



# Bournebrook

*Church of England Primary School*

## Willow Class – Autumn 1 Newsletter 2023

### What's happening in Willow Class this Half Term?

<b>Maths</b>	<p>Year 2</p> <p>Understand the place value of numbers up to 100</p> <p>Count in 2s, 5s, 10s and 3s</p> <p>Add and subtract ones</p> <p>Add and subtract multiples of ten</p> <p>Add and subtract two digit numbers</p>	<p>Year 3</p> <p>Understand the place value of numbers up to 1000.</p> <p>Add and subtract tens from a 3-digit number</p> <p>Add and subtract hundreds from a 3-digit number</p> <p>Add and subtract 2- and 3-digit numbers</p>
<b>English</b>	<p>In our English lessons, we will be writing recounts about our summer holidays and describing places that we visited. We will be looking at the features of traditional tales and we will look in detail at the story of Little Red Reading Hood by Lucy Rowland. We will be planning and writing our own stories in the style of a traditional tale. We will also look at the features of non-chronological reports with a focus upon the topic of pirates. The children will then plan and write their own non-chronological reports.</p>	
	<p>Year 2</p> <p>Use of a capital letter for people, places and days of the week.</p> <p>Accurate use of capital letters and full stops.</p> <p>Look at the use of question and exclamation marks.</p> <p>Use of adjectives and noun phrases.</p>	<p>Year 3</p> <p>Use of capital letters, full stops, question and exclamation marks.</p> <p>Use of commas to separate items in a list.</p> <p>Correct use of a/an.</p> <p>Prepositions, adverbs and expanded noun phrases.</p>
<b>History/ Geography</b>	<p><b>Toys from the past</b></p> <p>Identify changes in toys over time and the reasons for these.</p> <p>Classify old and new toys.</p> <p>Consider the materials used to make different toys.</p> <p>Make and evaluate replica toys</p>	
<b>Science</b>	<p><b>Body Parts!</b></p> <p>Identify and label the basic parts of the human body.</p> <p>Investigate, measure and compare our heights.</p> <p>Investigate, measure and compare hand spans and length of feet.</p> <p>Find out about our five senses and say which part of our body is associated with each sense.</p> <p>Carry out a series of investigations related to our different senses.</p>	

<b>Art</b>	In Art, we will be exploring the illustrations in the book, <i>Lost in the Toy Museum</i> by David Lucas. We will be creating our own pencil sketches of characters from the book and adding light, shade and detail to our work. We will also explore illustrations of teddy bears from different children's books such as <i>Old Bear</i> by Jane Hissey.
<b>Computing</b>	In Computing, we will be learning how to keep ourselves safe online and know to keep personal information private. We shall consider who we can go to if we feel unsafe.
<b>RE</b>	Our RE unit will be What does it mean to belong to a faith community? We will learn about how religious people show they belong to their faith community and about ways babies are welcomed in religions and the promises made at weddings. We will think about our own network of belonging and how we all belong to someone.
<b>Music</b>	In Music, we will be exploring pulse and rhythm. We will also explore pitch through listening to music and singing songs.
<b>PSHE</b>	<p><b>Me in My World</b></p> <p>In PSHE we will recap on our Protective Behaviours work and consider how to recognise our early warning signs and who we should turn to for support.</p> <p>We will be considering the rights and responsibilities we have in class and school.</p>

## Home Learning/ Learning Opportunities

As part of our history and D&T topic, this half term we will be taking part in a History of Toys workshop in school. This will be an exciting opportunity for the children to handle and create their own old toys.

As part of our topic on Toys from the Past, your child could be encouraged to talk to older relatives about the sorts of toys that they used to play with as a child.

Reading - children will be heard read in school both individually and as part of our guided reading sessions. Please continue to support your child with their reading at home.

## Dates to Remember

Homework will be sent out on a **Tuesday** and will need to be submitted on **Sundays** (via TEAMS).

Reading - please hear your child read at least three times a week.

PE days are on **Wednesdays** and **Thursdays**.