



Beech Class – Summer 1 Newsletter 2026

What's happening in Beech Class this Half Term?

<p>Maths</p>	<p>This half term in Maths we will be learning about the following:</p> <ul style="list-style-type: none"> • Equivalent fractions on a number line • Add two or more fractions • Add fractions and mixed numbers • Subtract two fractions • Tenths as fractions • Tenths as decimals • Tenths on a place value chart • Tenths on a number line • Divide a 1 digit number by 10 • Divide a 2 digit by 10. <p>As well as this we will be recalling multiplication facts for the 2 – 12 times table. Children will also be using times table rockstars to practise their multiplications.</p>
<p>English</p>	<p>This half term Beech class will be writing a narrative based on the book 'Journey' by Aaron Becker. We will be using dialogue, onomatopoeia, metaphors, fronted adverbials, time adverbials and rhetorical questions.</p> <p>For guided reading will be looking at range of poems and exploring non-fiction texts. Withing in our guided reading lessons, we will be predicting, looking at the meaning of words, retrieving information and using the text to answer inference questions.</p>
<p>History/ Geography</p>	<p>Our History and Geography topic this term is entitled 'Lets start a revolution' We will be exploring:</p> <ul style="list-style-type: none"> • What was life like before the industrial revolution. • What factors were triggers for the industrial revolution. • Investigate key inventions and their impact. • How transport developed in the industrial revolution. • What the social impact was, practically on children. • The draw back of the industrial revolution
<p>Science</p>	<p>In Science our topic will be 'Forces' this term. Through this we will learn:</p> <ul style="list-style-type: none"> • Identifying forces acting on objects. • Know what gravity is and how it acts between the Earth and the falling objects. • Know what air resistance (AR) is and its effects • investigate air resistance. • know what water resistance is and its effect
<p>Computing</p>	<p>In Computing this first half term we will be learning about coding, they will be looking at the following:</p> <ul style="list-style-type: none"> • Beginning to understand selections in computer programming. • Understand how and if statements work.

	<ul style="list-style-type: none"> • Understand how to use co-ordinations in computer programming. • To understand the repeat until command. • To understand what a variable is in programming. <p>To create a playable game.</p>
Music / Art	<p>It will be music this half term, children will continue learning to play the recorder – this will continue over the course of the year, and will cover:</p> <ul style="list-style-type: none"> • Identify the time signature, bar lines and treble clef on a score. • Explain what the word rhythm means • Read the notation for A • Read the notation for B. • Read the notation for G. • Compose a 4 beat rhythm <p>As well as this Beech class will be starting to read music.</p> <p>In Art, children will learn about Victorian artists Morris and Turner. We will be learning about:</p> <ul style="list-style-type: none"> • The work of William Morris as a Victorian craft maker and designer. • Plan and draft samples in the style of William Morris • Create repeated patterns • Describe the work of JWM Turner, looking at the similarities and differences in his work. • Plan and draft samples in the style of JWM Turner • Evaluate work
PSHE / RE	<p>In PSHE we will be completing the unit on Healthy Me, the children will be looking at the following during their lessons;</p> <ul style="list-style-type: none"> • To be aware of how people and groups can impact us • To recognise how friendship groups are formed • To understand facts about smoking and its effects on health <p>Our R.E topic is: How can following God bring freedom and justice. We will be looking at story of Moses and connections between his story and freedom and salvation. Exploring How do Christians put their beliefs into practice. Exploring religious and non-religious views on understanding death and beyond.</p>

Home Learning/ Learning Opportunities

English and Maths homework is set every Monday and will be due on a Sunday. Spellings are set weekly and can be practised using the materials and quizzes on Purple Mash (part of scheduled homework) Children are asked to read every day at home, keeping a note of this via their reading diaries – Serial Mash activities are also set if children don't have access to books at home (or forget to bring them!) Serial Mash also assesses reading with fun quizzes at the end of each chapter.

Useful websites:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://play.ttrockstars.com>
- www.mathszone.co.uk

• Purple Mash

– via We-Learn portal login on school website (in Resources) plus Serial Mash (interactive books)

If your child has lost or forgotten their login details, please contact the office to have it re-set. It will be their welearn 365 accounts.

Please let us know via your child's communication book, if your child has experienced anything adverse at home or has any worries or concerns, as this information can help us to support your child when needed. This could be as simple as having disrupted sleep to a family bereavement or anything in between. Communication is helpful to all and the books are an easy way to maintain this.

Dates to Remember

Dates to remember:

18th April. Spruce up Our School – 10am – 2pm

20th April, Year 4 times table meeting – 5.30pm

22nd April, Movie night

22nd May, Teacher Training Day

PE days are on a Monday and Thursday.

Children are able to change their library book once they have finished their current one.