



# **BOURNEBROOK CHURCH OF ENGLAND PRIMARY SCHOOL**

## **Accessibility Policy**

Date of latest review	November 2022
Date of next review	November 2025

## INTRODUCTION

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability;
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

## ACCESSIBILITY PLAN

Schools are required to have an Accessibility Plan showing how they are planning strategically to increase access over time; the same duties as previously existed under the DDA and have been replicated in the Equality Act 2010. It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

Attached is an action plan outlining how we are:

- Increasing the extent to which our disabled pupils can participate in the curriculum;
- Improving the physical environment to enable those with disabilities to take better advantage of education, benefits, facilities and services provided;
- Improving the availability of accessible information to those with disabilities.

## RATIONALE

Bournebrook C of E Primary School has a duty to ensure:

- Disabled pupils and staff can fully participate in the school curriculum
- The physical environment of the school supports and increases the extent to which disabled pupils and staff are able to take advantage of all school services
- That physical and learning environments can be reasonably accessed by disabled pupils and staff and meet their needs.

We understand that a disabled pupil or staff member can be discriminated against in two ways:

- By less favourable treatment
- By the School failing to make a 'reasonable adjustment'.

Schools may be guilty of discrimination if they fail to take reasonable steps which lead to disabled pupils or staff and prospective pupils or staff being placed at a 'substantial disadvantage' or treated unfavourably compared to non-disabled pupils or staff.

As such we have adopted this plan to ensure that at Bournebrook C of E Primary School:

- Makes every child, staff member and visitor feel welcome
- Values all pupils and staff members equally
- Has high expectations of all pupils
- Takes every possible step to remove barriers to learning and participation

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<b>Access to the curriculum</b> Ensure ICT for pupils with disabilities	Review accessibility of ICT using specialist expertise. Involve pupils in review of hard & software. Prioritise new software to purchase. Train TAs and on use of Communicate in Print	Autumn 2023	Use Communicate in Print from the shared area	Headteacher	SENDCo Senior Leadership Team SEND Governors
<b>Access to wider curriculum</b> To continue to ensure that all staff and pupils with specific needs are able to access the wider curriculum	Curriculum lead to review curriculum and accessibility for all	Summer 2024	SLT to monitor	SLT	Head Senior Teacher SENDCo
<b>Impact Analysis</b> Ensure all policies consider the implications of Disability Access	Analyse impact of Behaviour system, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Consult pupils and staff on any proposed changes.  Update SEND policy	Review Spring 2023       March 2023	SLT to monitor	SLT       SENDCo	Head       Headteacher SEND Governor
<b>Premises</b> Increase site access to meet diverse needs of pupils, staff, parents and community users.	Review and write (new children) any personal evacuation plans.	Ongoing discussion Business Manager	Headteacher time Business Manager	Business Manager	Headteacher SEND Governors Site/Business Manager
<b>Attitudes</b> To promote positive attitudes to disability	To promote positive attitudes to disability	Review PSHE Curriculum Review Collective Worship widen focus of Different/Same theme	Spring 2023 Summer 2023	PSHE co-ordinator time	Senior Leadership Team SEND Governors