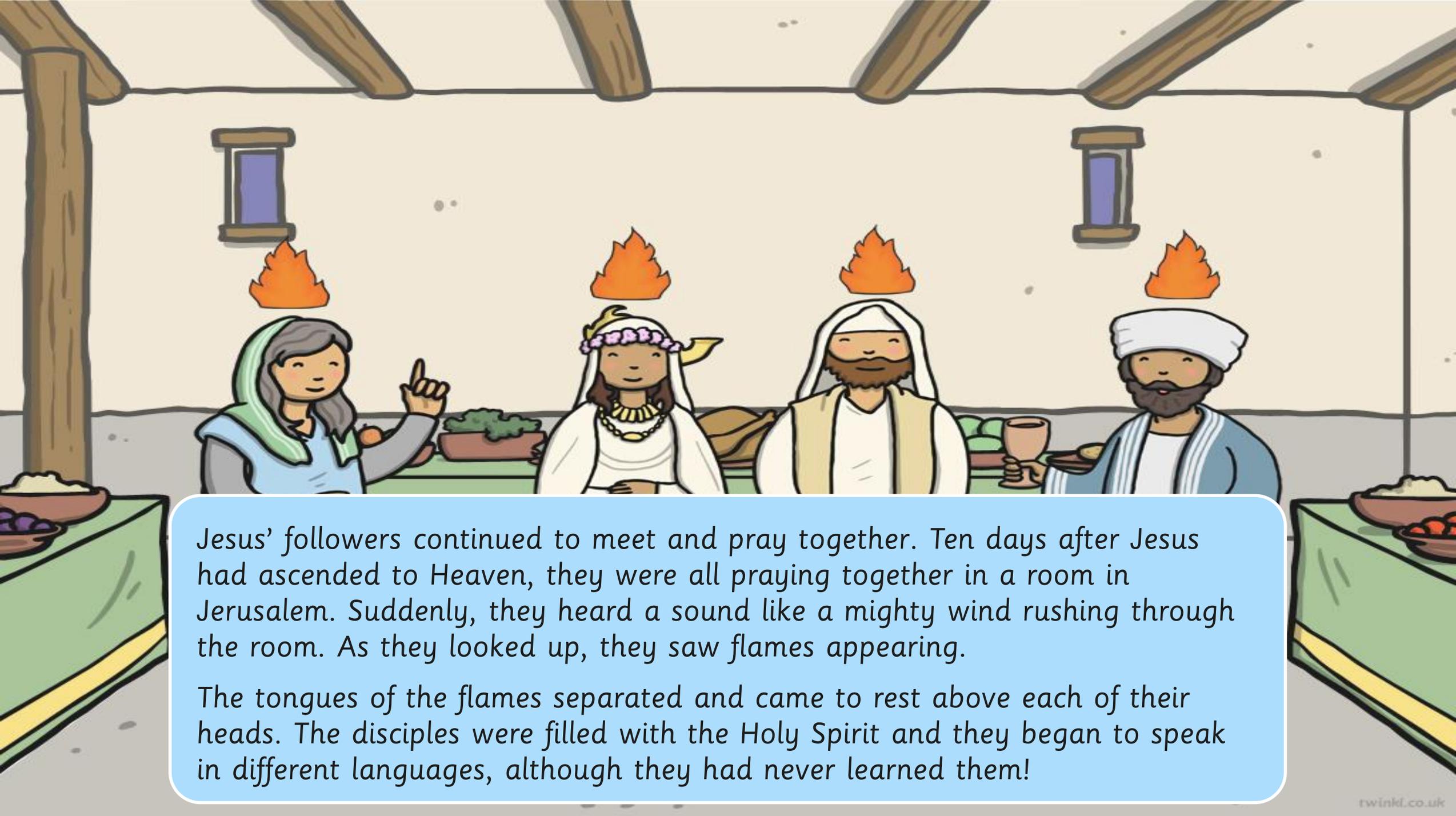
After Jesus' resurrection on Easter Day, He remained on Earth for 40 days. During this time, He travelled to many places, talking to people about God and His love for them.

One day, Jesus took His followers to a mountain to speak to them for the last time. He told them they were to tell people about God's love and how He had been raised from the dead. He said that this wouldn't be easy, but that He would send them help. He told them that they would receive the Holy Spirit, which would stay with them forever and give them the power they needed to tell people about God. He promised that this gift would come but they would have to be patient and wait for it.



After He had finished speaking, Jesus was taken up to Heaven. He had ascended.

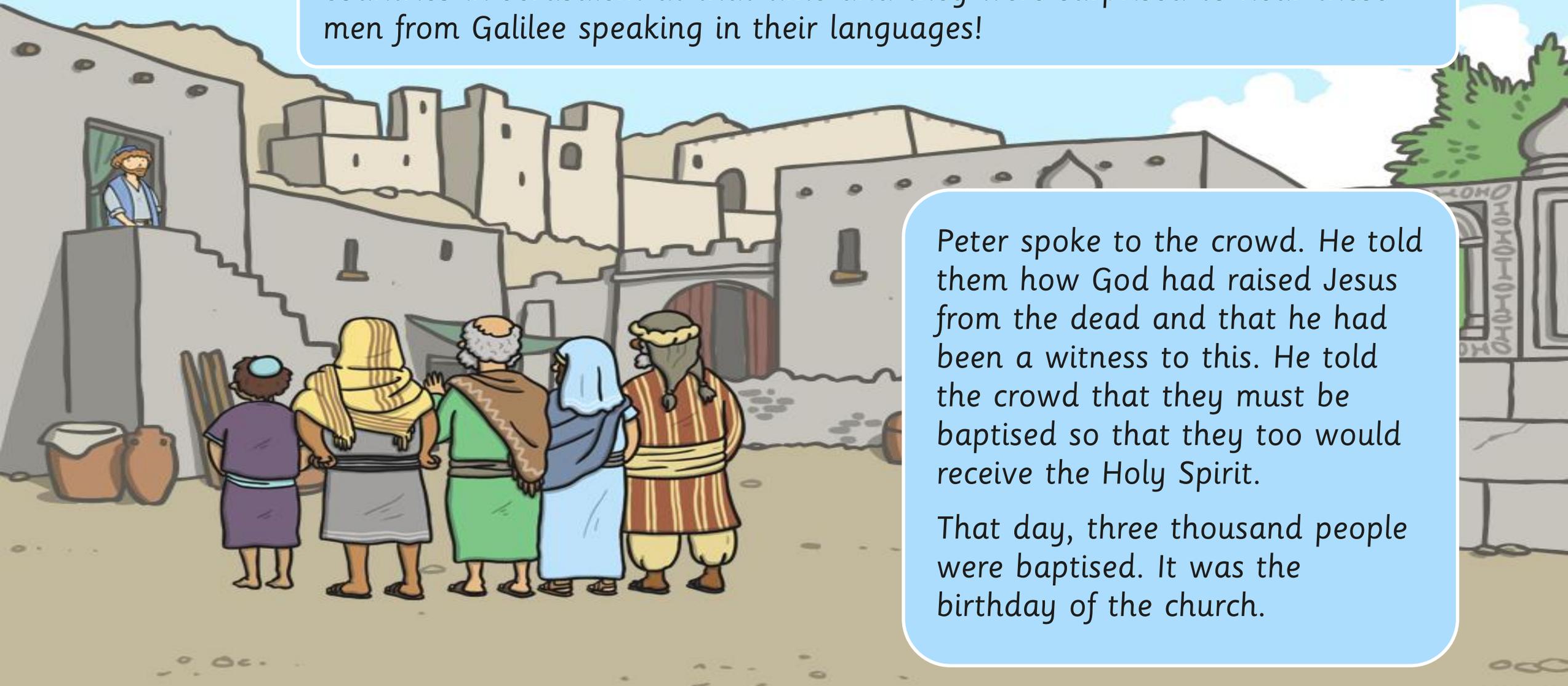
Art by  
Masha



Jesus' followers continued to meet and pray together. Ten days after Jesus had ascended to Heaven, they were all praying together in a room in Jerusalem. Suddenly, they heard a sound like a mighty wind rushing through the room. As they looked up, they saw flames appearing.

The tongues of the flames separated and came to rest above each of their heads. The disciples were filled with the Holy Spirit and they began to speak in different languages, although they had never learned them!

The noise of the disciples praying and offering thanks to God drifted out of the room and on to the street. There were many people from many different countries in Jerusalem at that time and they were surprised to hear these men from Galilee speaking in their languages!



Peter spoke to the crowd. He told them how God had raised Jesus from the dead and that he had been a witness to this. He told the crowd that they must be baptised so that they too would receive the Holy Spirit.

That day, three thousand people were baptised. It was the birthday of the church.



# RE



Wednesday 20th May

LO: To find out about Pentecost.

**TASK 2** - Complete the task for your year group below:

**Year 1** - Talk about Pentecost with an adult. Draw a picture of the disciples receiving the Holy Spirit.

**Year 2 and 3** - Split your page into six boxes and create a storyboard of the events of Pentecost.

**Year 3** - Add an explanation of the events and why they were important.




# Bournebrook

*Church of England Primary School*

If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.

Remember to talk to someone on your Network Hand if you are worried about something.



If nobody is listening to your worries or there is nobody to talk to, call Childline on 0800 1111

Adults at Childline are used to talking to children with worries and can help you.



Well done Willow friends.  
You have finished all your  
school work for today.



See you  
tomorrow!