



# Emergency home learning



- If you are using this Powerpoint, it means your class bubble has sadly had to close.
- Whilst we all re-adjust to temporary home learning again, these slides will give you enough work for the next couple of days, until you hear from your class teacher.

A message from your teacher/s:

*Teachers, write a message to your class here...*



# Day ONE...

The graphic features the word "MATHEMATICS" in large, multi-colored, bubbly letters. Surrounding the text are numerous mathematical elements:

- Formulas:**  $C = \pi d$ ,  $a^2 = b^2 + c^2$ ,  $15 \times 15 = 225$ ,  $36 =$ ,  $253$ ,  $3 \times 7 = 21$ ,  $\pi = 3.141$ ,  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ ,  $A + B$ ,  $\frac{C}{\cos A} = \frac{A-B}{C/B}$ ,  $2 \times 2 = 4$ ,  $2 \times 5 = 7$ ,  $5 = \sqrt{25}$ ,  $a^2 + b^2 = c^2$ ,  $\sqrt{a} \times \sqrt{b} = \sqrt{ab}$ ,  $x^a \div x^b = x^{a-b}$ ,  $+$ ,  $-$ ,  $=$ ,  $+$ .
- Diagrams:** A circle with a horizontal line through its center, a right-angled triangle with sides labeled  $a$ ,  $b$ , and  $c$ , a 3D cube, and a coordinate plane with  $x$  and  $y$  axes.
- Other Symbols:** Stars, circles, triangles, diamonds, and various lines and arrows.



# Day 1 Recap:

Fill in the missing numbers. You can use the number line to count if you need to.

|   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

1)  $8 + 7 =$  \_\_\_\_\_

2)  $11 + 3 =$  \_\_\_\_\_

3)  $9 + 4 =$  \_\_\_\_\_

4)  $8 + 5 =$  \_\_\_\_\_

5)  $10 + 6 =$  \_\_\_\_\_

6)  $11 + 3 =$  \_\_\_\_\_

7)  $4 + 10 =$  \_\_\_\_\_

8)  $10 + 8 =$  \_\_\_\_\_

9)  $9 + 7 =$  \_\_\_\_\_

10)  $8 + 8 =$  \_\_\_\_\_

11)  $7 + 10 =$  \_\_\_\_\_

12)  $9 + 9 =$  \_\_\_\_\_

13)  $3 + 11 =$  \_\_\_\_\_

14)  $10 + 10 =$  \_\_\_\_\_

15)  $7 + 9 =$  \_\_\_\_\_

16)  $8 + 7 =$  \_\_\_\_\_

17)  $6 + 11 =$  \_\_\_\_\_

18)  $4 + 12 =$  \_\_\_\_\_

19)  $8 + 10 =$  \_\_\_\_\_

20)  $9 + 6 =$  \_\_\_\_\_

1)  $10 + 7 =$  \_\_\_\_\_

2)  $9 +$  \_\_\_\_\_  $= 13$

3)  $3 +$  \_\_\_\_\_  $= 10$

4)  $7 +$  \_\_\_\_\_  $= 12$

5) \_\_\_\_\_  $+ 7 = 9$

6) \_\_\_\_\_  $+ 3 = 9$

7)  $4 +$  \_\_\_\_\_  $= 12$

8)  $11 +$  \_\_\_\_\_  $= 14$

9)  $8 +$  \_\_\_\_\_  $= 13$

10) \_\_\_\_\_  $+ 8 = 15$

11) \_\_\_\_\_  $+ 10 = 13$

12)  $11 +$  \_\_\_\_\_  $= 16$

13)  $9 +$  \_\_\_\_\_  $= 14$

14) \_\_\_\_\_  $+ 10 = 16$

15)  $5 +$  \_\_\_\_\_  $= 15$

16)  $8 +$  \_\_\_\_\_  $= 16$

17) \_\_\_\_\_  $+ 11 = 17$

18) \_\_\_\_\_  $+ 12 = 14$

19)  $12 +$  \_\_\_\_\_  $= 20$

20) \_\_\_\_\_  $+ 6 = 17$

# Work for Today

Find the sum.

1)  $84 + 2 =$  \_\_\_\_\_ 2)  $30 + 4 =$  \_\_\_\_\_

3)  $66 + 1 =$  \_\_\_\_\_ 4)  $10 + 7 =$  \_\_\_\_\_

5)  $62 + 3 =$  \_\_\_\_\_ 6)  $20 + 1 =$  \_\_\_\_\_

7)  $19 + 0 =$  \_\_\_\_\_ 8)  $28 + 0 =$  \_\_\_\_\_

9)  $22 + 4 =$  \_\_\_\_\_ 10)  $85 + 1 =$  \_\_\_\_\_

11)  $2 + 3 =$  \_\_\_\_\_ 12)  $58 + 0 =$  \_\_\_\_\_

13)  $82 + 1 =$  \_\_\_\_\_ 14)  $23 + 3 =$  \_\_\_\_\_

15)  $18 + 0 =$  \_\_\_\_\_ 16)  $50 + 8 =$  \_\_\_\_\_

17)  $66 + 2 =$  \_\_\_\_\_ 18)  $81 + 7 =$  \_\_\_\_\_

19)  $40 + 6 =$  \_\_\_\_\_ 20)  $21 + 4 =$  \_\_\_\_\_

Find the sum.

1)  $76 + 9 =$  \_\_\_\_\_ 2)  $67 + 6 =$  \_\_\_\_\_

3)  $16 + 4 =$  \_\_\_\_\_ 4)  $6 + 6 =$  \_\_\_\_\_

5)  $84 + 9 =$  \_\_\_\_\_ 6)  $3 + 8 =$  \_\_\_\_\_

7)  $71 + 9 =$  \_\_\_\_\_ 8)  $84 + 8 =$  \_\_\_\_\_

9)  $28 + 3 =$  \_\_\_\_\_ 10)  $25 + 5 =$  \_\_\_\_\_

11)  $6 + 5 =$  \_\_\_\_\_ 12)  $45 + 6 =$  \_\_\_\_\_

13)  $48 + 7 =$  \_\_\_\_\_ 14)  $26 + 4 =$  \_\_\_\_\_

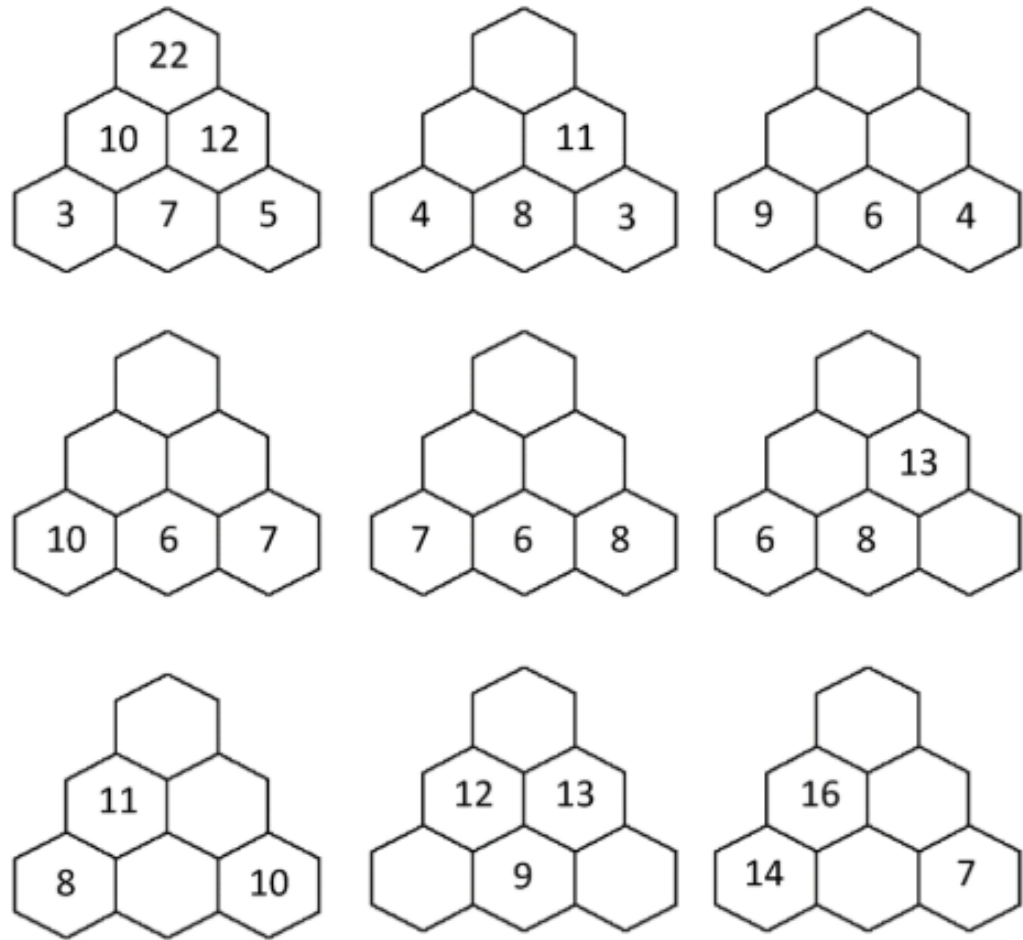
15)  $58 + 7 =$  \_\_\_\_\_ 16)  $48 + 9 =$  \_\_\_\_\_

17)  $15 + 6 =$  \_\_\_\_\_ 18)  $4 + 9 =$  \_\_\_\_\_

19)  $83 + 9 =$  \_\_\_\_\_ 20)  $83 + 8 =$  \_\_\_\_\_

# If you finished easily

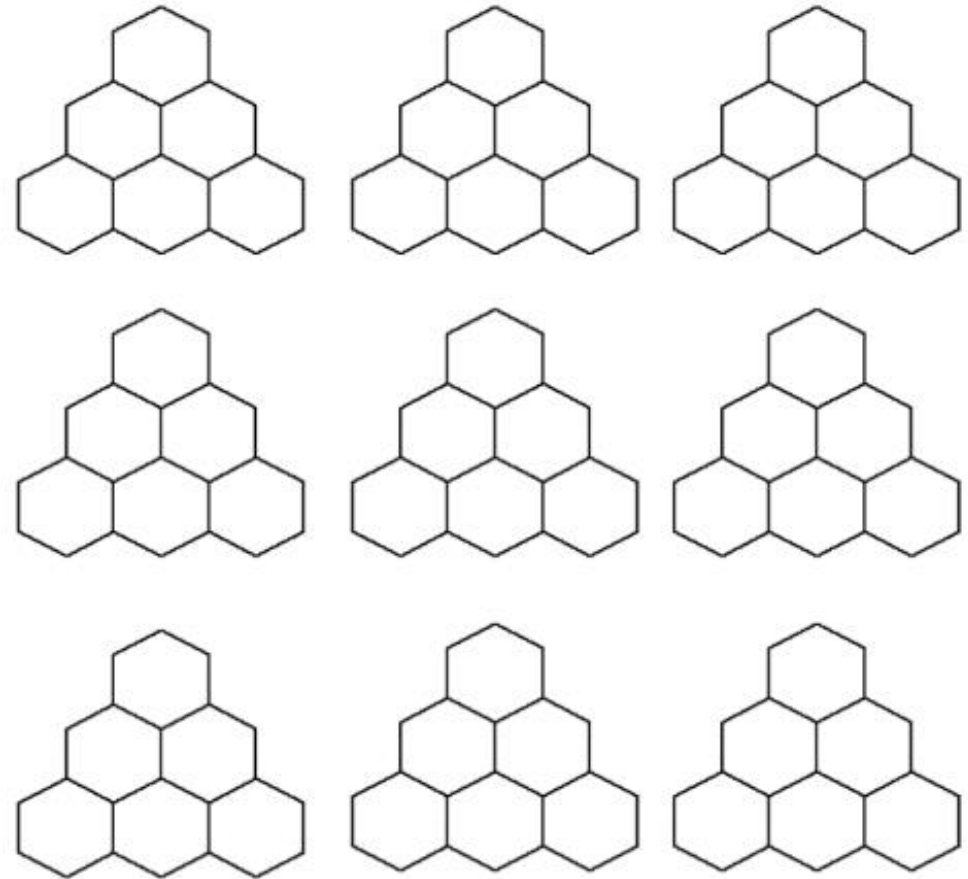
Complete these hexagon walls. Each number in the wall is made by adding the 2 numbers below. The first one is done for you.



Create your own hexagon walls with 1 two digit and 2 one digit numbers at the bottom.

Complete these hexagon walls.

Each number in the wall is made by adding the 2 numbers below it.





# Answers

1)  $8 + 7 = \underline{15}$

2)  $11 + 3 = \underline{14}$

3)  $9 + 4 = \underline{13}$

4)  $8 + 5 = \underline{13}$

5)  $10 + 6 = \underline{16}$

6)  $11 + 3 = \underline{14}$

7)  $4 + 10 = \underline{14}$

8)  $10 + 8 = \underline{18}$

9)  $9 + 7 = \underline{16}$

10)  $8 + 8 = \underline{16}$

11)  $7 + 10 = \underline{17}$

12)  $9 + 9 = \underline{18}$

13)  $3 + 11 = \underline{14}$

14)  $10 + 10 = \underline{20}$

15)  $7 + 9 = \underline{16}$

16)  $8 + 7 = \underline{15}$

17)  $6 + 11 = \underline{17}$

18)  $4 + 12 = \underline{16}$

19)  $8 + 10 = \underline{18}$

20)  $9 + 6 = \underline{15}$

1)  $10 + 7 = \underline{17}$

2)  $9 + \underline{4} = 13$

3)  $3 + \underline{7} = 10$

4)  $7 + \underline{5} = 12$

5)  $\underline{2} + 7 = 9$

6)  $\underline{6} + 3 = 9$

7)  $4 + \underline{8} = 12$

8)  $11 + \underline{3} = 14$

9)  $8 + \underline{5} = 13$

10)  $\underline{7} + 8 = 15$

11)  $\underline{3} + 10 = 13$

12)  $11 + \underline{5} = 16$

13)  $9 + \underline{5} = 14$

14)  $\underline{6} + 10 = 16$

15)  $5 + \underline{10} = 15$

16)  $8 + \underline{8} = 16$

17)  $\underline{6} + 11 = 17$

18)  $\underline{2} + 12 = 14$

19)  $12 + \underline{8} = 20$

20)  $\underline{11} + 6 = 17$

# Answers

Find the sum.

1)  $84 + 2 = 86$  \_\_\_\_\_ 2)  $30 + 4 = 34$  \_\_\_\_\_

3)  $66 + 1 = 67$  \_\_\_\_\_ 4)  $10 + 7 = 17$  \_\_\_\_\_

5)  $62 + 3 = 65$  \_\_\_\_\_ 6)  $20 + 1 = 21$  \_\_\_\_\_

7)  $19 + 0 = 19$  \_\_\_\_\_ 8)  $28 + 0 = 28$  \_\_\_\_\_

9)  $22 + 4 = 26$  \_\_\_\_\_ 10)  $85 + 1 = 86$  \_\_\_\_\_

11)  $2 + 3 = 5$  \_\_\_\_\_ 12)  $58 + 0 = 58$  \_\_\_\_\_

13)  $82 + 1 = 83$  \_\_\_\_\_ 14)  $23 + 3 = 26$  \_\_\_\_\_

15)  $18 + 0 = 18$  \_\_\_\_\_ 16)  $50 + 8 = 58$  \_\_\_\_\_

17)  $66 + 2 = 68$  \_\_\_\_\_ 18)  $81 + 7 = 88$  \_\_\_\_\_

19)  $40 + 6 = 46$  \_\_\_\_\_ 20)  $21 + 4 = 25$  \_\_\_\_\_

Find the sum.

1)  $76 + 9 = 85$  \_\_\_\_\_ 2)  $67 + 6 = 73$  \_\_\_\_\_

3)  $16 + 4 = 20$  \_\_\_\_\_ 4)  $6 + 6 = 12$  \_\_\_\_\_

5)  $84 + 9 = 93$  \_\_\_\_\_ 6)  $3 + 8 = 11$  \_\_\_\_\_

7)  $71 + 9 = 80$  \_\_\_\_\_ 8)  $84 + 8 = 92$  \_\_\_\_\_

9)  $28 + 3 = 31$  \_\_\_\_\_ 10)  $25 + 5 = 30$  \_\_\_\_\_

11)  $6 + 5 = 11$  \_\_\_\_\_ 12)  $45 + 6 = 51$  \_\_\_\_\_

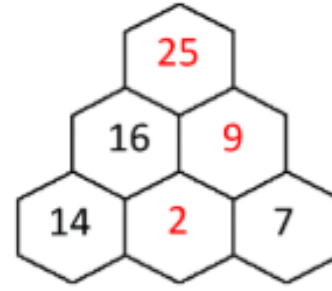
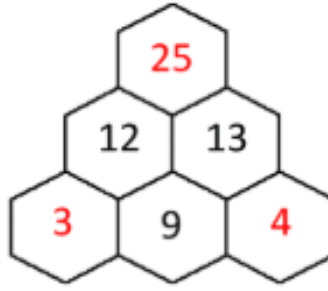
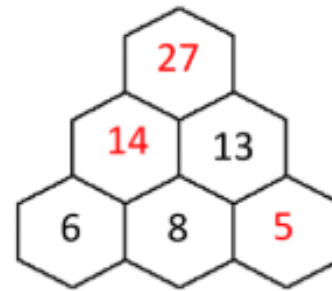
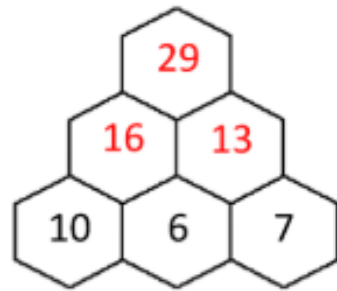
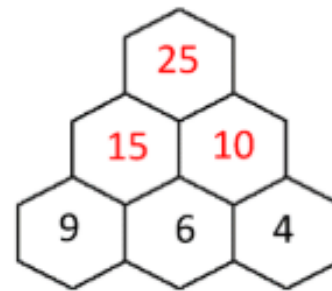
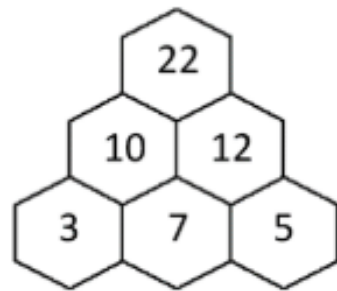
13)  $48 + 7 = 55$  \_\_\_\_\_ 14)  $26 + 4 = 30$  \_\_\_\_\_

15)  $58 + 7 = 65$  \_\_\_\_\_ 16)  $48 + 9 = 57$  \_\_\_\_\_

17)  $15 + 6 = 21$  \_\_\_\_\_ 18)  $4 + 9 = 13$  \_\_\_\_\_

19)  $83 + 9 = 92$  \_\_\_\_\_ 20)  $83 + 8 = 91$  \_\_\_\_\_

# Answers







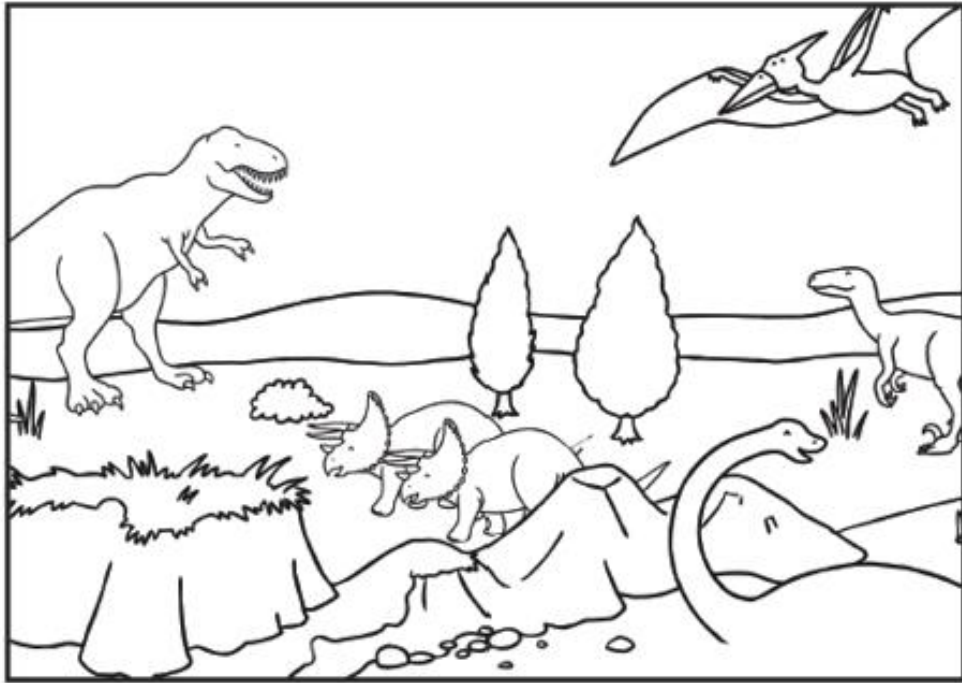
# Year one and two: Day 1

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LO: To collect words for writing

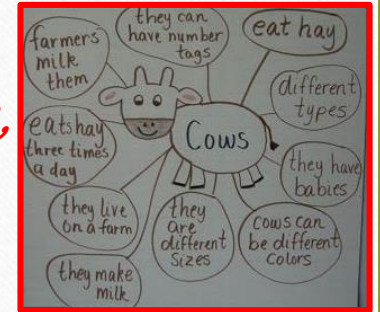


## Building your vocabulary bank

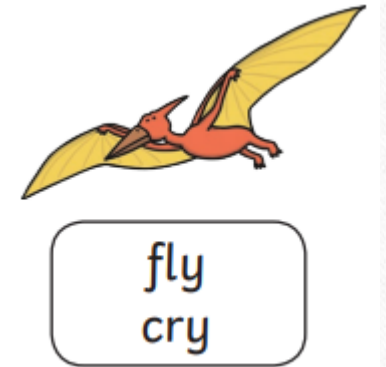
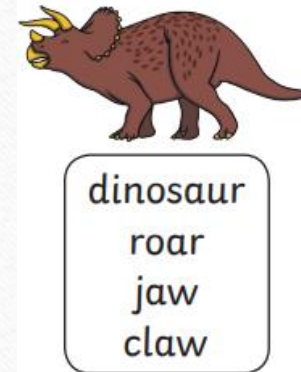
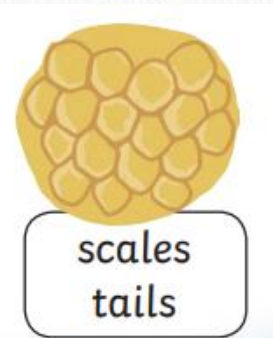
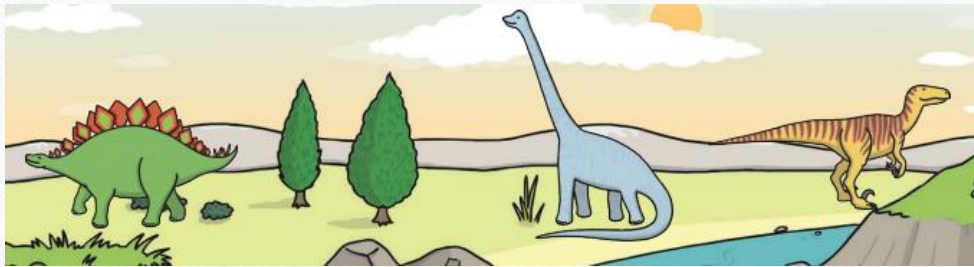


Task 1) Start by looking at the pictures ← Write 10+ words you could use to describe the scene, the things in the scene and what they are doing - as a word 'web'...

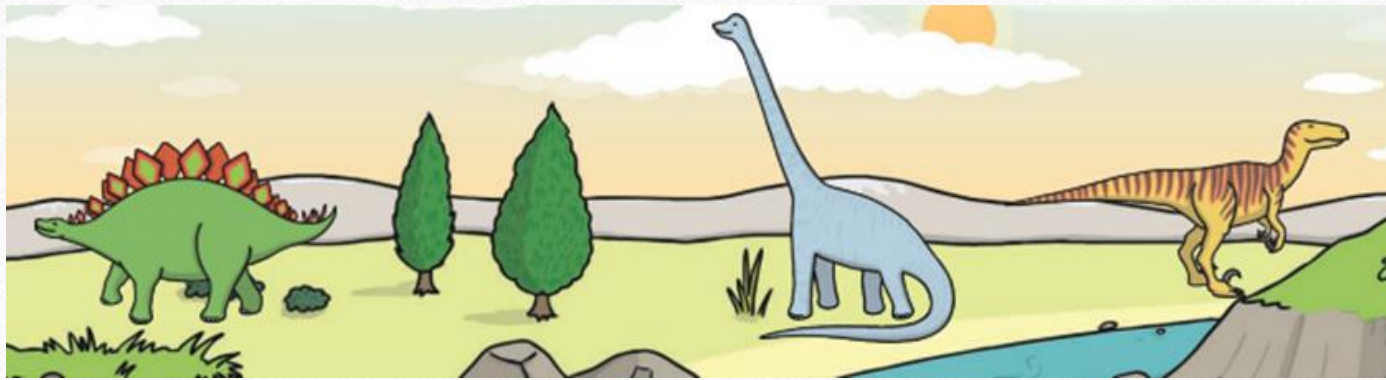
*Try to think how they look, move, sound, feel, eat and make a 'web' like this example →*



Task 2) Using words you put on your 'web' add other words which rhyme with them. These ideas may help...







dinosaur



big



walk



fly



wings



Task 3: Now choose some of the BEST words from your web and write 3-5 sentences about the dinosaur scene.

**Year ONE Success criteria:**

- Start sentences with a CAPITAL letter.
- End sentences with a full stop.
- Use finger spaces between words.
- Join ideas in sentences with *AND* if you can.



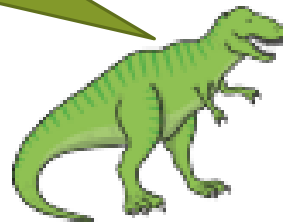
sound it out



finger spaces



full stop



Task 3: Now choose some of the BEST words from your web and write 5-8 sentences about the dinosaur scene.

**Year TWO success criteria:**

- Use full stops and capital letters in the right places.
- Use commas in lists (of description).
- Use expanded noun phrases.

**When you have finished, read through your work. Check you have used your success criteria in every sentence. If you spot a mistake, correct it before you finish today's writing.**

# Day ONE...

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## Family Mascot

Design your very own family mascot using materials from around the house. Visit the Olympic mascot official list here and look at past mascots:

<https://www.olympic.org/mascots>

What makes a good mascot? What qualities does the mascot represent? Label or describe the qualities your family mascot represents.



## The Four Seasons

Vivaldi wrote The Four Seasons during the early classical period. Divide a piece of paper into 4 and draw each season in each box as you listen to the music here:

<https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-weather/zk6pxyc>

Think about how each season sounds different.



# Elm/Willow (choose 2)



## How I Celebrate

Find out more about celebrations here:

<https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>

List celebrations from around the world with the months in which they are celebrated. Can you match the celebration to the season? List anything you celebrate in a different colour. Which celebration do you enjoy most? Why?



## Keep them Clean!

Florence Nightingale was an important nurse during the Crimean War. Discover more about her here:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqt>

She was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Design a handwashing poster for your home or classroom.

# Day TWO...

A vibrant, hand-drawn collage of mathematical concepts and formulas. The word "MATHEMATICS" is written in large, colorful, stylized letters across the center. Surrounding it are various mathematical symbols, equations, and diagrams:

- Top Left:** A circle with a radius  $r$  and diameter  $d$ , with the formula  $C = \pi d$  in a starburst. Next to it is  $36$  and  $a^2 = b^2 + c^2 - 2bc$ .
- Top Center:** The calculation  $15 \times 15 = 225$  with a yellow star.
- Top Right:** A fraction  $\frac{C}{A} - \frac{C}{B} = \frac{A-B}{C \cos A}$  and the calculation  $253$  and  $3 \times 7 = 21$ .
- Right Side:** A starburst containing  $\pi = 3.141$ , the calculation  $2 \times 2 = 4$ , and  $2 + 5 = 7$ .
- Center:** A triangle with sides  $a$ ,  $b$ , and  $c$ , and angles  $A$ ,  $B$ , and  $C$ . Above it is  $+$  and  $-$  signs in circles, and  $+$  and  $-$  signs in squares.
- Bottom Left:** A coordinate plane with  $x$  and  $y$  axes, a yellow star, and the numbers  $6$ ,  $7$ ,  $8$ , and  $9$ .
- Bottom Center:** The formula  $\sqrt{a} \times \sqrt{b} = \sqrt{ab}$  and the calculation  $5 = \sqrt{25}$ .
- Bottom Right:** The Pythagorean theorem  $a^2 + b^2 = c^2$  and a right-angled triangle.



# Day 2 Recap

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

- |                      |                       |
|----------------------|-----------------------|
| 1) $13 - 2 =$ _____  | 13) $19 - 6 =$ _____  |
| 2) $15 - 4 =$ _____  | 14) $17 - 4 =$ _____  |
| 3) $12 - 10 =$ _____ | 15) $16 - 2 =$ _____  |
| 4) $14 - 3 =$ _____  | 16) $18 - 4 =$ _____  |
| 5) $15 - 5 =$ _____  | 17) $15 - 7 =$ _____  |
| 6) $16 - 7 =$ _____  | 18) $8 - 5 =$ _____   |
| 7) $19 - 2 =$ _____  | 19) $18 - 5 =$ _____  |
| 8) $20 - 3 =$ _____  | 20) $19 - 13 =$ _____ |
| 9) $15 - 4 =$ _____  | 21) $17 - 9 =$ _____  |
| 10) $12 - 9 =$ _____ | 22) $18 - 7 =$ _____  |
| 11) $10 - 7 =$ _____ | 23) $17 - 5 =$ _____  |
| 12) $16 - 4 =$ _____ | 24) $14 - 8 =$ _____  |

Key question: what do you notice about the answer to  $18 - 5$  and the answer to  $8 - 5$ ?

Fill in the missing numbers

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1) $15 - \underline{\quad} = 13$  | 13) $11 - \underline{\quad} = 4$  |
| 2) $11 - \underline{\quad} = 7$   | 14) $\underline{\quad} - 3 = 10$  |
| 3) $10 - \underline{\quad} = 5$   | 15) $\underline{\quad} - 5 = 2$   |
| 4) $16 - \underline{\quad} = 13$  | 16) $18 - 11 = \underline{\quad}$ |
| 5) $20 - \underline{\quad} = 19$  | 17) $15 - \underline{\quad} = 10$ |
| 6) $\underline{\quad} - 1 = 10$   | 18) $12 - \underline{\quad} = 6$  |
| 7) $\underline{\quad} - 1 = 13$   | 19) $\underline{\quad} - 3 = 14$  |
| 8) $\underline{\quad} - 2 = 8$    | 20) $\underline{\quad} - 10 = 2$  |
| 9) $\underline{\quad} - 2 = 12$   | 21) $19 - \underline{\quad} = 17$ |
| 10) $\underline{\quad} - 3 = 11$  | 22) $17 - \underline{\quad} = 9$  |
| 11) $14 - \underline{\quad} = 10$ | 23) $\underline{\quad} - 2 = 15$  |
| 12) $17 - \underline{\quad} = 14$ | 24) $\underline{\quad} - 10 = 4$  |

Remember to check your subtraction facts once you have finished to see if you can spot any mistakes!



# Work for Today

Find the difference.

1)  $29 - 4 =$  \_\_\_\_\_ 2)  $59 - 3 =$  \_\_\_\_\_

3)  $71 - 1 =$  \_\_\_\_\_ 4)  $27 - 10 =$  \_\_\_\_\_

5)  $76 - 4 =$  \_\_\_\_\_ 6)  $3 - 3 =$  \_\_\_\_\_

7)  $30 - 10 =$  \_\_\_\_\_ 8)  $70 - 0 =$  \_\_\_\_\_

9)  $6 - 2 =$  \_\_\_\_\_ 10)  $96 - 4 =$  \_\_\_\_\_

11)  $81 - 1 =$  \_\_\_\_\_ 12)  $8 - 2 =$  \_\_\_\_\_

13)  $93 - 3 =$  \_\_\_\_\_ 14)  $52 - 1 =$  \_\_\_\_\_

15)  $68 - 2 =$  \_\_\_\_\_ 16)  $54 - 2 =$  \_\_\_\_\_

17)  $59 - 6 =$  \_\_\_\_\_ 18)  $55 - 1 =$  \_\_\_\_\_

19)  $74 - 4 =$  \_\_\_\_\_ 20)  $17 - 4 =$  \_\_\_\_\_

Find the difference.

1)  $80 - 30 =$  \_\_\_\_\_ 2)  $50 - 10 =$  \_\_\_\_\_

3)  $20 - 10 =$  \_\_\_\_\_ 4)  $70 - 20 =$  \_\_\_\_\_

5)  $60 - 10 =$  \_\_\_\_\_ 6)  $80 - 40 =$  \_\_\_\_\_

7)  $70 - 10 =$  \_\_\_\_\_ 8)  $90 - 30 =$  \_\_\_\_\_

9)  $60 - 20 =$  \_\_\_\_\_ 10)  $70 - 40 =$  \_\_\_\_\_

11)  $50 - 30 =$  \_\_\_\_\_ 12)  $50 - 10 =$  \_\_\_\_\_

13)  $60 - 30 =$  \_\_\_\_\_ 14)  $20 - 10 =$  \_\_\_\_\_

15)  $70 - 30 =$  \_\_\_\_\_ 16)  $40 - 10 =$  \_\_\_\_\_

17)  $60 - 20 =$  \_\_\_\_\_ 18)  $80 - 40 =$  \_\_\_\_\_

19)  $40 - 30 =$  \_\_\_\_\_ 20)  $30 - 10 =$  \_\_\_\_\_



# If You Finished Easily

Find the difference.

1)  $80 - 9 =$  \_\_\_\_\_ 2)  $60 - 7 =$  \_\_\_\_\_

3)  $40 - 9 =$  \_\_\_\_\_ 4)  $90 - 9 =$  \_\_\_\_\_

5)  $90 - 3 =$  \_\_\_\_\_ 6)  $10 - 4 =$  \_\_\_\_\_

7)  $80 - 6 =$  \_\_\_\_\_ 8)  $50 - 4 =$  \_\_\_\_\_

9)  $40 - 2 =$  \_\_\_\_\_ 10)  $30 - 6 =$  \_\_\_\_\_

11)  $50 - 6 =$  \_\_\_\_\_ 12)  $60 - 5 =$  \_\_\_\_\_

13)  $70 - 1 =$  \_\_\_\_\_ 14)  $10 - 5 =$  \_\_\_\_\_

15)  $80 - 5 =$  \_\_\_\_\_ 16)  $40 - 4 =$  \_\_\_\_\_

17)  $40 - 8 =$  \_\_\_\_\_ 18)  $30 - 3 =$  \_\_\_\_\_

19)  $50 - 8 =$  \_\_\_\_\_ 20)  $40 - 4 =$  \_\_\_\_\_

Find the difference.

1)  $71 - 7 =$  \_\_\_\_\_ 2)  $45 - 2 =$  \_\_\_\_\_

3)  $93 - 6 =$  \_\_\_\_\_ 4)  $62 - 3 =$  \_\_\_\_\_

5)  $17 - 3 =$  \_\_\_\_\_ 6)  $33 - 4 =$  \_\_\_\_\_

7)  $59 - 2 =$  \_\_\_\_\_ 8)  $19 - 6 =$  \_\_\_\_\_

9)  $89 - 8 =$  \_\_\_\_\_ 10)  $13 - 4 =$  \_\_\_\_\_

11)  $79 - 4 =$  \_\_\_\_\_ 12)  $16 - 9 =$  \_\_\_\_\_

13)  $87 - 2 =$  \_\_\_\_\_ 14)  $18 - 7 =$  \_\_\_\_\_

15)  $16 - 1 =$  \_\_\_\_\_ 16)  $93 - 7 =$  \_\_\_\_\_

17)  $24 - 3 =$  \_\_\_\_\_ 18)  $44 - 5 =$  \_\_\_\_\_

19)  $52 - 2 =$  \_\_\_\_\_ 20)  $30 - 8 =$  \_\_\_\_\_

# Answers

|                               |                               |
|-------------------------------|-------------------------------|
| 1) $13 - 2 = \underline{11}$  | 13) $19 - 6 = \underline{13}$ |
| 2) $15 - 4 = \underline{11}$  | 14) $17 - 4 = \underline{13}$ |
| 3) $12 - 10 = \underline{2}$  | 15) $16 - 2 = \underline{14}$ |
| 4) $14 - 3 = \underline{11}$  | 16) $18 - 4 = \underline{14}$ |
| 5) $15 - 5 = \underline{10}$  | 17) $15 - 7 = \underline{8}$  |
| 6) $16 - 7 = \underline{9}$   | 18) $8 - 5 = \underline{3}$   |
| 7) $19 - 2 = \underline{17}$  | 19) $18 - 5 = \underline{13}$ |
| 8) $20 - 3 = \underline{17}$  | 20) $19 - 13 = \underline{6}$ |
| 9) $15 - 4 = \underline{11}$  | 21) $17 - 9 = \underline{8}$  |
| 10) $12 - 9 = \underline{3}$  | 22) $18 - 7 = \underline{11}$ |
| 11) $10 - 7 = \underline{3}$  | 23) $17 - 5 = \underline{12}$ |
| 12) $16 - 4 = \underline{12}$ | 24) $14 - 8 = \underline{6}$  |

Key question: what do you notice about the answer to  $18 - 5$  and the answer to  $8 - 5$ ? Answer: the answer to the 1<sup>st</sup> question is 10 more.

|                               |                               |
|-------------------------------|-------------------------------|
| 1) $15 - \underline{2} = 13$  | 13) $11 - \underline{7} = 4$  |
| 2) $11 - \underline{4} = 7$   | 14) $\underline{13} - 3 = 10$ |
| 3) $10 - \underline{5} = 5$   | 15) $\underline{17} - 5 = 2$  |
| 4) $16 - \underline{3} = 13$  | 16) $18 - 11 = \underline{7}$ |
| 5) $20 - \underline{1} = 19$  | 17) $15 - \underline{5} = 10$ |
| 6) $\underline{11} - 1 = 10$  | 18) $12 - \underline{6} = 6$  |
| 7) $\underline{14} - 1 = 13$  | 19) $\underline{17} - 3 = 14$ |
| 8) $\underline{10} - 2 = 8$   | 20) $\underline{12} - 10 = 2$ |
| 9) $\underline{14} - 2 = 12$  | 21) $19 - \underline{2} = 17$ |
| 10) $\underline{14} - 3 = 11$ | 22) $17 - \underline{8} = 9$  |
| 11) $14 - \underline{4} = 10$ | 23) $\underline{17} - 2 = 15$ |
| 12) $17 - \underline{3} = 14$ | 24) $\underline{14} - 10 = 4$ |



# Answers

Find the difference.

1)  $29 - 4 = \underline{25}$

2)  $59 - 3 = \underline{56}$

3)  $71 - 1 = \underline{70}$

4)  $27 - 10 = \underline{17}$

5)  $76 - 4 = \underline{72}$

6)  $3 - 3 = \underline{0}$

7)  $30 - 10 = \underline{20}$

8)  $70 - 0 = \underline{70}$

9)  $6 - 2 = \underline{4}$

10)  $96 - 4 = \underline{92}$

11)  $81 - 1 = \underline{80}$

12)  $8 - 2 = \underline{6}$

13)  $93 - 3 = \underline{90}$

14)  $52 - 1 = \underline{51}$

15)  $68 - 2 = \underline{66}$

16)  $54 - 2 = \underline{52}$

17)  $59 - 6 = \underline{53}$

18)  $55 - 1 = \underline{54}$

19)  $74 - 4 = \underline{70}$

20)  $17 - 4 = \underline{13}$

1)  $80 - 30 = \underline{50}$

2)  $50 - 10 = \underline{40}$

3)  $20 - 10 = \underline{10}$

4)  $70 - 20 = \underline{50}$

5)  $60 - 10 = \underline{50}$

6)  $80 - 40 = \underline{40}$

7)  $70 - 10 = \underline{60}$

8)  $90 - 30 = \underline{60}$

9)  $60 - 20 = \underline{40}$

10)  $70 - 40 = \underline{30}$

11)  $50 - 30 = \underline{20}$

12)  $50 - 10 = \underline{40}$

13)  $60 - 30 = \underline{30}$

14)  $20 - 10 = \underline{10}$

15)  $70 - 30 = \underline{40}$

16)  $40 - 10 = \underline{30}$

17)  $60 - 20 = \underline{40}$

18)  $80 - 40 = \underline{40}$

19)  $40 - 30 = \underline{10}$

20)  $30 - 10 = \underline{20}$

# Answers

1)  $80 - 9 = \underline{71}$       2)  $60 - 7 = \underline{53}$

3)  $40 - 9 = \underline{31}$       4)  $90 - 9 = \underline{81}$

5)  $90 - 3 = \underline{87}$       6)  $10 - 4 = \underline{6}$

7)  $80 - 6 = \underline{74}$       8)  $50 - 4 = \underline{46}$

9)  $40 - 2 = \underline{38}$       10)  $30 - 6 = \underline{24}$

11)  $50 - 6 = \underline{44}$       12)  $60 - 5 = \underline{55}$

13)  $70 - 1 = \underline{69}$       14)  $10 - 5 = \underline{5}$

15)  $80 - 5 = \underline{75}$       16)  $40 - 4 = \underline{36}$

17)  $40 - 8 = \underline{32}$       18)  $30 - 3 = \underline{27}$

19)  $50 - 8 = \underline{42}$       20)  $40 - 4 = \underline{36}$

1)  $71 - 7 = \underline{64}$       2)  $45 - 2 = \underline{43}$

3)  $93 - 6 = \underline{87}$       4)  $62 - 3 = \underline{59}$

5)  $17 - 3 = \underline{14}$       6)  $33 - 4 = \underline{29}$

7)  $59 - 2 = \underline{57}$       8)  $19 - 6 = \underline{13}$

9)  $89 - 8 = \underline{81}$       10)  $13 - 4 = \underline{9}$

11)  $79 - 4 = \underline{75}$       12)  $16 - 9 = \underline{7}$

13)  $87 - 2 = \underline{85}$       14)  $18 - 7 = \underline{11}$

15)  $16 - 1 = \underline{15}$       16)  $93 - 7 = \underline{86}$

17)  $24 - 3 = \underline{21}$       18)  $44 - 5 = \underline{39}$

19)  $52 - 2 = \underline{50}$       20)  $30 - 8 = \underline{22}$



# Year one and two: day 2

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# Roar!

Stomp! Stomp! Went the feet,  
Of the dinosaurs to the jungle's beat.

Crunch! Crunch! Went the jaws,  
Of the many hungry dinosaurs.

Screech! Screech! Came the sound,  
Of pterosaurs above the ground.

Bang! Bang! A dinosaur fight;  
Breaking rocks with all their might.

Crash! Boom! You could hear,  
Volcanoes bursting far and near.

Scratch! Scratch! Went the claws,  
Of tiny baby dinosaur paws.

Roar! Roar! They make you shake,  
Just like a loud and frightening quake.



**Task 1:** Read the poem - either by yourself or ask an adult to read it with you.

What do you notice about the first words of each sentence?

**Task 2:** answer the following questions, in your book.

1. What is this poem about?
2. What sound did the volcano make?
3. What 6 words are used to describe the sound dinosaurs make? List them.
4. Which line do you like best and why?

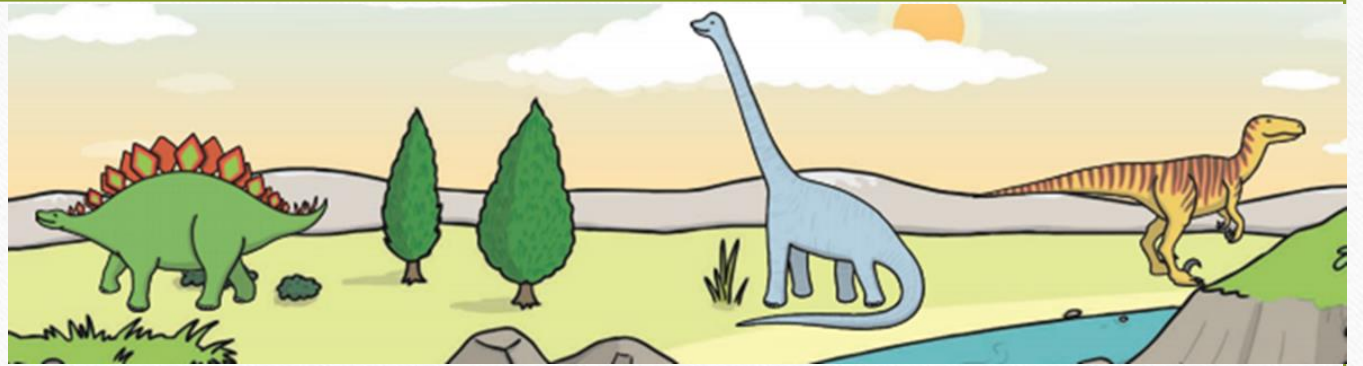
**Task 3:** Using your word 'web' from day 1, try and write your own poem like this example.

Take your favourite words and their rhymes, and put them into sentences.

*Look at the next slide before you start...*



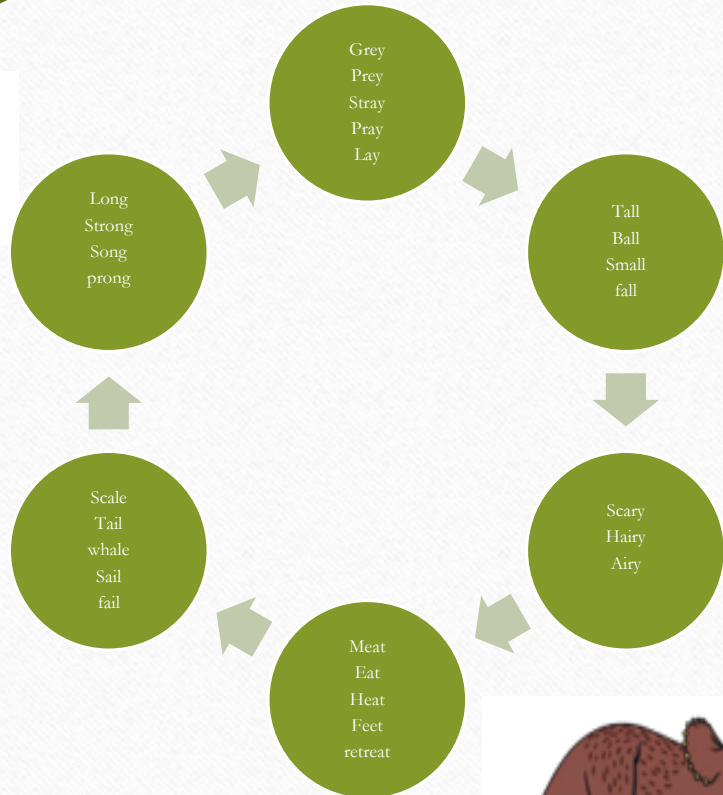
Your web, has rhyming words added which will help – you can also ‘magpie’ ideas from the poem you have just read.



This example shows how you should aim to use your words...

In Jurassic Park I hear a **dinosaur roar**.  
Its **sail** and its **tail** are as big as a **whale**.  
The neck is so **long** and is really quite **strong**.  
T-rex is so **scary** but it's scaly not **hairy**.  
Please do not **stray** or you will become **prey**!

Check your success criteria on the next page before you start writing, then check again when you finish. If you spot any mistakes – correct them.



# So, how did you do?



Look again at your SC. Have you included all of the targets? If not, change (edit) your writing, to get them in place - You should feel confident you have used good rhyming sentences to describe the dinosaur image.

## Year one:

I have used CAPITAL letters at the start of each sentence.

I have used full stops at the end of each sentence.

I have used finger spaces between words.

I have used AND to join ideas in my sentences.

I have used at 2 rhyming words in each sentence.



## Year 2:

I have used CAPITAL letters and full stops in the right places.

I have used finger spaces between words.

I have used and, but + or to join ideas in my sentences.

I may have included some expanded noun phrases in today's writing.

I have used at least 2 rhyming words in each sentence.



# Day TWO...

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# *God's gifts to people*

We are going to think about being grateful for the things people do for us.

Click on the link and watch the video

<https://www.bbc.co.uk/bitesize/clips/z3pvcdm>



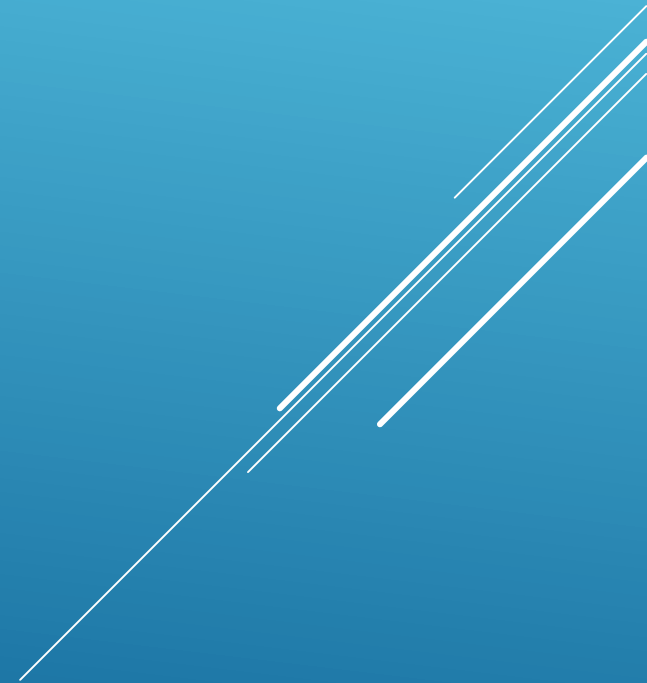
In the story the King invited all the poor or homeless people to his big party because the rich people he invited in the first place couldn't be bothered to go.

What do you think about the people who didn't turn up ?

Do you think it was better or worse that the poor people went in the end ?

How do you think the King felt when his friends didn't turn up ?

And how do you think he felt when the poor people went instead ?



Think of a time that someone has done something nice for you. Maybe they took you somewhere special or helped you with something you found difficult. Perhaps they said something that made you feel good about yourself or bought you a lovely gift.

Write about how that made you feel and how you think it made them feel too. Or you could do some drawings if you would prefer but make sure you show the feelings of you characters.

It might be nice to show your work to the person who it is about if you can, I am sure they would appreciate it.

