



Beech Class – Spring 2 Newsletter 2026

What's happening in Beech Class this Half Term?

<p>Maths</p>	<p>This half term in maths we will be looking at the following:</p> <ul style="list-style-type: none"> • Factor pairs • Dividing a 2 digit number by a 1 digit number • Divide a 3 digit number by a 1 digit number • Understanding a whole • Count beyond 1 • Partition mixed numbers • Number lines with mixed numbers • Compare and order mixed numbers • Partition mixed numbers. <p>As well as this we will be recalling multiplication facts for the 2 – 12 times table. Children will also be using times table rockstars to practise their multiplications.</p>
<p>English</p>	<p>This half term Beech class will be writing a non-chronological report about Emperor Penguins. We will be using a range of books, as well as watching Dynasties to support their learning.</p> <p>We will be exploring the life cycle of a Emperor penguin, completing research, using heading and subheading, the use of rhetorical questions, alliteration, fronted adverbials and subordinating conjunctions.</p> <p>For guided reading will be reading 'Harry the Poisons Centipede' Withing in our guided reading lessons, we will be predicting, looking at the meaning of words, retrieving information and using the text to answer inference questions.</p>
<p>History/ Geography</p>	<p>Our History and Geography topic this term is entitled " What's that coming over the hill? Is it an invader?" and through this children will learn:</p> <ul style="list-style-type: none"> • To understand chronology of early settlements • To understand the geographical context of why Britain has been invaded many times • To find out the reasons why Britain was invaded by the Anglo Saxons • To name and locate countries and cities of UK / geographical regions (see knowledge doc) AND compare these to the Anglo Saxon kingdoms • To investigate Anglo Saxon place names, using O/S maps • To investigate where Anglo Saxons settled (in terms of physical, topographical features) • To use historical sources to piece together the mystery around whether there was an Anglo Saxon wooden church in the area of Old Fillongley • To investigate who were the Vikings / where they came from and where they settled and why they came • To investigate the journey Vikings took • To research aspects of Viking life

<p style="text-align: center;">Science</p>	<p>In Science our topic will be ‘Health and Wellbeing’ this term. Through this we will learn: Health and Well-Being</p> <ul style="list-style-type: none"> • Know what changes a human goes through from birth to old age. • Know the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. • Know the impact of exercise on the circulatory system. • Know that a good diet and exercise are important for healthy lifestyle and on the way that our bodies function. • Know about the work of Marie Daly on the effect of food and diet on the heart. • Know that some drugs can be prescribed to make us better when unwell. • Know about the work of Tu Youyou (Chinese chemist new treatment for Malaria and Percy Julian (medicinal drugs from plants). • Know that some substances can be harmful to the human body e.g. tobacco, caffeine, alcohol. • Know that there are legal and illegal drugs and how they can affect the body.
<p style="text-align: center;">Computing</p>	<p>In Computing this first half term we will be learning about coding, they will be looking at the following:</p> <ul style="list-style-type: none"> • Beginning to understand selections in computer programming. • Understand how and if statements work. • Understand how to use co-ordinations in computer programming. • To understand the repeat until command. • To understand what a variable is in programming. • To create a playable game.
<p style="text-align: center;">French / DT</p>	<p>In French, children will be learning all about me and my home. Children will be learning a range of French words for these topics, learning how to speak sentences in French and having conversations.</p> <p>In DT, children will learn about a healthy and varied diet (including cooking and nutritional requirements) along with cooking with fruit and vegetables, preparing ingredients, and following recipes eg A Viking stew and baked bread. Key knowledge will cover:</p> <ul style="list-style-type: none"> • Know that particular dishes are associated with different cultures, places and times • Know that a healthy dish can involve more than one food group, or one food group if it is part of a healthy balanced diet. • know that some flavours compliment each other more than others and that different cooking techniques can change an ingredients flavour • Know that some ingredients are easier to grow in some parts of the world than in others (owing to conditions such as climate) and are often found in dishes that originate where they are found
<p style="text-align: center;">PSHE / RE</p>	<p>In PSHE we will be completing the unit on Healthy Me, the children will be looking at the following during their lessons;</p> <ul style="list-style-type: none"> • To be aware of how people and groups can impact us • To recognise how friendship groups are formed • To understand facts about smoking and its effects on health <p>In RE our topic is ‘Who is Jesus’ and we will be learning the following:</p> <ul style="list-style-type: none"> • The content of Genesis 1 and the story of Creation. • How people including Christians and non Christians interpret the text within Genesis 1 • Make connections between Genesis 1 and the Christian belief as God as the Creator. • Show an understating of why faith and science go together. • Be able to reflect on Genesis 1 as a creation narrative and if it is complementary or conflicting to a scientific view.

Home Learning/ Learning Opportunities

English and Maths homework is set every Monday and will be due on a Sunday. Spellings are set weekly and can be practised using the materials and quizzes on Purple Mash (part of scheduled homework) Children are asked to read every day at home, keeping a note of this via their reading diaries – Serial Mash activities are also set if children don't have access to books at home (or forget to bring them!) Serial Mash also assesses reading with fun quizzes at the end of each chapter.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.trockstars.com>
- www.mathszone.co.uk
- Purple Mash
– via We-Learn portal login on school website (in Resources) plus Serial Mash (interactive books)

If your child has lost or forgotten their login details, please contact the office to have it re-set. It will be their welearn 365 accounts.

Please let us know via your child's communication book, if your child has experienced anything adverse at home or has any worries or concerns, as this information can help us to support your child when needed. This could be as simple as having disrupted sleep to a family bereavement or anything in between. Communication is helpful to all and the books are an easy way to maintain this.

Dates to Remember

Dates to remember:

Tuesday 17th March – Parental engagement

PE days are on a Monday and Thursday.

Children are able to change their library book once they have finished their current one.