



Bournebrook

Church of England Primary School

Willow Class - Autumn 1 Newsletter 2024

What's happening in Willow Class this Half Term?

<p>Maths</p>	<p>Year 2</p> <p>Understand the place value of numbers up to 100</p> <p>Count in 2s, 5s, 10s and 3s</p> <p>Add and subtract ones</p> <p>Add and subtract multiples of 10</p> <p>Add and subtract two digit numbers</p> <p>Recognise 2D and 3D shapes.</p> <p>Find and describe the properties of 2D and 3D shapes.</p> <p>Sort 2D and 3D shapes.</p> <p>Make patterns with shapes.</p>	<p>Year 3</p> <p>Understand the place value of numbers up to 1000.</p> <p>Add and subtract tens and hundreds from a 3-digit number</p> <p>Add and subtract 2- and 3-digit numbers</p> <p>Recognise and describe 2D and 3D shapes.</p> <p>Describe turns and angles.</p> <p>Recognise right angles.</p> <p>Recognise parallel and perpendicular lines.</p>
<p>English</p>	<p>In our English lessons, we will be writing recounts about our summer holidays and our hopes and wishes for the new school year.</p> <p>We will be looking at the features of narrative adventure stories and will look in detail at the book titled, 'The Owl who was afraid of the dark' by Jill Tomlinson. We will be planning and writing our own stories in the style of a narrative adventure story. We will also look at the features of non-chronological reports with a focus upon animals and hibernation. The children will then plan and write their own non-chronological reports.</p>	
	<p>Year 2</p> <p>Use of a capital letter for people, places and days of the week.</p> <p>Accurate use of capital letters and full stops.</p> <p>Look at the use of question and exclamation marks.</p> <p>Use of adjectives and noun phrases.</p>	<p>Year 3</p> <p>Use of capital letters, full stops, question and exclamation marks.</p> <p>Use of commas to separate items in a list.</p> <p>Correct use of a/an.</p> <p>Prepositions, adverbs and expanded noun phrases.</p>
<p>History / Geography</p>	<p>London's Burning</p> <p>We will be finding out about the Great Fire of London and its impact on London.</p> <p>Find out about the life and diary of Samuel Pepys.</p> <p>Compare life in seventeenth century London to London today.</p> <p>Investigate the building materials before and after the Great Fire of London and consider why.</p>	

<p>Science</p>	<p>An English Country Garden Find out the differences between deciduous and evergreen trees. To identify and chart the types of deciduous and evergreen trees in our school grounds. We will be carrying out some simple tree investigations. We will be measuring and recording the width of some of our trees. We will also be identifying the types of leaves and whether the tallest trees have the biggest leaves.</p>
<p>Computing</p> <p>RE</p> <p>Music</p>	<p>In Computing, we will sorting items by criteria. We will be finding out about algorithms and how they are used in everyday life. We will investigate how they need to be in a logical order and that we can debug errors.</p> <p>In RE, we will be exploring religious and non-religious worldviews. We will look at how living by rules can be an important aspect of someone's worldview. We will look at how religious and non-religious people show they care for others.</p> <p>In Music, we will be looking at the style of old school hip hop with a title theme of Hey You! We will be learning songs from memory and identifying pulse, rhythm and pitch.</p>
<p>PSHE</p>	<p>In PSHE we will recap on our Protective Behaviours work and consider how to recognise our early warning signs and who we should turn to for support. We will be considering the rights and responsibilities we have in class and school.</p>

Home Learning / Learning Opportunities

As part of our history topic, we will be finding out about London in the past and finding out about how it was destroyed and rebuilt after the Great Fire of London. You could look at a map of London and some of its key features - or even go on a visit to our capital city!

In science, we will be looking at trees this half term. Please encourage your children to find out the names of trees that they can see in their gardens or the local area. You could go on a woodland walk to see how many different trees the children can identify and how the leaves of deciduous trees change colour and fall from the trees in the autumn.

Reading - children will be heard read in school both individually and as part of our guided reading sessions. Please continue to support your child with their reading at home.

Dates to Remember

Homework will be sent out on a **Tuesday** and will need to be submitted on **Sundays** (via TEAMS).

Reading - please hear your child read at least twice a week and record in their Home School Link Books.

Library books will be changed on a **Wednesday**.

PE - Our PE day will usually be on **Wednesdays and Friday**. Children will need to leave their PE kits in school and get changed before and after the lesson.