



# Bournebrook

*Church of England Primary School*

## Ash Class – Summer 1 - Newsletter 2024

### What's happening in Beech Class this Half Term?

<p style="text-align: center;"><b>Maths</b></p>	<p>This term, children in Ash will follow the year 5 and 6 White Rose Maths programmes of study and will cover the following in terms 1 and 2;</p> <p>Year 5 and 6 :</p> <ul style="list-style-type: none"> <li>• Angles</li> <li>• Co-ordinates</li> <li>• Translation and rotation</li> <li>• Calculations with decimal numbers</li> <li>• Negative numbers</li> <li>• Measures</li> <li>• Volume and capacity</li> </ul> <p>Year 6: All of the above plus additional revision of</p> <ul style="list-style-type: none"> <li>• Multiplication and division (long)</li> <li>• Shape and angles</li> <li>• Reflection, rotation and translation</li> <li>• Multi-step problems</li> <li>• Fractions, decimals and percentages</li> <li>• Application problems / real life scenarios</li> <li>• Preparation for secondary maths</li> </ul>
<p style="text-align: center;"><b>English</b></p>	<p>This half term we will be focussing upon a wider range of fiction and non-fiction writing opportunities including:</p> <ul style="list-style-type: none"> <li>• Biography</li> <li>• Diary writing</li> <li>• Formal letter writing</li> <li>• Narrative writing – focussing on dialogue</li> <li>• Explanatory texts, including instructions</li> </ul> <p>All children will continue to use the Purple Mash weekly spellings for Summer 1 to reinforce statutory spellings. We are using Letter-join to further develop neat and consistent handwriting.</p> <p>Grammar will focus on the elements required for the writing opportunities above, plus SATs revision for year 6 SPAG and reading.</p>
<p style="text-align: center;"><b>History/ Geography</b></p>	<p>In history, we will be learning about the second World War in terms of it's impact locally, through our topic 'We'll Meet Again'.. Aspects we are focussing on include:</p> <ul style="list-style-type: none"> <li>• When and why WWII began and ended and the key countries involved in WWII conflict.</li> <li>• Who Neville Chamberlain, Winston Churchill and Adolf Hitler were and what they are famous for and know some significant events from WWII.</li> <li>• What life was like in Coventry and its surrounding areas during WWII and how life changed in Coventry and its surrounding areas during this time.</li> <li>• What happened to Coventry children during WWII.</li> <li>• Some key facts about the Coventry Blitz and the bombing of Dresden.</li> <li>• How Coventry and its cathedral were rebuilt after WWII and that Coventry is a city of peace and reconciliation.</li> <li>• The stories of the cross of nails and the charred cross and which cities Coventry is twinned with and why.</li> </ul> <p>Some of this work may be completed in English lessons as well as topic.</p>

<p style="text-align: center;"><b>Science</b></p>	<p>In science we will be learning about Evolution and Inheritance . Through this the children will:</p> <ul style="list-style-type: none"> <li>• Know that living things have changed over time and what a fossil is, and that they provide information about living things that inhabited the Earth millions of years ago.</li> <li>• Know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parent and know characteristics are passed from parents to their offspring</li> <li>• Know that animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> <li>• Know who Charles Darwin was and his ideas on evolution and Mary Anning and her work on palaeontology.</li> </ul>
<p style="text-align: center;"><b>Art/DT</b></p>	<p>DT this first half term will be falling in line with our history topic on WW2. This term will be cookery, in line with the restrictions and rationing in place during the war. This will include:</p> <ul style="list-style-type: none"> <li>• To know that many foods are imported and that during wartime, import supply chains were impacted, leading to food shortages</li> <li>• To know what ingredients could be used in a wartime recipe (during national rationing) and that food shortages led to changes in diet.</li> <li>• To know how to grow vegetables from seed and that own-grown food was not rationed (inc wild foods / foraging) and how to safely store these</li> <li>• To know about seasonality</li> </ul> <p>And apply skills for food preparation, hygiene as well as designing and creating a WW2 type food product.</p>
<p style="text-align: center;"><b>Computing</b></p>	<p>In computing in this first half term, we will be learning how to use and debug different programming methods. We will focus on the following:</p> <ul style="list-style-type: none"> <li>• Design, write and debug programs that accomplish specific goals; solve problems by decomposing them into smaller parts</li> <li>• Use sequence, selection, and repetition in programs; work with variables and various forms of input and output</li> <li>• Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<p>Music will be taught Summer 2</p>
<p style="text-align: center;"><b>RE/PSHE</b></p>	<p>Using the Jigsaw programme and through the theme of relationship, the children will learn:</p> <ul style="list-style-type: none"> <li>• That a personality is made up of many different characteristics, qualities and attributes</li> <li>• That belonging to an online community can have positive and negative consequences</li> <li>• That there are rights and responsibilities in an online community or social network and that there are rights and responsibilities when playing a game online</li> <li>• That too much screen time isn't healthy and how to stay safe when using technology</li> <li>• How to communicate with friends</li> </ul> <p>Through our next RE unit ' What does it mean to be a Hindu in Britain today?' the children will:</p> <ul style="list-style-type: none"> <li>• Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life</li> <li>• Describe some ways in which Hindus express their faith through puja, aarti and bhajans</li> <li>• Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes</li> <li>• Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others .</li> </ul>

## Home Learning/ Learning Opportunities

English and Maths homework is set every Tuesday via Microsoft Teams and is due in the following Sunday. Spellings are also set weekly and tested regularly throughout the term. Children are asked to read every day at home, this can be done via Serial Mash through their we-learn login, or with books brought home from school. All children now have reading records which they should bring into school every day – please make sure these are signed when your child has been heard reading – even very GOOD readers benefit from this, and the impact follows them well into secondary school!

This first half term, SATs revision will be set for year 6 homework, with the main focus being maths. Year 6 children came home with a revision pack before Easter – the answers are available in ‘assignments’ on TEAMS. Additional materials, SATs practise papers, quizzes and mini-tests are all free to download via TEAMS too, and can be found in folders in the ‘files’ tab. This includes statutory spelling lists and knowledge organisers for both year 5 and 6. Year 5 are welcome to start looking at the revision materials found here too – year 6 is now just over the horizon!

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.ttrockstars.com> - get those X table cracked before year 6!
- [www.mathszone.co.uk](http://www.mathszone.co.uk) - great links to resources for ALL elements of y5/6 maths curriculum
- Purple mash – via we-learn login (in resources) for ALL subject areas, inc maths and English plus Serial Mash for reading with comprehension and SPAG tasks and quizzes
- <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>
- <https://www.switchedonkids.org.uk/>
- [https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_science/the\\_human\\_body/evolution\\_and\\_inheritance/evolution\\_and\\_inheritance.html](https://school-learningzone.co.uk/key_stage_two/ks2_science/the_human_body/evolution_and_inheritance/evolution_and_inheritance.html) - a good intro to this term’s science
- <https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>
- <https://www.primaryhomeworkhelp.co.uk/war/websites.htm> - introducing this terms history
- <https://www.bbc.co.uk/bitesize> - great for last minute revision – or to get ahead for next year!

## Dates to Remember

Our PE days this half term are Wednesday and Thursday. Children can only come in PE kit on these days, for after school clubs, children will need to change before they join the session.

Tuesdays will be Maths Booster sessions before school for year 6 for this first half term, until SATs week.

SATS week is week beginning Monday 13<sup>th</sup> May. Pre-SATs breakfast will run Monday-Thursday this week – for a friendly, relaxing start to the day.

The tests will be as follows:

Monday – Spelling and grammar

Tuesday – Reading

Wednesday – Maths papers 1 and 2

Thursday – Maths paper 3

Friday... and breathe!

Monday 27<sup>th</sup> May – Friday 2<sup>nd</sup> June = half term.

We are hoping to organise a trip to fit in with our history topic – dates TBC as we are awaiting a reply.