



**Bournebrook**  
Church of England Primary School

## Ash Class – Summer 1+2 - Newsletter 2025

### What's happening in Ash Class this Half Term?

<b>Maths</b>	<p>This term (WHOLE TERM), children in Ash will follow the year 5 and 6 White Rose Maths programmes of study and will cover the following in terms 1 and 2;</p> <p>Year 5 and 6:</p> <ul style="list-style-type: none"> <li>• Angles</li> <li>• Co-ordinates</li> <li>• Translation and rotation</li> <li>• Calculations with decimal numbers</li> <li>• Negative numbers</li> <li>• Measures</li> <li>• Volume and capacity</li> </ul> <p>Year 6:</p> <ul style="list-style-type: none"> <li>• Revision of all key areas</li> <li>• Application problems / real life scenarios</li> <li>• Preparation for secondary maths</li> </ul>
<b>English</b>	<p>This term (WHOLE TERM) we will be focussing on a wider range of fiction and non-fiction writing opportunities including:</p> <ul style="list-style-type: none"> <li>• Diary writing</li> <li>• Historic narrative (based on class reader)</li> <li>• Explanation</li> <li>• Discursive writing</li> <li>• Non-Chronological reports</li> <li>• Journalistic writing</li> <li>• Poetry, persuasion and playscripts – based on Romeo and Juliet</li> </ul> <p>All children will continue to use the Purple Mash weekly spellings for Summer 1 +2 to reinforce statutory spellings. We are continuing to do formal handwriting weekly, to develop neat and consistent handwriting.</p> <p>Grammar will focus on the elements required for the writing opportunities above.</p> <p>Class readers are Wolf Brother by Michelle Paver and Stig of the Dump by Clive King. Some writing and comprehension work will be based around these texts, as well as reading for pleasure. Children will also continue to complete a weekly formal comprehension task.</p>
<b>History/ Geography</b>	<p>This term (whole term), we will be learning about the Stone Age through to the Iron Age. Throughout the topic children will:</p> <ul style="list-style-type: none"> <li>Know what life was like In the Stone Age, Bronze Age and Iron Age.</li> <li>Know that Skara Brae was an important Stone Age community.</li> <li>Know how Stonehenge was built and its importance.</li> <li>Know about the clothes that they wore.</li> <li>Know about how farming during the Bronze Age.</li> <li>Know that Celts were warriors that lived during the Iron Age period.</li> </ul> <p>Some of this work may be completed in English lessons as well as topic.</p>

<b>Science</b>	<p>This term's science topic is Living things &amp; their habitats. Through the planned work, children will:</p> <ul style="list-style-type: none"> <li>• Know that vertebrate animals can be grouped into fish, amphibians, reptiles, birds and mammals. Know that invertebrates can be grouped into snails and slugs, worms, spiders and insects.</li> <li>• Know what a micro-organism is and where it fits in the classification of all living things.</li> <li>• Know about some positive and negative human impacts and changes to the environments in our locality.</li> <li>• Know the difference between life cycles of mammals, birds, amphibians and insects (including examples from UK and other climate zones) Know that animals reproduce, grow and have young as part of their life cycle.</li> <li>• Know the functions of the parts of the flower that are to do with reproduction. Know the difference between sexual and asexual reproduction in plants</li> </ul>
<b>Art/DT</b>	<p>In art this term the focus will be self-portrait and collage. Through this the children will learn:</p> <ul style="list-style-type: none"> <li>• To know and recognise images of portraits by known artists, specifically: Picasso / Klee / Hockney</li> <li>• Know that David Hockney is a British painter, portrait and collage artist</li> <li>• Know the terms: layering, overlapping, weaving, arrange, repeat, monochrome and colour.</li> <li>• To use proportion in portrait with strengthening accuracy</li> <li>• To use layering techniques in collage</li> <li>• To manipulate images to create collage self- portraits</li> </ul> <p>We will also be doing the art for Sky Arts week 2024, and the whole school will again contribute to our now-annual art exhibition, during open afternoon in Summer term 2</p>
<b>Computing</b>	<p>In computing we will be learning about the following:</p> <ul style="list-style-type: none"> <li>• Spreadsheets: by using an industry standard software children will be learning to use spreadsheets, formulae and data to solve real life problems.</li> <li>• Creating games: using 2DIY3D to create interactive games</li> <li>• Creating concept maps: children will use software to create concept maps in order to retell information.</li> </ul>
<b>Music / French</b>	<p>In Music, our focus will be playing and improvising. Through this we will:</p> <ul style="list-style-type: none"> <li>• Listen and appraise</li> <li>• Use glockenspiels (notes: C,D,E,G,A)</li> <li>• Perform and share their contributions</li> </ul> <p>We are also taking part in post SATS music event at Warwick Arts Centre.</p> <p>In French we will learn about: My Family and Friends, including</p> <ul style="list-style-type: none"> <li>•Introducing wider family members</li> <li>•Talking about your friends.</li> <li>•Using sentences to describe friends and family.</li> <li>•Recap illnesses, I have a cold etc</li> <li>•Asking where you live</li> </ul>
<b>RE/PSHE</b>	<p>In RE we will be looking at what happened after Easter Sunday to Jesus and his disciples. This includes exploring what Pentecost is and how this is a time of celebration for Christians. We will be discussing how the Holy Spirit inspired Christians.</p> <p>In Summer 2 we will be exploring how beliefs and ideas about land shape the way human beings live. This includes looking at a variety of different religions and non-religious worldviews. Discussing the question 'Can you be a scientist and hold beliefs about a Creator?' As well as different religions pilgrimages as they explore their heritage.</p>
<b>Home Learning/ Learning Opportunities</b>	
<p>Spellings are set weekly and tested regularly throughout the term. We ask that children read (or are read to/with) every day at home, this can be done via Serial Mash through their we-learn login or their class reading book. This term, SATs revision will be set for year 6 homework. We also ask that all children access TT Rockstars: aiming to achieve 3,000 credits per week.</p>	

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.ttrockstars.com>
- [www.mathszone.co.uk](http://www.mathszone.co.uk)
- <https://mathantics.com/>
- Purple mash – via we-learn login (in resources) plus Serial Mash for reading (great for revision of any 'sticky' areas/subjects)
- <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>
- <https://www.switchedonkids.org.uk/>
- <https://sciencewiz.com>
- <https://kids.kiddle.co>
- <https://superbrainybeans.com>
- <https://www.natgeokids.com>
- <https://www.bbc.co.uk/bitesize>
- <https://www.primaryhomeworkhelp.co.uk>

## Dates to Remember

5/5 – Bank Holiday

20/5 – Post SATS music event at Warwick Arts Centre

23/5 – Y6 hoodies coming home (to wash then wear after half term)

4/6 – Upper School Local Parliament assembly – local politician visit

10/6 – Cricket 'Superstars' event (PE, p.m.)

20/6 – Sports afternoon and Summer Fayre

23/6 – SKY ARTs week

1/7 – Upper School trip – Ryton Pools. Habitats and Stone Age fire and den building

2/7 – Transition morning – visit new classes

4/7 – Leavers photos to be in by this date, please.

9/7 – Open afternoon / Annual school art exhibition in the hall

16/7 – Y6 enrichment 'event'

17/7 – School discos (all year groups) and post disco photo session for Y6

18/7 – Leavers church service (pm) followed by Parents afternoon tea.