

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,050
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,050

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More pupils engage in physical activities at lunch time	Lunch time sports coach – three days a week	£4983	More children have engaged in physical exercises and can demonstrate a wider range of skills. Including learning new vocabulary and leadership skills.	Encourage more children to get involved in physical activities offered at school.
More pupils engage in physical activities after school	After school sports coach – three days a week			More sports leaders appointed in school to lead sessions.
Children to be exposed to a wider range of activities/equipment	Replenishment of equipment and active toys for lunchtimes.	£2500	Children have a wider range of activities on offer and leaders are more confident at delivering sports.	
Children to develop leadership qualities.	Staff trained pupils as Sports leaders to facilitate sporting activities for the whole school.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Demonstrate positive attitudes to PE, physical activity and healthy lifestyle choices.</p> <p>Experience personal achievement and success – playing your best not being the best.</p> <p>Develop pupils’ resilience, collaboration, determination and respectfulness</p>	<p>Develop school displays with focus on physical and mental health and healthy lifestyles.</p> <p>Ensure all classrooms promote a growth-mindset.</p> <p>Creating a ‘brain breaks’ ‘booklet for children to access independently when their mental health and wellbeing needs further support.</p>	£1863	<p>Teachers are celebrating children’s positive attitudes and skill development in PE</p> <p>Children being able to use a range of strategies to support their mental health independently. When they feel as and when it is needed.</p> <p>Children being more actively engaged in their own emotional regulation.</p>	Demonstrate positive attitudes to PE, physical activity and healthy lifestyle choices through school displays, celebrating extra-curricular sporting achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all staff teaching PE to have a clear plan and progression of skills and knowledge across the school.	<p>Development of new long term plans.</p> <p>Application of knowledge and skills document for all PE teachers.</p> <p>For the PE lead to quality assess the PE delivery and feedback to ensure quality of PE lessons.</p> <p>To monitor the progression of skills and knowledge</p>	£780	<p>Children actively involved and engaged in PE lessons.</p> <p>A clear development of sport related vocabulary being applied by the children.</p> <p>The long term plan is being followed to ensure National Curriculum coverage.</p>	<p>To continue to apply the knowledge and skills document created by school so that National Curriculum is covered in each year group.</p> <p>To further develop assessment systems to identify strengths and areas for development in PE.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Children to experience being coached by a specialist/professional.	External sports coaches providing bespoke lessons to promote a wider range of sports.	£700	Children engaged in sessions and followed up outside of school to attend these clubs. Learn new sports.	Children to participate in additional opportunities and enrichment within school.
Children to participate in an after school club/team.	Children attended sports club after school.	£4498	Monitor the uptake of sports club.	
Use of role models to promote sport throughout the school.	External passionate sports representatives to deliver sessions to promote a wider range of sports.		Children inspired to take up and try a different sport.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children learn to compete individually and as part of a team. Demonstrate good sportsmanship, respectfulness and fair play. Play competitive games or sports applying the skills and knowledge already	Use Outdoor games/ PE lessons and resources to ensure pupils apply their skills within competitive games and competitions. Link sportsmanship to our whole school British Values ethos.	£1726	Children had the opportunity to play sport competitively in school. Children learn to compete individually and as part of a team. Including demonstrating good sportsmanship, respectfulness and fair play.	Seeking for external inter school opportunities. Continue to develop children's good sportsmanship skills as well as leadership skills.

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Head Teacher:	N.Smith
Date:	28.06.23
Subject Leader:	E. Nelson
Date:	28.06.23
Governor:	T. Bains
Date:	06.07.23