



Bournebrook

Church of England Primary School

Beech Class – Summer 1 Newsletter 2024

What's happening in Beech Class this half term?	
Maths	<p>This half term, children in Beech will follow the year 4 White Rose Maths programme of study and will cover the following objectives:</p> <p>Add two or more fractions; add fractions and mixed numbers; subtract two fractions; subtract from whole amounts; subtract from mixed numbers; tenths as fractions; tenths as decimals; tenths on a place value chart; tenths on a number line; divide a 1-digit number by 10; divide a 2-digit number by 10; hundredths as fractions; hundredths as decimals; hundredths on a place value chart; divide a 1- or 2-digit number by 100; make a whole with tenths; make a whole with hundredths; partition decimals; flexibly partition decimals; compare decimals; order decimals; round to the nearest whole number; halves and quarters as decimals.</p> <p>Children will be expected to know all times tables up to 12 x 12 in preparation for the multiplication tables check in June and we will practise these daily in class.</p>
English	<p>Our class reading book this half term is <i>The Lion and the Unicorn</i> by Shirley Hughes. Most of our writing will be based around this and will include letters, diary entries, non-chronological reports and character and setting descriptions. We will also develop the use of different word classes including adjectives, adverbs, conjunctions, determiners, nouns, prepositions, pronouns and verbs. Reading and comprehension will be taught through these texts as well as through discreet, formal comprehension tasks. Spoken language will be developed through discussion, questioning, answering and debating. Children in Beech class will also be learning spellings in line with National Curriculum requirements.</p>
History/ Geography	<p>As part of our We'll Meet Again topic, we will explore:</p> <ul style="list-style-type: none"> • When and why WWII began and ended. • The key countries involved in WWII conflict. • Who Neville Chamberlain, Winston Churchill and Adolf Hitler were and what they are famous for. • Some significant events from WWII. • What life was like in Coventry and its surrounding areas during WWII. • How life changed in Coventry and its surrounding areas during WWII. • What happened to Coventry children during WWII. • Some key facts about the Coventry Blitz. • Some key facts about the bombing of Dresden. • How Coventry and its cathedral were rebuilt after WWII. • Coventry as a city of peace and reconciliation. • The stories of the cross of nails and the charred cross. • The cities Coventry is twinned with and why.

<p style="text-align: center;">Science</p>	<p>In Science, we will investigate Evolution and Inheritance, during which we will cover the following objectives:</p> <ul style="list-style-type: none"> • Know that living things have changed over time. • Know what a fossil is and that they provide information about living things that inhabited the Earth millions of years ago. • Know who Mary Anning was and her work on palaeontology. • Make observations of fossils to identify living things that lived on Earth millions of years ago. • Know that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. • Know that animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. • Design a new plant or animal to live in a particular habitat. • Know that animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. • Use secondary sources to find out about how the population of peppered moths changed during the industrial revolution. • Know who Charles Darwin was and his ideas on evolution. • Use models to demonstrate evolution. • Know characteristics are passed from parents to their offspring.
<p style="text-align: center;">Computing</p>	<p>During our programming unit, we will:</p> <ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals; solve problems by decomposing them into smaller parts. • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
<p style="text-align: center;">DT/French</p>	<p>In DT this term, we will be cooking wartime savoury dishes.</p> <p>In French, we will practise vocabulary related to domesticated, farm and wild animals, including animal stories.</p>
<p style="text-align: center;">RE/PSHE</p>	<p>In RE with Ms Pennington, children will explore the key question: What does it mean to be a Hindu in Britain today?</p> <p>Using the Jigsaw programme and through the theme of Relationships, we will cover:</p> <ul style="list-style-type: none"> • Family roles and responsibilities. • Friendship. • Keeping myself safe online. • Being a global citizen. • Celebrating my web of relationships.

Home Learning/Learning Opportunities

English and Maths homework is set every Tuesday via Microsoft Teams and is due in the following Sunday. Spellings are also set weekly and tested the following Monday. Children are asked to read every day at home, keeping a note of this in their reading journal.

Useful times tables websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://www.timestables.co.uk/>
- <https://play.trockstars.com>

- Purple Mash – via we-learn login (in resources).

If your child has lost their login details, please contact the office to have it reset.

Dates to Remember

Beech class will have PE on Tuesday and Friday so need to wear their PE kit on those days.

Friday 24th May – last day of this half term.

Monday 3rd – Friday 14th June – Year 4 Multiplication Tables Check.

Friday 28th June – Sports Day and Summer Fayre.

Wednesday 3rd July – World War Two family workshop (10 – 11am).

Thursday 11th July – open afternoon.

Friday 19th July – last day of term.