

# Bournebrook Church of England Primary School

## Elm Class – Summer 2 Newsletter 2025

What's happening in Elm Class this Half Term?		
Maths	<b>Year 1</b> This half term, we are continuing to follow the <i>White Rose Maths</i> scheme. We will begin with a unit on position and direction, where children will use language such as 'left', 'right', 'forwards', and 'backwards' to describe movement and turns. Next, we will move on to place value to 100, deepening the children's understanding of number and helping them to recognise patterns, compare numbers, and build fluency with counting. Later in the term, we will explore money, learning to recognise coins and notes and understand their values. We will finish the term with a focus on time, including reading o'clock and half past times on an analogue clock and beginning to understand the concept of time in everyday life.	Year 2 This half term in Maths, we are following the <i>White</i> <i>Rose</i> scheme and continuing our work on fractions. The children will be learning to recognise and find a third and three quarters, and will explore the difference between unit and non-unit fractions. They will also learn that one half is equivalent to two quarters. In our topic maths, we will be focusing on mass and capacity, where the children will measure using grams, kilograms, millilitres, and litres. They will also be solving practical problems linked to these measurements and learning how to measure and understand temperature.
English	This half term in English, Year 1 children will begin by preparing for the Phonics Screening Check, focusing on applying their phonics knowledge to read real and alien words. Year 2 will work on revisiting any sounds or words that they find tricky, addressing common misconceptions to help build confidence and accuracy. After this, all children will move on to planning and writing their own stories, using everything they've learned about sentence structure, punctuation, and vocabulary. Towards the end of term, our English work will be based around the theme 'Look How I Have Grown', where children will reflect on their progress, celebrate their achievements, and share their hopes for the next academic year through writing.   Year 1 -Phonics Screening Check preparation   -Writing in full sentences with correct grammar Year 2   -Proof reading and correcting their own work. Proof reading and correcting their own work.	
History / Geography	<b>On the Farm</b> We will be finding out about how farmers produce the food that we eat. We will be learning about:   The names of the countries, capitals and seas of the UK.   Names of local villages, towns, cities – Fillongley, Corley, Nuneaton, Coventry.   The four seasons and how they affect weather patterns.   That NSEW are compass directions.   How farmers plant and harvest crops and locally produce crops that we all eat.   How some food cannot be grown outside in the UK.   Where some common foods are grown in the world.	
Science	<b>Living Things and their Habitats.</b> We will be grouping animals and identifying and describing their different features. We will found out about the differences between herbivores, carnivores and omnivores. We will be investigating what pets eat and gathering data about the pets owned by the children in our class.	

Computing	We will be exploring Microsoft PowerPoints. The children will be learning how to add text and images to create PowerPoint slides.	
RE	In RE this half term the children will be understanding what it like is to follow God and how Christians show this. The children will also be exploring what God means to people worldwide.	
	In Music, we will be listening to and appreciating different types of music and we will be learning some songs.	
Music		
PSHE	This half term in PSHE, we are going to explore the unit 'Changing Me'. The children will be learning about how their bodies and minds have changed since they were babies and will talk about the different stages of growing up. We will also be discussing how we change as we get older, including some of the physical and emotional changes we might experience.	

As part of our work in science, you could encourage your child to think about their own pets or favourite animals. What types of food do they eat, where do they live and how can we care for them?

Home Learning / Learning Opportunities

If you have any family or friends who work on a farm you could ask them questions about how they are involved in producing food and the sorts of equipment that they use.

### **Dates to Remember**

#### Phonics Screening Week Monday 9th – Friday 13th of June 2025

Next week is Phonics Screening Check week for Year 1. The children will be reading a mix of real and alien words to show their decoding skills. We've already sent home two revision packs to help with practice, and continuing to go over these at home will be really beneficial. Reading regularly together and encouraging your child to sound out unfamiliar words will also support them. Please ensure your child gets plenty of rest and arrives on time each day.

#### <u>Homework</u>

#### <u>Year 1</u>

Homework will be sent out on a **Tuesday. Spellings** will be on **Purple Mash** and maths games to support number bonds and early timetables skills.

#### Year 2

Homework will be sent out on a **Tuesday. Spellings** will be on **Purple Mash** and the children will be encouraged to use **Times Tables Rock Stars** to help them to learn their multiplication facts.

**<u>Reading</u>** – please hear your child read at least three times a week. Children will hand in their reading books on Monday and be given a new book on Wednesday

**<u>Library</u>** – books will be changed each Friday. Please ensure your child brings them in each week.

PE days are on Mondays and Wednesdays.