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|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class – Elm<br>Week beginning<br>– 2.11.20 | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | English                                                                                                                                                                                                                                                                                                                                                         |
| Monday                                     | <b>INSET</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>INSET</b>                                                                                                                                                                                                                                                                                                                                                    |
| Tuesday                                    | <p>Year 1 – Sequencing numbers to 50<br/><a href="https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt">https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt</a></p> <p>Year 2 – Exploring 2 digit numbers<br/><a href="https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e">https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e</a></p>                | <p>Year 1 – The ai sound<br/><a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc</a></p> <p>Year 2 – What are suffixes?<br/><a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</a></p> |
| Wednesday                                  | <p>Year 1 – Grouping and counting in tens<br/><a href="https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee">https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee</a></p> <p>Year 2 – Identifying tens and ones<br/><a href="https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr">https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr</a></p> | <p>To listen to a recount<br/><a href="https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc">https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc</a></p>                                                                                                                                                         |
| Thursday                                   | <p>Year 1 – Exploring tens and ones<br/><a href="https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d">https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d</a></p> <p>Year 2 – Partitioning<br/><a href="https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c">https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c</a></p>                                                    | <p>To tell a recount from memory<br/><a href="https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r">https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r</a></p>                                                                                                                                    |
| Friday                                     | <p>Year 1 – Introducing place value<br/><a href="https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd">https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd</a></p> <p>Year 2 – Partitioning<br/><a href="https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-2-c8t30c">https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-2-c8t30c</a></p>                                                    | <p>To use the past tense<br/><a href="https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d?activity=video&amp;step=1</a></p>                                                                                                        |