

Remote education provision: information for parents

PLEASE ALSO SEE OUR REMOTE EDUCATION POLICY

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first two days of learning, children will be provided with pre-set work by the teachers on their learning TEAMS page to enable staff to move to remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if the science topic for that term is based on practical experiments and we do not feel children will have the same learning experience from just watching the experiment, we will move topics around so that practical lessons / topics can be done when back in school

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3
Key Stage 2	4
Key Stage 3 and 4	n/a

Accessing remote education

How will my child access any online remote education you are providing?

Cherry and Nursery use TAPESTRY.

Elm, Willow, Beech and Ash use TEAMS. All children have a teams login that they use for homework in normal times. In the event of school closure these are the same logins they will use for remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We aim to ensure all children have access to a device to do work on at home. Parents who do not should get in touch with school. Laptops or other devices are on loan from school.

In the case of families having no internet, we can provide data sims.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Please see our policy for detailed information.

In brief, we provide

- Recorded daily lessons by teachers – maths , English (and phonics in KS1)
- Follow up activities planned by class teachers to be handed in for feedback from teachers daily
- Recorded teaching from other sources, used where appropriately planned into lessons by teachers (eg Oak Academy)
- An online reading scheme
- Planned activities for other subjects to be handed in for feedback from teachers daily
- Live meetings in Beech and Ash weekly
- Live worship with headteacher weekly for Beech and Ash
- Recorded worship from Rev Ali for whole school

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to support children in:

- Handing in work via Teams or Tapestry DAILY for feedback
- All children at home to complete work set to the best of their ability
- Children to read feedback from teachers and act on it
- Children to ask questions when they are unsure what to do via chat
- Parents to get in touch via admin email if they need help or support

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will inform the headteacher when they are concerned a child is not completing or handing in work
- Headteacher will use discretion to contact parents where there is a concern
- Additional staff member will call all home learner parents on a rota to check if help is needed and how children are getting on

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments where necessary and useful on individual's work
- Chat function to give whole class feedback
- Start of next lesson to give feedback via teachers' filmed lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND structured conversations with parents via TEAMS
- Individual work set on TEAMS for children where necessary
- One to one remote sessions where deemed necessary by the headteacher

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During lockdown, children will continue to access work set by the classteacher on TEAMS.

When the whole of the school is open, teachers will set Oak Academy lessons directly linked to that day's learning for any children who are self-isolating.