

13<sup>th</sup> July – 17<sup>th</sup> July

# Good Morning Friends!

**It is the last week of term!**

**We are going on an  
adventure with pirates this  
week!**

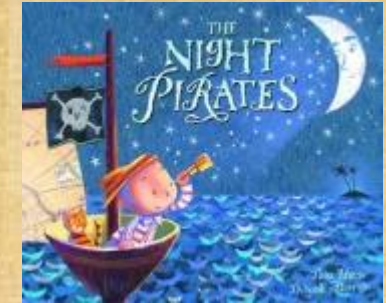


On this PowerPoint you will find activities for every day of the week and links to websites for phonics, stories, maths and other creative activities.

# Literacy

# Story 1

Our first story this week is **The Night Pirates**.



<https://www.youtube.com/watch?v=-qvPNYc9YaA>

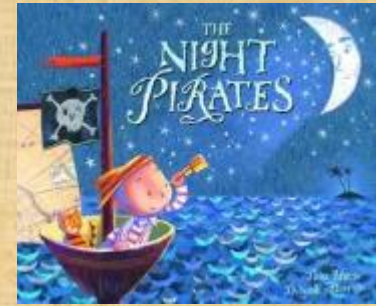
You might have this story at home; read or listen to the story.

There will be a selection of activities that link to the story for Nursery and Cherry friends.

# Literacy - activity 1

# Story 1

Imagine you are Tom up in the crows nest of the pirate ship. Can you create an imaginary crows nest? Use a washing basket or a box, you might want a flag and a telescope too! Imagine you are just like Tom, up high in the crows nest above the sea. What can you see?



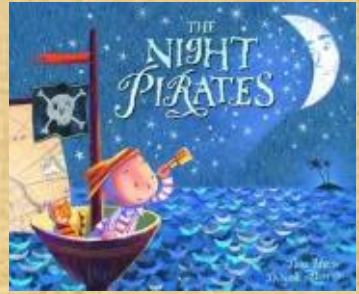
**Nursery friends:** talking task – use your imagination to pretend you are a pirate in your ship. Tell your grown up what you can see from the top of the crows nest.

**Cherry friends:** Use your imagination to pretend you are a pirate in your ship. Write some sentences to describe what you can see from the top of the crows nest!

# Literacy - activity 2

## A Pirates Map

# Story 1

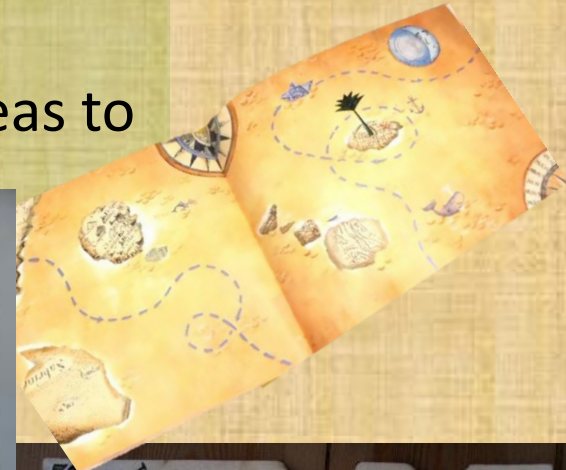


Tom goes on an adventure with the Night Pirates, first they start off at Tom's house, then they travel across the sea and find their way to an island full of grown-up pirates and treasure!

Yesterday you imagined what you saw from the pirate ship, use those ideas to create your own map to the treasure!

**Nursery friends:** use mark-making skills to create representations of places and things on a treasure map.

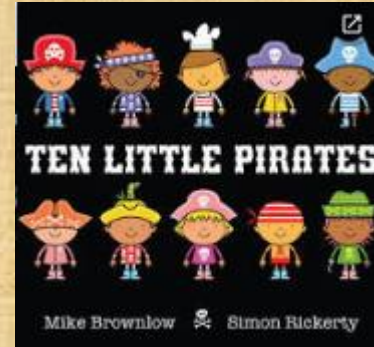
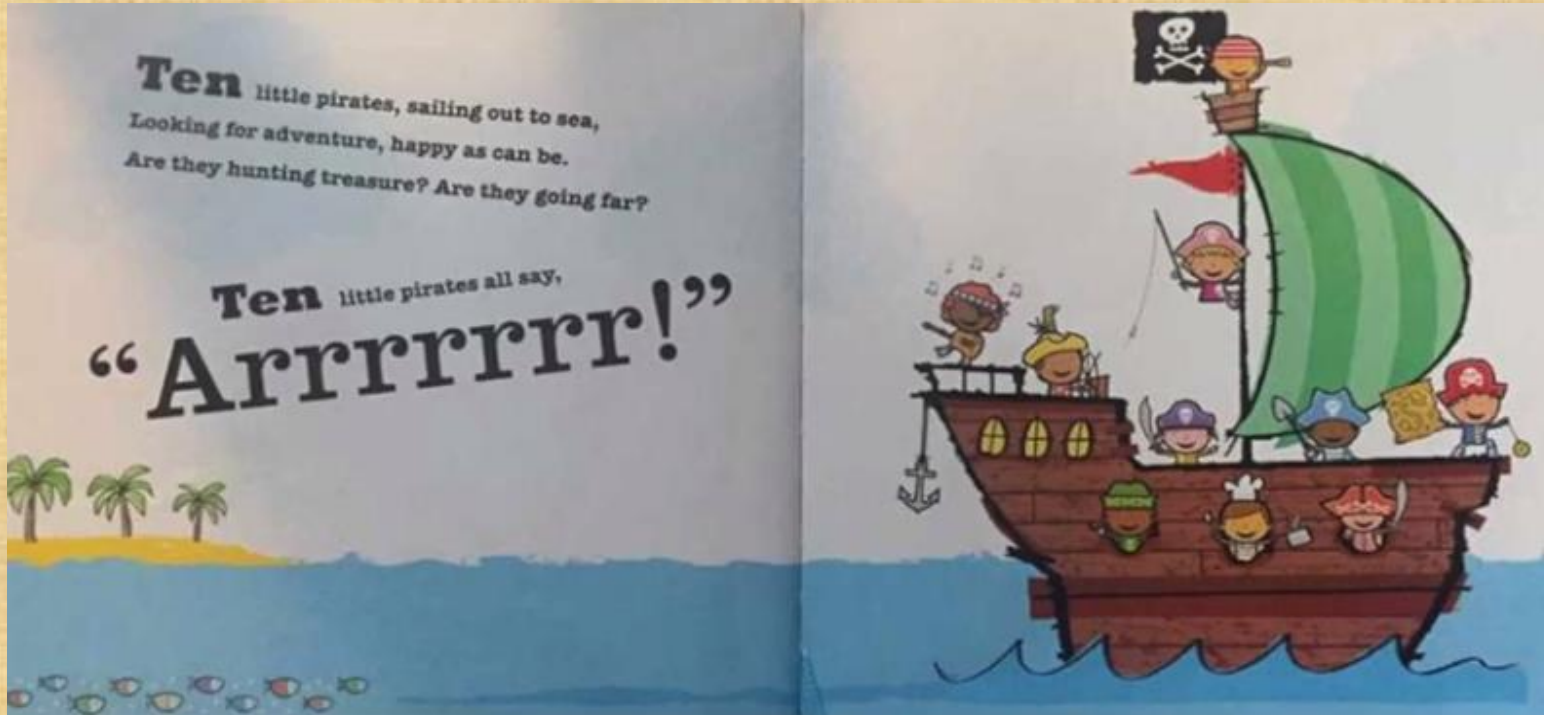
**Cherry friends:** Draw the things that you travel past to get to the treasure! Write labels for these and maybe even warning signs! Remember to start at your house, like Tom did in the story. You might go past some mountains, palm trees, a mermaid cove, even some sharks!



# Literacy

# Story 2

Our second story this week is **Ten Little Pirates**.



<https://www.youtube.com/watch?v=jBkBgxZv7NQ>

You might have this story at home; read or listen to the story.

There will be a selection of activities that link to the story for Nursery and Cherry friends.

# Literacy - activity 3

# Story 2

## Ten Little Pirates!

Something happens to each one of the ten pirates in the story! We start with 10 and then there are 9, then 8, 7, 6, 5, 4, 3, 2, 1!

Cherry friends:

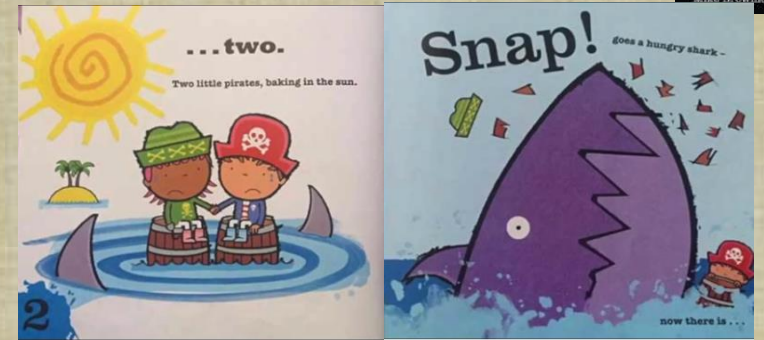
Can you create your own part of the story and write your own ideas for what happens to the pirate?

E.g.: *'8 little pirates eating bananas, oh no a monkey now there are 7.'*

(It doesn't have to rhyme but it is a good opportunity to talk about the rhyming words in the story)

See next page for a template/example, how many can you fill in? They can be as funny as you like!  
(You could do 3 or 5 little pirates as 10 is a challenge.)

Nursery friends: listen to the story and see if you can hear the words that rhyme. Can you finish the rhyming string E.g. *six little pirates trying to stay alive, chomp goes a giant squid, now there are... five.* Are there any other words that rhyme *alive, five, dive, hive* – can you continue the rhyming string?



# Ten Little Pirates

10 little pirates \_\_\_\_\_, \_\_\_\_\_ now there are 9.

9 little pirates \_\_\_\_\_, \_\_\_\_\_ now there are 8.

8 little pirates \_\_\_\_\_, \_\_\_\_\_ now there are 7.

7 little pirates \_\_\_\_\_, \_\_\_\_\_ now there are 6.

6 little pirates \_\_\_\_\_, \_\_\_\_\_ now there are 5.

5 little pirates \_\_\_\_\_, \_\_\_\_\_ now there are 4.

4 little pirates \_\_\_\_\_, \_\_\_\_\_ now there are 3.

3 little pirates \_\_\_\_\_, \_\_\_\_\_ now there are 2.

2 little pirates \_\_\_\_\_, \_\_\_\_\_ now there is 1.

1 little pirate all alone, until... 10 little pirates washed up home!



# Literacy - activity 4

## Message in a bottle

Pirates used to write letters and put them into bottles, then float them out to sea for others to find!



### Cherry friends:

Can you write your own message to go into a bottle?

Write a message to describe what you are like – imagine you are a pirate!

What is your pirate name? What ship do you sail? Do you have a parrot? Do you have a hat or an eye patch? How about a peg leg!



Remember not to put bottles out in the water of rivers or the sea as we know this is pollution and dangerous to our earth.

### Nursery friends:

Can you draw a picture of yourself as a pirate?

Copy, trace or write your name on your message too.

(This is about children giving meaning to the marks they make.)



# Literacy - activity 5

## An adventure story!

Today's task is about creating your own pirate story!

Think about the stories you have listened to and maybe some of the maths and creative activities you have done.

Your story might be about a treasure hunt, maybe an encounter with mermaids or sharks, if you use some props you can imagine and act out your story before you write it.



**Nursery friends** - this is a talking task for you – imagine and act out your own pirate adventure!

How does your story start?  
What happens first?  
Where are you?  
You could be at home like Tom in the Night Pirates or on your ship like Ten Little Pirates.

What happens in the middle, do you meet some pirates, some parrots, mermaids or find treasure?

How does your story end?  
Did you find a treasure chest – what was inside?  
Did you meet a mermaid?

**Your story could be three sentences or lots of sentences. Focus on the sentences making sense and some key words being spelt correctly.**

# Maths

This weeks maths activities are on the following pages. Some activities are for both Nursery and Cherry friends and there are some activities designed for just Nursery or Cherry friends.

Look at the top of the pages to see who the activity is for.

# Pirates



# Nursery



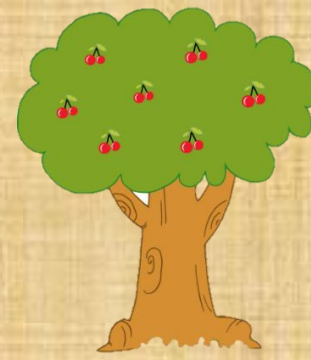
# Cherry

There are lots of exciting pirate themed activities for you to enjoy!

# Maths



# Nursery



# Cherry

## Activity 1 – Creating and talking about patterns.

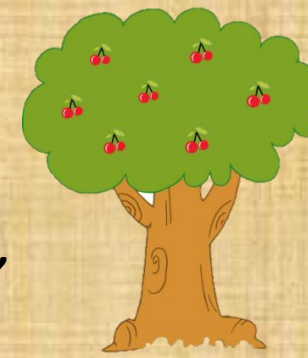
Take a kitchen roll (or loo roll) to use as a telescope. Alternatively use paper or card, possibly from a cereal box, and roll up to make a tube.

Talk about how to make patterns looking at colour and shape. To make this more piratey use your skills in pattern to make an AB pattern. (Remember grown ups you need to repeat this 3 times to consolidate the learning.) Or if you are feeling adventurous create a new pattern! This could be with paints or with tape you have around the house



# Maths

*'Some Pirates went to sea, sea, sea  
To see what shapes they'd see, see, see  
But all that they could see, see, see was a  
..... at the bottom of the sea, sea, sea!'*



## Activity 1

# Cherry






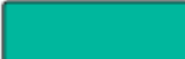

### Activity 1 – identifying shapes.

Use your telescope to see how many different shapes you can find.

You can record these in a tally chart, make one mark for each of the shapes that you see, then two, three, four and cross for the fifth mark.

You might want to look through your telescope for 3D shapes...you will need to look very carefully!



| Shape   |  |
|---|--|
|    |  |
|    |  |
|    |  |
|    |  |
|  |  |
|  |  |
|  |  |

# Maths



# Nursery

## Activity 2 – Counting objects altogether to find the total (adding)

This activity is best done practically.

You can use any objects to count.

Have two groups and ensure your

child practices saying one

number name for each item.

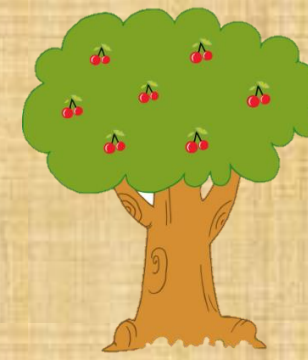
Use objects to help solve the number sentences shown here.

Can you find the numeral to represent your answer?

Can you make up your own number problems?



# Maths



# Cherry

Activity 2 – Subtracting two single digit numbers.



Can you solve these subtraction problems?

Pirate Pete has been spending his treasure!

Can you solve these subtraction number sentences?

|   |   |   |   |  |
|---|---|---|---|--|
| 5 | - | 4 | = |  |
| 6 | - | 3 | = |  |
| 8 | - | 1 | = |  |
| 4 | - | 2 | = |  |
| 9 | - | 6 | = |  |

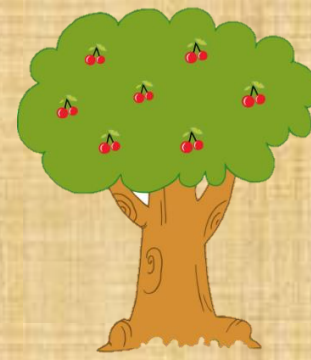
You can use your fingers, objects or a numberline to help you solve these.

Pirate Pete had 10 coins, he spent 3 coins on a new hat. How many did he have left?

# Maths



# Nursery



# Cherry

**Activity 3** – Sorting, grouping and counting.

What can you make walk the plank? Will it float or will it sink?

Collect a set of objects from around your house to experiment with. Pick a number to aim for, let's say 10. Cherry friends can make these into a numbered list to tick off.

Find something to use as the sea – the bath is a good option! If you want to invent an added plank then feel free or you could just walk down your arm. Make the objects walk the plank!

Which ones floated? Make these into one group. Which ones sank? Make these into another group. How many in each group? Did any of the objects surprise



# Maths



# Nursery



# Cherry

**Activity 4** – Using shapes for a purpose, exploring weight.

In our stories the pirates have a pirate ship! Use your design and maths skills to make a ship that can carry some important pirate treasure after following a treasure map! Your challenge is to make a ship that can hold 5 pieces of treasure!

Have a look around the house for something you think will float for example a margarine tub or a plastic bottle or a lid. Grown ups if you have any corks around these will all help your pirate ship!

Think about the design of your ship. Will it have windows? What shape will they be?

A good ship will need a mast and a sail. All ships have a name. What will you call your ship?

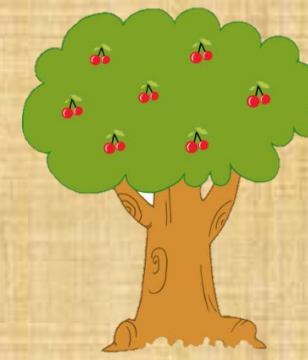
Test out your ship to see if it will hold 5 pieces of treasure.





# Maths

Activity 4



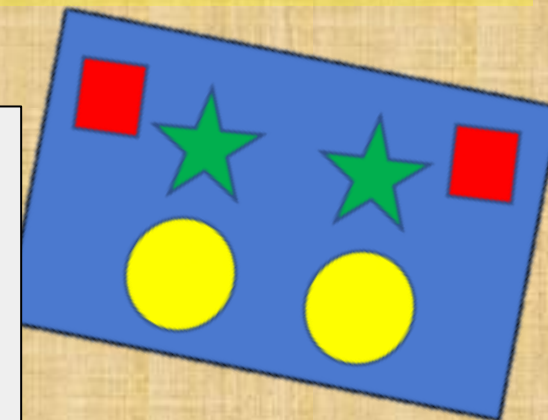
# Cherry

## Activity 4 – Exploring symmetry.

The very famous flag pirates have on their ship is called “The Jolly Rodger.” Can you make your own flag and give it a name?

You will need some big paper, or small if you want to make it for the little ship you have made. Other ideas, you could use an old plain T-shirt or any other spare plain fabric. You will need a stick like a lolly stick or straw for a small one or even a broom handle for a larger one! The jolly Rodger was designed to warn that the pirates were coming! Will yours be a warning or a welcome?

Your challenge is to make your flag the same on both sides (Symmetrical) Fold your paper /card / fabric down the middle – draw a faint pencil line to help you. If you put a square on one side you have to do it on the other!



# Maths



# Nursery

## Activity 5 – Number ordering



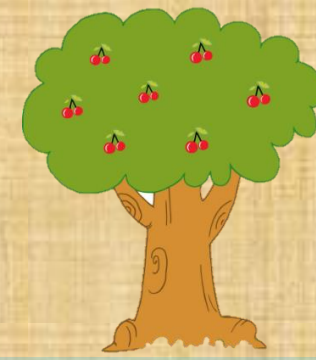
Using number cards, sticks or just numbers written on paper. See which numbers your child recognises.

Can they then put them into order?

Extend them by moving some numbers out of order, see if they can spot the mistake you have made and correct it for you.

You can also ask what is one more than a number and some children may be able to tell you one less too.

# Maths



# Cherry

## Activity 5 – Number problems.

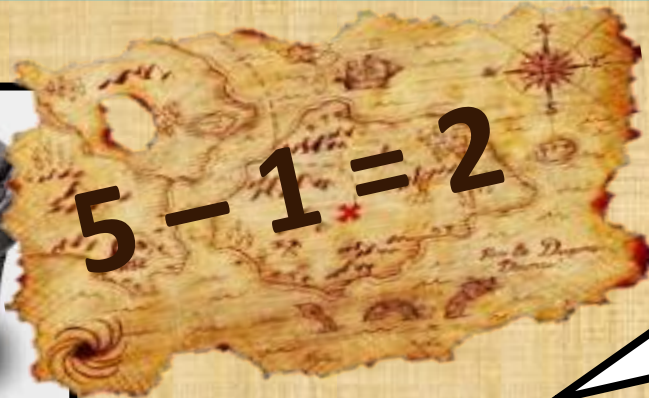
Some pirates are not particularly good at finding treasure. Can you be a good first mate and help the pirates work out if their maps are rubbish or will lead to treasure?

Find two containers to be rubbish or treasure – unless you want to make your own treasure chest! Look at the pirates counting and see if it is right – treasure, or wrong – rubbish! Help the pirates with their counting!

The maps that have the right answers lead to the treasure!



**Rubbish**



$$5 - 1 = 2$$



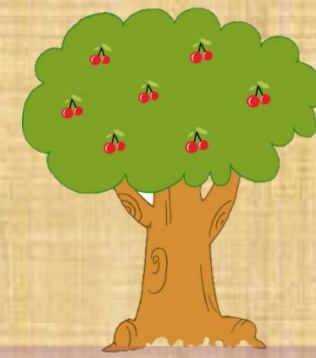
This is a rubbish map! The answer is wrong. I worked out that 5 take away 1 is 4!



**Treasure**

Here is an example, see if you can solve the problems on the next page....

# Maths



# Cherry

## Activity 5 – Number problems.

Can you solve all these number problems to check if the pirates got them right? Some are addition and some are subtraction – look carefully!

Use some coins to help you, you could write them out and sort them into right – treasure, and wrong – rubbish!



Rubbish

$$5 + 2 = 10$$

$$4 + 4 = 9$$

$$8 - 2 = 4$$



Treasure

$$6 + 3 = 9$$

$$3 - 2 = 1$$

$$7 - 4 = 3$$



# Phonics



# Nursery

This weeks Phonics activities are all about sound discrimination!

Choose a different activity each day – there is another slide with an activity for rhyming as the focus.

What different sounds can you make with your body?



Using your body as a percussion instrument sing this song.

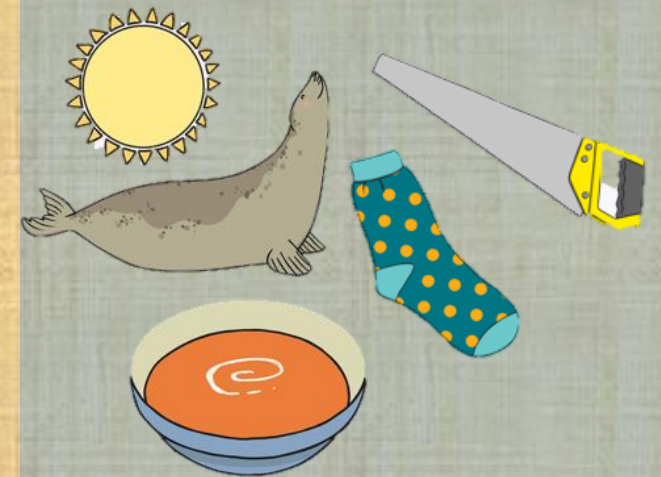
If you're happy and you know it  
clap your hands,  
**(clap, clap) x2**

If you're happy and you know it  
and you really want to show it,  
If you're happy and you know it  
clap your hands.  
**(clap, clap)**

Can you make the same sound as....?



.Can you think of a silly sentence using the following objects. They all start with a s.



# Phonics

Focus skill - **rhythm and rhyme**.



# Nursery

## Go to the Rhyming Disco!

The children love having a rhyming disco at school, we all find a spot to stand on and that's the spot where we stand for the disco – we don't move around the room it's an on the spot disco!

First we have to choose a word to rhyme, like cat. We start before we play the music by talking about words that rhyme e.g. rug – bug, tug, hug, mug etc. The words don't have to all be real words so you could have zug and fug too.

Next we play the music and when we can hear the rhythm we will start saying one word to the beat 'hug, hug, hug, hug'. We add an action/dance move to this. Then on the next beat we will say another word 'bug, bug, bug, bug'. We repeat until we end up with four words and actions – 'hug, hug, hug, hug' 'bug, bug, bug, bug' 'rug, rug, rug, rug' 'mug, mug, mug, mug'.

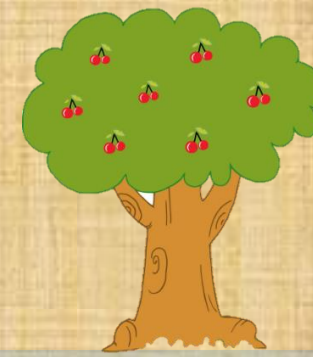
The children know how to have a rhyming disco so will just need your help to recognise the rhyming words - enjoy it!

Follow this link for the dance track that we use and select the first dance track, 'Disco Funk Groove'...

<https://earlyimpact.co.uk/dance-tunes/>

If you are not worn out after one round of rhyme you can change your starting rhyming word!

# Phonics Fun



# Cherry



<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

User name: march20

Password: home

## Buried Treasure

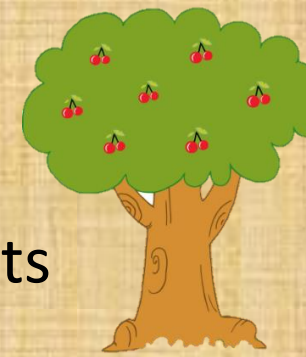
Log in to Phonics Play to play this pirate themed buried treasure game!

You can choose which Phase to work on and which sounds you might want some extra practice on.

Read the words and decide if it is a real word or a fake word. Can you find all the real words and put them into the pirates treasure chest?

If you get them right the pirate does a funny little dance!

# Phonics – Day 1



# Cherry

Today we are reading words with adjacent consonants and longer vowel sounds.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=HI2tPd9G0aY&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=22>

Extra blending practice lesson.

[https://www.youtube.com/watch?v=UTlqvBRs3\\_M&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=17](https://www.youtube.com/watch?v=UTlqvBRs3_M&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=17)



<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

**User name: march20**

**Password: home**



# Phonics – Day 2



# Cherry

Today we are reading words with adjacent consonants and longer vowel sounds.

The children will need a pencil and paper for the lesson.

[https://www.youtube.com/watch?v=N0m\\_xsbiy70&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=21](https://www.youtube.com/watch?v=N0m_xsbiy70&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=21)

Extra blending practice lesson.

<https://www.youtube.com/watch?v=ZTStWYVgrlM&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=15>



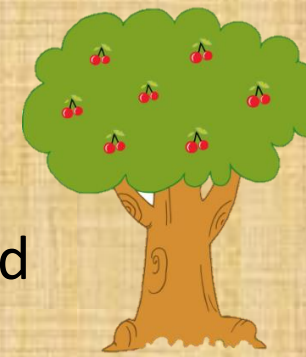
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There are also the games on phonics play that the children can access anytime.

**User name: march20**

**Password: home**

# Phonics – Day 3



# Cherry

Today we are reading words with adjacent consonants and longer vowel sounds.

The children will need a pencil and paper for the lesson.

[https://www.youtube.com/watch?v=KwCC95\\_XAmw&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=18](https://www.youtube.com/watch?v=KwCC95_XAmw&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=18)

Extra blending practice lesson.

<https://www.youtube.com/watch?v=zeUYzMjXzhs&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=13>

<https://www.phonicsplay.co.uk/> please login into phonics play.

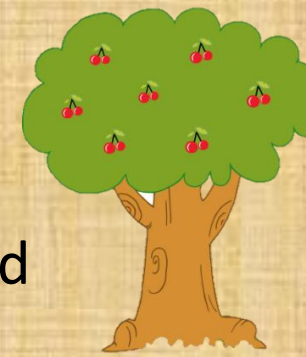
There are also the games on phonics play that the children can access anytime.



**User name: march20**

**Password: home**

# Phonics – Day 4



# Cherry

Today we are reading words with adjacent consonants and longer vowel sounds.

The children will need a pencil and paper for the lesson.

[https://www.youtube.com/watch?v=JoRj\\_kama\\_M&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=17](https://www.youtube.com/watch?v=JoRj_kama_M&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=17)

Extra blending practice lesson.

<https://www.youtube.com/watch?v=57-uH3keND8&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=12>

<https://www.phonicsplay.co.uk/> please login into phonics play.

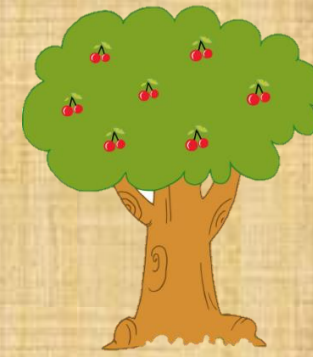
There are also the games on phonics play that the children can access anytime.



**User name: march20**

**Password: home**

# Phonics – Day 5



# Cherry

Today we are reviewing the phonics skills we have been learning this week.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=iU1nOEnrgBM&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=15>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=rMA2ccLgEgo&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=10>



<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

**User name: march20**

**Password: home**

# Understanding of the World

## Pirate Density Experiment

### *You will need:*

An empty bottle or jar

Water

Oil

Some objects to drop in: coin, cork.

### *What to do:*

Half fill your bottle or jar with water, then add some oil. (The oil will sit on top of the water)

Carefully drop an object into the mixture – what happens?



### Investigate

What happens if you put your finger into the jar/bottle?

What do you notice about the oil and the water?

Can you find something that floats on the different layers?

Can you put a lid on and move the jar/bottle to mimic the waves of the sea?

What happens if you shake the container? Do they mix together?

# Creative

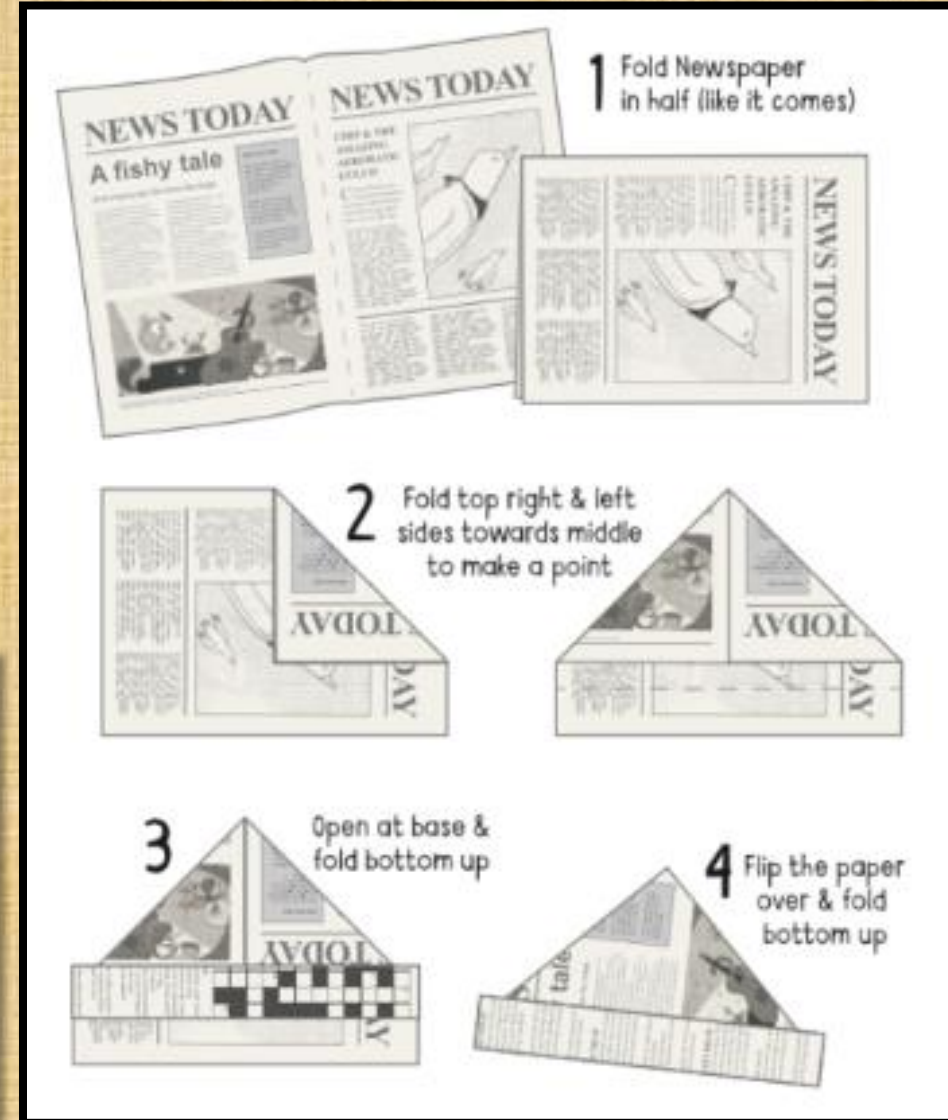
Exploring materials to create props.

## Pirate Accessories

Lets make some props to turn you into a pirate!

Using a sheet of newspaper you can create your own pirate hat! You may need an adult to help you to follow the instructions opposite.

If you roll a piece of newspaper you can create a tube shape that can become a telescope!



# Creative

Exploring materials to create props.



## Treasure Chest

Can you create a pirates treasure chest? Find an egg box, and use paint or pens to decorate it. See if you can transform it into a treasure chest!

What treasures will you put inside?  
Will you have a lock on it to keep other pirates out?

# Creative

Exploring materials to create a planned effect.



Using a paper plate, some paper and some paint or colouring pens create you own pirate face!

Follow this link for a video to help.

<https://www.bbc.co.uk/cbeebies/makes/the-lets-go-club-paper-plate-pirate>

Make a pirates parrot friend using a toilet or kitchen roll, some paper, paint and feathers. Anything you want to make it a 'Pretty Polly'.





# Gross Motor



Join the Swashbuckle pirates and shake your treasure!

There are lots of different pirate party songs to choose from, can you copy some of the pirates dance moves?

Can you create some of your own?

<https://www.bbc.co.uk/cbeebies/watch/playlist-swashbuckle-party-songs?collection=swashbuckle-pirate-party#playlist>

# Talking Time

## September

September is the month where we start a new school year.

Soon you will be new Cherry or Elm friends.

When we are all back at school what are you looking forward to doing in your new class?

Who will be your teacher and who else will help you?  
Chat to someone else about this.

Is there anything you are unsure about? Are you excited to play with all your Bournebrook friends again? Your friends will be looking forward to seeing you too!

Take five minutes to have a chat together.

For both Nursery and Cherry talking is as much about listening as it is talking.

Cherry friends – grown ups ask your child a how or why question. Can they give you an explanation?



# Outdoor/Home Learning Ideas

## Limbo!

Play limbo with your family! You need at least two other people to hold something for you to limbo underneath.

You could use string, a rolled up sheet/blanket, a dressing gown tie, be creative! The two other people need to hold it while you try to shuffle under leaning backwards, not forwards! The winner can keep on going while each time the tie is lowered to make it more tricky – perfect for Cherry and Rainbow friends! You could also take a turn holding the tie while someone else has a go!



## Finding colours

Using one room in your house, or your garden, find as many colours as you can. Only look at things in that room and see what colours they are. Make little colour markings on paper and write, or have someone help write, the objects that were the colour you marked.

Are there any colours you couldn't find? Any rooms which have lots of the same colour? Different shades of a colour?

# Outdoor/Home Learning Ideas

## Summer holidays

It is nearly time for summer holidays, although things have been very different this year for some of you.

Normally we would all be talking about what we were going to do during the summer and getting ready for the last day of school!

However we can still have a think what our plans are, they may be different to what we thought.

Draw a picture of something you will do during your summer break.



Perhaps it will be a place you will go, a new toy being played with, you and your family, a picnic, etc.

# Outdoor/Home Learning Ideas



Follow this link for some tasty recipe inspiration :

<https://blog.directenergy.com/es/how-to-prepare-school-lunches-with-your-kids/>

## Preparing food

Can you help someone prepare some food?

They might want you to help with making snacks, dinner, sandwiches or even bake something.

What equipment do you need?

What ingredients do you need?

Who will eat this food?

Do you need to use any hot equipment to make it?

Why should a grown up help make the food?

# Creative/Home Learning Ideas

## Roll the dice!

Find a die (dice) around the house. If you have none, use paper to write and cut out individual small squares with numbers or dots 1-6. Roll your die or turn your cards over and pick one. Record your number in a tally chart, you can get someone to prepare this for you if needed.

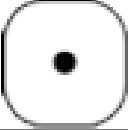
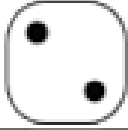

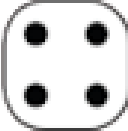


Roll/choose up to 20 times and see which number you got most!

Which number did you get least?

Were there any numbers you picked the same amount of times as each other?



## ROLL & TALLY

| Roll  | Tally | Total |
|---|-------|-------|
|    |       |       |
|    |       |       |
|    |       |       |
|   |       |       |
|  |       |       |
|  |       |       |

# Home Learning Ideas

## Memory game – revisited

Revisit the memory game you played some weeks ago, using a selection of small toys arranged in front of you. Remember to take a minute to study them first and see which one is next to which one or find another way to remember, such as colour or first letter of each toy. Now remember someone else needs to cover them up or you cover your eyes and they will remove

one!  
Which one was it?

Did you get it this time?

Keep practising and see how you have improved!

Adults and older siblings are welcome to try too.



## Fine motor

Find a colander from the kitchen and using pipe cleaners, feathers, sticks of spaghetti, wool see how many things you can thread through the holes...and how many you can take out after!

# Home Learning Ideas



## Drawing around feet!

This week we will draw around our feet.

Find some big paper and a pencil/crayon/felt tip or do this with chalk outside.

Put one foot on the paper and draw around it.

You might need some help to do this!

Do the same for your other foot if you can fit it on.

Have a look – that is the size of your feet!

Decorate by colouring in, making patterns or giving yourself fancy toenails or an ankle cuff/bracelet.

Extra – you could get someone else to do the same and compare sizes!

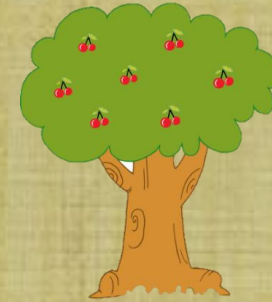


# Daily Activity suggestions



## Nursery

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes
- Phonic sound talk e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’



## Cherry

- Reading
- Words
- Name writing
- Letter formation
- 1 more 1 less than a number

## Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities

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Well done for all of the home learning you have done, we hope you have a lovely summer. Stay safe, have fun and we hope to see you in September.

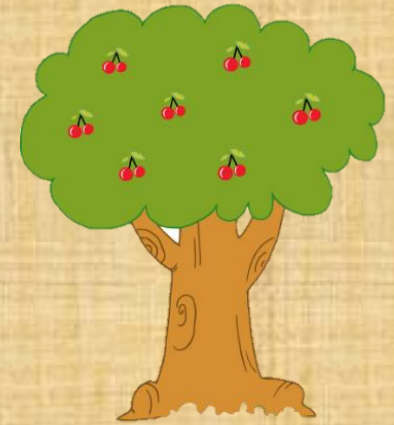


**Mrs  
Lesser**

**Laura**



**Hooray!**



**Mrs  
Pemble**

**Mrs  
Maunder**