

13th July – 17th July

Good Morning Friends!

This week we are going to learn more
about minibeasts!

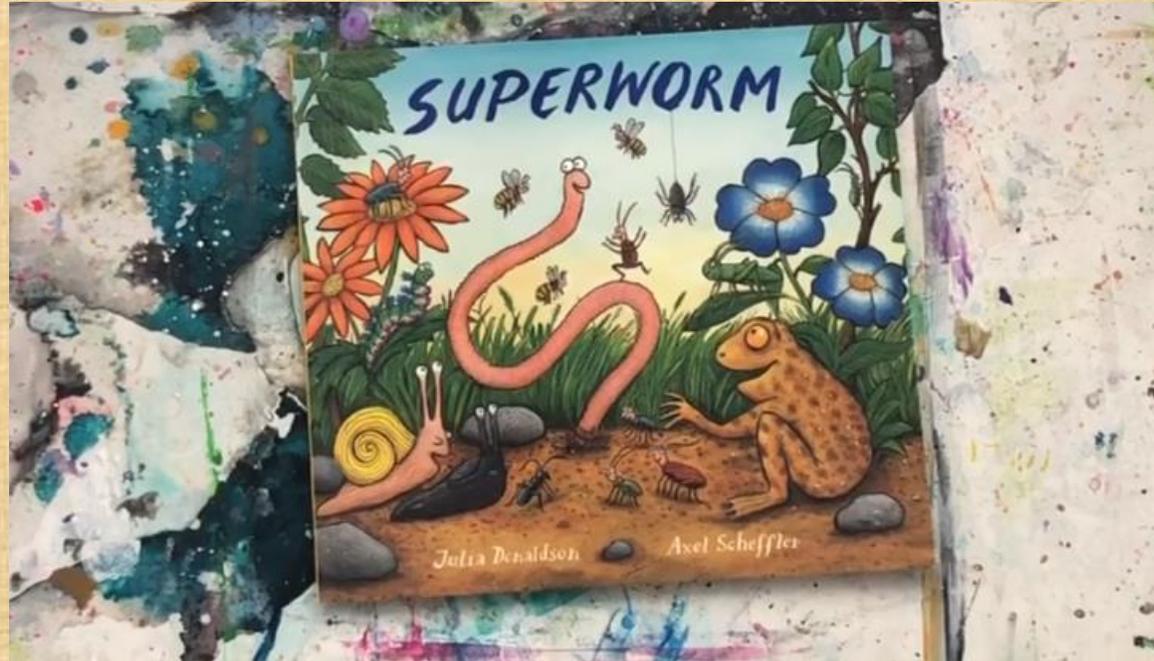


On this PowerPoint you will find activities for every day of the week and links to websites for phonics, stories, maths and other creative activities.

Literacy

Story 1

Our new story is **Superworm**.



<https://www.youtube.com/watch?v=7Jnk3XApKBg>

You might have this story at home; read or listen to the story.

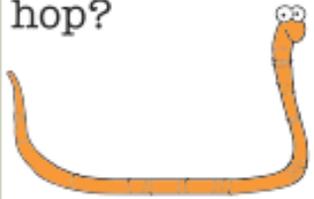
There will be a selection of activities that link to the story for Nursery and Cherry friends.

Literacy - activity 1

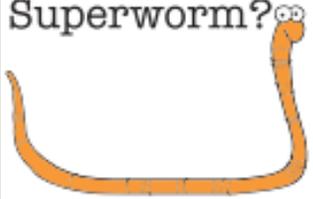
Story 1



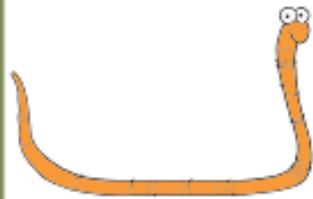
Where did
Baby Toad
hop?



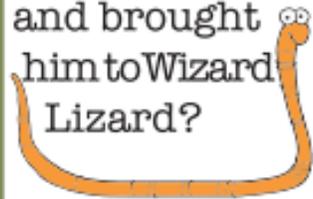
How did the
bees play with
Superworm?



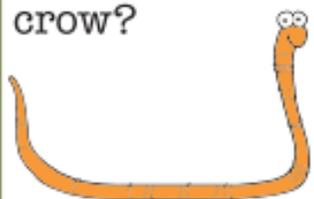
Where did
Beetle fall?



Who captured
Superworm
and brought
him to Wizard
Lizard?



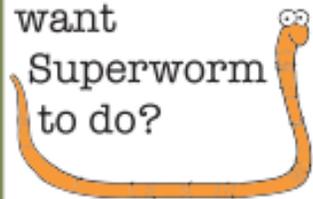
What color was
the servant
crow?



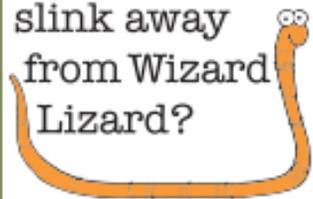
How did
Wizard Lizard
control
Superworm?



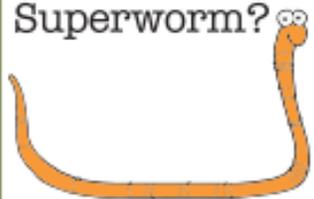
What did
Wizard Lizard
want
Superworm
to do?



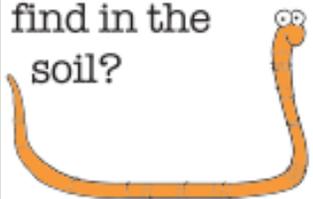
Why couldn't
Superworm
slink away
from Wizard
Lizard?



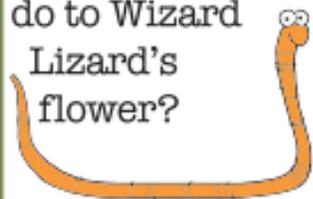
Who wanted to
eat
Superworm?



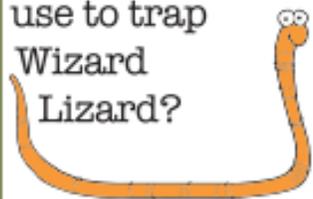
What did
Superworm
find in the
soil?



What did the
garden creatures
do to Wizard
Lizard's
flower?



What did the
garden creatures
use to trap
Wizard
Lizard?



This is such a fun story!
Some of you might already know it quite well or have the book at home. Talk about these questions with someone at home.

Nursery friends: can you answer some of these questions about the story?

Cherry friends: How many questions can you answer about the story?

See the next page for the second part of your task...

Literacy - activity 1

Story 1



SUPERWORM
Draw your favourite part of the story and tell us about it

I liked it when

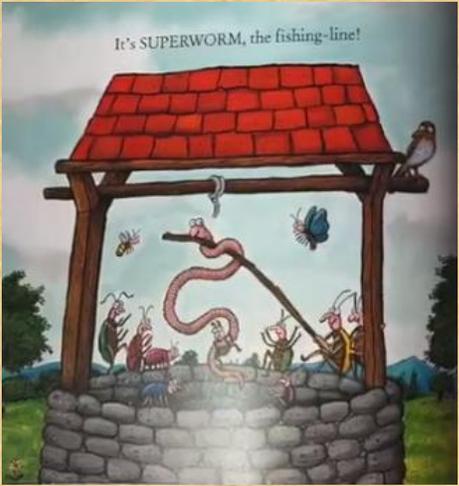


Cherry friends:

Draw a picture of your favourite part of the story. Then finish the sentence:

‘I Liked it when...’

There are lots of parts of the story that you might have liked, I liked it when Superworm was a fishing line because he saved Beetle from the well.



Literacy - activity 2

Story 1

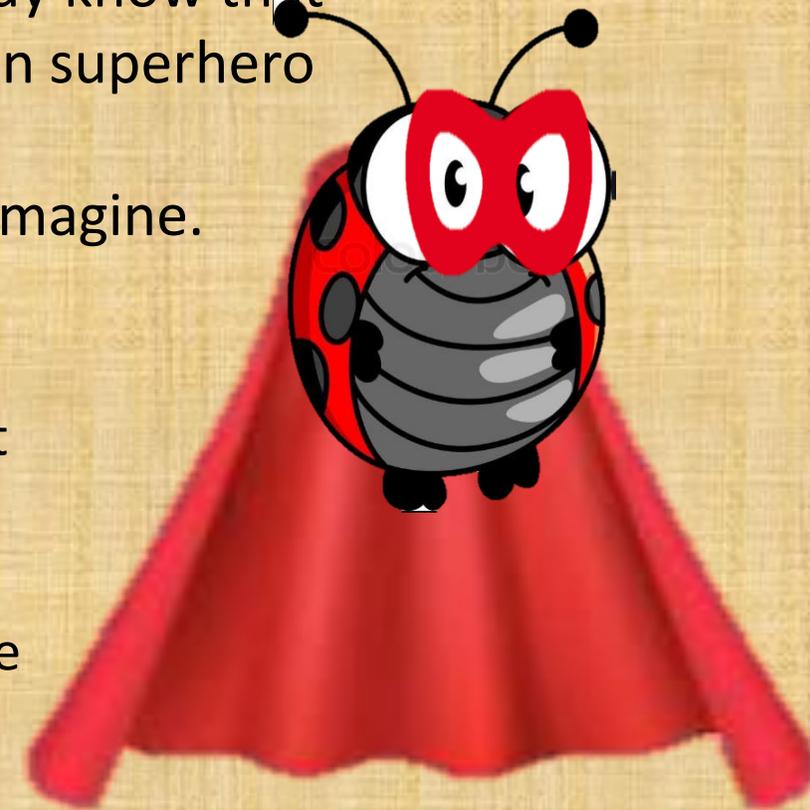
Superhero minibeasts!

You might want to listen to the story again or you might already know that Superworm is a minibeast superhero! Today think of your own superhero minibeast.

It could be a Superladybird or a Superbeetle or anything you imagine. What will your superhero minibeast look like?

Nursery friends: can you draw a representation of your superhero minibeast? Tell your grown up all about what it looks like and how it is super! Does it have a mask or a capelike some superheroes?

Cherry friends: Draw a picture of what your superhero minibeast would look like. Then write some sentences to describe what he/she looks like. Does it wear a mask or a cape? Is there anything that makes it look different because it is a superhero?



Extra task: You could design a cape or mask for your super minibeast or for Superworm!

Literacy - activity 3

Story 1

Watch out worms!



Wizard Lizard casts a spell on Superworm but luckily his friends save him before his crow can eat him!

It can be dangerous being a worm!

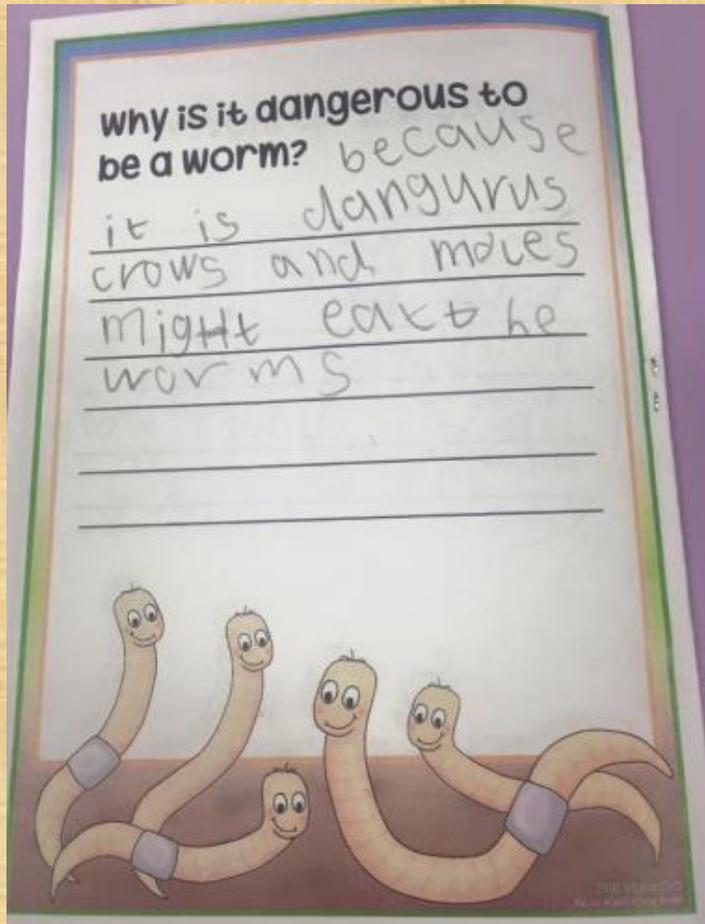
What do you think could be a danger to worms? It might be something that likes to eat it or it might be the place where it lives being changed.

Cherry friends:

Write your ideas down. You could make a warning poster for the worms or write some sentences and draw a picture of a worm too.

Nursery friends:

Draw a picture of a worm. Can you talk about what might be a danger for a worm?



Literacy - activity 4

Story 1

Story mapping



 **SUPERWORM**

First, Next, Then

First	Next	Then

Draw a picture to tell us what happened first, next and then in the story.

This could be the beginning, the middle and the end of the story.

Cherry friends – you could write a sentence for each section instead of a drawing.

Literacy - activity 5

Story 1



Retelling the story

The task of retelling a story can be done through a range of stages as children develop their writing skills. For **Nursery friends** retelling through role play or small world play develops their literacy and language skills which are needed for writing. **Cherry friends** retell through writing; some children write one sentence, some children write a few and some children write a page.

You can use any kind of props to help re-tell this story, how about a piece of wool as the worm and imagination or some cut out characters; you could act out the characters yourself with your family!

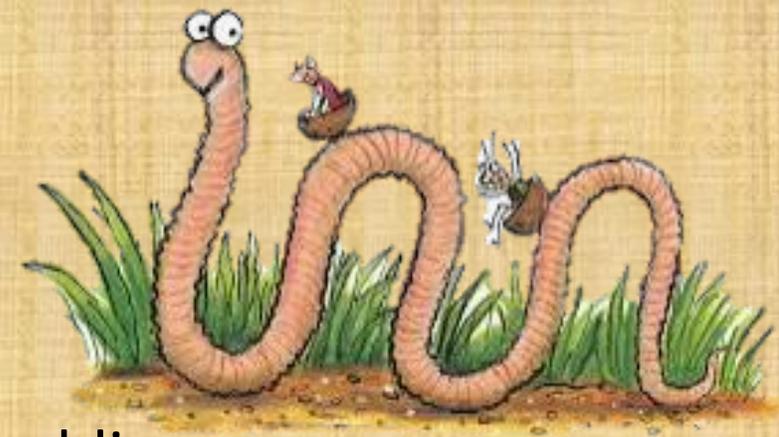
Use activity 4 to help you remember the sequence to tell or to write the story. Cherry friends write the story in your book.

Can you remember what they say about Superworm?
Superworm is super strong, Superworm is super long...

Focus on the sentences making sense and some key words being spelt correctly.

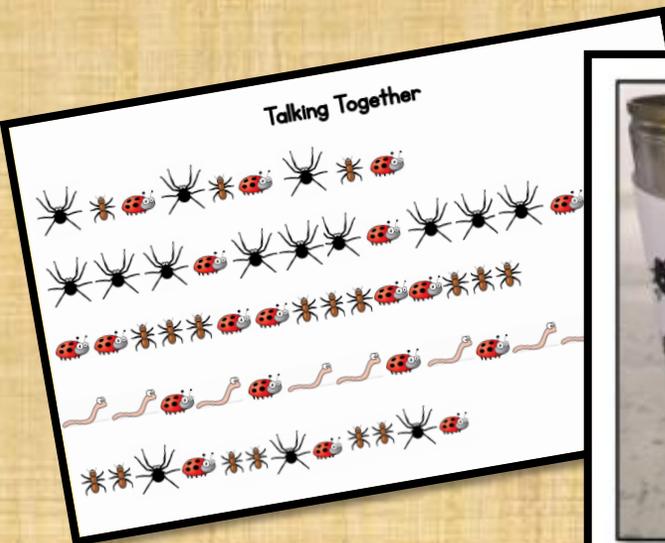
Maths

Superworm



This weeks maths activities are on separate links for each one on the next page.

They are all about skills in exploring pattern, counting to 20, adding, subtracting and length, height and distance. The activities are suitable for both Nursery and Cherry friends as their responses will differ; most activities require children to talk about their observations, thoughts and ideas and explore with objects.



Talking Together



Superworm the skipping rope.
How many skips can you do in 1 minute?
Can a grown up time you? Check your counting!
How else can you move your body like Superworm.
Can you hula hoop for 1 minute?
Can you use your body as a swing
- swing your arms?
Can you count 20 of one move
and count it?

White
resources

Examples of activities you will find.

Maths

This weeks **Superworm** Maths activities are all linked below. Follow the links for some exciting maths every day!



Activity 1

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-1-Superworm.pdf>

Activity 2

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-2-Superworm.pdf>

Activity 3

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-3-Superworm.pdf>

Activity 4

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-Superworm.pdf>

Activity 5

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-Superworm.pdf>

If you would like to hear an audio to talk your child through the activities follow this link instead and select **Summer term week 5** and select day 1, day 2 etc.

<https://whiterosemaths.com/homelearning/early-years/>

Phonics



Nursery

This weeks Phonics activities can all be done outside!

Choose a different activity each day – there is another slide with an activity for oral blending as the focus.

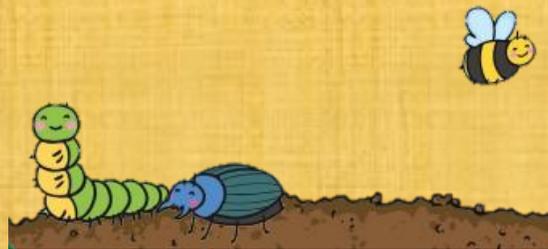
Play the game 'I hear with my little ear...' with your family. What sounds can you hear outside today?



Find lots of different objects in your garden or outside that you can use to make a sound. Think about which sounds are loud and which sounds are quiet.



Can you find any minibeasts in your garden? What would be a silly sound for that bug to make?



Follow this pattern of sounds:
Stamp, stamp, clap, shout, shout.



Make up your own pattern of sounds and teach it to someone at home.

Phonics

Focus skill - **oral blending**.



Nursery

Dress the baby (or yourself)

To play this game you will need doll or a teddy that has some clothes or you can even play it to get dressed yourself!

Have the clothes ready and use sound talk to ask your child: 'Can you put on the b-oo-t?' 'Can you put on the h-a-t?' Can you put on the t-o-p?' 'Can you put on the b-i-b?'

When we sound talk at school we use our hands to for each sound then swipe them across when we say the word. Children may need to hear the sounds a few times, keep practising and these oral blending skills will grow.

You may want to start by picking up each item and modelling the blending e.g. This is the h-a-t, h-a-t, h-a-t, hat.' The more exposure to opportunities to orally blend the quicker the children can develop the skill. This is really important in preparing the children for when we introduce letter recognition so they are ready and raring to read!



'b-oo-t'

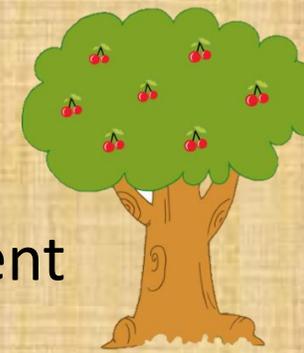


'h-a-t'



'sh-or-t-s'

Phonics – Day 1



Cherry

Today we are blending to read words with adjacent consonants short vowel sounds.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=GxOYm4oGofI&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=23>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=E47Rmzm4w8M&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=25>



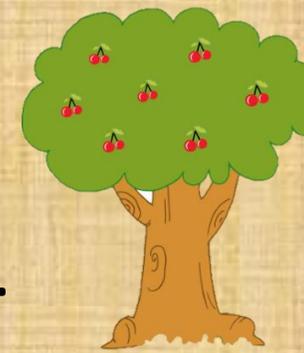
<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

User name: march20

Password: home

Phonics – Day 2



Cherry

Today we are blending to read longer words.

The children will need a pencil and paper for the lesson.

https://www.youtube.com/watch?v=I-hzMXDz_zA&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=21

Extra blending practice lesson.

<https://www.youtube.com/watch?v=-5F-94pswds&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=24>

<https://www.phonicsplay.co.uk/> please login into phonics play.

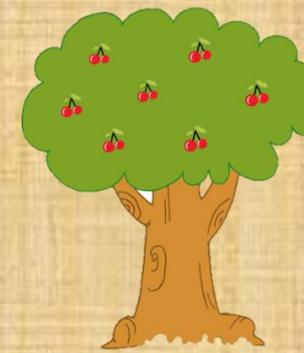
There are also the games on phonics play that the children can access anytime.



User name: march20

Password: home

Phonics – Day 3



Cherry

Today we are blending to read longer words.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=ZEhlaEeqz5g&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=20>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=RblrldCILrI&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=22>



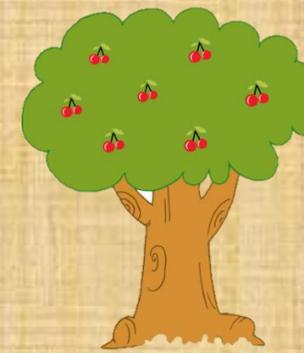
<https://www.phonicsplay.co.uk/> please login into phonics play.

There are also the games on phonics play that the children can access anytime.

User name: march20

Password: home

Phonics – Day 4



Cherry

Today we are blending to read longer words.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=QuWq5tyzT2U&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=17>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=Lnlyp8b7vQQ&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=20>

<https://www.phonicsplay.co.uk/> please login into phonics play.

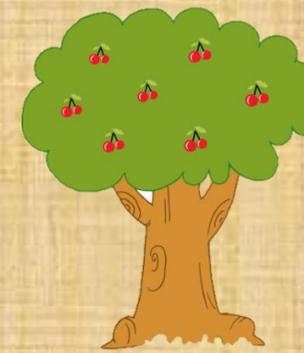
There are also the games on phonics play that the children can access anytime.



User name: march20

Password: home

Phonics – Day 5



Cherry

Today we are blending to read words with adjacent consonants and longer vowel sounds.

The children will need a pencil and paper for the lesson.

<https://www.youtube.com/watch?v=C0FAFtQd-iE&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=16>

Extra blending practice lesson.

<https://www.youtube.com/watch?v=ArLtLssN6xg&list=PLuGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=19>



<https://www.phonicsplay.co.uk/> please login into phonics play.

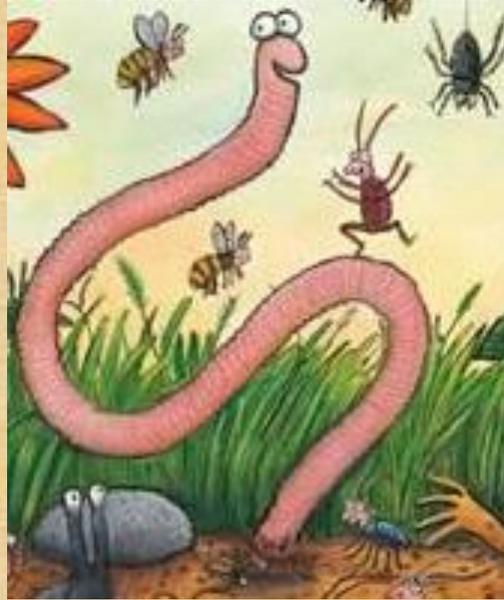
There are also the games on phonics play that the children can access anytime.

User name: march20

Password: home

Creative

Exploring materials to create different effects.



Can you create a Superworm? Using some old socks or tights and newspaper you can create your own worm!

Stuff the sock or one leg from some tights with rolled up newspaper or any 'scrunchable' material. Tie off the end and glue on some eyes. You could make your eyes from paper, card, pompoms or cotton wool balls.

Creative

Using fine motor skills to manipulate materials.



Using playdough can you shape it to create a worm?

You could add some material or jewels to make it look like a superhero!

Cut out a worm shape from card, using wool or string wrap it around to cover the worm. You could make it stripy by using different colours.



Gross Motor



Join Mr Tumble at the bottom of the garden!

Can you learn to sign the nursery rhyme?

‘There’s a worm at the bottom of the garden and his name is Wiggly Woo.’

How many ways can you wiggle your body?

<https://www.youtube.com/watch?v=AqchPrhezxQ>

Talking Time

Extreme Weather

Have you noticed how the weather keeps changing?

Some days it seems hot and the next day it is pouring with rain!

What weather have you enjoyed?

Which weather don't you like?

Can you do the same things in the rain as you can in the sun?

Why so we need different weathers?

Take five minutes to have a chat about the ocean.

For both Nursery and Cherry talking is as much about listening as it is talking.

Cherry friends – grown ups ask your child a how or why question. Can they give you an explanation?



Outdoor/Home Learning Ideas

Dance

Create another dance. Today use **7** moves. Remember, at least one high movement, one low, one turning and one sideways movement. You could have a start position and an end position. Use music if you like. Remember to repeat your dance twice (so 3 times total). Show someone else in your house. Dance can be really fun and energising - that means it wakes up your body!



Ways of moving

Outside, take some time to try tip toeing, using your arms to the side to balance. Try marching using swinging arms, walking backwards (look behind as you do this), hopping and skipping. There are a lot of interesting ways to move about. These use different parts of your body, some more and some less. Your body is so clever!

Outdoor/Home Learning Ideas

Letter sounds

Find a plastic/reusable bag if you have one.

Now fill it with 5 or 10 things beginning with the letter s.

This might be a challenge or easy!

Only use things you can put safely in the bag.

Once you have finished, sit with someone and empty the bag one object at a time, stretching out the s sound, eg. ssssssock.



Well done!

You can repeat the game with another letter if you like.

Outdoor/Home Learning Ideas



Numbers around you!

On a walk, see what numbers you can find.

Check number plates on vehicles, houses and if you go to a shop, there will be lots of numbers in there!

Big numbers, small numbers, what do they all mean?

Can you find your number (age) anywhere?

Creative/Home Learning Ideas

Weather

Sometimes the weather is sunny. It can also be rainy! What other types of weather are there? Which do you like the most and why? Why is it important to have different types of weather? What is good about the snow/rain/sun? How does the wind make you feel? Draw a picture with some weather. You could make a snowy picture or a sunny one, you choose.



Drawing around hands!

Find some big paper and a pencil/crayon/felt tip or do this with chalk outside. Put one hand on the paper and draw around it using the other hand. Someone could help if you need this. Do the same for your other hand if you can fit it on. Have a look – that is the size of your hands! Decorate by colouring in, making patterns or giving yourself rings or a watch/bracelet. You could add your fingernails on as well.

Extra – you could get someone else to do the same and compare sizes!



Home Learning Ideas

Noughts and crosses

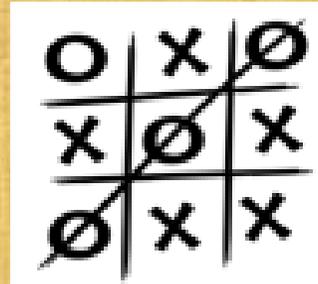
Play noughts and crosses with someone who has played before.

You just need a small piece of paper and a pencil to share.

Your helper needs to draw a grid.

They can help explain what you have to do.

You go first, drawing **X** in one of the boxes.



Your partner plays next, adding an **O** in their chosen spot.

Take turns until someone makes a line of 3 **XXX** or **OOO** up, down, sideways or diagonally.

See who wins more games, making a tally chart to record this (help with this if needed).

Name writing

Write your own name or letter.

Now write other people's names in your house, or their letter.

Who's name is the longest?

Does anyone have the same letter more than one time?

Does anyone's name look funny written down?

Why do we have names?

Home Learning Ideas



Help around the house!

Have you helped at home before?

What job did you do before?

Today complete a different job to last time.

What will you need to do this job?

Is it a cleaning job, a sorting out job or a fixing job?

It might be outside or inside.

Who are you helping?

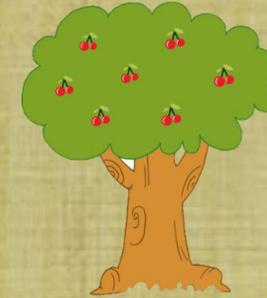
How do you feel when you help at home?

Daily Activity suggestions



Nursery

- Sharing a story
- Counting – how many plates do we need for dinner? How many buttons on your shirt? Counting up the stairs and back down.
- Name recognition and recognising print in the environment – post, labels, words on crisp packets, words on clothes.
- Nursery rhymes
- Phonic sound talk e.g. ‘Can you clean your t-ee-th?’ ‘Put on your h-a-t.’



Cherry

- Reading
- Words
- Name writing
- Letter formation
- 1 more 1 less than a number

Helpful Websites

<https://www.ictgames.com/> - Maths, English and Phonics

<https://www.bbc.co.uk/programmes/p065z8z4> Nursery Rhymes and counting songs

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities

<https://www.whitleyabbeyprimary.co.uk/gordonsfoundation.html> maths activities