



Bournebrook

Church of England Primary School

Ash Class – Spring 1 Newsletter 2024

What's happening in Beech Class this Half Term?

<p>Maths</p>	<p>This half term, children in Ash will follow the year 5 and 6 White Rose Maths programmes of study and will cover the following;</p> <p>Year 5 and 6 :</p> <ul style="list-style-type: none"> • Decimals as fractions • Ordering and comparing fractions, • Multiplication and division of decimals • Percentages and equivalent fractions • Decimals and percentages • Adding and subtracting decimals <p>Year 6:</p> <ul style="list-style-type: none"> • All of the above plus • Algebra
<p>English</p>	<p>This half term we will be focussing upon a wider range of fiction and non-fiction writing opportunities including:</p> <ul style="list-style-type: none"> • Narrative: Poetry • Report writing • Letter writing • Formal / Impersonal Writing <p>This will be tied into our history topic, and through this we will be using extracts from Percy Jackson and the Lightning Thief by Rick Riordan and our class reader will be Who Let the Gods Out by Maz Evans; both linked to the ancient Greeks, myths and legends.</p> <p>Children will continue to use the Purple Mash weekly spellings for spring 1, to reinforce statutory spellings.</p> <p>Grammar will focus on the elements required for the writing opportunities above.</p>
<p>History/ Geography</p>	<p>In history, we will be learning about the ancient Greeks. Aspects we are focussing in include:</p> <ul style="list-style-type: none"> • Knowing that Greece is in Europe. • Naming modern Greece's capital city, its bordering countries and surrounding seas. • Knowing some significant events from ancient Greek civilisation. • Knowing about aspects of daily life in ancient Greece. • Knowing different types of government in ancient Greece. • Knowing some similarities and differences between the city-states of Athens and Sparta. • Naming some ancient Greek scholars and philosophers, and describe their main principles and ideas. • Knowing key facts about the Ancient Olympics. • Knowing some similarities and differences between the ancient and modern Olympics. • Naming some ancient Greek Gods and Goddesses and describe their characteristics. • Naming some ancient Greek myths. <p>Some of this work may be completed in English lessons as well as topic.</p>

Science	<p>In science we will be learning about the Earth, Sun and Moon. Through this we will focus on:</p> <ul style="list-style-type: none"> • Describing the movement of the Earth, and other planets, relative to the Sun in the solar system. • Describing the movement of the Moon relative to the Earth • Describing the Sun, Earth and Moon as approximately spherical bodies. • Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. <p>We plan to include a trip to the National Space Centre, as a part of this work.</p>
Computing	<p>In computing we will be learning how to create a 3D Stop Frame Animation. We will focus on the following:</p> <ul style="list-style-type: none"> • To understand how stop frame animation is produced. • To experience a range of animated film making techniques. • To understand that multiple still images can produce the effect of movement. • To know that still images can be produced with a camera and then edited.
Music / French	<p>In Spring 1 we will be doing French, focussing on:</p> <p>LES ANIMAUX</p> <ul style="list-style-type: none"> • Domesticated animals, farm animals, wild animals • Animal stories • French Easter/Poisson d'Avril dep. on date
RE/PSHE	<p>Initially we will re-visit our 'Protective behaviours' learning programme of study.</p> <p>Using the Jigsaw programme and through the theme of 'Dreams and Goals' the children will:</p> <ul style="list-style-type: none"> • learn that they will need money to help them to achieve some of their dreams • learn about a range of jobs that are carried out by people I know • learn that different jobs pay more money than others • learn the types of job they might like to do when they are older • learn that young people from different cultures may have different dreams and goals • learn that communicating with someone from a different culture means that they can learn from them and vice versa • learn ways that they can support young people in their own culture and abroad <p>Through our Understanding Christianity unit,, 'Was Jesus the Messiah?' the children will</p> <ul style="list-style-type: none"> • Identify incarnation and Messiah within the Bible • Make connections between biblical texts, Incarnation and Jesus the Messiah. • Identify how Christians put their beliefs about Jesus' Incarnation into practice • Make connections between artist representations and Jesus the Messiah. • Identify Mary and Joseph's feelings about Jesus being the Messiah

Home Learning/ Learning Opportunities

English and Maths homework is set every Tuesday via Microsoft Teams and is due in the following Sunday. Spellings are also set weekly and tested each Friday. Children are asked to read every day at home, this can be done via Serial Mash through their we-learn login. This term, SATs revision will be set for year 6 homework.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.ttrockstars.com>
- www.mathszone.co.uk
- Purple mash – via we-learn login (in resources) plus Serial Mash for reading
- <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>
- <https://www.switchedonkids.org.uk/>
- <https://sciencewiz.com/portals/electricity/>
- <https://kids.kiddle.co/Coast>

- <https://superbrainybeans.com/geography/coasts/>

Dates to Remember

Our PE days this half term are Wednesday and Thursday. Children can only come in PE kit on these days, for after school clubs, children will need to change before they join the session.

Tuesdays will be Maths Booster sessions before school for year 6.