

# ELM

Parents' Meeting  
2023-2024



Timetable

Organisation  
of the day

Pedagogy

of  
teaching

Phonics  
screening

Reading  
Books  
Homework

Helping

your  
child at  
home

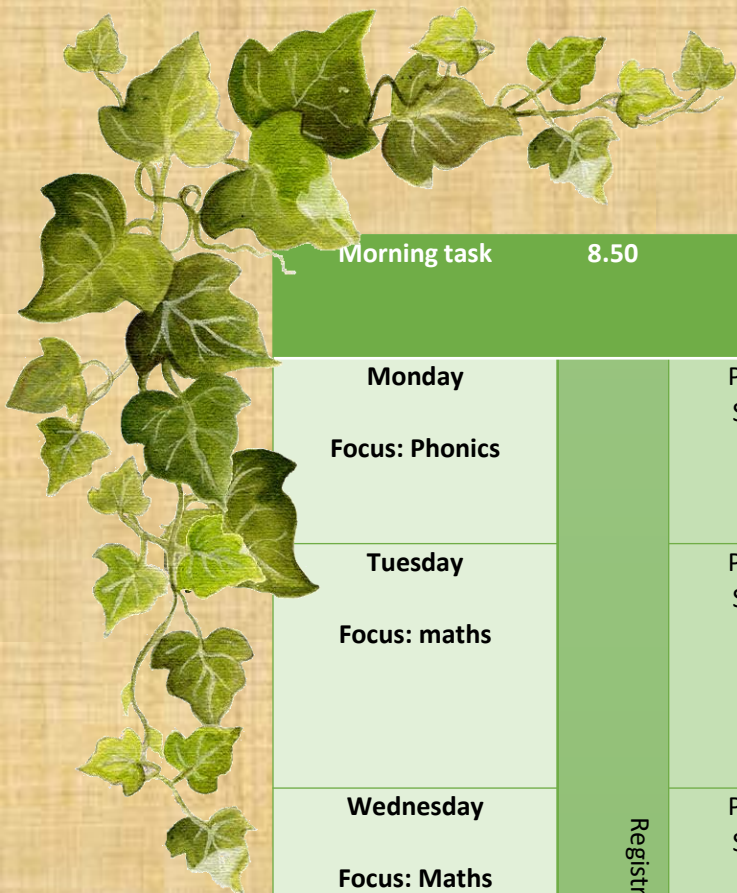
Physical  
Education

People  
that help  
us

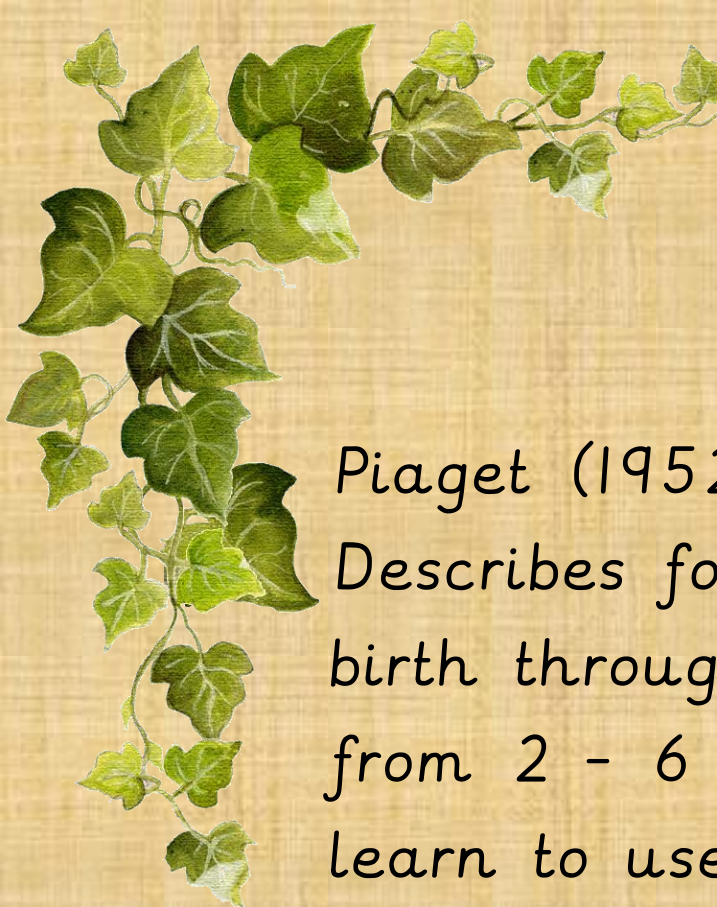
Questions

# Timetable

	Morning task	8.50	8.55	9.30	10.00	10.45-	11.00-	11.15	12.15	1.15	3.00																									
			-	-	-	11.00	11.15	-	-	-	-																									
			9.30	10.00	10.45			12.15	1.15	3.00	3.15																									
<b>Monday</b> <b>Focus: Phonics</b>	Registration	Phonics/ Spelling	Reading LW: Reading Decoding	Writing	Worship	Break	Maths	Lunch	Maths Fluency	Extended curriculum	PE	Class Story time																								
<b>Tuesday</b> <b>Focus: maths</b>													Phonics/ Spelling	Reading LW: Reading Prosody	Writing	Maths	Extended curriculum	PE																		
<b>Wednesday</b> <b>Focus: Maths</b>																			Phonics/ Spelling	Reading LW: Reading Comprehension	Writing	Maths	Extended curriculum	PE												
<b>Thursday</b> <b>Focus: English Tricky words</b>																									Phonics/ Spelling	Reading  Tricky words	Writing	Maths	Extended curriculum	PSHE: Jigsaw						
<b>Friday</b> <b>Focus: Science</b>																															Phonics/ Spelling	Reading	Writing  Independent write.	Maths	Extended curriculum	2.45- 3.10 Celebration







# Pedagogy of teaching

When looking at the way we deliver the curriculum at Bournebrook for your children it was important for us to ensure we were enabling an education that is uniquely suited to them as individual learners, where they are also becoming co-operative and responsible members of the school community with independence and positivity for learning.

We needed to look at the impact that the Covid pandemic has had on early development, a successful transition from reception to year one (for some children) and fundamentally the best way in which our 5 and 6 year olds learn.



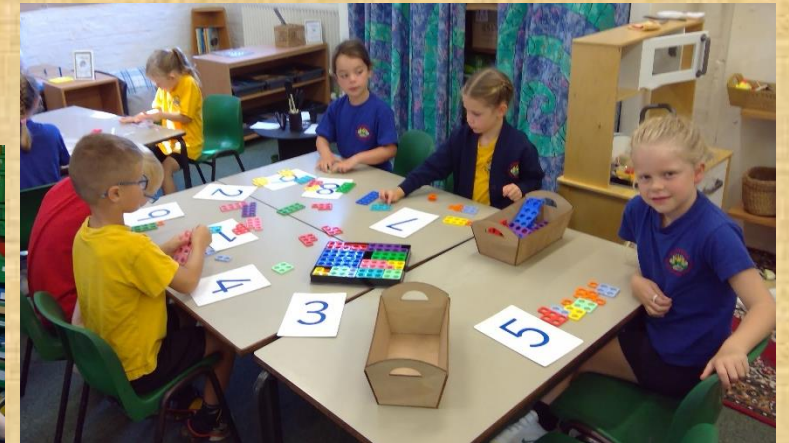
# Organisation of the day




During the day, children in Elm will receive whole class teaching....



# Organisation of the day



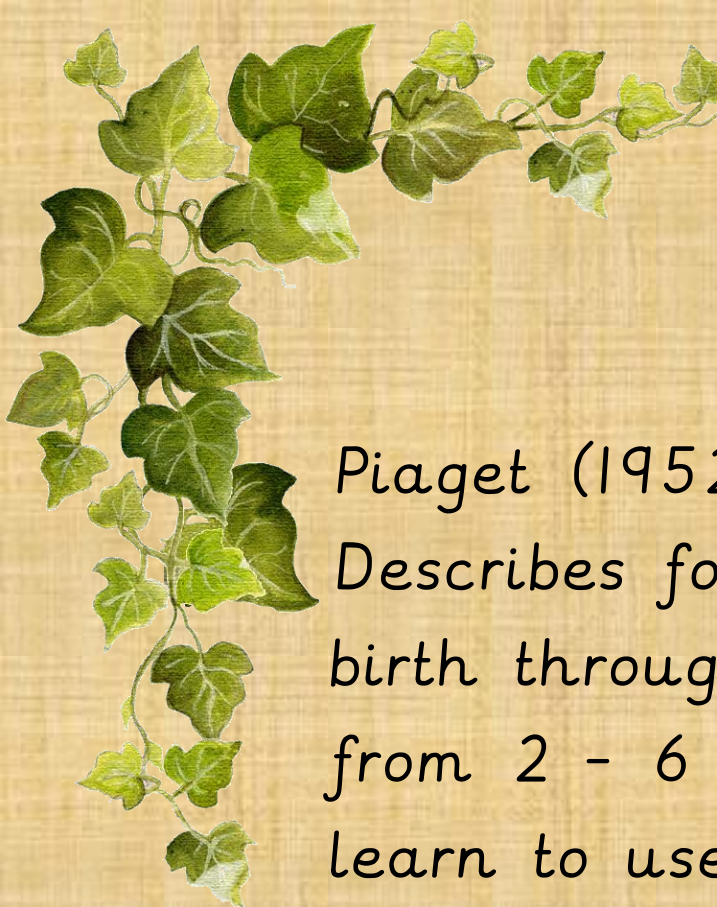
...small group teaching and one to one teaching.



# Organisation of the day

At other times the children will be given the opportunity to explore, problem solve and consolidate learning in the different areas of the classroom in continuous provision.





# Pedagogy of teaching

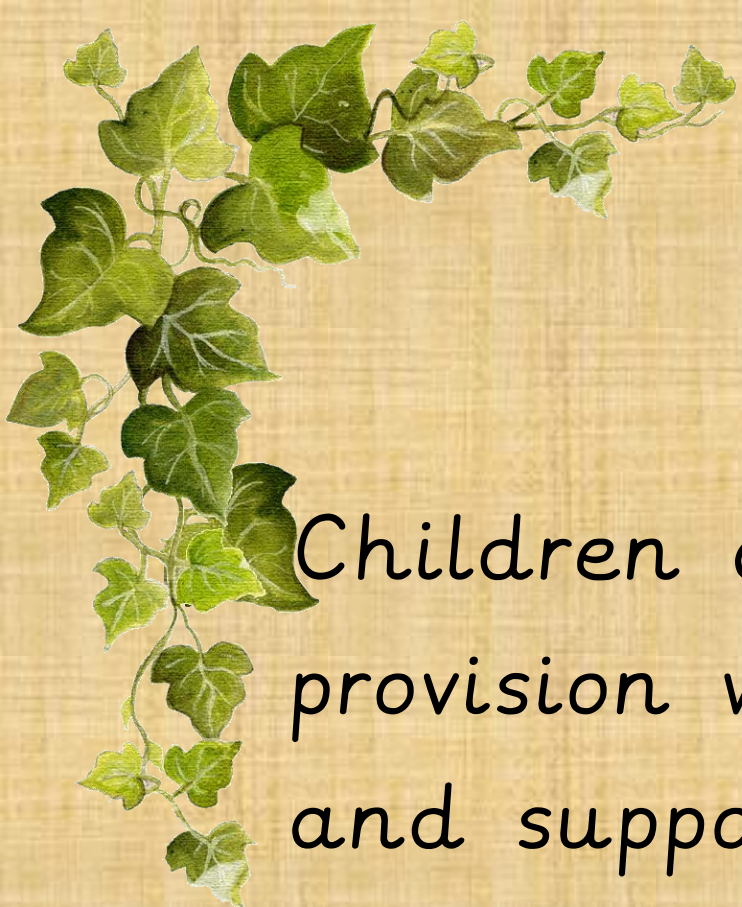
Piaget (1952)

Describes four distinct periods of development, ranging from birth through to adult hood. The preoperational stage runs from 2 - 6 years and is the period during which children learn to use language, think symbolically and represent their ideas using pictures and objects: they are highly active, learning through pretend play and first-hand experiences.

(Bredekamp, 1987)

It is not until around the age of 7 that major developmental changes take place; where thinking in the abstract develops.





# Choose Our Own Learning

Children are given access to continuous provision which is carefully planned, enhanced and supported. This enables children to develop independence for learning, social interaction and communication development, critical thinking and problem solving skills through play based, open ended, explorative...fun!

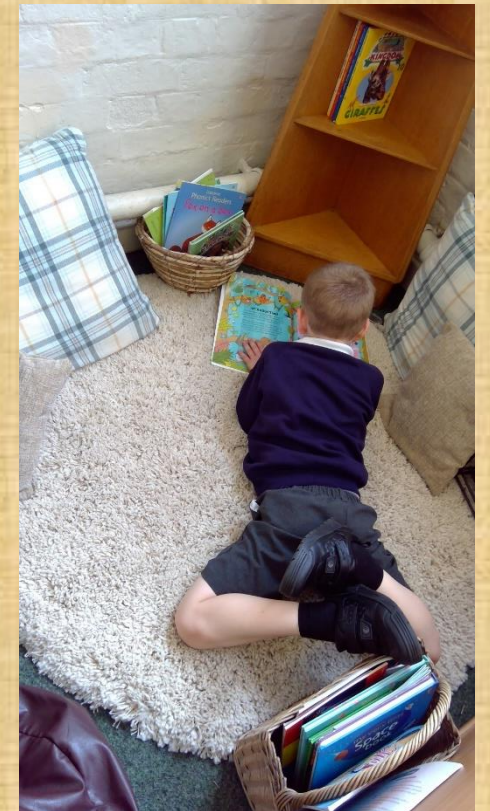


# COOL time

‘Continuous Provision’ refers to the resources and areas laid out in the classroom to provoke the learning through play and exploration. The resources are freely accessible to the children in the classroom during any designated ‘COOL time’ and will stay the same throughout the school year.



# Reading



Reading opportunities are also available in all areas of provision with books related to the area.



# Writing



As well as a designated writing area there are writing materials available in each area and children are provided with reasons to be writing within these.



# Maths

Maths is spread across the classroom, enabling the development of transferable skills.





# Maths





# Exploration

## Science/Geography





# Home corner

Many skills develop through imaginative open ended play here:



Communication, co-operation, sharing, negotiating, making links to their lives.



# Small World and Construction







# Spirituality

An area for children to reflect, have quiet time or pray. They can look at our class reflection book here to revisit learning.



# Phonics



Children have the opportunity to embed their Phonics learning with words presented in different formats.



# History/Curiosity

This area allows the children continuous access to the foundation subjects. With artefacts, books and magnifying glasses.













# Independence

Children pay for their fruit, developing their coin recognition and are able to choose when they have this through a certain period of morning.



The Strategy Shop is resourced with word banks, Grow the Code, sound cards, number lines, 100 squares and a host of resources that children can access to help whenever they need to.

# Challenge Passport

Challenge Passport		Name _____
Autumn 1 Weeks 1 & 2		
Area	Challenge	Date 4/9/23-15/9/23
Writing 	I can make a poster for a lost toy.	
Maths 	I can represent numbers using objects.	
Phonics 	I can write labels for pictures using my phonetic knowledge.	
Reading 	I can choose a book to look at and talk about it with my friend.	
Investigation 	I can label parts of the human body.	
Creative 	I can draw a picture of myself.	
Curriculum 	I can answer a question about a mystery toy.	
Extra challenge! 		

Across the week children will have challenges that are 'must do' tasks. They can complete these when they choose during their COOL time which helps them to develop their independence for learning. When they have had their challenge photographed they will receive a stamp on their passport. These challenges are designed carefully to consolidate and embed their learning.

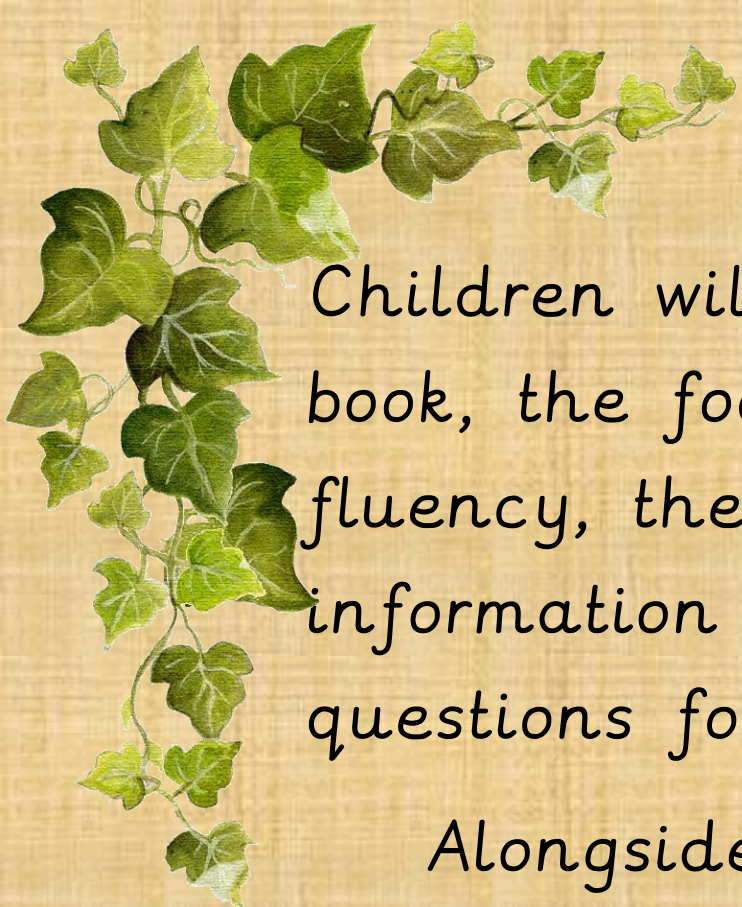


# Phonics Screening

During the summer term, all children in year 1, in England, take part in the Phonics Screening Check. It is not a formal test but a one-to-one check with the class teacher and usually takes less than 10 minutes. It is designed to give teachers and parents information on how a child is progressing in Phonics. Children who do not pass the phonics screen will complete the test







# Reading Books

Children will have a home reading book, the focus is to develop fluency, the books have information in the back to suggest questions for comprehension.

Alongside this children will be able to choose a book from the library. Reading for pleasure is of huge importance to developing fluent readers, so sharing a book with your child helps to develop this. As your child's orthographic store develops challenge them to read anything and everything!



# Reading Books



Children will read their book three times within school to their adult, they will then bring this book home on a Wednesday evening and it needs to be returned on a Monday.





# Homework

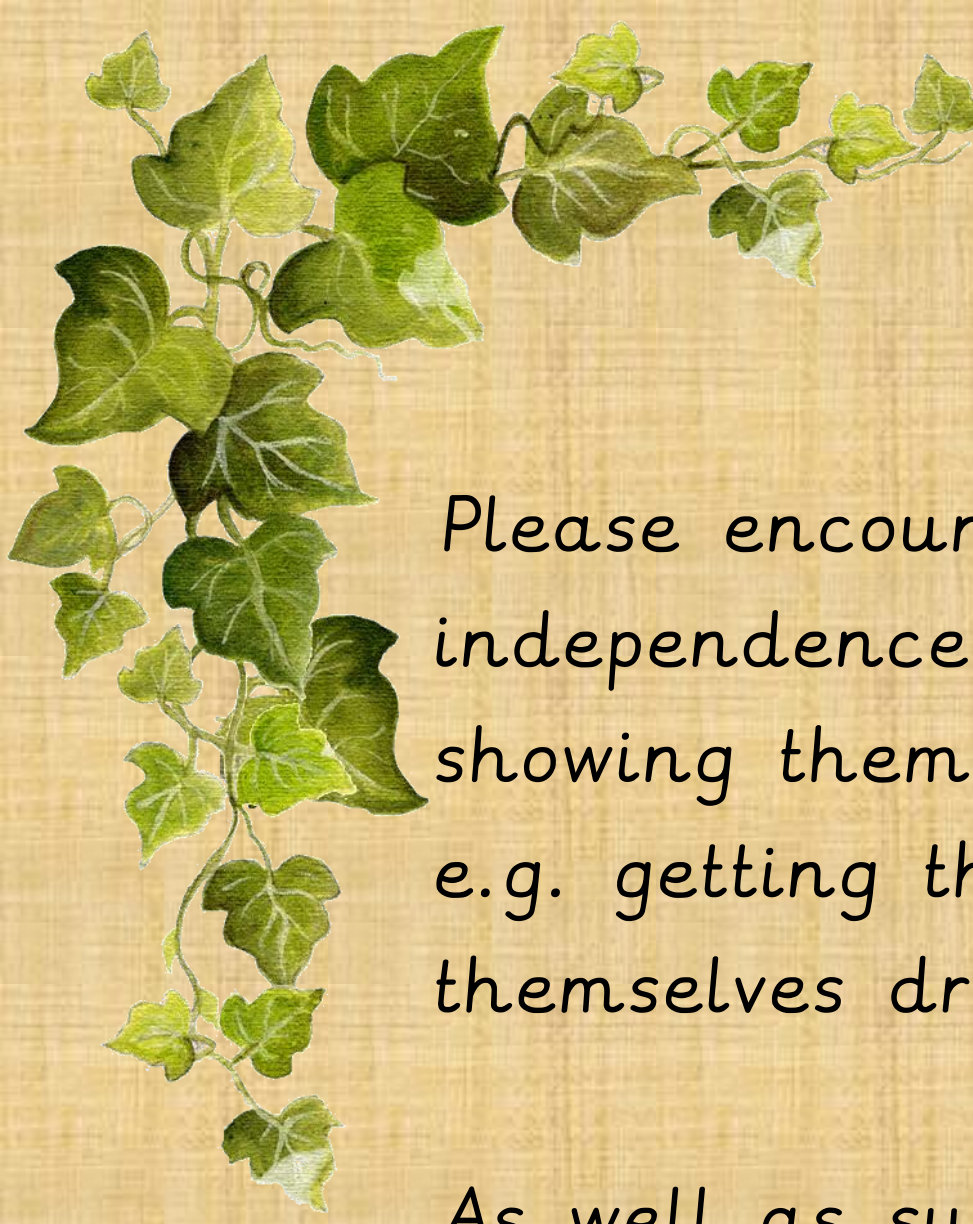
Homework over the next few weeks will be reading with an adult (we are going to use an online reading platform/app, please bear with us there have been some glitches).

A passion for reading, impacts children's learning throughout their school life.

Microsoft TEAMS homework will be set in the first week of October. Log in details will be provided, as well as a user guide. Homework is an extension of in class learning, please help your child to complete tasks. However, if you are finding your child is unable to complete tasks, please

let Mrs Lacey/Ms Dunnington know



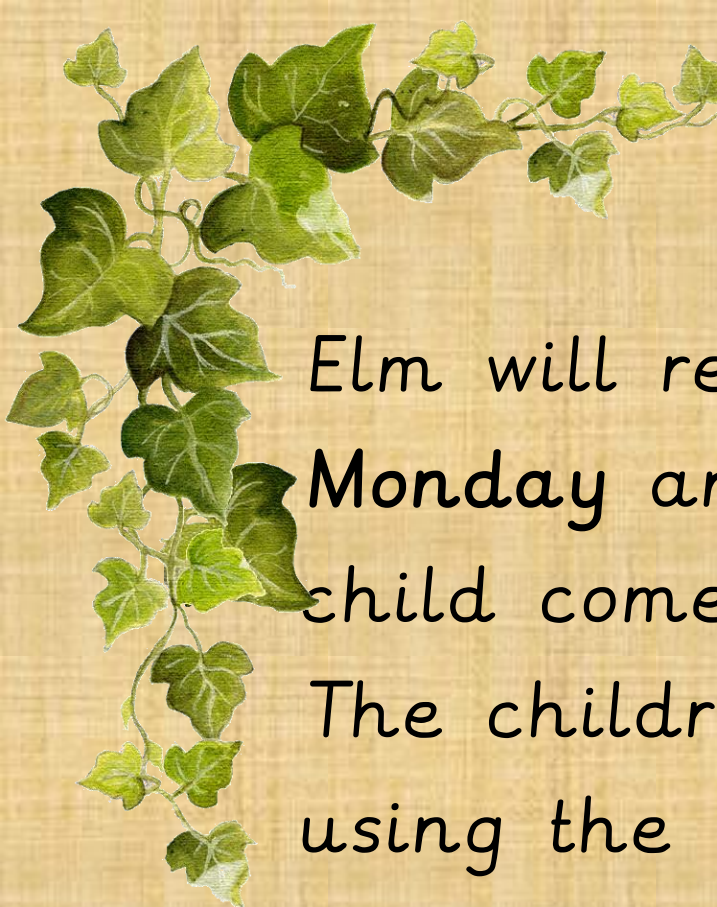


# Helping your child at home.

Please encourage your child to develop their independence skills. This can be done by showing them how they can organise themselves e.g. getting their bags ready for the day, getting themselves dressed etc.

As well as supporting them to use their Maths and English skills in every day life. For example counting, halving, baking, writing a shopping list





# Physical Education

Elm will receive two PE lessons a week. On a **Monday and Tuesday** afternoon, please ensure your child come into school in their kit on these days.

The children will receive a variety of skills taught using the approach and planning of Positive Impact with the security and nurture of their familiar class adults.

Children in Elm can also attend after school sports club which is on a Thursday with Positive Impact.

Sign up via Parent pay and children attending will



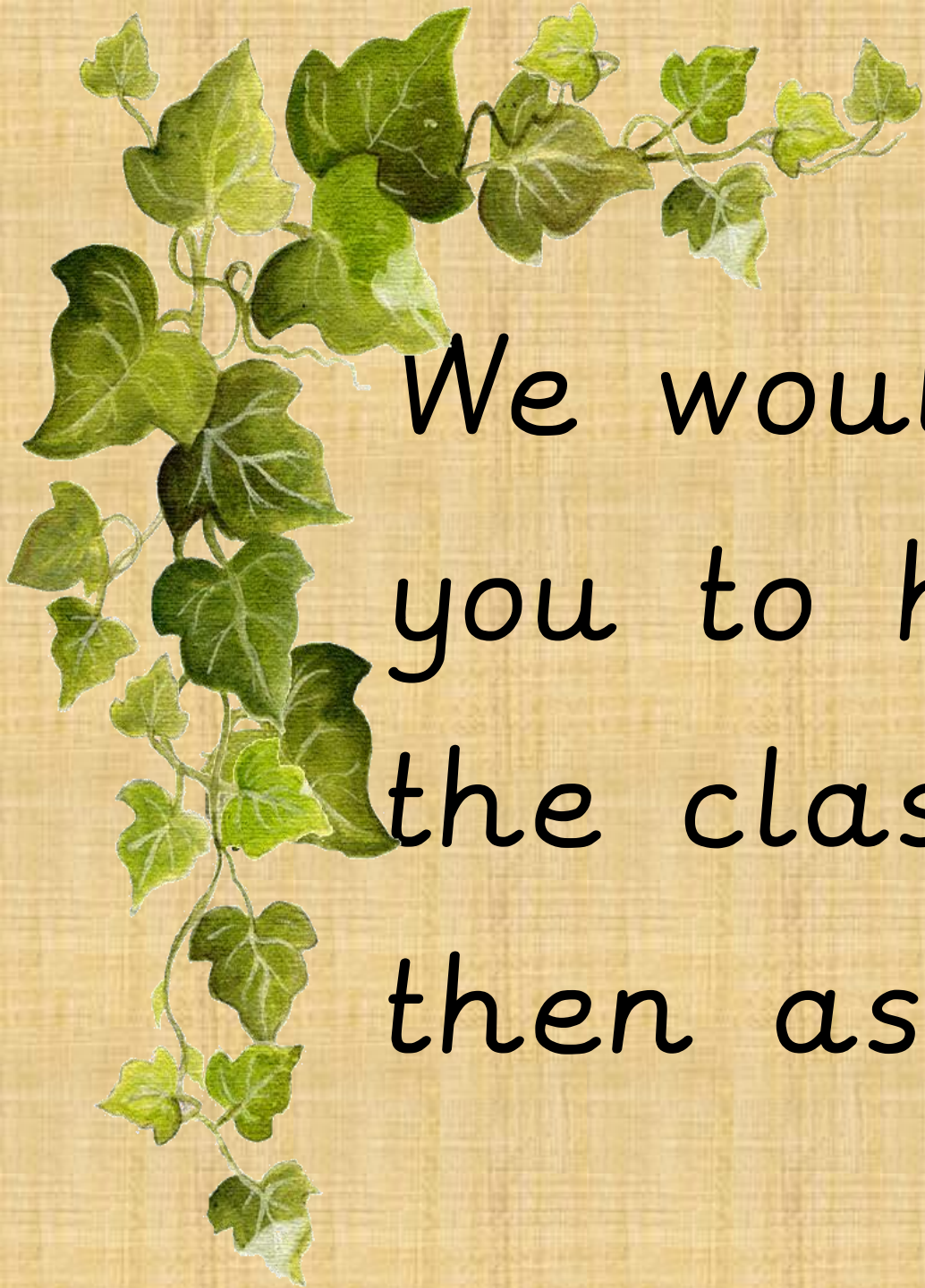
# People that help us

Sometimes in school we need to ask outside professionals to help us. This can be, Speech and Language Services, Sycamore Counselling, Specialist Teaching Service (STS) and Education Psychologists. These services provide a range of support including: social, emotional , cognition and learning. We may speak to you about asking for further support for your child.

We have a new Specialist Teacher supporting school- Michelle Fisher

Our Educational Psychologist is Katrina Williams-Kenny





*We would like to invite  
you to have a look at  
the classroom and to  
then ask any questions.*