



Bournebrook

Church of England Primary School

Reception Class – Spring 2 Newsletter 2026

What's happening in Cherry Class this Half Term? Our Topic is Journeys

<p>Maths</p>	<p>Reception will continue to develop their subitising skills for numbers within and beyond 5, and connect quantities to numerals. Matching, sorting and comparing amounts to 10. Representing, comparing and composition of numbers to 10. Counting to 20, starting from different numbers. Finding 1 more and 1 less than a number. Order numbers between 1 and 10, noticing the '5 and a bit' structure Using known subitising groups to help subitise to 10 e.g. 4 and 4 for 8 Use generalised statements to describe the '5 and a bit' composition of the numbers 6–8 Using positional vocabulary 'in between' 'over' 'above' 'beneath' 'beside'</p>
<p>English</p>	<p>Sounds we are revising ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters: dd mm tt bb rr gg pp ff Tricky words to be revised was, you, they, my, by, all, are, sure, pure, he, she, me, we Writing Practise writing their name. Practise forming letters correctly Writing simple sentences Writing Easter and Mother's Day cards. Labelling CVC pictures listening to and recording all 3 sounds. Learning new vocabulary and practising their writing through drawing club</p>
<p>Understanding the World</p>	<p>Reception will talk about different reasons for making journeys by road. Do they enjoy all the journeys? Drawing maps of their journeys. Role play real and imaginary journeys Go on a Spring walk and look for signs of Spring. Match baby animals with their mothers. Find out different ways of travelling on a boat, aeroplane, car, bus and train. Sorting old and new types of transport. Listen to Rosie's Walk and retell the story, draw a map of Rosie's journey. Draw a map of journey from home to school. Talk about what you pass on the way. Find out about the key events from Palm Sunday until Easter Day in the Christian Salvation story.</p>

<p>Expressive arts and Design</p>	<p>Reception will find out about Georgia O’Keefe and how she painted/drew flowers. Use pastels to create a flower in the style of Georgia O’Keefe. Paint observational pictures of spring flowers. Create Mother’s day Cards Make Easter cards Use reclaimed materials to make different types of transport.</p>
<p>PSHE</p>	<p>Reception will be learning to describe ourselves in positive terms. Beginning to say what we are good at doing. Learning to work as a team. Learning to tell others when they are doing something we don’t like. Identifying and seeking support when they need help. Pay attention to more than one thing at once.</p>

Home Learning/ Learning Opportunities

Read any stories about journeys or transport.

Reading books to be sent home on a Wednesday and returned on Monday
 Practise words daily
 Letter formation sheets to be sent home

Dates to Remember

P.E. day is on a: Tuesday