

29th June – 3rd July

Good Morning Friends!

This week we are going to learn more about minibeasts!

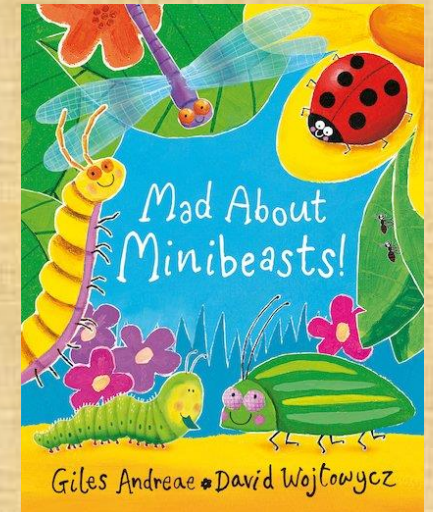


On this PowerPoint you will find activities for every day of the week and links to websites for phonics, stories, maths and other creative activities.

Literacy

Story 1

Our new story is [Mad About Minibeasts](#).



<https://www.youtube.com/watch?v=SW-7MgHEZOE>

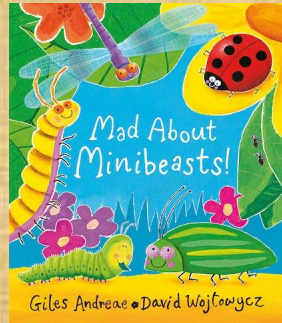
You might have this story at home; read or listen to the story.

There will be a selection of activities that link to the story for Nursery and Cherry friends.

Literacy - activity 1

Story 1

There are so many different minibeasts in this story!



Minibeast Hunt

I spotted these minibeasts:	I didn't see them but I know about these minibeasts:
butterfly	centipede

Today go on a minibeast hunt to see how many you can find in your garden or outside on a walk.

Cherry friends: Record your findings by writing a list of all the different minibeast you spot. Try and sound out the multi-syllabic words to hear all of the sounds.

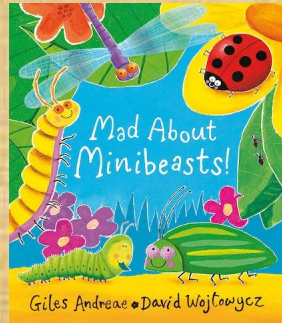
Can you write another list of any minibeasts you know about but that you didn't spot today?

Nursery friends: Can you use the check sheet on the next page to tick off the minibeasts you spot? Make sure you look carefully at the pictures. Can you name the minibeasts? How many do you know?

Did you find any minibeasts that weren't in the book?


















Literacy - activity 1


Story 1



Minibeast Hunt

Tick the minibeasts that you have found!

	spider	<input type="checkbox"/>		woodlouse	<input type="checkbox"/>
	slug	<input type="checkbox"/>		butterfly	<input type="checkbox"/>
	beetle	<input type="checkbox"/>		wasp	<input type="checkbox"/>
	crane fly (daddy-long-legs)	<input type="checkbox"/>		ladybird	<input type="checkbox"/>
	earwig	<input type="checkbox"/>		dragonfly	<input type="checkbox"/>
	snail	<input type="checkbox"/>		ant	<input type="checkbox"/>
	millipede	<input type="checkbox"/>		worm	<input type="checkbox"/>
	fly	<input type="checkbox"/>		caterpillar	<input type="checkbox"/>
	bee	<input type="checkbox"/>			



Nursery friends:

You can download a checklist like this by following this link:

<https://www.twinkl.co.uk/resource/T-T-019-Minibeast-hunt-sheet>

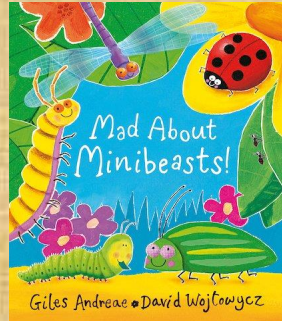
Alternatively you could ask a member of your family to help you record a list of the minibeast you spot, record what you find using a voice recording or video, or use your own mark making.

Literacy - activity 2

Story 1

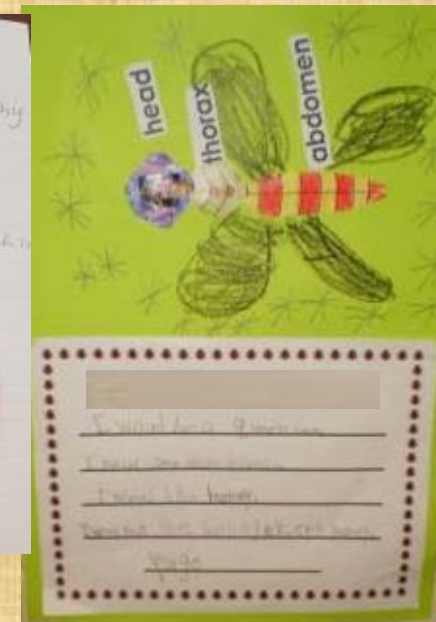
Describing minibeasts

Have a look at the pictures on the next page of different minibeasts. Today's task is about describing what the minibeast looks like. Look closely, what colour is it? How many legs does it have? Does it have wings? Is it spotty or stripy?



Nursery friends: choose a minibeast and draw your own representation of it. Talking task - can you describe to your grown up what it looks like?

Cherry friends: choose a minibeast to describe. What does the minibeast look like? Have a look at the appearance of the minibeast for today's task. Use the questions above to help you to think of your sentences. You can describe as many different minibeasts as you want to!

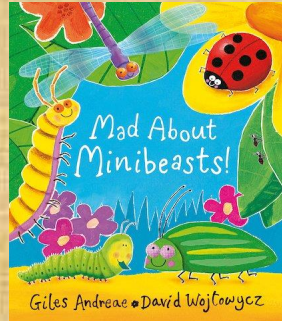


[See the next page...](#)

Literacy - activity 2

Story 1

Describing minibeasts



- What colour is it?
- Does it have wings?
- Is it spotty or stripy?
- How many legs does it have?
- Does it have antennae?



Literacy - activity 3/4

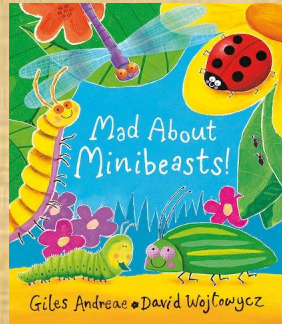
Story 1

Fact Finding!

Which minibeast will you choose?

What can we find out?

Lets make a fact sheet!



Yesterday you described what different minibeasts look like. Today and tomorrow we are going to create a fact sheet about a minibeast. This means we can include our ideas from yesterday but also need to say what the minibeast eats, where it lives and any special skills it has!

This task may involve some research! You can use books, the internet or ask people at home about their knowledge. (Please only use the internet with a grown up)

Cherry friends:

Choose a minibeast, either the same as yesterday or a different one. You can either create a new fact sheet and include your ideas from yesterday or add a new section of information on to yesterdays description.

Nursery friends:

Choose a minibeast and see what information you can find out with an adults help. (This is about finding new vocabulary and enjoying exploring using it, developing understanding of the world and understanding that information can be retrieved from a range of places.)

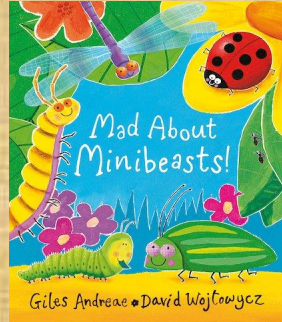
See the next page...

Literacy - activity 3/4

Story 1

Fact Finding!

You can present your fact sheet in any way you choose. Have a look at some ideas here. Try to tell me about what they look like, what they eat and where they live. Are there any interesting facts you found out? If you want to print a template there is one in the next page.



Spider Facts

Spiders look like ...

Spiders eat ...

Spiders live ...

Woodlice Fact Sheet

Name: ladybird

Size: 0.3in to 0.4in

Species: 46

Food: plants, greenfly, other insects

Fact: Ladybird bleed from their knees when they feel threatened.

Woodlice Fact Sheet

- Woodlice are small animals that like to live in damp, dark places.
- They are usually brown or grey in colour.
- They can often be found living under rocks, plant pots or pieces of wood. They also like to live in the bark of trees and in compost heaps.
- They are only about 1 or 2cms long!
- Woodlice are not insects but crustaceans!
- Woodlice have 14 legs.
- They have a hard outer shell that is made of many smaller pieces - this means they can roll into a ball!
- Woodlice are nocturnal which means they sleep during the day and are awake during the night!
- They like to eat dead plants, compost, wood or leaves.

Have a look at some of these websites for some facts:

<https://www.woodlandtrust.org.uk/blog/2019/05/minibeast-facts/>

<https://www.bbc.co.uk/bitesize/clips/z44g9j6> (video)

https://www.youtube.com/watch?v=JuHg5oWF_mo (video)

What it looks like...

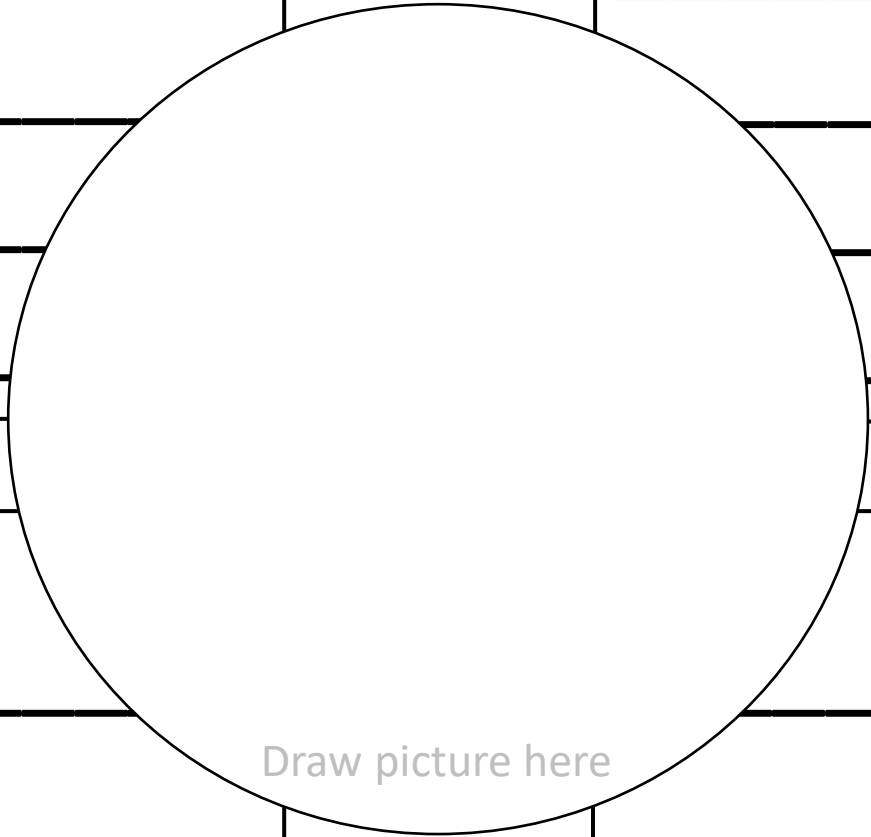
What it eats...

Minibeast Fact Sheet

Where it lives...

Interesting facts...

Draw picture here



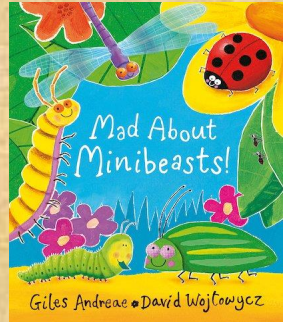
Literacy - activity 5

Story1

Designing a minibeast home

We can help look after minibeasts in our gardens by making them a home.
Have a look at these photos of minibeast homes.

What features do they have?



See the next page for your activity...

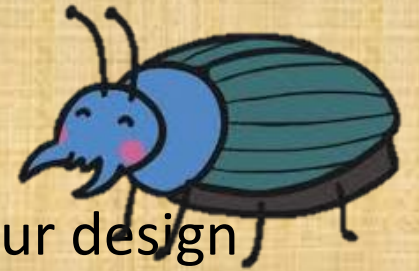
Literacy - activity 5

Story1

Designing a minibeast home



Think about what materials you might want to use, what shape your house will be, if it will have rooms like you have in your own house. Will you include somewhere for the minibeast to sleep and eat?



Nursery friends: Draw a representation of your design for a minibeast home. Can you tell your grown up all about it? (Giving meaning to marks)



Cherry friends: Draw your design and then write labels to tell us about the different features. Can you write a sentence or a few to explain why you have chosen these features for your minibeast home?



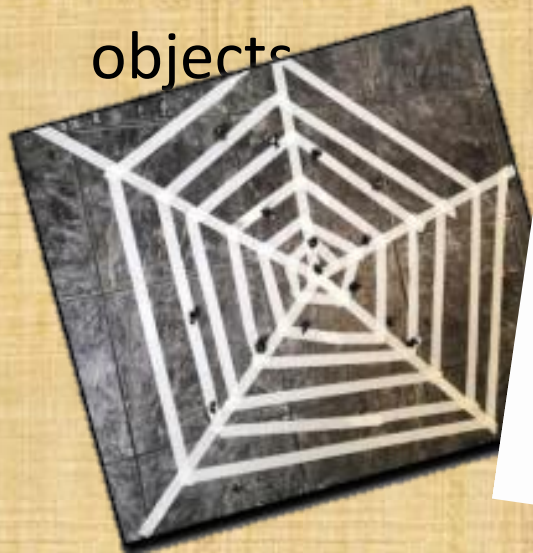
Maths

The Very Busy Spider



This weeks maths activities are on separate links for each one on the next page.

They are all about skills in exploring pattern, solving number problems involving subtraction, doubling and halving and positional language. The activities are suitable for both Nursery and Cherry friends as their responses will differ; most activities require children to talk about their observations, thoughts and ideas and explore with objects.



Double

Talking Together
Decide which spider is a double and which web it should live in!
Maybe you could use your webs from earlier this week?

Not Double

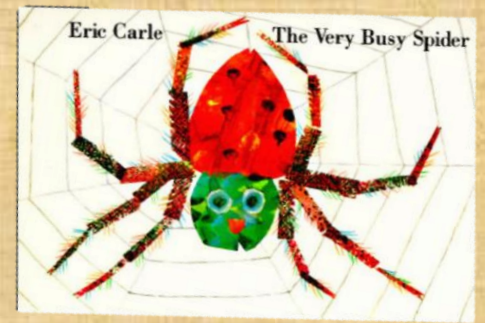
Talking Together
Roll the dice (remember how we made one from a tissue cube. There is also a roll dice app.) Look at which part of a spider you can draw. The winner is the first to draw a complete spider.

- body
- leg
- head
- eye
- feeler
- spinnerets

Examples of activities you will find.

Maths

This weeks **The Very Busy Spider** Maths activities are all linked below. Follow the links for some exciting maths every day!



Activity 1

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-1-The-very-busy-spider.pdf>

Activity 2

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-2-The-very-busy-spider.pdf>

Activity 3

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-3-The-very-busy-spider.pdf>

Activity 4

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-The-very-busy-spider.pdf>

Activity 5

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-The-very-busy-spider.pdf>

If you would like to hear an audio to talk your child through the activities follow this link instead and select **Summer term week 4** and select day 1, day 2 etc.

<https://whiterosemaths.com/homelearning/early-years/>

Phonics



Nursery

This weeks Phonics activities are all about alliteration!

Choose a different activity each day – there is another slide with an extra activity with sound discrimination as the focus.

Go on a listening walk around your house or outside. Talk about the sounds you can hear, are they loud or quiet? Long or short sounds?

Play the game 'I Hear With my Little Ear'. Take it in turns to imitate the sound of something and guess what makes that sound. You could imitate the sounds of something around your house like a telephone ringing or a clock, or you could make the sound of a cat or a dog, maybe even a cow!

Talk about sounds that you like and sounds that you don't like and why.

Can you draw a picture of something you like the sound of. Maybe the birds singing, the sea or the doorbell.



Make a collection of your own noise makers. Think about lots of things that make different sounds and gather them in a box or a bag.

Use one of the objects to make a sound for the others to guess and identify.

You could use a bunch of keys or a jar of pasta.



Phonics



Nursery

Focus skill **listening – sound discrimination.**

Noisy Neighbour

Use three items out of your recycling bin that all have a sound such as: a crisp packet, a pop can, a plastic bottle.

Let your child explore the items to discover the sounds they make. Then hide the items.

The children know the song ‘Noisy neighbour, noisy neighbour, what’s that noise?’

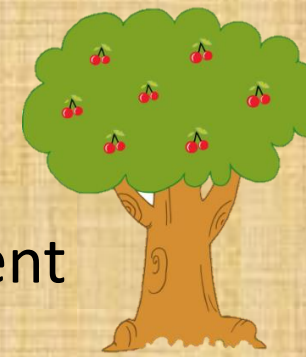
Squeeze one of the items where your child can’t see but can only hear.

Can they identify which object it is?

Repeat for other objects and increase number of objects to increase difficulty.



Phonics – Day 1



Cherry

Today we are blending to read words with adjacent consonants short vowel sounds.

The children will need a pencil and paper for the lesson.

https://www.youtube.com/watch?v=QX26yy_gZSk&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=18



Extra blending practice lesson.

<https://www.youtube.com/watch?v=nsNhYXYpwho&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=33>



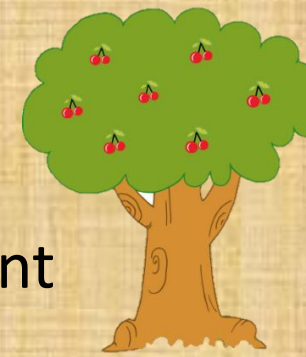
<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

User name: march20

Password: home

Phonics – Day 2



Cherry

Today we are blending to read words with adjacent consonants short vowel sounds.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=1TB0vtdomVE&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=17>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=fDSFmsTGsnc&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=31>

<https://www.phonicsplay.co.uk/> please login into phonics play.

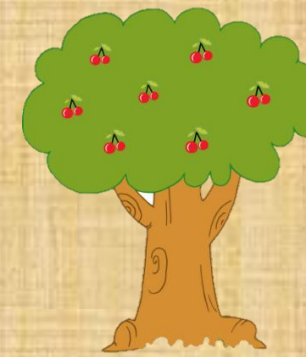
There are also the games on phonics play that the children can access anytime.



User name: march20

Password: home

Phonics – Day 3



Cherry

Today we are blending to read words with adjacent consonants short vowel sounds.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=L7dpGtYLFY&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=16>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=NKlzu8E5b0M&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=29>



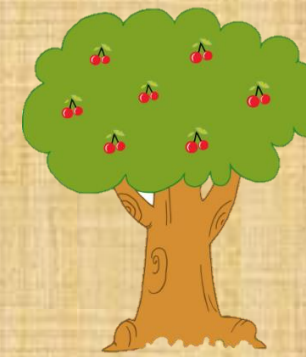
<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

User name: march20

Password: home

Phonics – Day 4



Cherry

Today we are blending to read words with adjacent consonants short vowel sounds.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=y0rEKvcXPm0&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=15>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=qq2ExwRSyUw&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=27>

<https://www.phonicsplay.co.uk/> please login into phonics play.

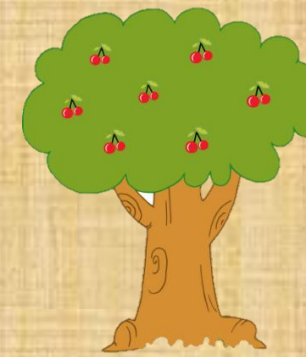
There are also the games on phonics play that the children can access anytime.



User name: march20

Password: home

Phonics – Day 5



Cherry

Today we are blending to read words with adjacent consonants short vowel sounds.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=4i6SiaZ5iCY&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=12>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=4F04X-R58rk&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=26>

<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

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Department
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LETTERS
AND
SOUNDS

Reception
Lesson 36:
Adjacent consonants and
short vowel sounds

Funded by
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LETTERS
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SOUNDS

Learning to Blend
Lesson 10:
Blending with j

User name: march20

Password: home

Creative

Exploring materials to create different effects.



Using the design you created in Literacy activity 5, can you build your own minibeast home?

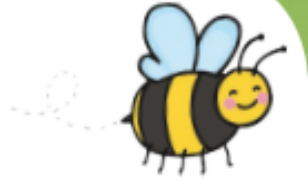
It doesn't have to be the same as your design but it can be!

You can use recycled materials like plastic bottles or tubs and lots of things from outside – twigs, leaves, stones.

Look at the instructions opposite if you would like some tips!



Make Your Own Minibeast Hotel



Outdoor Activity

You will need:

A suitable container or area in your outdoor area, preferably wooden

Compost

Fertile soil

Pieces of wood (various sizes)

Different sized/shaped stones

Bricks

Old roof tiles

Clay drainage tubes

Fir cones

Dry leaves

Bark

Straw, hay

Dead wood/sticks

Plants that will attract insects

Method

1. Choose either an area in your outdoor area or a wooden container and place it on the ground.
2. If the container hasn't already got holes in, make some holes in the bottom. That will create drainage and let minibeasts crawl in.
3. Fill the container with compost and fertile soil.
4. Use your resources to build various places for minibeasts to live.
5. Woodlice and beetles will like wood/sticks and if stacked, the minibeasts can crawl through them.
6. Plants will attract the crawling bugs like caterpillars, snails and spiders.
7. Butterflies and bees will like nectar-rich flowering plants.
8. It's up to you how much you put in your bug hotel.
9. Observe the hotel over time and see which minibeasts it attracts.
10. Can you find out which areas each kind of minibeast like best?

Gross Motor



Join Cat as she chooses a musical world in search of a treat!

See if you can learn their honey bee dance!

Its busy work being a bee, travelling from flower to flower in search of nectar to make honey.

<https://www.bbc.co.uk/cbeebies/watch/magic-door-beehive>

Talking Time

This year on Saturday 4th of July you could help America celebrate their Independence Day by:

Wearing red, white and blue (America's colours on the flag)

Making some tasty ice lollies

Having a pool party or water fight outside!

Going to the park if it is now open and enjoying the swings and slides

Having a barbecue, with hot dogs or 'hamburgers' (beef burgers!) or some other delicious treats like corn on the cob

Talking about different ways Americans say things – they call chips 'crisps' and crisps are called 'fries' – they call rubbish 'trash' and the motorway is their 'highway'! Who knows the most? Which is the funniest?

Creating a flag such as the one below, the American flag

The 4th of July

Every year America celebrates being its own country. America used to be owned by us, Great Britain, but one day they chose to be their own country and make their own rules. America celebrates this on the 4th of July when this happened a long time ago. They might have special food, fireworks, costumes and parties.



Outdoor/Home Learning Ideas

Jogging:

Use someone to time you, and jog around your garden or an outdoor space for five minutes.

Someone else from your family/bubble might jog alongside you.

See what you can spot as you jog around. When you are done perhaps have a drink!

How are you feeling after that?

Is your face hot or your heart pumping quickly? Good job!

While outdoors or on a walk, count how many jumps, hops or spins you can do.

Can you get to five? Or ten/twenty?

Which can you do the most of?

Throwing and catching:

Use some outdoor space to practise your throwing and catching with a ball.

You can do this alone or with someone else, throwing and catching to them. Remember to use underarm throwing with one or both hands, and hold out your hands cupping them together to catch!

How many can you do in a row?

Outdoor/Home Learning Ideas

Letter sounds:

Use chalk in the garden or sticks in mud and write down the first letter of your name and everyone else in your family/bubble.

Does anyone have the same letter or are they all different?

Cherry friends use capitals as they are people's first (big) letter.

Nursery friends can you hear the sound at the start of the names?

You could then try and cover the lines of the letters with objects such as cars, stones, leaves.



Can you make any shapes or numbers by arranging the objects? (You might get an adult to draw some shapes for you first)

Outdoor/Home Learning Ideas

Estimation:

Have someone fill a plastic bottle or cup/bowl with coins, small toys or beads etc so you can see them inside.

Now estimate (have a clever guess!) how many are inside? No counting!

Now check and see how many, counting out together.



Were you close or was it very tricky? If it's too hard have less objects in the container. If it's too easy try more!

Bigger or smaller?

Use toys for this game. Choose one small toy and one big toy and put them next to each other. Have someone help if you need it.

Now find another different toy.

Is it bigger or smaller than the big toy?

Is it bigger or smaller than the small toy?

Add it into the 'line' where it belongs, in size order.

Now repeat with four or more other toys you find. Now you should have a nice line of toys in size order from smallest to biggest.

Which toy was the smallest? Which was the biggest?

How did you know where to put the other toys?

Creative Learning Ideas

Seaside picture:

This sunny weather makes some of us want to go to the beach! Can you draw a beach picture?

Start with the blue sea, blue sky and hopefully a nice big yellow sun!

Now what else can you see at the beach?

Draw and colour at least 10 more things you or someone in your family has seen at the beach before.

Well done!

An adult can add these to our school Facebook page if they like!



Days of the week:

There are 7 days in the week.

What day are you doing this activity?

What letter does that start with?

What day was it yesterday?

What day will it be tomorrow?

Do you know which 2 days are the weekend?

What are the other days you haven't said already?

Creative Learning Ideas

Still life:

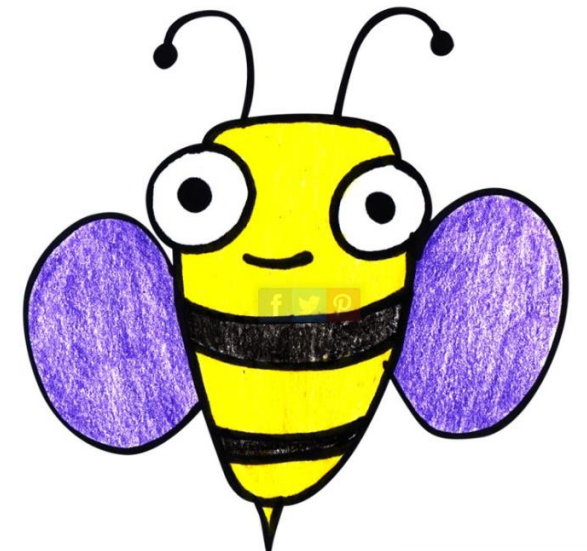
Create a still life drawing. You will need some paper, a pencil and crayons if you have some. Now find something to draw.

It might be a toy, a flower or some fruit, but it needs to be something still!

If you choose something you can move, put it on a table or arrange it so you can sit comfortably and draw it. If it is outside you may need to set yourself up next to it.

Now draw exactly what you see from where you are. Someone else could draw as well, getting a different view of the same thing. Colour as well. Compare your drawings at the end!

<https://www.drawingtutorials101.com/how-to-draw-an-apple-for-kids>



Creative Learning Ideas



Shape creature:

Draw out a creature you want to make. Keep it quite simple and achievable. Using things from around your home, make your shape creature. It could have some string hair, ruler or pencil legs, button eyes and so on. Be creative and use materials which work well for different parts of its body.

It could be a monster, a fairy, a robot!

Now look at what shapes you have used to make it. Circles? Squares? Any strange shapes? Are some things flat shapes (2D) and some that stick out (3D)?

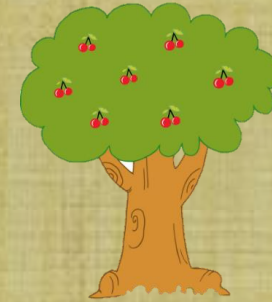
What will you call your shape creature?

Daily Activity suggestions



Nursery

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes
- Phonic sound talk e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’



Cherry

- Reading
- Words
- Name writing
- Letter formation
- 1 more 1 less than a number

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities