

Long Term Plan Overview

			Autumn	Spring	Summer
Yr1/2/3 Lower School	Cycle A	RE	K1.1 How might your religion or worldview be seen in the choices you make?	UC What is God like? K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally?	UC What is it like to follow God? L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?
	Cycle B	RE	UC Who made the world? K1.2 Where do people turn for guidance in life?	K1.5 What is most important for different people? UC What does Easter matter?	L2.1 Why are nature and the seasons significant for religion and worldviews? L2.7 How have religion and history entwined in this area?
	Cycle C	RE	K1.3 How do people with similar religion and worldviews share and celebrate their beliefs?	K1.4 Who is Jesus? UC What kind of world did Jesus want?	UC What do Christians learn from the creation story? L2.4 How might your worldview lead you to do hard things for good reasons?
Yr4/5/6 Upper School	Cycle A	RE	UC-What would Jesus do? L2.2 How are religion and worldviews shaped and expressed through art and architecture?	U2.3 Do religions change or do they stay the same? UC-What did Jesus do to save Human beings?	UC-When Jesus left what next? U2.5 How do beliefs and ideas about land shape the way human beings live?
	Cycle B	RE	UC-Creation or Science competing or complementary? L2.3 What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	U2.1 Who is Jesus? UC-What is the Trinity? U2.4 What might it mean to live well?	UC- How far does following God bring freedom and justice? U2.6 How might your worldview impact on the way you understand death and beyond?
	Cycle C	RE	UC-2.3 What do religions have to say when life gets hard? L2.6 Do you have to be part of a faith community to express an organised worldview?	U2.2 Why might ancient stories still be so important for religion and worldviews today? UC-Was Jesus the Messiah?	UC-What does it mean if God is Holy and Loving? U2.7 What is truth and where might it be found?