# Bournebrook <br> Church of England Primary School 

## Willow Class - Summer I Newsletter 2024

## What's happening in Willow Class this Half Term?

| aths | Year 2 <br> Making a pound with different coins. <br> Find change. <br> Tell time to the nearest quarter hour and five minutes. <br> Know number of minutes in hour and hours in a day. <br> Addition of 2-digit numbers. <br> Subtraction of 2-digit numbers. <br> Multiplication and division facts of the 2, 3, 5 and 10x tables. | Year 3 <br> Find change using money. <br> Use Roman numerals to 12. <br> Tell time to the nearest minute. <br> Read time on a digital clock. <br> Use am and pm. <br> Use units of time. <br> Find durations of time. <br> Column addition and subtraction <br> of 3-digit numbers. <br> Multiply 2-digit numbers by 1-digit numbers. |
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|  | In our English lessons, we will be writing recounts about our Easter holidays and time that we spent with our families. We will be focusing on narrative writing and we will look in detail at the story titled, Star in a Jar by Sam Hay. We will be planning and writing our own narrative stories. We will also be writing our own poetry based upon the poem by Roger McGough called, The Sound Collector. |  |
|  | Year 2 <br> Use past and present tense including progressive tense. Use singular and plural words Turn adjectives into adverbs (softsoftly, kind-kindly). <br> Use an apostrophe to mark singular possession in nouns. | Year 3 <br> Use past and present perfect tense. <br> Use of inverted commas for speech. <br> Look at independent and subordinate clauses. <br> Use singular and plural nouns. |
| History / Geography | Home Sweet Home <br> In Topic we will be investigating the places we live. We will complete fieldwork in the local area using maps and looking at different types of homes. <br> We will use compass directions to describe locations. <br> We will compare villages, towns and cities and investigate the differences between them. |  |
| ce | Light and Shadow <br> Investigate how we need light in order to see things. Understand that light from the sun can be dangerous and how we can protect ourselves. <br> We will investigate what shadows are, why they are formed and how they behave. <br> We will study how the size of shadows change throughout the day. |  |


| Computing | In Computing we will be using 2Go and Logo to control a turtle / <br> object on the screen using arrow and written commands to create <br> algorithms. We will debug our algorithms to correct errors and change <br> the output. <br> What do Christians learn from the creation story? <br> In RE we will be exploring the Christian creation story and know the <br> story of Adam and Eve. We will consider how God guides us through <br> the Creation story and how it is important for people living today. We <br> will reflect on the wonders of God's creation in our world. <br> Music <br> Let Your Spirit Fly <br> Children will explore performing to an audience and how to do this <br> effectively. They will select songs to perform and adapt them to make <br> them their own. |
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| PSHE | Relationships <br> In our PSHE we will be learning about different families. <br> We will be considering which types of physical contact are acceptable <br> and how we can talk about this. We will also discuss safe and unsafe <br> secrets. <br> We will discuss how we can manage conflict with our friends and how <br> it feels to trust other people. |

## Home Learning / Learning Opportunities

As part of our work in science, you could encourage your child to think about light sources in and around their home. On a sunny day, you could spend time exploring how shadows are formed and how they change through the course of the day.
To link with our Topic work you could go for a walk around your local area and look at the types of homes you can find. You could also think about any differences in homes of people you know who live other areas or countries.

## Dates to Remember

Homework will be sent out on a Tuesday and will need to be submitted on Sundays (via TEAMS).

Reading - please hear your child read at least three times a week. Children can change their reading books once they have been read.

Library - books will be changed each Wednesday. Please ensure your child brings them in each week.

PE days are on Wednesdays and Thursdays.

