



Ash Class – Summer 1 Newsletter 2026

What’s happening in Ash Class this Half Term?

<p>Maths</p>	<p>This term, children in Ash will follow the year 5 and 6 White Rose Maths programmes of study. Year 5 and 6 objectives will cover:</p> <ul style="list-style-type: none"> • Decimals • Position and Direction • Fractions, Decimals and Percentages • Measurement: converting units • Algebra • Statistics <p>Along with revision of short and long multiplication and short and long division.</p> <p><i>Homework will still be set for ALL children until the end of the term, in order to consolidate learning for entry into Y6 AND Y7.</i></p>
<p>English</p>	<p>In English we will be covering the following text types. <i>[Year 6 will be working towards independently applying all learning to continue to build a portfolio of evidence to support their writing SATS outcome].</i></p> <p>All children will be building on and securing National Curriculum objectives for reading, spelling, grammar and punctuation.</p> <ul style="list-style-type: none"> • Narrative: 1st person based on ‘The Window’- urbanization and change • Narrative: 3rd person, based on ‘The arrival’ – refugees / traveller groups • Newspaper report based on a fairy tale • Non-chronological report, based on Everest then the Industrial Revolution • Explanation: how Canal Locks work • Poetry: The Most Dangerous Animal in the World <p>The class reader will be ‘Street Child’ by Berlie Doherty</p> <p>Homework will continue to support all English outcomes as the term progresses.</p>
<p>History/ Geography</p>	<p>As part of our Let’s Start a Revolution topic, we will explore:</p> <ul style="list-style-type: none"> • What was life like before the industrial revolution. • What factors were triggers for the industrial revolution. • Investigate key inventions and their impact. • How transport developed in the industrial revolution. • What the social impact was, practically on children. • The draw back of the industrial revolution
<p>Science</p>	<p>In Science, we will be investigating forces, during which we will cover:</p> <ul style="list-style-type: none"> • Identifying forces acting on objects. • Know what gravity is and how it acts between the Earth and the falling objects. • Know what air resistance, (AR)is and its effects • investigate air resistance. • know what water resistance is and its effect

<p>Art/Music</p>	<p>It will be music this half term, children will continue learning to play the recorder – this will continue over the course of the year, and will cover:</p> <ul style="list-style-type: none"> • Identify the time signature, bar lines and treble clef on a score. • Explain what the word rhythm means • Read the notation for A • Read the notation for B. • Read the notation for G. • Compose a 4 beat rhythm <p>As well as this Beech class will be starting to read music.</p> <p>In Art, children will learn about Victorian artists Morris and Turner. We will be learning about:</p> <ul style="list-style-type: none"> • The work of William Morris as a Victorian craft maker and designer. • Plan and draft samples in the style of William Morris • Create repeated patterns • Describe the work of JWM Turner, looking at the similarities and differences in his work. • Plan and draft samples in the style of JWM Turner • Evaluate work
<p>PSHE /RE</p>	<p>In PSHE we will be completing the unit on Healthy Me, the children will be looking at the following during their lessons;</p> <p>To be aware of how people and groups can impact us</p> <p>To recognise how friendship groups are formed</p> <p>To understand facts about smoking and its effects on health</p> <p>Our R.E topic is: “How can following God bring freedom and justice?”</p> <p>We will be looking at the story of Moses and connections between his story and freedom and salvation. Exploring How do Christians put their beliefs into practice.</p> <p>Exploring religious and non-religious views on understanding death and beyond.</p>
<p>Computing</p>	<p>In Computing this first half term we will be learning about coding, they will be looking at the following:</p> <ul style="list-style-type: none"> • Beginning to understand selections in computer programming. • Understand how and if statements work. • Understand how to use co-ordinations in computer programming. • To understand the repeat until command. • To understand what a variable is in programming. <p>To create a playable game</p>

Home Learning/ Learning Opportunities

Year 5/6 English and Maths homework is set every Tuesday via **Purple Mash** and is due in the following Sunday. The activities usually give immediate feedback, but will be checked on a regular basis. **Spellings** are also set weekly and tested later in 2-3 weekly blocks – to see what pupils have actually learnt/retained.

All children are asked to **read 3X per week** to an adult at home, keeping a note of this in their journal which should be presented in class on a Monday morning, and 300 credits are expected to be earnt on **TT Rockstars** each week.

Year 6 Please remember that there are plenty of **revision/ support materials available on Teams**, including numerous practise papers, revision packs and links to websites which you are free to access. These can be found with a quick look back through ‘posts’ or in the files tab. Also – until SATS week, please continued to regularly read through **Statutory word lists** – from Y3 to Y6, as familiarity of these can help with SPAG test scores.

KEEP GOING Year 6... You’re nearly there. 😊

Dates to Remember

Maths Booster sessions continue on Thursdays until SATs week

Our PE days this half term are Monday and Thursday

SATs week begins Tuesday 11th May. 2026 SATs Schedule

- Monday, May 11: Grammar, Punctuation, and Spelling (Paper 1 & 2).
- Tuesday, May 12: English Reading Test.
- Wednesday, May 13: Mathematics Paper 1 (Arithmetic) and Mathematics Paper 2 (Reasoning).
- Thursday, May 14: Mathematics Paper 3 (Reasoning).

Year 5 will join Beech class during SATs week

22/4/26 – Movie night

20/5/26 – Coundon Court visit for Y6 transition (Other secondary school visits TBC)