



Secret Gardens

**Bournebrook home-learning
Week beginning 15th June**

Here is your suggested timetable for the week

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
English	English	English	English	English
Reading	Reading	Reading	Reading	Reading
Spelling	Spelling	Spelling	Spelling	Spelling
Choice activity – 'The Wider World'	Choice activity – 'Creativity'	Choice activity – 'Time travelling'	Choice activity – 'Science and Technology'	Choice activity – 'Awe and Wonder'

The 'Choice' activities give 4 tasks - you should aim to complete **at least 1** from each page - but you could do more if you'd like. Check them all out before you decide. If you are coming into school as a Key Worker family, please stick to the timetable above - this will avoid repeating tasks when you are in school.

Each country in Great Britain has a national flower. Discover more here:

<http://projectbritain.com/flowers.html>

Divide your page into **4**, one square for each country. Create a **fact file** including the following information **on the next slide**:

- A picture of the national flower.
 - The Patron Saint.
 - A picture of the flag.
- Any other interesting facts.



This map shows the location of the world's **rainforests**:
https://087cfb0b-3ad5-478f-bf7e-e0c71542ec4f.filesusr.com/ugd/5cd6ef_123df0046fc54857a5c8540a6202c947.pdf

Use the internet, an atlas or a world map to find out which continents and countries they are located in. Discover more about rainforests below:

<https://www.3dgeography.co.uk/rainforests>

Wider world activities

Create your own **information poster** by researching an animal that lives **in the rainforest**. Collect **10** fantastic facts and display them in an interesting way. The following links will give you some ideas:

<https://www.3dgeography-pictures.co.uk/rainforest-animals>

<https://www.3dgeography.co.uk/animal-facts-posters>

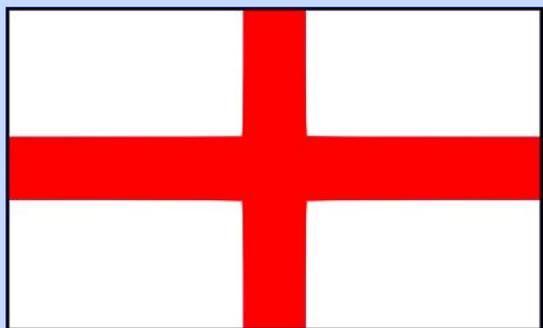


Keep a **cloud diary** this week. Lie down on the grass in your garden and look up to the sky. What can you see? Use this cloud wheel to help you identify different types of clouds:

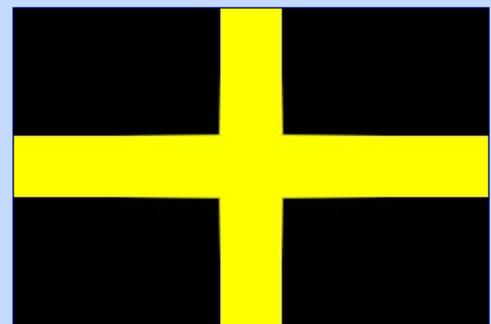
<https://www.metlink.org/wp-content/uploads/2013/08/cloudwheel.pdf>

Can you spot any clouds that look like something else? Record or draw these too!





This is the flag of St George is also the flag of England



This is the flag of St David. It is not the flag of Wales

Use the information on this slide to help with your fact file



England - St. George and the Rose
The national flower of England is the rose. The flower has been adopted as England's emblem since the time of the Wars of the Roses - civil wars (1455-1485) between the royal house of Lancaster (whose emblem was a red rose) and the royal house of York (whose emblem was a white rose).



Scotland - St. Andrew - the Thistle and Scottish Bluebell
The national flower of Scotland is the thistle, a prickly-leaved purple flower which was first used in the 15th century as a symbol of defence. The Scottish Bluebell is also seen as the flower of Scotland.

Wider world activities



Wales - St. David and the Daffodil
The national flower of Wales is the daffodil, which is traditionally worn on St. David's Day. The vegetable called leek is also considered to be a traditional emblem of Wales.

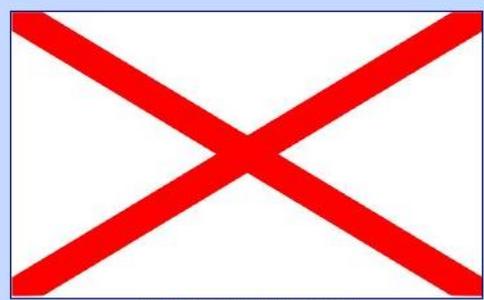
There are many explanations of how the leek came to be adopted as the national emblem of Wales. One is that St David advised the Welsh, on the eve of battle with the Saxons, to wear leeks in their caps to distinguish friend from foe. As Shakespeare records in Henry V, the Welsh archers wore leeks at the battle of Agincourt in 1415.



Northern Ireland - St. Patrick and the Shamrock
The national flower of Northern Ireland is the shamrock, a three-leaved plant similar to clover. An Irish tale tells of how Patrick used the three-leaved shamrock to explain the Trinity. He used it in his sermons to represent how the Father, the Son, and the Holy Spirit could all exist as separate elements of the same entity. His followers adopted the custom of wearing a shamrock on his feast day.



St Andrew's flag is also the flag of Scotland



This is the flag of St Patrick

- E2 ① Best Western Havly
- E3 ② Clarion Hotel Stavanger
- E3 ③ Comfort Hotel Grand
- F5 ④ Park Inn Stavanger
- E3 ⑤ Radisson SAS Atlantic H
- E3 ⑥ Radisson SAS Royal Hotel





<https://www.bbc.co.uk/bitesize/clips/zq3wmp3>

<https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/>

Listen to the clips above. Copy the **birdsong** using your own voices, finger clicks or claps. Listen carefully in your garden, on a walk or around school, can you hear and identify the songs of any particular birds? Research and draw some of the birds you can hear using the Woodland Trust link above. Perhaps you could create a fact file or information poster.

This is one of Vincent van Gogh's most famous paintings. It is called Vase with Fifteen Sunflowers. It was painted in 1888 and is in the National Gallery in London. Draw, paint or even collage your own **sunflowers** using the following to help:

<https://www.youtube.com/watch?v=fy5Q9EhTsCk>

If you'd prefer, choose flowers you have in your garden or on the next slide.



Creative activities

ROAR!

<https://family.gonoodle.com/activities/roar>

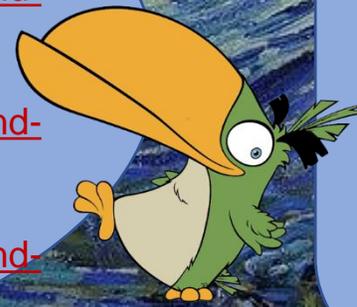
Have a go at this **rain-forest themed Go Noodle dance**. Can you make up your own dance routine to the same song – you could pretend to be a different animal for each dance move.

Feed the birds in your garden by making the following:

<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/>

<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-bird-kebab/>

<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/assemble-an-apple-bird-feeder/>



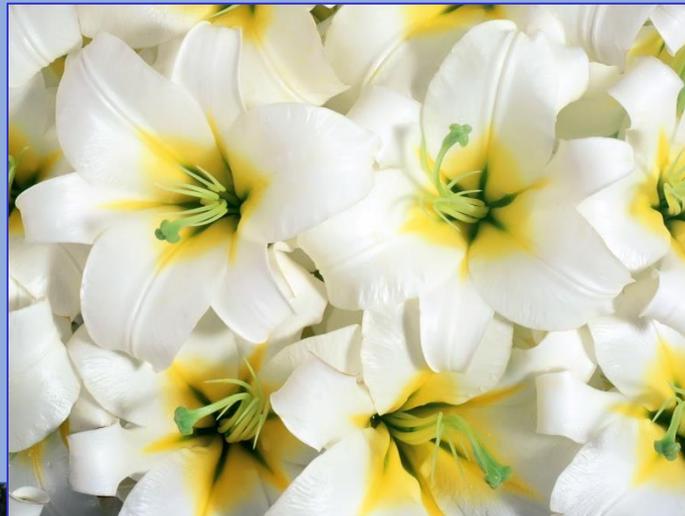


Some flowers for you to draw

*Creative
activities*



D. L. Cummings



<https://canalrivertrust.org.uk/enjoy-the-waterways/canal-history/roses-and-castles-canal-folk-art>

Roses and castles is the colourful canal folk art that was used to decorate working narrowboats in the 19th century. Design your own watering can for a narrowboat featuring roses and castles. Use the following template if you wish:

<https://drive.google.com/file/d/0B5aoVxIVvTyyVUU4VIVxbVpmWjA/view>

Discover more about life on the waterways here:

<https://canalrivertrust.org.uk/media/library/31089.pdf>

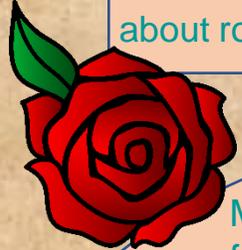
Focus on chapter 3 and create an information leaflet about roses and castles or another aspect if you prefer.



Write your own time travelling story featuring this scene. Illustrate it. Think about who the two characters are, where the track leads to, when it was made and who made it.



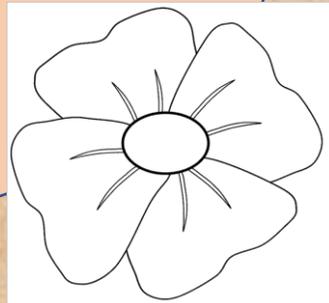
Time travelling activities



Many people wear a red poppy to show respect for the people who died fighting in the First World War and the conflicts that followed. Discover the meanings of different coloured poppies below:

<https://www.bbc.co.uk/newsround/45975344>

Draw your own poppy, lightly colour the petals red, purple, black and leave the last one white. In each petal, explain the meaning of each colour.



Sherwood Forest is famous for being the home of the legendary outlaw, Robin Hood. Discover more about him here:

<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82>

Design a board game based around the story of Robin Hood. Name your game. Players should roll a dice to move along the numbered spaces. Some spaces should be marked Hazard and others Good Fortune, meaning that you pick up one of the cards below:

<https://d3ddkgxe55ca6c.cloudfront.net/assets/t1303296007/a/e3/14/hazards-and-good-fortune-801329.pdf>



Challenge someone to play your game!



It's time to go on a safari... **a bug safari!** You can find bugs (or minibeasts) everywhere - under logs and rocks, beneath pots, on leaves, in the grass and on walls. How many can you spot in your garden or on a walk? Just remember, to them you're a GIANT! So be very gentle to avoid hurting these tiny creatures. Use this **ID sheet** to identify the minibeasts.



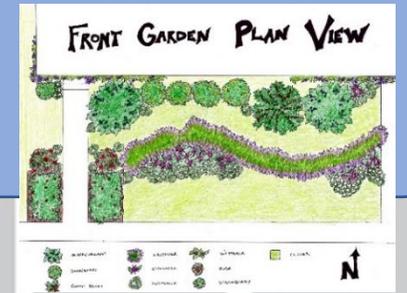
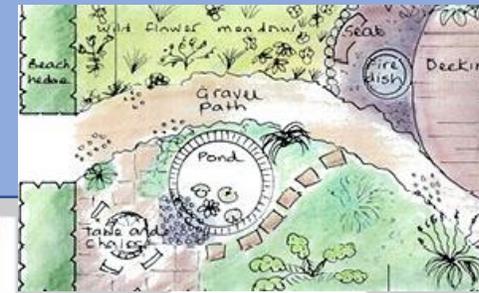
Science and technology activities

Rainforests are one of the most important habitats on Earth – they are home to around half of the animal and plant species on the planet. To discover more and recreate a **rainforest in a box** or diagram showing the different layers, click on the link below:

<https://www.chesterzoo.org/app/uploads/sites/5/2020/04/Rainforest-in-a-box.pdf>



Draw a bird's eye **map of your garden**, park or green space in school. Spot the different features, such as: sheds, paths, hedges, paved sections, flower or vegetable beds, trees or large plants, sunny and shady areas, etc. Draw these on your map. Add a key and some colour. Now plan your **ideal garden**, park or green space in school in the same way!



<https://www.rspb.org.uk/fun-and-learning/for-teachers/lesson-plans-and-supporting-resources/homes-for-nature/>

From a bug hotel to a hog house, click on the link above to download step-by-step guides to making simple **homes for nature** for your garden. We'd love to see your creations on our FB page! 😊



<https://www.youtube.com/watch?v=teu7BCZTgDs>

Watch the story of Adam and Eve in the Garden of Eden above. Create your own **story wheel** using the following:

https://reading.ecb.org/downloads/sum_lp_StoryWheel.pdf

Include a title and explain in writing or with a picture what God created on each of the 7 days.

For an activity in your garden or outside, draw your own **creation hopscotch** game to play.



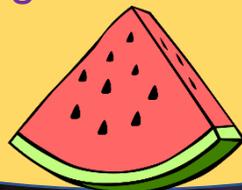
Draw or write about the **best thing that happened today**. Perhaps it's something you've done in your garden or outside!

The Best Thing That Happened Today
Complete this at the end of the day!

Awe and Wonder activities



Sadly, not everyone on our wonderful planet has enough food. List some of the reasons why people may not have enough to eat. Write a **prayer** about providing for all. Decorate it beautifully.



'Keep your face to the sunshine and you cannot see a shadow. It's what sunflowers do.' – Helen Keller.

Research Helen Keller.

What do you think she means by this? Can you think of a situation when remembering this could help you?

Design a card with this message on and give it to someone you care about.



STOP HUNGER NOW



Bournebrook

Church of England Primary School

ChildLine

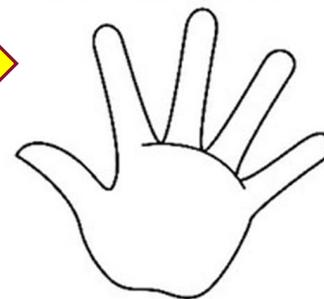
0800 1111



- Remember to **talk to someone on your Network Hand** if you are worried about something
- If nobody is listening to your worries or there is nobody to talk to, you can call **Childline** on **08001111** - adults at Childline are used to talking to children with worries and can help you.



5 fingers of safety



If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.