



## Beech Class – Summer 1 and 2 2025

### What's happening in Beech Class this Half Term?

<p><b>Maths</b></p>	<p>This term (the whole term), children in Beech will follow the new year White Rose Maths programmes of study and will cover the following;</p> <ul style="list-style-type: none"> <li>• Calculating decimals</li> <li>• Comparing decimals</li> <li>• Dividing 1 and 2 digit numbers by 10.</li> <li>• Rounding numbers to the nearest whole.</li> <li>• Position and direction</li> <li>• Capacity and volume</li> </ul> <p>. Remember, TT Rockstars is a very useful part of home-learning.</p>
<p><b>English</b></p>	<p>This term (whole term) we will be focussing upon a wider range of non-fiction and some fiction writing opportunities including:</p> <ul style="list-style-type: none"> <li>• Free verse poem</li> <li>• Explanation text</li> <li>• Diary entry</li> <li>• Narrative</li> <li>• Non – chronological report.</li> </ul> <p>The books that we will be basing our English and Guided reading on are 'The wild way home' and 'The Great Storm'</p> <p>Children will continue to use the Purple Mash weekly spellings for spring 2, to reinforce statutory spellings (which is also homework) Some children will have additional support where required.</p> <p>Grammar will focus on the elements needs for the specific writing opportunities.</p>
<p><b>History</b></p>	<p>This term (whole term), we will be learning at the Stone Age to Iron Age. Throughout the topic children will:</p> <ul style="list-style-type: none"> <li>• Know what life was like In the Stone Age, Bronze Age and Iron Age.</li> <li>• Know that Skara Brae was an important Stone Age community.</li> <li>• Know how Stonehenge was built and its importance.</li> <li>• Know about the clothes that they wore.</li> <li>• Know about how farming during the Bronze Age.</li> <li>• Know that Celts were warriors that lived during the Iron Age period.</li> </ul> <p>Some of this work may be completed in English lessons as well as topic.</p>
<p><b>Science</b></p>	<p>This term's science topic is Living things &amp; their habitats. Through the planned work, children will:</p> <ul style="list-style-type: none"> <li>• Know that vertebrate animals can be grouped into fish, amphibians, reptiles, birds and mammals. Know that invertebrates can be grouped into snails and slugs, worms, spiders and insects.</li> <li>• Know what a micro-organism is and where it fits in the classification of all living things.</li> <li>• Know about some positive and negative human impacts and changes to the environments in our locality.</li> </ul>

	<ul style="list-style-type: none"> <li>• Know the difference between life cycles of mammals, birds, amphibians and insects (including examples from UK and other climate zones) Know that animals reproduce, grow and have young as part of their life cycle.</li> <li>• Know the functions of the parts of the flower that are to do with reproduction. Know the difference between sexual and asexual reproduction in plants</li> </ul>
<b>Computing</b>	In computing we will be learning about the following: · Spreadsheets: by using an industry standard software children will be learning to use spreadsheets, formulae and data to solve real life problems. · Creating games: using 2DIY3D to create interactive games · Creating concept maps: children will use software to create concept maps in order to retell information.
<b>Music</b>	<p>Our focus will be playing and improvising. Through this we will: · Know and be able to talk about how pulse, rhythm, pitch, tempo, dynamics, · know and be able to talk about different ways of writing music down · Know and talk about the notes C, D, E, F, G, A, B + C on the treble stave. · Know and talk about the instruments they might play or be played · Know a composition has pulse, rhythm and pitch that work together and recognise the connection between sound and symbol</p> <p>In French we will learn about: My Family and Friends, including</p> <ul style="list-style-type: none"> <li>•Introducing wider family members</li> <li>•Talking about your friends.</li> <li>•Using sentences to describe friends and family.</li> <li>•Recap illnesses, I have a cold etc</li> <li>•Asking where you live</li> </ul>
<b>Art/DT</b>	<p>In art this term the focus will be self-portrait and collage. Through this the children will learn:</p> <ul style="list-style-type: none"> <li>• To know and recognise images of portraits by known artists, specifically: Picasso / Klee / Hockney</li> <li>• Know that David Hockney is a British painter, portrait and collage artist</li> <li>• Know the terms: layering, overlapping, weaving, arrange, repeat, monochrome and colour.</li> <li>• To use proportion in portrait with strengthening accuracy</li> <li>• To use layering techniques in collage</li> <li>• To manipulate images to create collage self- portraits</li> </ul> <p>We will also be doing the art for Sky Arts week, and the whole school will contribute to our now-annual art exhibition, during open afternoon in Summer term 2</p>
<b>RE/PSHE</b>	<p>In RE we will be looking at what happened after Easter Sunday to Jesus and his disciples. This includes exploring what Pentecost is and how this is a time of celebration for Christians. We will be discussing how the Holy Spirit inspired Christians.</p> <p>In Summer 2 we will be exploring how beliefs and ideas about land shape the way human beings live. This includes looking at a variety of different religions and non-religious worldviews. Discussing the question 'Can you be a scientist and hold beliefs about a Creator?' As well as different religions pilgrimages as they explore their heritage.</p>

## Home Learning/ Learning Opportunities

Spellings are set weekly and tested regularly throughout the term. We ask that children read (or are read to/with) every day at home. We also ask that all children access TTRockstars: aiming to achieve 3,000 credits per week.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.ttrockstars.com>
- [www.mathszone.co.uk](http://www.mathszone.co.uk)
- <https://mathantics.com/>

## Dates to Remember

Our PE days this next half term is still Tuesday and Thursday. Please remind your child to have their PE kit in school on these days (and any days they are signed up for after school clubs). Anyone who forgets their kit will now be offered spare kit for the session and parents will be notified. ***It is important that we encourage our Upper school pupils become increasingly independent regarding personal belongings and routines –***

***5/5 – Bank Holiday***

***20/5 – Music event at Warwick Arts Centre***

***4/6 – Upper School Local Parliament assembly – local politician visit***

***10/6 – Cricket ‘Superstars’ event (PE, p.m.)***

***20/6 – Sports afternoon and Summer Fayre***

***23/6 – SKY ARTs week***

***1/7 – Upper School trip – Ryton Pools. Habitats and Stone Age fire and den building***

***9/7 – Open afternoon / Annual school art exhibition in the hall***

***17/7 – School discos (all year groups)***