

Emergency home learning



• If you are using this Powerpoint, it means your class bubble has sadly had to close.

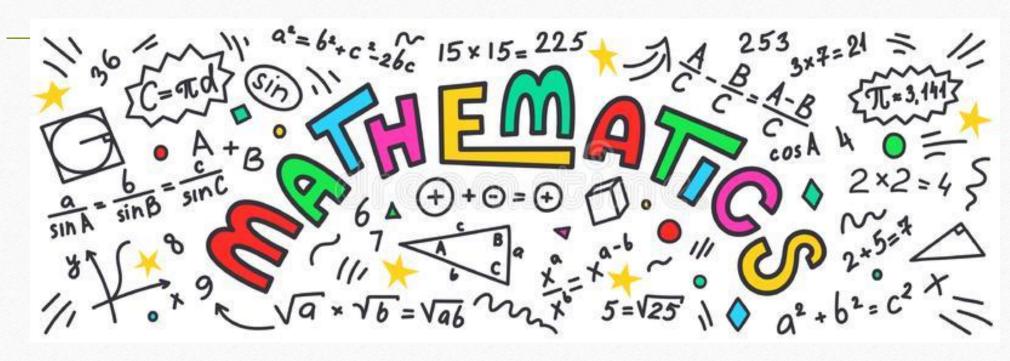
A message from your teacher/s:

• Whilst we all re-adjust to temporary home learning again, these slides will give you enough work for the next couple of days, until you hear from your class teacher.

Teachers, write a message to your class here...



Day ONE...



Day 1 Recap

Find the sum.

$$11) 6 + 5 =$$

Work for Today

If you finished easily

Find the sum.

Find the sum.

Find the sum.



Year 3 / 4: Day 1

LO: Plan for story (narrative) writing

Using dinosaurs as a theme, we are going to plan an adventure story today, ready to write out the story tomorrow.



Some things you may want to think about before you start: Where is this? What is happening in the picture? Why is it happening? Why is the sky so bright? How are the dinosaurs feeling? Why are they feeling this way? What happens next?

What words could you use to describe the image? Here are a few to get you started – there are more on the next slide:

Bright, eerie, glowing, warm, humid, sunny, swampy, flooded, bleak, ancient, prehistoric, beautiful, dusty...

When you start writing, you need to <u>have a plan</u> of where you will start, what happens to end up with this image and how the narrative ends, even if it changes as you write. Don't worry about the details or the grammar or punctuation at this point – it's the content / quantity first. This is about planning out your ideas, tomorrow we will write the story.

There is a planning sheet included on today's slides – use this to help organise ideas. The image here is just to get you thinking / give you ideas – you can add or change as you wish. It's your story... your imagination... have fun with it!

Useful Vocabulary...

It was just an ordinary day...

The rain began to pour...

When it was all over...

As the day drew to a close...

Suddenly...

After the rain...

The next day...

Without warning...

abandoned
bizarre
creature
disastrous
enemy
furiously
perilous
sturdy

beastly

alarmed ancient bold bravely crumbling dangerous discover disturbing evil escape glorious hero shadowy rapidly terrifying swooped conscious determined awful
chilling
darkness
ceric
familiar
magical
splendid
weird
enchanted

frightened
mysterious
strange
wicked



because who
if whose
while which
when since

bellowed boomed laughed stuttered
mumbled muttered replied whispered
roared screamed shricked yelled



	1
Beginning What happens at the beginning? Who are the main characters? Where is it set?	
Build up What happens next? How does the story hint at a problem?	Subheading
Problem What is the problem within the story?	
Resolution How is this problem resolved/ sorted out?	
Ending How does the story end? Does it end happily? Is there a twist to the plot?	

Write your planning in your book — use the sub-headings on this ←planning grid (in **bold**) to organise your thoughts. Consider the answers to the questions in the boxes as you develop your ideas. Characters don't have to be human — but you might find it a good idea to give your dinosaurs human characteristics — imagine they can talk, think and feel as we do (this is called 'personification').



Day ONE...



Family Mascot

Design your very own family mascot using materials from around the house. Visit the Olympic mascot official list here and look at past mascots:

https://www.olympic.org/mascots

What makes a good mascot? What qualities does the mascot represent? Label <u>or</u> describe the qualities your family mascot represents.



The Four Seasons

Vivaldi wrote The Four Seasons during the early classical period. Divide a piece of paper into 4 and draw each season in each box as you listen to the music here:

https://www.bbc.co.uk/teach/bring-thenoise/thunder-jam-weather/zk6pxyc Think about how each season sounds different.



Elm/Willow (choose 2)



Find out more about celebrations here:

https://www.bbc.co.uk/cbeebies/shows/lets-

celebrate

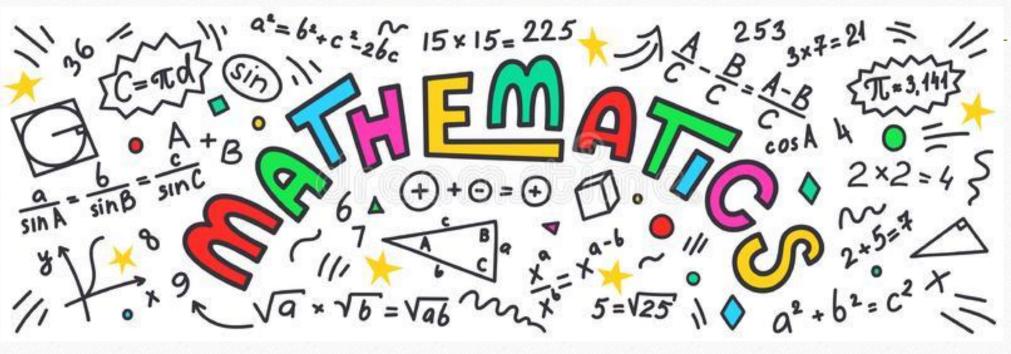
List celebrations from around the world with the months in which they are celebrated. Can you match the celebration to the season? List anything you celebrate in a different colour. Which celebration do you enjoy most? Why?



Florence Nightingale was an important nurse during the Crimean War. Discover more about her here: https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqt She was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Design a handwashing poster for your home or classroom.



Day TWO...



Recap

Find the difference.

Find the difference.

Work for Today

Find the difference.

If You Finished Easily

Find the missing numbers:

¹³⁾ 665 – = 595

¹⁴⁾ 290 - = 250

$$7)$$
 80 - 6 = 74

$$3. 496 - 90 = 406$$

$$5. 380 - 10 = 370$$

$$7. 474 - 40 = 434$$

$$7.943 - 700 = 243$$

$$11. 710 - 500 = 210$$

13.
$$719 - 500 = 21$$

15.
$$712 - 10 = 702$$

17.
$$383 - 60 = 323$$

1) 60	²⁾ 987	1) 40	²⁾ 749
³⁾ 435	4) 10	³⁾ 20	⁴⁾ 826
5) 40	⁶⁾ 50	5) 354	⁶⁾ 50
⁷⁾ 403	⁸⁾ 811	⁷⁾ 70	8) 689
⁹⁾ 224	10) 970	⁹⁾ 665	10) 80
11) 90	12) 70	¹¹⁾ 40	¹²⁾ 10
¹³⁾ 70	¹⁴⁾ 40	¹³⁾ 106	14) 329
15) 20	¹⁶⁾ 20	15) 90	16) 491



Year 3 / 4: Day 2

LO: Write a story (narrative)

Continuing with the dinosaurs theme, you are going to write out the story you planned yesterday. You may still change or develop ideas as you write, but try to stick to the planning as best you can — it is your route to the conclusion, and you don't want to get lost on the way!

Use yesterday's plan to write your adventure story. Focus on including your year group's Success Criteria...

Year 3 Success criteria:

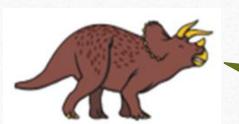
 Use punctuation accurately: CAPs,
 Full stops, question marks,
 lexclamation marks.

- Use past tense throughout
- Organise ideas into paragraphs
- Use expanded noun phrases to build description

Year 4 Success Criteria

- Use basic punctuation, including speech marks, accurately
 - Use past tense throughout
 - Use paragraphing
 - Use expanded noun phrases
 - Express time/ place/cause with conjunctions, prepositions and adverbs.

So, how did you do?



Look again at your SC. Have you included all of your targets? If not, change (edit) your story, to get them in place - You should feel confident you have written a good adventure story based on the dinosaur theme.

Year 3 Success criteria:

- Use punctuation accurately: CAPs,
- Full stops, question marks, exclamation marks.
- Use past tense throughout
- Organise ideas into paragraphs
- Use expanded noun phrases to build description



Year 4 Success Criteria

- Use basic punctuation, including speech marks, accurately
- Use past tense throughout
- Use paragraphing
- Use expanded noun phrases
- Express time/ place/cause with conjunctions, prepositions and adverbs.

Day TWO...



God's gifts to people

We are going to think about being grateful for the things people do for us.

Click on the link and watch the video

https://www.bbc.co.uk/bitesize/clips/z3pvcdm

In the story the King invited all the poor or homeless people to his big party because the rich people he invited in the first place couldn't be bothered to go.

What do you think about the people who didn't turn up?

Do you think it was better or worse that the poor people went in the end?
How do you think the King felt when his friends didn't turn up?

And how do you think he felt when the poor people went instead?

Think of a time that someone has done something nice for you. Maybe they took you somewhere special or helped you with something you found difficult. Perhaps they said something that made you feel good about yourself or bought you a lovely gift.

Write about how that made you feel and how you think it made them feel too. Or you could do some drawings if you would prefer but make sure you show the feelings of you characters.

It might be nice to show your work to the person who it is about if you can, I am sure they would appreciate it.