



Ash Class – Spring 1 Newsletter 2026

What's happening in Ash Class this Half Term?

<p>Maths</p>	<p>This half term, children in Ash will continue to follow the year 5 and 6 White Rose Maths programmes of study and will cover the following;</p> <p>Year 5 and 6:</p> <ul style="list-style-type: none"> • Continued practise of four number operation skills and their application to worded problems • Fractions • Decimals • Percentages • Area, Perimeter, Volume • Ratio and proportion • Position and Direction
<p>English</p>	<p>This term we will be focussing upon writing unit to cover:</p> <ul style="list-style-type: none"> • Narrative writing using the book 'Varmints' • Persuasive writing using the theme of 'rewilding' • Biography writing, based on the life of Rosa Parks. <p>Plus, any incidental writing activities, where learnt features may be independently applied.</p> <p>In reading, along with the supporting texts for the English lesson, we will be using the book: Anglo Saxon Boy by Tony Bradman. Children will also have a weekly formal comprehension and we are starting to add in revision for SATS (for Year 6) for spelling, Grammar and Punctuation.</p> <p>Handwriting will be included as part of spelling, which will use Purple Mash and additional Spelling resources and the Statutory Spelling lists for year 5 and 6. Children can access these materials at home through their We-learn email accounts.</p>
<p>History/ Geography</p>	<p>Our History and Geography topic this term is entitled " What's that coming over the hill? Is it an invader?" and through this children will learn:</p> <ul style="list-style-type: none"> • To understand chronology of early settlements • To understand the geographical context of why Britain has been invaded many times • To find out the reasons why Britain was invaded by the Anglo Saxons • To name and locate countries and cities of UK / geographical regions (see knowledge doc) AND compare these to the Anglo Saxon kingdoms • To investigate Anglo Saxon place names, using O/S maps • To investigate where Anglo Saxons settled (in terms of physical, topographical features) • To use historical sources to piece together the mystery around whether there was an Anglo Saxon wooden church in the area of Old Fillongley

	<ul style="list-style-type: none"> • To investigate who were the Vikings / where they came from and where they settled and why they came • To investigate the journey Vikings took • To research aspects of Viking life
Science	<p>In Science our topic will be 'Health and Wellbeing' this term. Through this we will learn: Health and Well-Being</p> <ul style="list-style-type: none"> • Know what changes a human goes through from birth to old age. • Know the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. • Know the impact of exercise on the circulatory system. • Know that a good diet and exercise are important for healthy lifestyle and on the way that our bodies function. • Know about the work of Marie Daly on the effect of food and diet on the heart. • Know that some drugs can be prescribed to make us better when unwell. • Know about the work of Tu Youyou (Chinese chemist new treatment for Malaria and Percy Julian (medicinal drugs from plants). • Know that some substances can be harmful to the human body e.g. tobacco, caffeine, alcohol.
Computing	<p>In Computing this first half term we will be learning about databases. Through this children will learn:</p> <ul style="list-style-type: none"> • To know that a database is set of data that can be held in a computer in a format that can be searched and sorted for information. • To know that information can be presented in a database. • To know that databases can be used to generate information to answer queries. • To know that a record is a collection of related data or information that is stored together as a single unit.
Music / DT	<p>It will be music again this half term, children will continue learning to play the recorder – this will continue over the course of the year, and will cover:</p> <ul style="list-style-type: none"> • Identify the time signature, bar lines and treble clef on a score. • Explain what the word rhythm means • Read the notation for A • Read the notation for B. • Read the notation for G. • Compose a 4 beat rhythm • Compose a short pattern using A and B <p>In DT, children will learn about a healthy and varied diet (including cooking and nutritional requirements) along with cooking with fruit and vegetables, preparing ingredients, and following recipes e.g. A Viking stew and baked bread. Key knowledge will cover:</p> <ul style="list-style-type: none"> • Know that particular dishes are associated with different cultures, places and times • Know that a healthy dish can involve more than one food group, or one food group if it is part of a healthy balanced diet. • know that some flavours compliment each other more than others and that different cooking techniques can change an ingredients flavour • Know that some ingredients are easier to grow in some parts of the world than in others (owing to conditions such as climate) and are often found in dishes that originate where they are found

PSHE / RE

In PSHE we will be completing the unit on Dreams and Goals covering the following:

- Know about specific people who have overcome difficult challenges to achieve success
- Know what dreams and ambitions are important to them
- Know how they can best overcome learning challenges
- Know that they are responsible for their own learning
- Know what their own strengths are as a learner Know what an obstacle is and how they can hinder achievement
- Know how to take steps to overcome obstacles
- Know how to evaluate their own learning
- progress and identify how it can be better next time

In RE for the first half term, our topic is 'Who is Jesus' and we will be learning the following:

- The content of Genesis 1 and the story of Creation.
- How people including Christians and non-Christians interpret the text within Genesis 1
- Make connections between Genesis 1 and the Christian belief as God as the Creator.
- Show an understating of why faith and science go together.
- Be able to reflect on Genesis 1 as a creation narrative and if it is complementary or conflicting to a scientific view.

Home Learning/ Learning Opportunities

Spellings continue to be set weekly and can be practised using the materials and quizzes on Purple Mash (part of scheduled homework) and will be tested each Friday. Children are asked to read every day at home, keeping a note of this via their reading diaries – Serial mash activities are also set if children don't have access to books at home (or forget to bring them!) Serial mash also assesses reading with fun quizzes at the end of each chapter. For Ash class only, we will be reverting back to paper maths and grammar homework. Work will be given out at the start of the week, and will need to be completed and returned by the following Monday. This work is being set to support Y6 revision, and Y5 / 6 preparation for SATS, so it would be very helpful for your encouragement and support with this at this crucial point in the year.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.ttrockstars.com>
- www.mathszone.co.uk
- Purple mash – via we-learn login (in resources) plus Serial Mash (interactive books)
- <http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm>
- <https://www.switchedonkids.org.uk/>
- <https://sciencewiz.com/portals/electricity/>
- <https://kids.kiddle.co/Coast>
- <https://superbrainybeans.com/geography/coasts/>

Note: Purple Mash have activities for multiple subject areas and SATS revision materials and practise papers have been uploaded to the 'FILES' tab on TEAMS. The SATS presentation from last half term can be found on the school website, if you missed this information.

If your child has lost or forgotten their login details, please contact the office to have it re-set. It will be their we-learn 365 accounts.

Please let us know via your child's communication book, if your child has experienced anything adverse at home or has any worries or concerns, as this information can help us to support your child when needed. This could be as simple as having disrupted sleep to a family bereavement or anything in between. Communication is helpful to all and the books are an easy way to maintain this.

Dates to Remember

Dates to remember:

Thursday 12th February 2026 – Pancake Race (PM)

Friday 13th February 2026 – iSingPOP Day for YR-Y6 – further details to follow

Our PE days this half term are Monday and Thursday. Children need to ensure they have their PE kit on these days, for after school clubs, children will need to change before they join the session. We will encourage the children to take kit home regularly, to be washed.

Maths Booster sessions will be starting before school for year 6