

8<sup>th</sup> – 12<sup>th</sup> June

# Good Morning Friends!

This half term we are going to learn about minibeasts!

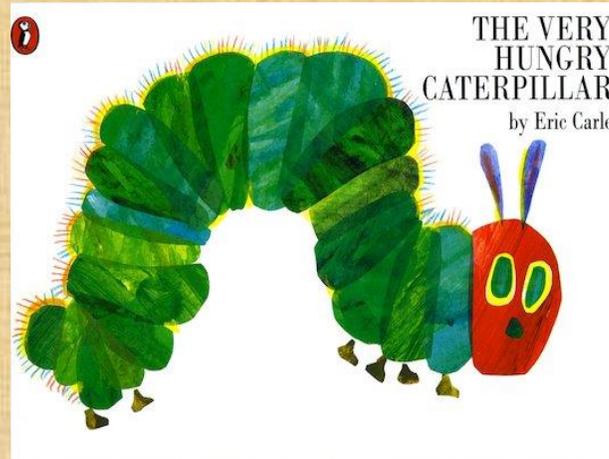


On this PowerPoint you will find activities for every day of the week and links to websites for phonics, stories, maths and other creative activities.

# Literacy

# Story 1

Our story for the week is [The Very Hungry Caterpillar](#).



<https://www.youtube.com/watch?v=75NQK-Sm1YY>

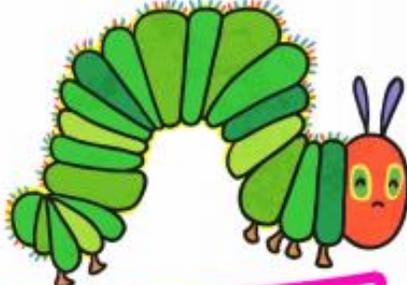
You might have this story at home; read or listen to the story.

**There will be a selection of activities that link to the story for Nursery and Cherry friends.**

# Literacy - activity 1

# Story 1

The Very Hungry Caterpillar



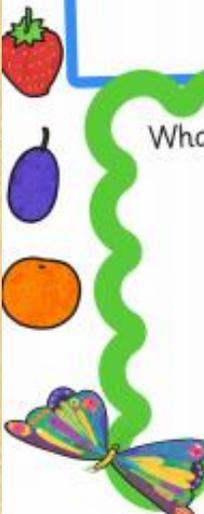
Who is the main character?

What is the setting?

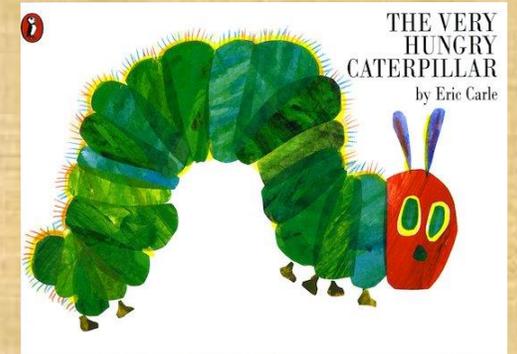
What happens first?

What happens next?

What happens last?



twinkl



Can you answer these questions about the story?

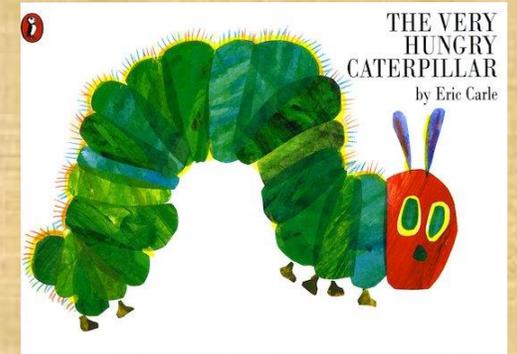
Nursery friends, see if you can answer the questions by saying them in a sentence.

Cherry friends, can you write your answer in a sentence?

You could draw a picture to answer the questions and write labels.

# Literacy - activity 2

# Story 1



**Foods The Very Hungry Caterpillar Ate**

The Very Hungry Caterpillar is very full!  
Can you remember the names of the food he ate?

	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____

The very hungry caterpillar ate so much food!

Nursery friends, can you say the names of all of the different foods that the caterpillar ate?

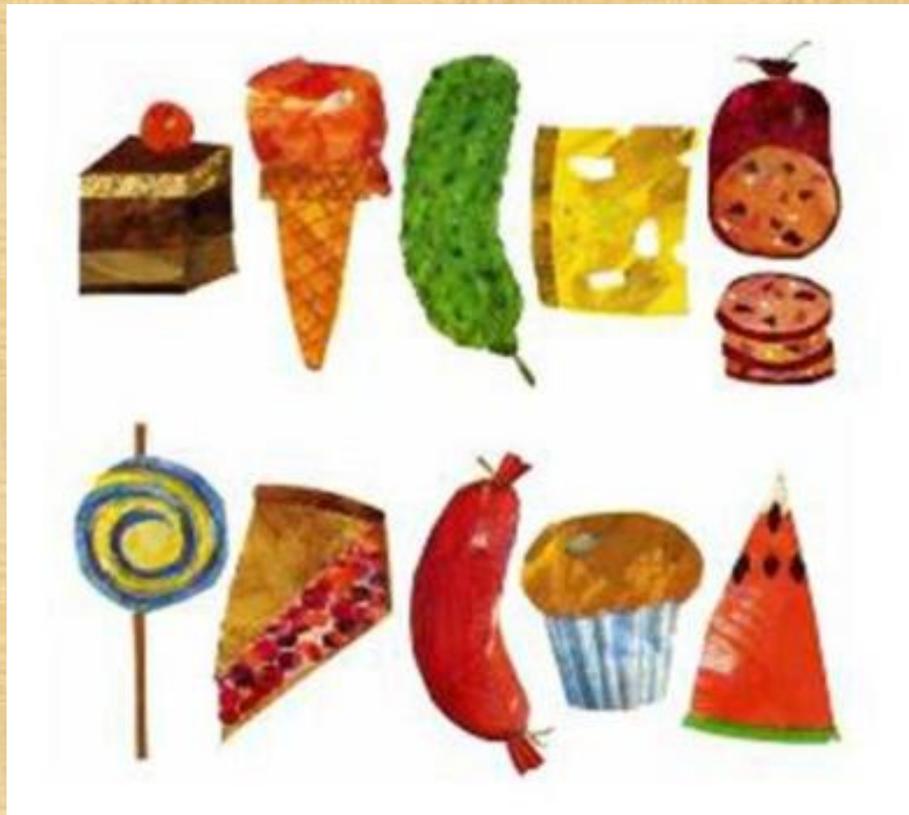
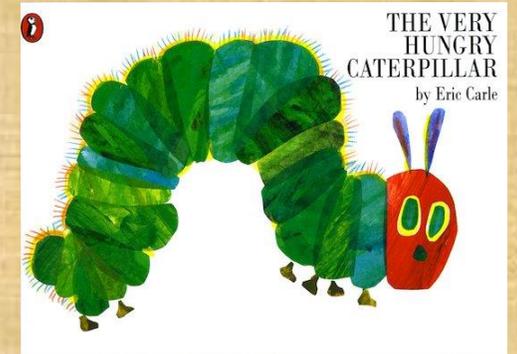
Can you try and add a word to describe the food?  
E.g. cold ice cream.

Cherry friends, can you write as list of all of the foods that the caterpillar ate?

You could try and add a word to describe the food too for a challenge.

# Literacy - activity 3

# Story 1



The very hungry caterpillar loves to eat lots of different foods.

What is your favourite food?

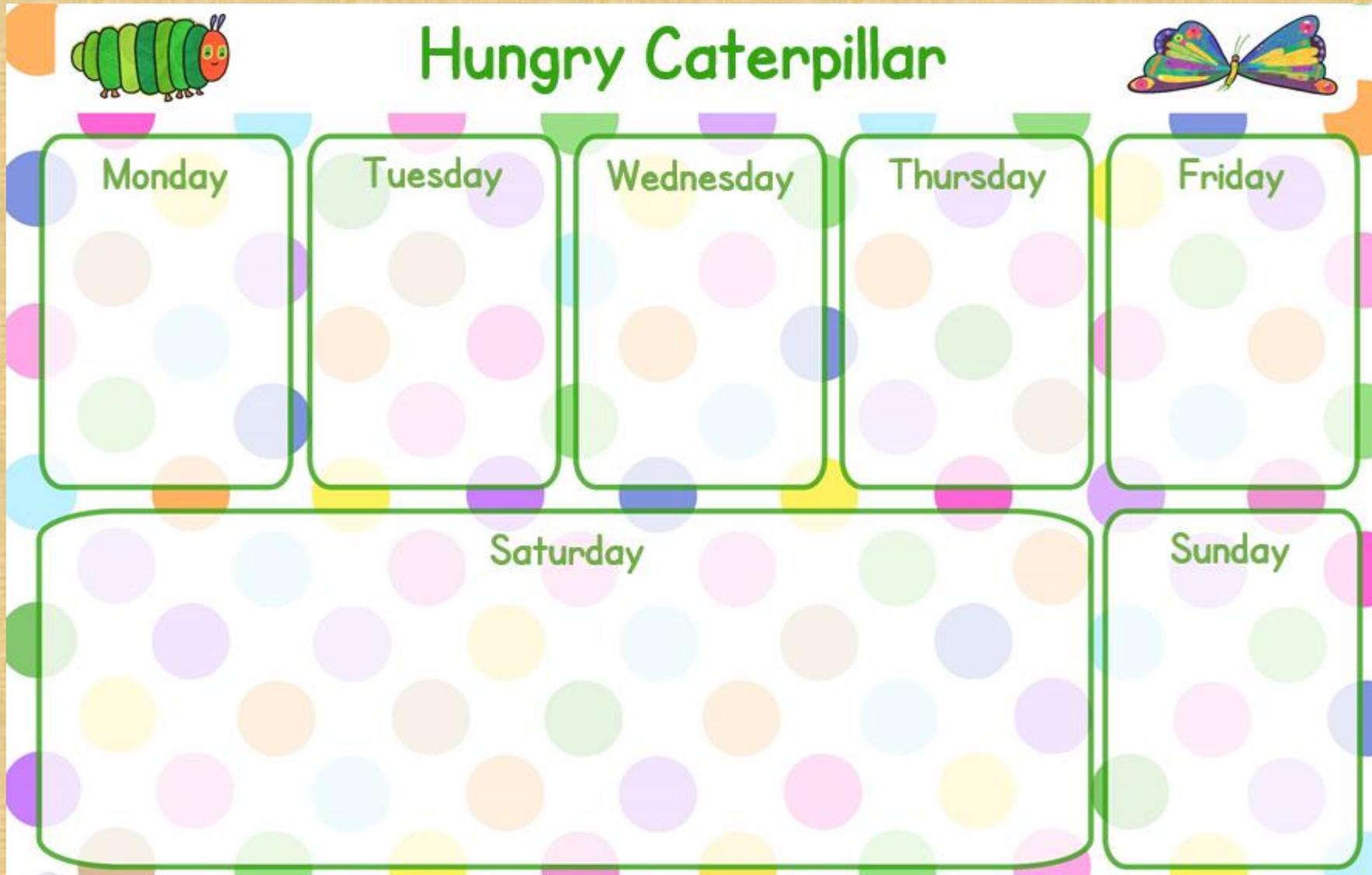
Draw a picture of your favourite food.

Nursery friends, can you tell your grown up why this is your favourite food?

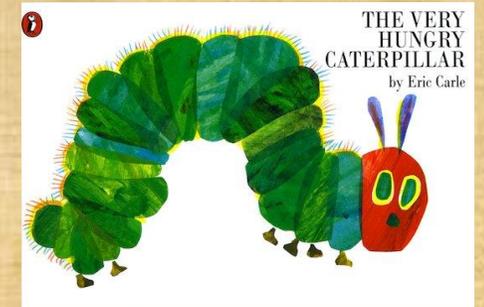
Cherry friends, write a sentence to say what your favourite food is. Can you use the word 'because' to tell me why?

# Literacy - activity 4

# Story 1



The activity sheet is titled "Hungry Caterpillar" in green text. It features a green caterpillar illustration on the top left and a colorful butterfly on the top right. The sheet is divided into seven boxes for the days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and Sunday. Each box is filled with a pattern of colorful polka dots. The boxes are arranged in two rows: the first row contains Monday through Friday, and the second row contains Saturday and Sunday.



Think back to the story, complete this to help you remember the sequence of the story for when we retell it.

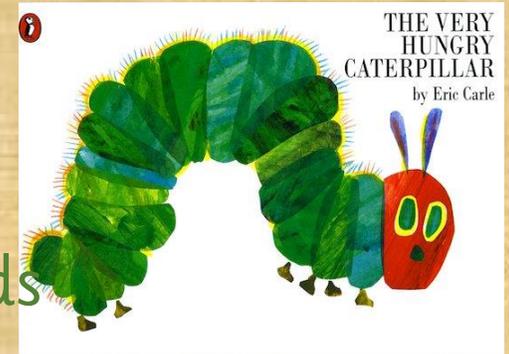
In your books can you draw a picture of the different foods that the caterpillar ate on each day?

Cherry friends write a label for each food.

# Literacy - activity 5

# Story 1

## Retelling the story



The task of retelling a story can be done through a range of stages as children develop their writing skills. For **Nursery** friends **retelling through role play or small world play** develops their literacy and language skills which are needed for writing. **Cherry** friends **retell through writing**; some children write one sentence, some children write a few and some children write a page.

Using play foods, pictures or making some out of playdough retell the story. Act out the story as though you are the caterpillar, recalling the days of the week and what you have eaten.

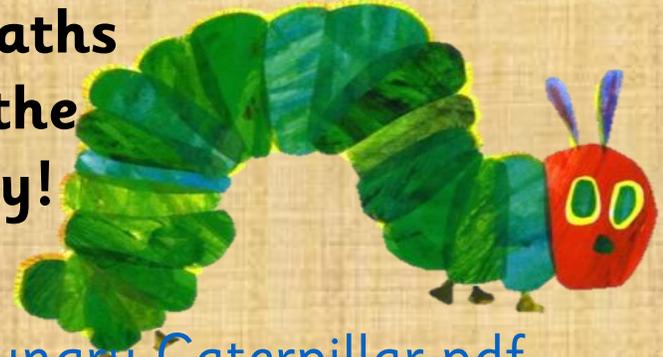
Use activity 4 to help you remember the sequence to tell or to write the story. Cherry friends write the story in your book.

Can you remember the days of the week to help you to tell/write the story?

**Focus on the sentences making sense and some key words being spelt correctly.**

# Maths

This weeks Very Hungry Caterpillar Maths activities are all linked below. Follow the links for some exciting maths every day!



## Activity 1

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Day-1-Hungry-Caterpillar.pdf>

## Activity 2

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Day-2-Hungry-Caterpillar.pdf>

## Activity 3

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Day-3-Hungry-Caterpillar.pdf>

## Activity 4

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Day-4-Hungry-Caterpillar.pdf>

## Activity 5

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Day-5-Hungry-Caterpillar.pdf>

# Phonics



# Nursery

This weeks Phonics activities can all be done outside!

Choose a different activity each day – there is another slide with an activity for oral blending as the focus.

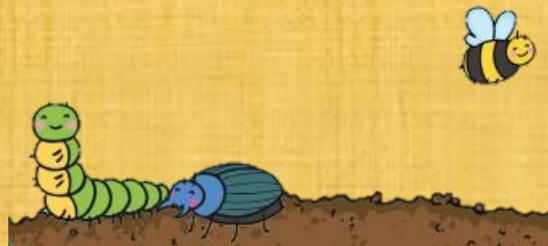
Play the game 'I hear with my little ear...' with your family. What sounds can you hear outside today?



Find lots of different objects in your garden or outside that you can use to make a sound. Think about which sounds are loud and which sounds are quiet.



Can you find any minibeasts in your garden? What would be a silly sound for that bug to make?



Follow this pattern of sounds:  
**Stamp, stamp, clap, shout, shout.**



Make up your own pattern of sounds and teach it to someone at home.

# Phonics

Focus skill - **oral blending**.



# Nursery

## Dress the baby (or yourself)

To play this game you will need doll or a teddy that has some clothes or you can even play it to get dressed yourself!

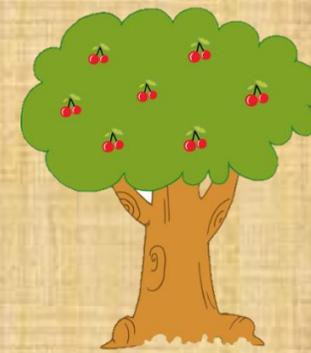
Have the clothes ready and use sound talk to ask your child: 'Can you put on the b-oo-t?' 'Can you put on the h-a-t?' Can you put on the t-o-p?' 'Can you put on the b-i-b?'

When we sound talk at school we use our hands to for each sound then swipe them across when we say the word. Children may need to hear the sounds a few times, keep practising and these oral blending skills will grow.

You may want to start by picking up each item and modelling the blending e.g. This is the h-a-t, h-a-t, h-a-t, hat.' The more exposure to opportunities to orally blend the quicker the children can develop the skill. This is really important in preparing the children for when we introduce letter recognition so they are ready and raring to read!



# Phonics – Day 1



# Cherry

Our sounds today are oa, oo, ar

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=4KnggnLly00>

If your child needs some extra blending practice then there is also a daily lesson to support this.

[https://www.youtube.com/watch?v=UTlqvBRs3\\_M](https://www.youtube.com/watch?v=UTlqvBRs3_M)



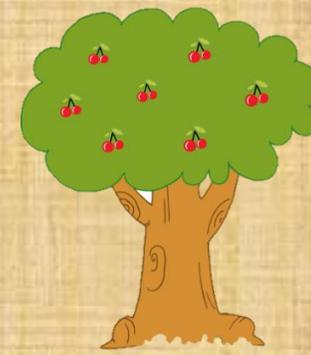
<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

**User name: march20**

**Password: home**

# Phonics – Day 2



# Cherry

Our sounds today are or, ur, oo

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=8DEZnGT9I-U&t=2s>

If your child needs some extra blending practice then there is also a daily lesson to support this.

<https://www.youtube.com/watch?v=ZTStWYVgrIM>



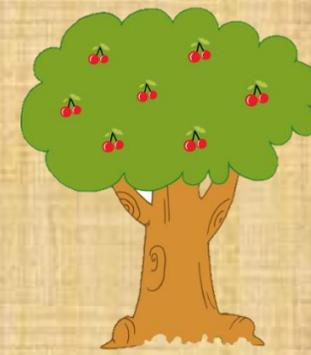
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**Password: home**

# Phonics – Day 3



# Cherry

Our sounds today are ow, oi, ear

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=9W4WiN3NeE4>

If your child needs some extra blending practice then there is also a daily lesson to support this.

<https://www.youtube.com/watch?v=zeUYzMjXzhs>



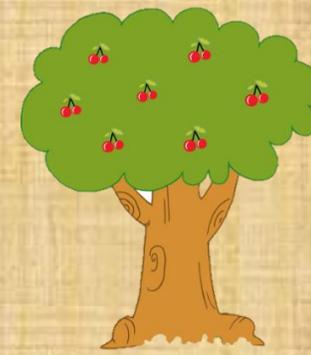
<https://www.phonicsplay.co.uk/> please login into phonics play.

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**Password: home**

# Phonics – Day 4



# Cherry

Our sounds today are air, ure, er

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=9trjxKwC0xY>

If your child needs some extra blending practice then there is also a daily lesson to support this.

<https://www.youtube.com/watch?v=57-uH3keND8>



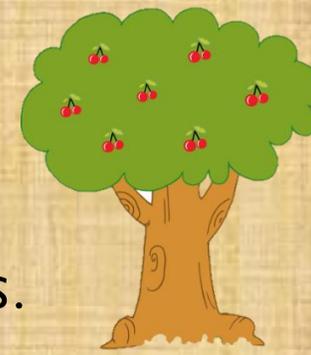
<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

**User name: march20**

**Password: home**

# Phonics – Day 5



# Cherry

Today we are blending to read multi-syllable words.

The children will need a pencil and paper for the lesson.

[https://www.youtube.com/watch?v=JUBnHk\\_BRIg](https://www.youtube.com/watch?v=JUBnHk_BRIg)

If your child needs some extra blending practice then there is also a daily lesson to support this.

<https://www.youtube.com/watch?v=rMA2ccLgEgo>



<https://www.phonicsplay.co.uk/> please login into phonics play.

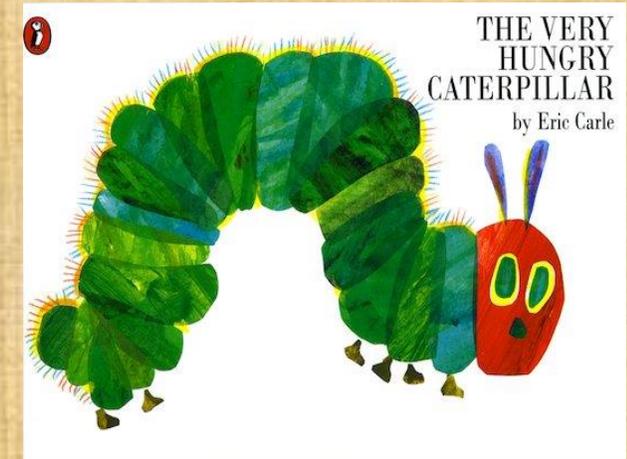
There are also the games on phonics play that the children can access anytime.

**User name: march20**

**Password: home**

# Creative

## The Very Hungry Caterpillar



Can you find some materials from your garden to create your own natural art caterpillar?

You could use grasses, flowers, sticks. Try carefully taking the petals off to use individually.

How long will your caterpillar be?



# Gross Motor



Join Andy's Wild Workouts!

You can choose from his different episodes.

Try episode 9:  
The Undergrowth  
to meet some of  
the minibeasts we  
often don't see.

<https://www.bbc.co.uk/iplayer/episodes/p06tmmvz/andys-wild-workouts>

# Talking Time

## World Oceans Day

World Oceans Day takes place every year on the **8th June** (this year postponed until 6<sup>th</sup> November). This international celebration raises awareness of the importance of our oceans.

The oceans cover 71 percent of the Earth's surface. The oceans are home to millions of Earth's plants and animals - from tiny single-celled organisms to the enormous blue whale - the planet's largest living animal.

Fish, octopuses, squid, eels, dolphins, and whales swim the open waters. Crabs, octopuses, starfish, oysters, and snails crawl and scoot along the ocean floor.

Take five minutes to have a chat about the ocean.

For both Nursery and Cherry talking is as much about listening as it is talking.

Cherry friends – grown ups ask your child a how or why question. Can they give you an explanation?



# Outdoor Learning Ideas

See what litter you can find and pick up outside with a grown up or older brother or sister(s). There may be a few pieces in your garden or out on your walk. There could be crisp packets, plastic bottles or other plastic packaging. Litter is bad for minibeasts and the ocean so we need to always make sure any litter we find goes in a bin (even if we see some which isn't ours!)

Can you think of ways to move around outside like a sea creature? The rainy weather may help! Can you move sideways like a crab, wiggle your arms and legs like an octopus or lie down somewhere dry like a starfish! There are lots of ways to try. Which is your favourite?

Have a look somewhere outdoors close to home or in your garden. What flowers and plants are appearing now? What colours are they? Are they tall or small? Do any have a nice smell? Spend some time, even five minutes, looking at all the plants and trees around you. Take photographs of a few plants or flowers with a grown up or older brother or sister so you can remember what was there as it might change!

While outdoors or on your walk, count cars, people or dogs. Can you get to five? Or ten/twenty? What colour car is your favourite? Is there anything else you can spot?

# Creative Learning Ideas

Draw a picture of your favourite sea creature. What shape is its body? Does it have lots of arms and legs or none? Has it got a shell? Colour it in as well if you can, and label it with its body parts or perhaps its name or first letter, so 's' for starfish etc.

Talk with someone else in your house about the sea. What do they know about it? Have you or they been there and what was it like? Did they or you like it or not? Why? Do you know what makes the waves? If not, find out!

Can you design a poster helping us to think about the ocean? Use nice big writing and/or pictures. You could write something like 'look after our oceans' or draw some pictures of people picking up litter, looking after sea creatures or maybe swimming in the sea or on a boat. You could find out some more facts about the ocean to add to your poster.

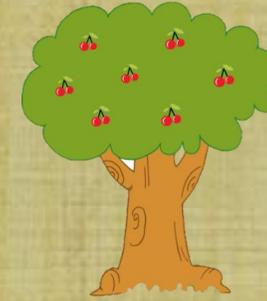
Using junk modelling, such as toilet rolls, cardboard boxes, plastic bottle tops, create a sea creature of your own. You can also use colour or any other crafty things you may have at home, like buttons or string. Keep your sea creature somewhere safe (not in water for these junk modelling sea creatures!)

# Daily Activity suggestions



## Nursery

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes
- Phonic sound talk e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’



## Cherry

- Reading
- Words
- Name writing
- Letter formation
- 1 more 1 less than a number

## Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities

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