



Bournebrook

Church of England Primary School

Ash Class – Autumn 2 Newsletter 2023

What's happening in Ash Class this Half Term?

<p>Maths</p>	<p>This half term, children in Ash will continue to follow the year 5 and 6 White Rose Maths programmes of study and will cover the following;</p> <p>Year 5:</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions • 'Barvember' activities • Revision of any weaker topics • End of term assessments <p>Year 6:</p> <ul style="list-style-type: none"> • Fractions • Measures • 'Barvember' activities • Revision of any weaker topics (inc. SATS prep. activities) • End of term assessments
<p>English</p>	<p>This half term we will be focussing upon a wider range of non-fiction writing opportunities including:</p> <ul style="list-style-type: none"> • balanced argument / debate • explanation • report • informal letters and • diary <p>In reading, along with supporting texts for the English lesson, we will continue using the book Skellig, by David Almond. Plus Animalium, Flotsam and Message in a Bottle texts. Handwriting will be included as part of spelling, which will use Purple Mash resources and the Statutory Spelling lists for year 5 and 6. Children can access these materials at home through their We-learn accounts.</p>
<p>History/ Geography</p>	<p>As part of our 'Wellies and Waves' topic, we will continue to explore:</p> <ul style="list-style-type: none"> • Name some different coastlines in UK – Holderness, Jurassic. • Know what coastal erosion is. • Know who lives by/uses the coast and the impact they may have. • Know what an arch/cave/stack/blowhole is. • Know key OS map symbols. • Know difference between physical/political/OS maps • Know names for different parts of a river. • Consider conflict between human activity and the physical environment. • Make a greater range of field sketches and maps. • Record findings from fieldwork.

Science	<p>In Science, we will continue to investigate electricity, during which we will cover:</p> <ul style="list-style-type: none"> • Know that electricity can be dangerous and what precautions are needed to work safely with it • Know where electricity comes from • Know the basic parts of a circuit - cells, wires, bulbs, switches and buzzers • Know that a circuit needs to be complete in order for it to work • Know what a conductor and insulator are • Know how to represent a circuit in a diagram • Know that a higher voltage will affect brightness / volume • Know who Michael Faraday was and what he did
Computing	<p>This term we will use a programming application (SCRATCH) along with completing our e-safety presentations</p> <ul style="list-style-type: none"> • to create a simple game or on screen activity that requires user interaction. • to make the game available to a specific target audience • to observe, evaluate, modify and improve to make the experience better.
Music	<p>In music we will focus on : Gospel</p> <ul style="list-style-type: none"> • Sing songs from memory with accurate pitch • To perform a simple part rhythmically • Be able to talk about musical dimensions featured in a song, and where they are used (dynamics, tempo, rhythm and pitch) • To describe and identify the different purposes of music • Play different parts on a tuned instrument – a one-note, simple or medium part or the melody of the song • Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).
PSHE / RE	<p>Initially we will re-visit our 'Bottled' emotional regulation learning programme of study.</p> <p>Using the Jigsaw programme and through the theme of ' , we will discuss:</p> <ul style="list-style-type: none"> • Know what culture means • Know that differences in culture can sometimes be a source of conflict • Know what racism is and why it is unacceptable • Know that rumour spreading is a form of bullying on and offline • Know external forms of support in regard to bullying e.g. Childline • Know that bullying can be direct and indirect • Know how their life is different from the lives of children in the developing world <p>In RE, This unit enables pupils to learn in depth from different religious and spiritual ways of life about teaching about hard times, focussing on exploring death and what different faiths believe about this inevitable part of life and the journey after.</p> <ul style="list-style-type: none"> • Express ideas about how and why religion can help believers when times are hard • Outline Christian, Hindu and/or nonreligious beliefs about life after death • Explain some similarities and differences between beliefs about life after death • Explain some reasons why Christians and Humanists have different ideas about an afterlife

Home Learning/ Learning Opportunities

English and Maths homework is set every Tuesday via Microsoft Teams and is due in the following Sunday. Spellings are also set weekly and tested each Friday. Children are asked to read every day at home, keeping a note of this via the reading App.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.ttrockstars.com>

- www.mathszone.co.uk
- Purple mash – via we-learn login (in resources) plus Serial Mash (interactive books)
- <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>
- <https://www.switchedonkids.org.uk/>
- <https://sciencewiz.com/portals/electricity/>
- <https://kids.kiddle.co/Coast>
- <https://superbrainybeans.com/geography/coasts/>

Note: Purple Mash have activities for multiple subject areas and SATS revision materials and practise papers have been uploaded to the 'FILES' tab on TEAMS. The SATs presentation from last half term can be found on the school website, if you missed this information.

If your child has lost or forgotten their login details, please contact the office to have it re-set.

If you feel that this half term's RE may be difficult for your child due to an experienced bereavement, please let us know via your child's communication book.

Dates to Remember

Our PE days this half term are Wednesday and Thursday. Children can only come in PE kit on these days, for after school clubs, children will need to change before they join the session.

Tuesdays will be Maths Booster sessions before school for year 6.

Fire safety – for year 5's – 13/11

Children in Need Teddy trail + non-uniform day – 17/11

Tech we Can session for Ash class – 21/11

Christmas Fayre and Christmas tree festival – 2/12

Christmas film night – 7/12

Upper school parental engagement session (Christingle event) + Christingle carol service in school – 11/12

Xmas dinners – 19/12 (TBC)

Upper school Christmas Party – 20/12

School closes for Christmas break – 3.15 - 21/11