A central rectangular frame with a black border containing a close-up image of water splashing. The water is clear and blue, with many small droplets and bubbles visible. The background of the entire image is a light blue color with a pattern of small, translucent water droplets.

**Water, water,
everywhere!**

**Bournebrook home-learning
Week beginning 8th June**

Here is your suggested timetable for the week

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths
English	English	English	English	English
Reading	Reading	Reading	Reading	Reading
Spelling	Spelling	Spelling	Spelling	Spelling
Choice activity – 'The Wider World'	Choice activity – 'Creativity'	Choice activity – 'Time travelling'	Choice activity – 'Science and Technology'	Choice activity – 'Awe and Wonder'

The 'Choice' activities give 4 tasks - you should aim to complete **at least 1** from each page - but you could do more if you'd like. Check them all out before you decide. If you are coming into school as a Key Worker family, please stick to the timetable above - this will avoid repeating tasks when you are in school.



Research the water cycle – use books or the WWW.

← Create a 'flap book' explaining in words and pictures these key words:

← **evaporation, condensation, precipitation**

Create a water cycle in a bag or jar – see how the water changes state. Make sure you label the bag with what you see



Wider world activities

Things I do at the seaside – draw and label a picture of a typical British seaside – label using given vocab – include 10 things you can do there:

Seaside

lifebelt	ice cream	deck chair
bucket	spade	
seagull	sunglasses	rockpool
beach ball	shells	windmill
waves	beach	sandals
	boat	lighthouse
		sandcastle
		lifeguard

River puzzles: can you work out the anagrams (mixed up words) for these famous rivers? When you have worked them out, choose 1 to research. Make a Top-Trumps style fact card about it.

INLE NAZOMA HAMETS SANGEG





Draw a bubble – create a page and colour them in – or draw a bubble adding highlights to make it look wet / 3D – this works well on a dark background

<https://www.youtube.com/watch?v=HfgVsUqmAN8>

Listen to Handel's water music – what instruments can you hear being played? List all of the Instruments you think you can hear in groups – strings/ woodwind / percussion / brass etc.

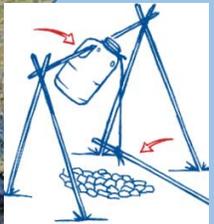


Creative activities

<https://www.youtube.com/watch?v=zJuBunRph4A>

Watch the video first then open the pdf which explains how to make a tippy-tap. Take pictures when you have made yours.

<https://www.wateraid.org/uk/sites/g/files/jkxoof211/files/schools-challenge-ks1-tippy-tap-instructions.pdf>



Activity: Complete a waterfall workout (or dance.) A waterfall workout requires you to work through a certain number of exercises a certain number of times (reps). For example, ten star jumps followed by ten squats. You then repeat each exercise but doing one less rep each time until you get to zero. Start off by doing ten star jumps and ten squats, then nine of each, then eight and so on.

Learn about pirates – for younger and older children
'A-haaaargh me hearties!'

<https://www.bbc.co.uk/cbeebies/topics/pirates>



or



<https://www.youtube.com/watch?v=9VRFR81x8ME>

Time travelling activities

Imagine you are at a Victorian seaside town – research what Victorian holidays were like then, write a postcard home, pretending you're a Victorian on holiday

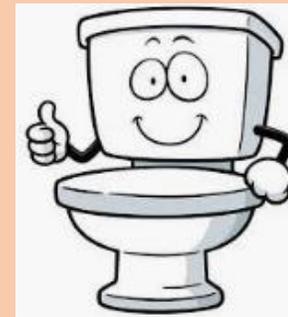
- What things would you do?
- What would you see?
- Where would you go?



<https://www.youtube.com/watch?v=9m0B9qkeq4g>

Find out what 'Hokey-Pokey' is.
Design your own new flavour of Hokey Pokey – draw it or paint it, label it, make a model of it or try making your own.
Yum! But not like this...

https://www.youtube.com/watch?v=fGEalDt_Qfk

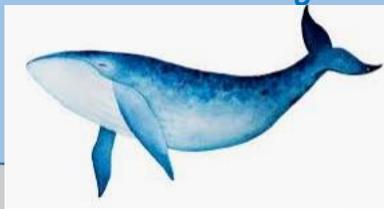


<https://www.youtube.com/watch?v=NK7s1wx5nbY>

Watch this clip then read through this...
<https://www.bbc.co.uk/bitesize/articles/zfhmrj6>

When you have learnt about the history of the flushing toilet – draw a flow diagram showing the different versions of the toilet over time, adding as much additional information as you can, about the can!

What animals might Jonah have seen on his journey from the Old Testament - list 5-10, then research one of these animals - create an information poster about it



Science and technology activities

Evaporation experiment - Create a puddle outside - draw a line around it every hour. How long does it take to fully evaporate? Can you find a way of turning your measurements into a table of data, and then perhaps a graph?



Grow your own rainbow - watch this video and read the information page:

<https://melscience.com/US-en/articles/how-grow-rainbow-home>



What materials can you find which float / sink. Set up a bucket (or sink) and try a few things out - did any surprise you?

Can you make a boat which floats and can hold marbles or coins - **Challenge:** How much weight can you get it to hold?





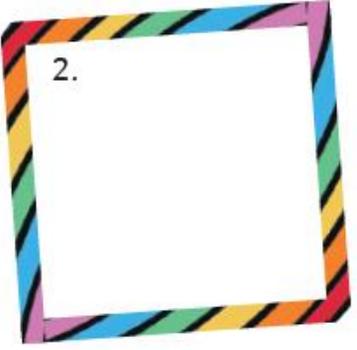
At the moment we are being told many ways to keep safe - washing our hands is one of them.

Write a poem; acrostic or other, or even a song, to reinforce the importance of washing your hands. Perhaps it could last 20 seconds so you can sing it as you wash - record yourself performing it 😊

Even though life may be 'odd' at the moment, there are many things we should be grateful for...

Write or draw the things that are good in your life.

1. 

2. 

3. 

Awe and Wonder activities

What does this quote mean to you? If you could do anything, what would you do to change the world for the better?

Write out and illustrate your thoughts

Be the change you want to see in the world.

Mahatma Gandhi



Water aid is an international charity – Research what they do and how their work helps provide clean water around the world .

Explore the charity's website:
<https://www.wateraid.org/uk/>

Look out for the 'get Kids Learning page – there are some fun activities here.





Bournebrook

Church of England Primary School

ChildLine

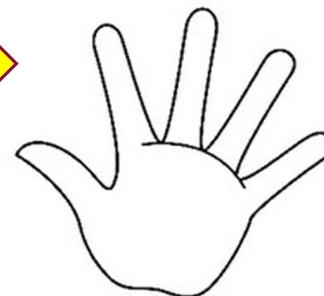
0800 1111



- Remember to **talk to someone on your Network Hand** if you are worried about something
- If nobody is listening to your worries or there is nobody to talk to, you can call **Childline** on **08001111** - adults at Childline are used to talking to children with worries and can help you.



5 fingers of safety



If you feel unsafe at home or are worried that a friend is not safe, call Mrs Patchett on 07787261064.