

Class – Willow Week beginning – 16/11/20	Maths	English
Monday	Y2: https://classroom.thenational.academy/lessons/identifying-shapes-by-the-number-of-vertices-and-sides-6djp2e Y3: https://classroom.thenational.academy/lessons/to-describe-2-d-shapes-based-on-their-properties-6gu32d	Y2: https://classroom.thenational.academy/lessons/listen-to-a-story-and-answer-questions-ccukcd Y3: https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d
Tuesday	Y2: https://classroom.thenational.academy/lessons/recognising-lines-of-symmetry-within-2-d-shapes-chh6ct Y3: https://classroom.thenational.academy/lessons/recognising-lines-of-symmetry-within-2-d-shapes-chh6ct	Y2: https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6ngk0e Y3: https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r
Wednesday	Y2: https://classroom.thenational.academy/lessons/describing-and-sorting-2d-shapes-cmtpae Y3: https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles-cgu6cc	Y2: https://classroom.thenational.academy/lessons/to-develop-detail-in-the-opening-scene-cdhk2r Y3: https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r
Thursday	Y2: https://classroom.thenational.academy/lessons/comparing-and-sorting-2d-shapes-64wkjc Y3: https://classroom.thenational.academy/lessons/to-identify-angles-inside-2d-shapes-71h38d	Y2: https://classroom.thenational.academy/lessons/to-use-prepositional-phrases-of-place-c5j62d Y3: https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er
Friday	Y2: https://classroom.thenational.academy/lessons/identifying-right-angles-in-shapes-65jp2r Y3: https://classroom.thenational.academy/lessons/to-recognise-right-angles-6ww34d	Y2: https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-c4wkge Y3: https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-sadness-74ukee